



وزارة التربية

الإدارة العامة لمنطقة الجبراء التعليمية

اختبار نهاية الفصل الدراسي الثاني  
٢٠١٩ / ٢٠١٨

الثامن

الصف

اللغة الإنجليزية

المادة

كامل  
المنهج



مكتب المدير العام  
للإدارة العامة لمنطقة الجبراء التعليمية



مكتب المدير العام  
للإدارة العامة لمنطقة الجبراء التعليمية

العام الدراسي 2018 / 2019  
المجال الدراسي : اللغة الإنجليزية  
الصف الثامن  
الزمن : ساعتان  
الأسئلة في (6) صفحات

وزارة التربية  
الإدارة العامة لمنطقة الجاهلية التعليمية  
التوجيه الفني للغة الانجليزية  
امتحان المنهج الدراسي الكامل

### نموذج الإجابة

المفردات – الاستيعاب المقروء – القواعد – التعبير الكتابي

**Total Mark ( 60 )**

**I-Reading ( 30 Marks)**

**A. Vocabulary ( 14 Marks )**

**a. Choose the correct answer From a, b, c and d: ( 4 x 2 = 8 Ms )**

1. The best thing to do is to ask a/an ..... to repair this machine.  
a. audience                      b. regimen                      c. justice                      d. expert
2. The vegetables grown in our farm are ..... delicious.  
a. exceptionally                      b. gradually                      c. necessarily                      d. previously
3. Charity organizations have special flights to ..... homeless people.  
a. tug on                      b. reach out                      c. cool down                      d. drop out
4. Kuwaiti people ..... on different occasions such as weddings and birthdays.  
a. deliver                      b. gather                      c. allow                      d. spread

**b. Fill in the spaces with the suitable words from the list : (4X1½=6 Ms)**

(wisdom – unique – countless – application – wound)

5. I have a very useful updated **application** on my cell phone.
6. Some people are born with **unique** talents that should be developed.
7. Listening carefully to your grandparents gives you a lot of **wisdom** and experience.
8. Reading has **countless** benefits as it can widen your imagination and enrich your knowledge.

### **B. Reading Comprehension (16 Ms)**

**Read the following passage carefully then answer the questions below:**

A Japanese Professor has produced evidence to show that computer games can have a bad effect on children. Many parents and grandparents have been saying this for years, but they were largely ignored, being regarded as technophobes. Parental worries about computer games often relate to their effect on children's health and on their own social skills. Their eyesight might get worse because they always stare at the computer. It may be at risk of gaining extra weight due to the lack of daily exercise. Parents feel that they should be outdoors enjoying the fresh air while playing with their friends. Since many of them play by themselves, they live rather **isolated** lives, with little opportunity to interact with other people. As a result, they may be very **poor at communication**. Parents are also worried in case the violence of many of the games will cause their children to become more aggressive and violent themselves. This anxiety also applies to television , which often shows scenes of extreme cruelty.

On the other hand, according to many researches playing computer games may not be all that bad for children. If parents choose the right computer games, children may learn better problem solving skills. Also **they** can develop the ability to think fast. The skills they gained from playing computer games may help them learn quickly when it comes to their studies.

#### **a. Choose the correct answer from a, b, c and d:- (6x 2=12 Ms)**

9. The best title for this passage is:

- a. Problems of generation.
- b. Means of communication.
- c. The importance of computer.
- d. **The effects of playing computer games.**

10. The **opposite** of the word "isolated" in the 1<sup>st</sup> paragraph:

- a. worried
- b. difficult
- c. **sociable**
- d. comfortable

11. The underlined word "**they**" in the 2<sup>nd</sup> paragraph refers to:
- parents
  - children**
  - researches
  - skills
12. If parents do not take Children outdoors, they may:
- gain communication skills.
  - enjoy playing with their friends.
  - have the ability to speak with others.
  - have a difficulty contacting with others.**
13. According to the passage, all of the following sentences are **NOT TRUE EXCEPT**:
- Computer games are useful for eyesight.
  - Computer games can be good for children.**
  - Children should play all types of computer games.
  - Violent computer games help children learn easily.
14. The purpose of the writer in writing this passage is to:
- persuade us to play computer games.
  - advise us on how to use computer games wisely.**
  - explain how computer games affect our health badly.
  - inform us that most children don't like computer games.

