

## Ideas & thoughts

No.	Word	P. S	Meaning
9	arrangement	N	ترتيب
10	ban - banned	V	يمنع
11	worth	Adj	مستحق / ذو قيمة
12	fortune	N	ثروة
13	gather -ed	V	يجمع
14	recount-ed	V	يسترجع / يستعيد
15	application	N	تطبيق / برنامج
16	handy	Adj	ملائم

- 1- Don't.....me. Let me think clearly to solve the riddle.
- 2- Social media world is fake and .....
- 3- My grandparent used to .....us to tell us a nice story.
- 4- This company always produce good quality .....

**Read the following passage, and then answer the questions below:**

At the present time, the Olympic Games are held every four years. They are famous for individual athletic events such as running, high jump, swimming and boxing. Team sports – like soccer and hockey – are also played. Hockey is a very old team sport which is popular **all over the world**. It is normally played on grass, but there is also ice hockey. Men and women can play hockey, and in some countries they play in mixed teams.

A hockey team has the same number of players of a football team. Players carry sticks which **they** use to control the ball – either to pass it to other players in their team or to hit it into a net and score goals. The goalkeeper is the only player who can kick the ball. Hockey can be a dangerous game. The ball, which is small and very hard, can break bones if it hits a player, and players can hurt each other with their sticks. So, one of the most important rules of it is that players can't lift their sticks above their shoulders.

**A) Choose the correct answer from a, b, c and d**

1.– The best title of this passage is .....

- a. Team Sport                  b. Soccer and Hockey                  c. Hockey                  d. The Olympic Games**

2.– The phrase “**all over the world**” means hockey is played in .....

- a. some countries in the world                  b. many countries in the world**  
**c. a few countries in the world                  d. all countries in the world**

3.– The underlined word “**they**” refers to .....

- a. sticks                  b. teams                  c. players                  d. countries**

4 – The writer wants to .....

- a. talk about Olympic Games                  b. tell us about some rules of hockey**  
**c. encourage players to hurt each other                  d. tell us about the history of hockey**

5 - One of the following sentences is **TRUE** about hockey:

- a. A hockey team has the same number of players of a football team
- b. A hockey team has a different number of players than a football team
- c. A hockey team has more players than a football team
- d. A hockey team has fewer players than a football team

6- In hockey, who are the only persons who can kick the ball?

- a. All players
- b. Goalkeepers
- c. Only half of the players
- d. Most of the players

**C) Answer the following questions**

7. Where is Hockey normally played?

.....

8. How can Hockey be dangerous?

.....

## Grammar

### **A- Choose the correct answer:**

All of us (**go – is going – are going**) to the cinema tonight. I (**visit – have visited – am visiting**) my grandparents on Friday. Next week, my family (**is celebrating – celebrated – celebrates**) my birthday.

### **B- Choose the correct answer:**

My classmate was very ill, (**although – however – so**), he came to school. He doesn't like medicine. I (**visit – am visiting – visited**) him tonight. (**Although - However - But**) he studies well, he always gets bad marks. Next month, we (**have – had – are having**) an English exam.

### **C- Correct the verb between brackets in the following sentences:**

- 1- I ( **have** )..... an English lesson on Tuesday .
- 2- We ( **go** ).....to the sea tomorrow .
- 3- My birthday ( **come** )..... soon .
- 4- Ahmed and Huda ( **have** )..... a wedding party next Monday.
- 5- Lila ( **travel** ) ..... to London in May.

### **D- Do as shown between brackets:**

- 1- Huda is going to the beach on Monday. (Ask a question)
- 

- 2- Salma did all the housework. Her mother shouted at her. (Join)
- 

- 3- Ahmed is working on the project tonight. (Make negative)
- 

- 4- Hamad is watching TV tonight. (Make negative)
-

## Writing

"Social media has become a huge part of everyday life."

**Plan** and **write** a report of **two paragraphs** (not less than **10 sentences**) about **Social Media** explaining **the advantages and disadvantages of using it**.

\*Your writing should include a topic sentence, supporting details and a conclusion

### The Topic Plan

```
graph TD; A[ ] --> B[ ]; A --> C[ ]; B --- D[ ]; B --- E[ ]; B --- F[ ]; B --- G[ ]; B --- H[ ]; C --- I[ ]; C --- J[ ]; C --- K[ ]; C --- L[ ]; C --- M[ ]
```

The diagram illustrates a topic plan for a report. At the top is a large empty box for the topic sentence. Two arrows point from this box to two columns of five empty boxes each, representing supporting details. A vertical line on the left and right of the columns indicates the flow of the report structure.

8th Grade

## Unit Eight

### Digital Communication

No.	Word	P. S	Meaning
1	convey -ed	V	ينقل
2	gradually	Adv	تدريجيا
3	exchanged	V	يتبادل
4	efficiently	Adv	بفاعلية
5	reaction	N	رد فعل
6	means	N	وسائل
7	sensitive	Adj	حساس
8	talented	Adj	موهوب

No.	Word	P. S	Meaning
9	skillful	Adj	ماهر
10	wearable	Adj	قابل للارتداء
11	bracelet	N	سوار
12	skin	N	جلد
13	accessed	V	منفذ
14	activated	V	تفعيل
15	various	Adj	متعدد
16	directly	Adv	بشكل مباشر

#### A-Choose the correct word from a, b, c and d:

1. My friend pretended to be calm, but his.....showed he was furious.  
a) fortune                      b) product                      c) bracelet                      d) reaction
2. Although he runs the business very ....., the company failed.  
a) directly                      b) gradually                      c) efficiently                      d) necessarily
3. It was a ..... situation when the poor old lady lost her little money.  
a) countless                      b) sensitive                      c) royal                      d) skillful
4. Mr. Ali is a talented teacher. He always .....information perfectly.  
a) conveys                      b) exchanges                      c) imports                      d) donates

#### B-Fill in the spaces with words from the list:

( talented – skin – feature – bracelet – various )

1. I can't bear sun rays because I have sensitive .....
2. Where did you buy this gold .....?
3. 3- We can suggest .....solutions to traffic problem.
- 4- My elder brother gets the full mark because he is .....and skillful.

**Read the following passage carefully, then answer the questions below:**

Nowadays you can find fast food restaurants in almost every big city. Most people prefer fast food restaurants. Speed and price make them the favorite restaurants. Some people don't want to spend a lot of time preparing food. So, they can order what they want and eat it in about fifteen minutes. That's why they are called 'fast food restaurants'. The prices are also cheap because of the large number of meals sold every day.

People like to be comfortable and enjoy their food. The famous fast food restaurants like Hardee's make sure that a beef burger in Kuwait tastes the same as the one in New York and not different from the one bought in London. An example of fast food is beef burgers. They have too much salt, fat and spices. This mixture of fat, sugar and salt set off the pleasure chemicals in the brain. That is why people like having fast food. But, some people say that they are not good for health. They don't have the important food elements which our bodies need.

Food experts advise us not to eat tinned food because it is not fresh. Sometimes, fast food is not well protected from dirt, dust, and insects, especially flies. Such food doesn't also have enough proteins and vitamins. So, eating fast food every day leads to horrible fatness and causes many dangerous diseases like heart attacks and high blood pressure.

**A) From a, b, c and d choose the right answer:**

1. The best title for this text is:

**a. Dangerous Diseases**

**b. Proteins and Vitamins**

**c. Healthy Food and Restaurants**

**d. Fast Food and its Bad Effects**

2. What does the underlined pronoun (**which**) in paragraph (2) refer to?

**a. beef burgers b. sugar and salt**

**c. food elements**

**d. pleasure chemicals**

3. What is the meaning of the underlined word (**horrible**) in paragraph (3)?

**a. dirty**

**b. healthy**

**c. very bad**

**d. very slow**

4. What makes fast food restaurants favorite for most people?

**a. people have much time**

**b. people like speed and price**

**c. people have a lot of money**

**d. people like to prepare their own food**



5. One of the following statements about fast food is **NOT** true:

- a. Beef burgers contain unhealthy food elements
- c. It's advisable to eat fast food daily

- b. Fast food is full of spices
- d. Fast food is full of fats

6. What is the author's purpose in writing this text?

- a. To warn us of eating fast food
- c. To protect us from dust and dirt

- b. To encourage people to eat less
- d. To state the advantages of fast food

**B) Answer the following questions:**

7. Why are the prices of fast food meals cheap?

---

8. What does eating fast food every day lead to?

---

## Grammar

### A- Choose the correct form of the verb:

Ali (**feel – felt – had felt**) great after he (**pass – passed – had passed**) his exams. By the time he arrived home, his mother (**had celebrated – celebrates – celebrated**) his success. He got high marks because he (**worked – had worked – work**) hard.