**b. Answer the following questions:- (2x2=4 Ms)**

15. According to the passage, there are some bad effects of playing computer games on children's health. Mention two.

**Their eyesight might get worse because they always stare at the computer. They may be at risk of gaining extra weight due to the lack of daily exercise.**

16. What may happen if parents make good use of computer games?

**Children may learn better problem solving skills./ They can develop the ability to think fast./ The skills they gained from playing computer games may help them learn quickly when it comes to their studies.**

**(Any reasonable answer related to the passage is accepted)**



## II. Writing (30 MARKS)

### A. Grammar (10 MARKS)

#### a. Choose the correct answer between brackets: (4 X 1 = 4 Ms)

17. (Have – **Having** – Has) a little baby in the family is an amazing experience. You have to look (up – for – **after**) it carefully. You should do (**everything** – nothing – something) in a perfect way. You must clean and feed it (himself – itself – **yourself**).

#### b. Do as shown between brackets: (3 X 2 = 6Ms)

18. If we stop eating fast food, we will/may/can be healthier. ( Complete)

19. It started to rain after we (reach) the school. (Correct the verb)  
**had reached**

20. My aunt bought a new car. It has got many modern options. (Join with "which")  
**My aunt bought a new car which has got many modern options.**

**B. Writing (20 Marks)**

**"The Development of communication provides communities with information they can use in bettering their lives"**

In not less than (10 sentences), plan and write a composition of two paragraphs about **"The Development of communication"**, comparing the means of communication nowadays and the means of communication in the future.