### B- Choose the correct answer:

Both my father (**or – and – nether**) my mother got up early. After they (**eat – have eaten – had eaten**) their breakfast, they went to the market. By the time they came back home, my sister (**tidied – tidies – had tidied**) the house. My parents were very happy and thanked (**I – my – me**) sister.

### C- Join using (both .... and):

1. Famous doctors are talented. They are skillful.

.....

2. Ali was doing his homework. Nasser was doing his homework.

.....

3. My sister studied her lessons. She surfed the Internet.

.....

4. Sami is absent. Waleed is absent.

.....

### D- Do as shown between brackets:

1- My uncle is a good swimmer. He is a good cook.

(Join using: **both...and**)

.....

2- Ali and Sami are clever students.

(**Make negative**)

.....

3- Before she went to school, she (**pray**).

(**Correct the verb**)

.....

## Writing

"We all have ideas, feelings and opinions that we want to communicate."

**Plan** and **write** a report of **two** paragraphs (not less than **10 sentences**) about "Communications" explaining **how people communicated in the past and the means of communications nowadays.**

\*Your writing should include a topic sentence, supporting details and a conclusion

### The Topic Plan

```
graph TD; Topic[ ] --> Left[ ]; Topic --> Right[ ]; Left --- L1[ ]; L1 --- L2[ ]; L2 --- L3[ ]; L3 --- L4[ ]; L4 --- L5[ ]; L5 --- L6[ ]; Right --- R1[ ]; R1 --- R2[ ]; R2 --- R3[ ]; R3 --- R4[ ]; R4 --- R5[ ]; R5 --- R6[ ]
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8th Grade

## Unit Nine

### Storytelling & Communication

No.	Word	P. S	Meaning
1	Grown up	N	بالغ
2	innocent	Adj	بريء
3	outwit	V	يخدع / يتفوق
4	nearby	Adj	مجاور
5	alongside	Adv	جنباً الى جنب
6	pass	V	يمر
7	cruel	Adj	وحشي
8	please	V	يسعد
9	proud	Adj	فخور
10	ladder	N	سلم

No.	Word	P. S	Meaning
11	alley	N	داعوس
12	modest	Adj	متواضع
13	reach out	Ph V	يتواصل
14	deliver	V	يوصل
15	ancestor	N	اسلاف
16	wisdom	N	حكمة
17	trust	N	ثقة
18	engage	V	يجذب
19	tool	N	أداة

#### A- Choose the correct word from a, b, c and d:

- The judge found the young man \_\_\_\_\_ and he was released.  
a) proud                      b) various                      c) unrealistic                      d) innocent
- We should stand \_\_\_\_\_ our friends in hard times.  
a) alongside                      b) necessarily                      c) directly                      d) extremely
- Young generations must learn from the \_\_\_\_\_ of their ancestors.  
a) fortune                      b) wisdom                      c) trust                      d) addiction
- A good movie must \_\_\_\_\_ both the mind and the eye.  
a) engage                      b) confuse                      c) pass                      d) donate

#### B- Fill in the spaces with words from the list:

(alley – outwitted – ladder – ban – deliver)

- While Faisal was climbing up the \_\_\_\_\_ he fell down..
- I felt very frightened when I walked through the dark \_\_\_\_\_.
- Omar \_\_\_\_\_ the English quiz successfully.
- Do you know who will \_\_\_\_\_ the dinner to our house?

**Read the following passage carefully, then answer the questions below:**

A grizzly bear hunts for fish in the river. A black rhinoceros runs across the plains of Africa. These animals share the Earth with us. They fascinate us with their beauty and we love learning about their habits. But just loving them isn't enough. These animals are endangered. Many of them are dying, and without special care, they may someday disappear from Earth.

Africa was once filled with plenty of wild animals, but not anymore. One of these animals, the black rhinoceros, is powerful and can be dangerous. However, its strength can't always help it to escape hunters. Many hunters kill rhinos for their valuable horns. This has caused the black rhino to be placed on the endangered species list. The elephant is also endangered and is killed for its ivory tusks.

Unfortunately, it's people who cause many of the problems that animals face. We change and pollute their habitats. We hunt them for skins, tusks, furs, and horns. We destroy animals that get in the way of farming or building. We remove them from their natural habitats and take them home as pets.

What can you do to help endangered animals? Make an effort to support zoos and wildlife groups. You can also be a smart shopper and never buy a pet that has been raised in the wilderness. If we allow even one species on Earth to die out, it affects other living things and changes our world.

**A- Choose the correct answer from a, b, c and d:**

1- Which of the following would be the best title of the passage?

- |                               |                                       |
|-------------------------------|---------------------------------------|
| <b>a. Land Pollution</b>      | <b>b. Endangered Species</b>          |
| <b>c. Fascinating Animals</b> | <b>d. Natural Habitats of Animals</b> |

2- The underlined word „escape’ in the 2nd paragraph means:

- |                    |                      |                     |                       |
|--------------------|----------------------|---------------------|-----------------------|
| <b>a. run away</b> | <b>b. fight with</b> | <b>c. take over</b> | <b>d. come across</b> |
|--------------------|----------------------|---------------------|-----------------------|

3- The underlined pronoun "**them**" in the 3<sup>rd</sup> paragraph refers to:

- |                  |                   |                    |                    |
|------------------|-------------------|--------------------|--------------------|
| <b>a. people</b> | <b>b. animals</b> | <b>c. problems</b> | <b>d. habitats</b> |
|------------------|-------------------|--------------------|--------------------|

4- Hunters kill elephants for their.....:

a. fur

b. skin

c. horns

d. tusks

5- According to the passage, which of the following statements is **NOT TRUE**?

a. Earth is for everybody, animals and humans alike.

b. Taking animals as pets makes them endangered.

c. Many of the problems that animals face are caused by people.

d. The loss of one type of animals doesn't affect other animals.

6- What is the author's purpose in writing this text?

a. To persuade people to hunt animals.

b. To list different types of fascinating animals.

c. To explain why some animals are disappearing from Earth.

d. To give information about different ways of farming and building.

**B- Answer the following questions:**

7- Why is Africa losing its wild animals?

.....

8- According to the passage, what can we do to help endangered species?

.....

## Grammar

### Choose the correct answer:

My mother used to look (**out – after – for**) all members of the family. Last night, she asked me (**sleep – to sleep – sleeping**) early. I went (**to – of – behind**) bed but I couldn't sleep. Luckily, my mother allowed me to sit (**on – ifront – under**) of the television for some time till I fell asleep.

### C- Change the following sentences into reported speech:

1. "Don't play with dogs." My father said.

---

2. "Wait here!" She said her servant.

---

3. "Don't do that!" the father said to his little son.

---

4. "Eat your dinner!" the mother said to her little child.

---

5. "Don't make a mess!" Salma said to her little brother.

---

6. "Do the washing-up!" my mother said to me

---

7. "Drink you milk before going to bed." said my mother.

---

### D- Fill in with the missing prepositions:

1. Look\_\_\_\_\_! A car is coming quickly.

2. I looked\_\_\_\_\_my lost mobile phone until I found it.

3. Mothers usually look\_\_\_\_\_their children.

4. If you don't know the meaning of a word, you can look it\_\_\_\_\_in a dictionary.



## Writing

"Stories are the most effective way to communicate and deliver messages from one generation to another."

**Plan and write** a report of **two** paragraphs (not less than **10 sentences**) about “**Stories**” explaining the **sources of stories and why they are important to us**.

\*Your writing should include a topic sentence, supporting details and a conclusion

### The Topic Plan