**(Plan 3 Ms)**

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graph TD; A[ ] --> B[ ]; A --> C[ ]; B --> D[ ]; B --> E[ ]; B --> F[ ]; B --> G[ ]; B --> H[ ]; C --> I[ ]; C --> J[ ]; C --> K[ ]; C --> L[ ]; C --> M[ ]
```

**Write your topic here (14 Ms )**

| Rubrics   | Total mark | Mark |
|---|------------|------|
| Planning ( mind mapping / graphic organizers)                         | 3          |      |
| Exposition of ideas and coherence                                     | 10         |      |
| Paragraphing& number of sentences                                     | 3          |      |
| Grammar   | 1          |      |
| Spelling  | 1          |      |
| Handwriting & Punctuation   | 2          |      |
| Total Mark  | 20         |      |
| • 2 marks to be deducted from the total mark for changing the format. |            |      |
| • Off point planning/ topics receive zero.                            |            |      |

**End of Exam  
Good Luck**



وزارة التربية

الإدارة العامة لمنطقة الجهاد التعليمية

اختبار نهاية الفصل الدراسي الثاني  
٢٠١٩ / ٢٠١٨

|        |                  |
|--------|------------------|
| الصف   | الثامن           |
| المادة | اللغة الإنجليزية |



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## التوجيه الفني العام للغة الانجليزية

امتحان الصف الثامن - نهاية الفترة الدراسية الثانية - العام الدراسي 2018 / 2019

الزمن : ساعتان

المجال الدراسي : اللغة الإنجليزية

المفردات - الاستيعاب المقروء - القواعد - التعبير الكتابي

Total Mark (60)I. Reading (30 Marks )A. Vocabulary (14 Marks)

14

a. Choose the correct answer from a, b, c and d: ( 4 x2 = 8 Ms)

1. Some girls are..... with shopping. They buy things they don't even need.

- a) handy                      b) wearable                      c) cruel                      d) **obsessed**

2. Don't go to sleep..... after eating. You may gain extra weight.

- a) **directly**                      b) alongside                      c) necessarily                      d) previously

3. I'm doing everything I can to.....my parents and make them proud.

- a) pass                      b) **please**                      c) allow                      d) assume

4. There are many restaurants in Kuwait that serve food of good.....and taste.

- a) alley                      b) ladder                      c) **quality**                      d) motion

b. Fill in the spaces with the most suitable words from the list: ( 4x1½= 6 Ms)

(ruins - voted - appearance - humidity - founded)

5. Looking at his **appearance**, that man seems to be very rich.6. Using air conditioners at home helps reduce indoor **humidity**.7. My brother **founded** a small business last year. It has grown bigger since then.8. After finishing their handmade projects, the students **voted** to choose the best one.

**B) Reading Comprehension ( 16 Marks)**

**Read the following passage carefully then answer the questions below:**

Ice cream is a sweet frozen food eaten as a snack or dessert. It is usually made from dairy products, such as milk and cream, and often combined with fruits and other flavours. Ice cream is one of the most popular desserts in the world. Over four billion gallons are **consumed** each year worldwide. Although many people enjoy this frozen dessert, not too many people know its history.

Eating frozen sweets started about two thousand years ago. In ancient Italy and China, ice was mixed with fruit or fruit juice. In ancient Rome, the Emperor Nero had snow brought down from the mountains and mixed with fruit.

The Arabs were the first people to add milk to frozen desserts. Instead of fruit juice, they added sugar. But sugar wasn't the only thing added. They also added dried fruits and nuts. As early as 1,000 years ago, ice cream could be found in Baghdad, Damascus and Cairo.

In the sixteenth century, a famous Italian princess brought ice cream to France. A hundred years later, in the seventeenth century, ice cream appeared in England. In the 1870's, a German engineer invented the freezer. This is when ice cream started to spread all over the world because it could be more easily made and transported.

These days the number of different flavours available is over 1,000. Frozen desserts have been around for a long time and will most likely be enjoyed well into the future.

**a. Choose the correct answer from a, b, c and d: (6 x 2= 12 Ms)**

9. The main idea of the 2<sup>nd</sup> paragraph is:

- a) How to make frozen fruit juice
- b) How to bring ice from the mountains
- c) How the Chinese lived two thousand years ago
- d) **How people started eating frozen sweets in the past**

10. The underlined word "**consumed**" in the 1<sup>st</sup> paragraph means :

- a) known
- b) **eaten**
- c) shown
- d) stolen

11. The underlined pronoun "it" in the 4<sup>th</sup> paragraph refers to:
- ice cream
  - freezer
  - world
  - century
12. The items the Arabs added to frozen desserts were:
- fruit juice and sugar
  - milk and fruit juice
  - dried fruits, nuts, milk and sugar**
  - fruit juice, ice, fresh fruit and cream
13. According to the passage, which of the following is **NOT** true?
- Eating frozen sweets started about 2,000 years ago.
  - A famous Italian princess brought ice cream to Italy.**
  - Ice cream appeared in Cairo before it appeared in France.
  - There are over 1,000 ice cream flavours available nowadays.
14. The purpose of the writer in the passage is to:
- describe how sweets are made.
  - advise us not to eat too much ice cream.
  - inform us about the history of ice cream.**
  - compare between life in ancient Italy and China.

**b. Answer the following questions: ( 2 x 2= 4 Ms)**

15. How did the German engineer help ice cream to spread all over the world?

**By inventing the freezer**

16. When did ice cream appear in England?

**In the seventeenth century/A hundred years after it appeared in France**

**"Any reasonable answer related to the passage is accepted"**



**II. Writing (30 Marks )**

**A. Grammar ( 10 Marks)**

10

**a. Choose the correct answers between brackets: (4X 1 = 4 Ms)**

17- This weekend, I ( having – **am having** – was having ) a birthday party. Mum told me ( invites – invited – **to invite** ) all my friends. She will prepare everything for the party by ( **herself** – himself – myself ). I hope everybody will be happy and have ( a few – many – **much** ) fun.

**b. Do as shown between brackets: (3X 2 = 6 Ms)**

18. I like reading books. I like reading magazines. (Join using: both...and)

**I like reading both books and magazines.**

19. The more you travel, the.....( Complete)

The more you travel, the **more you learn.**

20. My sister needs to water the garden this morning. (Make negative)

My sister **doesn't need** to water the garden this morning./ My sister **needn't** water the garden this morning.

**B. Writing (20 Marks)**

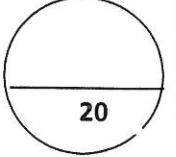
*"Online social media such as: Twitter and Facebook have recently become popular, especially with teenagers."*

Plan and write a composition of two paragraphs ( not less than 10 sentences ) about **the advantages and disadvantages of using social media.**

\* Your writing should include a topic sentence, supporting details and a conclusion.

**Plan your topic here: ( 3Ms)**

**Write your topic here (17 Ms)**

| Rubrics                                       |    | Mark | Total Mark  |
|---|----|------|---|
| Planning (mind mapping / graphic organizers ) | 3  |      |  |
| Exposition of ideas and coherence             | 10 |      |   |
| Paragraphing and number of sentences          | 3  |      |   |
| Grammar                                       | 1  |      |   |
| Spelling                                      | 1  |      |   |
| Handwriting and Punctuation                   | 2  |      |   |

- 2 marks to be deducted from the total mark for changing the format.
- Off point planning / topics receive **zero**.

انتهت الأسئلة  
مع تمنياتنا لكم بالنجاح