```
graph TD; A[ ] --> B[ ]; A --> C[ ]; B --- D[ ]; B --- E[ ]; B --- F[ ]; B --- G[ ]; B --- H[ ]; C --- I[ ]; C --- J[ ]; C --- K[ ]; C --- L[ ]; C --- M[ ]
```

The diagram illustrates a topic plan for a report. At the top is a single box for the topic sentence. Two arrows point from this box to two columns of boxes, each containing five boxes for supporting details. A vertical line on the left and right of the columns indicates the flow of the report structure.

8th Grade

## Unit Ten

### Discoveries & Inventions

No.	Word	P. S	Meaning
1	pot	N	وعاء / صحن
2	bead	N	خرزة
3	spread	V	ينشر
4	ruins	N	أثار / اطلال
5	consequence	N	نتيجة
6	president	N	رئيس
7	mainly	Adv	بشكل رئيسي

No.	Word	P. S	Meaning
8	electrical	Adj	كهربائي
9	humidity	N	رطوبة
10	found - ed - ed	V	أنشأ / أسس
11	influential	Adj	مؤثر
12	department	N	قسم
13	chairman	N	رئيس الجلسة
14	profitable	Adj	مربح

#### A- Choose the correct word from a, b, c and d:

1. We all should \_\_\_\_\_ peace and love among us.  
a) spread                      b) confuse                      c) gather                      d) donate
2. The bride brought all the \_\_\_\_\_ appliances to her husband's house.  
a) proud                      b) influential                      c) cruel                      d) electrical
3. The government should \_\_\_\_\_ work for the sake of people.  
a) mainly                      b) gradually                      c) alongside                      d) unfairly
4. The English \_\_\_\_\_ in our school organized a reading competition last week.  
a) Fortune                      b) Department                      c) Trust                      d) Humidity

#### B- Fill in the spaces with words from the list:

(humidity – influential – profitable – ruins – president)

1. Do you know that trade is a/an \_\_\_\_\_ business?
2. I wish I would be a/an \_\_\_\_\_ to help all citizens.
3. Tourists are impressed by the \_\_\_\_\_ of the pharaohs.
4. Sport has an \_\_\_\_\_ role in our life; it keeps us fit and healthy.

**Read the following text carefully then answer the questions below:**

Are you an only child? Are you the oldest, the youngest or somewhere in the middle?

Middle children are often good at making everyone happy. Unfortunately they are not usually rich. Often they are not well-educated and don't have a good job. They get less attention than older children, and less money and time are spent on them. Don't worry about being a middle child though - famous and successful middle children include Bill Gates.

The youngest children are often very creative. They are given lots of attention from their older brothers and sisters. So their games and entertainment are often more creative. Many youngest children have successful careers in journalism and sales. Lots of famous actors and actresses are youngest children.

The most successful children are only children and first-born children. More than half of all Nobel Prize winners are first-born. Also more people studying medicine, law and engineering are first born than middle or youngest. While middle children are easy-going, first borns are ambitious and aggressive. They are also often more intelligent.

So how can we explain differences? Well, first-born and only children have more attention. For only children, there is more money in a small family, so more money is spent on them. First-borns and only children are spoken to more like an adult and spend more time with adults. As a result, if the family has another child, the oldest becomes like another parent.

**A-Choose the correct answer From a, b, c & d:**

1. The **best title** for the passage is

**a) An Unlucky Child**

**b ) Noble Prize**

**c ) The Importance Of Birth Order**

**d) Intelligent Children**

2. The underlined word "**they** " in the 3<sup>rd</sup> paragraph refers to:

**a) Middle children**

**b ) Youngest children**

**c) First-born children**

**d) Only children**

3. The **opposite** of the word " **aggressive** " in the 3<sup>rd</sup> paragraph is

**a ) strict**

**b ) adequate**

**c) friendly**

**d) royal**

4. According to the text, all the following statements are **TRUE** except:
- a. Middle children get less attention than older children.
  - b. First-born children are more intelligent than middle children.
  - c. More people studying medicine are first born than middle or youngest children.
  - d. The youngest children get much attention from their older brothers and sisters.
5. The youngest children are often:
- a. well-educated
  - b. very creative
  - c. jobless
  - d. very rich
6. From the passage, we understand that the most successful children are:
- a. Middle children
  - b. The youngest children
  - c. First-born children only
  - d. The oldest and only children

**C) Answer the following questions:**

7. Which jobs are best for youngest children?

---

8. Why is it worrying to be a middle child?

---

## Grammar

### A- Choose the correct answer:

(**Much – Many – A little**) people prefer eating fast food, but I like cooking food by (**himself – yourself – myself**). My brother is too fat, so the doctor asks him to eat (**a little – much – a few**) food. He also told him that eating (**a little – much – many**) kinds of fruit is healthy.

### B- Fill in the space with the suitable quantifier:

1. She's lucky. She has \_\_\_\_\_ problems.
2. London has \_\_\_\_\_ sunshine in the winter. That's why so many British people go on holiday to sunny places!
3. He has \_\_\_\_\_ free time. He hardly ever even manages to call his mother!
4. There are \_\_\_\_\_ programs on television that I want to watch. I prefer to download a film or read a book.

### C- Do as shown between brackets:

- |  |                     |
|--|---------------------|
| 1- I received ( <b>much</b> ) _____ presents on my birthday party. | ( <b>Correct</b> )  |
| 2- Can you paint the picture by ( <b>myself</b> ) _____?           | ( <b>Correct</b> )  |
| 3- How _____ apples did Ahmed eat?                                 | ( <b>Complete</b> ) |
| 4- My sister made a delicious cake by _____                        | ( <b>Complete</b> ) |

## Writing

**"Willis Carrier, Thomas Edison and others were great inventors who changed the world."**

**Plan and write** a report of **two** paragraphs (not less than **10 sentences**) about **"Inventions"** explaining **why inventions are important to us and the achievements of some inventors**.

\*Your writing should include a topic sentence, supporting details and a conclusion

### The Topic Plan

```
graph TD; A[ ] --> B[ ]; A --> C[ ]; B --- D[ ]; C --- E[ ]
```

The diagram illustrates a topic plan for a report. At the top is a large empty box. Two arrows point from this box to two separate columns of boxes. Each column contains six boxes. The top box in each column is larger than the others. A vertical line on the left connects the six boxes in the first column, and a vertical line on the right connects the six boxes in the second column.

8th Grade



## Unit Eleven

### Intelligence & Creativity

No.	Word	P. S	Meaning	No.	Word	P. S	Meaning
1	intended	Adj	متعمد / مقصود	9	expert	Adj	خبير
2	original	Adj	أصلي	10	attitude	N	وضع / موقف
3	dramatic	Adj	درامي	11	previously	Adv	سابقا
4	combine - d -d	V	يضم	12	assume	V	يفترض
5	involve	V	يشمل	13	unusual	Adj	نادر
6	approach	N	طريقة	14	generally	Adv	عموما
7	restriction	N	حد / قيد	15	detail	N	تفصيل
8	appearance	N	مظهر	16	vote	V	ينتخب

#### A- Choose the correct word from a, b, c and d:

1. My sister was \_\_\_\_\_ employed as a secretary in a big company.  
a) necessarily                      b) gradually                      c) previously                      d) unfairly
2. I am extremely affected by the \_\_\_\_\_ scene on TV.  
a) proud                      b) influential                      c) cruel                      d) dramatic
3. The two countries \_\_\_\_\_ against their common enemy.  
a) combined                      b) approached                      c) assumed                      d) donated
4. What do you think of this naughty boy's \_\_\_\_\_ ?  
a) approach                      b) restriction                      c) detail                      d) attitude

#### B- Fill in the spaces with words from the list:

(appearance – assume – attitudes – involve – vote)

1. A good teacher usually \_\_\_\_\_ all the students in all the activities.
2. It's often very difficult to change peoples \_\_\_\_\_.
3. The engineers have changed the \_\_\_\_\_ of the whole building.
4. I \_\_\_\_\_ that they know each other because they were at the same school.

**Read the following passage carefully, then answer the questions below:**

Have you ever wondered what keeps a hot air balloon flying? It is when hot air rises and cold air falls. In order to understand more about how this works in hot air balloons, it helps to know more about hot air balloons themselves.

A hot air balloon has three major parts: the basket, the burner, and the envelope. The basket is where passengers ride. The burner is positioned above the passengers' heads and produces a huge flame to heat the air inside the envelope. The envelope is the colorful fabric balloon that holds the hot air. When the air inside the envelope is heated, the balloon rises. The pilot can control the up-and-down movements of the hot air balloon by regulating the heat in the envelope. When the pilot is ready to land, the air in the balloon is allowed to cool and the balloon becomes heavier than air. This makes the balloon descend.

Before the balloon is launched, the pilot knows which way the wind is blowing. But, sometimes the pilot can actually control the direction that the balloon flies while in flight. This is because the air above the ground is sectioned into layers in which the direction of the wind may be different. A hot air balloon can't be fully controlled, but the pilot can fly higher or lower into a different layer of air. Some days the difference between the direction of the wind is so strong that it can actually push the balloon in a completely different direction!

**A) From a, b, c and d choose the most suitable answer:**

1 – What is the best title of this passage?

- a) Hot Air Balloons
- c) Balloon Making

- b) Wind Directions
- d) Colorful Balloons

2 – What does the underlined word " **descend** " in the 2<sup>nd</sup> paragraph mean?

- a) find out
- b) look over
- c) turn down
- d) move down

3- The underlined word " **it** " in the 3<sup>rd</sup> paragraph refers to:

- a) air
- b) layer
- c) wind
- d) balloon

4- According to the passage, balloon pilots control the balloon by :

- a) adjusting the amount of air.
- b) moving into a different layer of air.
- c) regulating the air temperature inside the balloon.
- d) changing the amount of weight contained in the basket.

5- What is the best position of the burner in the air balloon?

- a) Above the passengers' heads
- b) Under the basket
- c) Over the fabric
- d) Around the envelope

6- What is the writer's purpose of writing this passage?

- a) To tell about the layers of the wind
- b) To show the ways of flying a balloon
- c) To know about the hot air balloon
- d) To differentiate between hot and cool air

**B) Answer the following questions:**

7- How does the pilot change the direction of the balloon during the flight?

---

8- What might the strong difference between the wind direction cause?

---

## Grammar

### A- Choose the correct answer:

When I was young, my father (**want – wants - wanted**) me to take up a useful hobby. He recommended that I should read and told me that, the more I read, (**more – most – the more**) I would be. Really, I got much ( **excite – excited - excitement** ) from reading. Now, I think that reading is the most (**wonder - wonders - wonderful** ) thing you can ever do.

### B- Complete the sentences using the correct form of the words in brackets:

1. The higher the salary, \_\_\_\_\_. (good / living conditions)
2. The more you eat, \_\_\_\_\_ you will be. (fat)
3. The earlier we leave, \_\_\_\_\_ we'll arrive (soon)
4. The longer he waited, \_\_\_\_\_ he became. (impatient)
5. The better the map, \_\_\_\_\_. (easy / way)
6. The more you study, \_\_\_\_\_. (good / results)
7. The higher the qualifications, \_\_\_\_\_. (good / salary)
8. The sooner you write, \_\_\_\_\_. (soon / answer)
9. The smarter the student, \_\_\_\_\_. (easy / test)
10. The warmer the weather, \_\_\_\_\_ I feel. (well)
11. The better the service, \_\_\_\_\_. (expensive / hotel)
12. The more electricity you use, \_\_\_\_\_ (high / bill).
13. The better the car, \_\_\_\_\_ it will be. (fast)
14. The more difficult the test, \_\_\_\_\_. (bad / marks)
15. The less they study, \_\_\_\_\_. (bad / results)

## Writing

"Creativity is using your imagination to create something original"

**Plan** and **write** a report of **two** paragraphs (not less than **10 sentences**) about “**Creativity**” explaining **what creativity is** and **the ways of being creative**.

\*Your writing should include a topic sentence, supporting details and a conclusion

### The Topic Plan

```
graph TD; A[ ] --> B[ ]; A --> C[ ]; B --- D[ ]; B --- E[ ]; B --- F[ ]; B --- G[ ]; B --- H[ ]; B --- I[ ]; C --- J[ ]; C --- K[ ]; C --- L[ ]; C --- M[ ]; C --- N[ ]; C --- O[ ]
```

8th Grade

## Unit Twelve

### Explore & Present

No.	Word	P. S	Meaning
1	universe	Adj	الكون
2	entirely	Adv	بالكامل
3	advanced	Adj	متقدم
4	notice	V	يلاحظ
5	motion	N	حركة
6	widespread	Adj	واسع الانتشار
7	remote	Adj	بعيد
8	audience	N	جمهور

No.	Word	P. S	Meaning
9	quality	N	جودة
10	ahead	Adv	الامام الى
11	allow	V	يسمح
12	content	N	محتوى
13	suitable	Adj	مناسب
14	emphasise	V	يؤكد
15	narration	N	حكاية
16	reinforce	V	يقوي / يعزز

#### A- Choose the correct word from a, b, c and d:

- Video games are \_\_\_\_\_ all around the world.  
a) proud                      b) remote                      c) widespread                      d) dramatic
- You should think \_\_\_\_\_ before taking any decision.  
a) alongside                      b) ahead                      c) necessarily                      d) unfairly
- Did you \_\_\_\_\_ that the teacher was smiling at your smart answers?  
a) reinforce                      b) approach                      c) allow                      d) notice
- Can you tell me about the theories which explain the origin of the \_\_\_\_\_?  
a) universe                      b) department                      c) trust                      d) humidity

#### B- Fill in the spaces with words from the list:

(content – emphasized – allowed – involve – quality)

- Sorry, Sir! You are not \_\_\_\_\_ to smoke here.
- I have no idea about the \_\_\_\_\_ of this book. Can you help me?
- They are doing their best to improve the \_\_\_\_\_ of their products.
- I \_\_\_\_\_ that you have to do your homework by yourself.

**Read the following passage then answer the questions below:**

Will people still read books 100 years from now? A few years ago, many people would have said, "No". It seemed likely that computers and the Internet would replace books. Now, however, most experts think that books are here to stay.

There are some reasons why computers won't replace books entirely. One reason is that books on paper are much cheaper than computers. Books don't need a power source either. You can read a book for as long as you want and wherever you want. You never have to worry about losing power. Also, many people feel more comfortable reading words in a book than reading words on a computer screen. It's less tiring to the eyes.

Will books in the future be similar to the books you can buy today? The answer to that question is: No. In the future, you may only need to buy one book. With this one book, you'll be able to read novels, plays, and even today's newspaper. It will look like today's book, but it will be electronic. One of the people working on the book of the future is Professor Joseph Jacobson from the Institute of technology in the U.S. Professor Jacobson's book will have a small button on the side. When you press it, words will instantly appear on the page. When you want to read a different story, you can push it again and a new story will quickly appear.

**A) - Choose the correct answer from a, b, c and d:**

1. The underlined pronoun (**It**) in the 2<sup>nd</sup> paragraph refers to

- a- book                      b- computer screen                      c- power                      d- paper**

2. The underlined word (**instantly**) in the 3<sup>rd</sup> paragraph means .....

- a- generally                      b- immediately                      c- actually                      d- probably**

3. The best title of the passage could be

- a- Different Story                      b- Institute of Technology**  
**c- Professor Jacobson                      d- The Book of the Future.**



4. The purpose of the writer in the 2<sup>nd</sup> paragraph is :

**a- advantages of using computer.**

**b- why computers can't replace books.**

**c- importance of power.**

**d- learning words by reading books.**

5. Many experts think that.....

**a- books will stay.**

**b- books won't stay.**

**c- stories are better than plays.**

**d- number of books is increasing.**

6. In the future, you will buy.....

**a- a lot of books**

**b- only one electronic book.**

**c- glasses for your eyes.**

**d- novels and newspaper.**

**B- Answer the following questions about the passage:**

7. Why won't computers replace books entirely?

---

8. Do you think the electronic book will be ready in the future? How do you know?

---

## Grammar

### Choose the correct answer:

Once, there was an old man living in a small village. He was very hungry because there was (**nothing** – **anything** – **something**) to eat. He looked for food (**nowhere** – **everywhere** – **anywhere**) until he found (**any** – **some** – **no**) dates. He ate the dates, but he didn't have (**everything** – **nothing** – **anything**) to drink.

### Choose the correct answer:

My father always tells me to trust (**nobody** – **somebody** – **everybody**). That is why I like (**everywhere** – **everyone** – **everything**) who is honest. We (**don't need** – **doesn't need** – **didn't need**) to lie to each other. In fact People don't need to (**cheat** – **cheats** – **cheating**) at all.

### Do as shown between brackets:

1. He (**need**) to study hard to get high marks. (Correct the verb)

---

2. There is (**something**) living on the moon. (Correct)

---

3. We need to buy expensive clothes to be tidy. (Make negative)

---

4. Salma needs to study well to pass the exam. (Make negative)

---

5. Yes, she needs to read a lot of books. (Ask a question)

---

6. I needed to sleep early to get up early. (Ask a question)

---

## Writing

"Preparation is the most important part of making a successful presentation."

**Plan** and **write** a report of **two** paragraphs (not less than **10 sentences**) about “**Making Presentations**” explaining **what a presentation is** and **how to make it a good one**.

\*Your writing should include a topic sentence, supporting details and a conclusion

### The Topic Plan

```
graph TD; A[ ] --> B[ ]; A --> C[ ]; B --- D[ ]; B --- E[ ]; B --- F[ ]; B --- G[ ]; B --- H[ ]; B --- I[ ]; C --- J[ ]; C --- K[ ]; C --- L[ ]; C --- M[ ]; C --- N[ ]; C --- O[ ]
```

8th Grade