



وزارة التربية

الإدارة العامة لمنطقة العاصمة التعليمية



# معلومات

# الاجابة



وزارة التربية  
الإدارة العامة لمنطقة العاصمة التعليمية  
التوجيه الفني للغة الانجليزية

العام الدراسي: 2018/2017  
الزمن : ساعتان فقط

اختبار نهاية الفترة الثانية / الصف السابع  
المجال الدراسي : اللغة الانجليزية

الاختبار في ( 7 ) صفحات

Total Mark: (60 MARKS)

نموذج الاجابة

I. Reading (30m)

**A. Vocabulary ( 16m )**

**A) Choose the correct answer from a, b, c, and d: ( 4X2= 8m)**

1. Panda bears are.....animals, that's why it's not allowed to hunt them.  
a. enormous U12      **b. endangered U7**      c. hidden U8      d. steep U11
2. We're going to a musical .....on the week-end.  
**a. concert U10**      b. profile U9      c. impact U11      d. chariot U7
3. All citizens should ..... to building their country.  
a. restore U7      **b. contribute U9**      c. honour U12      d. perform U8
4. The thief walked ..... so no one can hear his footsteps.  
a. regularly U9      b. heavily U12      c. neatly U10      **d. cautiously U11**

**B) Fill in the spaces with the most suitable words from the list: (4X2= 8m)**

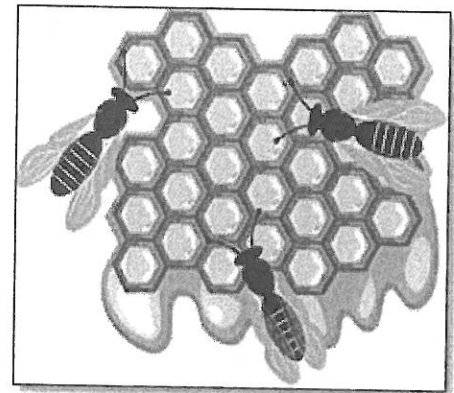
(calendar U12 / organise U9 / pollution U11/ rarely U8 / brilliant U10)

5. Jassim is hardworking. He's .....rarely.....late for work.
6. I think it's a good idea to .....organise... my files alphabetically.
7. Thomas Edison was a .....brilliant.....scientist.
8. ....Pollution .....is a huge environmental problem that should be solved.

### B. Reading Comprehension (14m)

Read the following passage then do as required below:

Honeybees use their long, tube-like tongues to suck the nectar out of the flowers. They store it in their honey stomach. The honey stomach is different than their regular stomach which helps them digest their food. Their honey stomach is like a pocket that **they** use to carry nectar back to the hive and give it to other worker bees.



The worker bees that stay in the hive “chew” the nectar for about 30 minutes to turn it into simple sugar. This simple sugar is then spread throughout the honeycomb to allow any remaining water to dry from it. As the sugar dries, it becomes thick and turns into honey. To help dry the simple sugar faster, the worker bees move their wings very fast like fans. Once the honey is thick enough, the bees close the cell of the honeycomb with wax. The honey is stored until it is eaten by the bees or is **harvested** by a beekeeper. The honey is good for health because it contains minerals, vitamins, and amino acids.

#### A) Choose the correct answer from a, b, c and d: ( 4x2=8m)

1. The word ( **they** ) in the 1<sup>st</sup> paragraph refers to.....

- |                |                           |
|----------------|---------------------------|
| a) the flowers | b) the long tongues       |
| c) the nectar  | <b><u>d) the bees</u></b> |

2. The word ( **harvested** ) in the 2<sup>nd</sup> paragraph means.....

- |                            |           |
|----------------------------|-----------|
| a) threw                   | b) sold   |
| <b><u>c) collected</u></b> | d) bought |

3. The best title for the passage could be.....

- |                  |                                |
|------------------|--------------------------------|
| a) The Flowers   | <b><u>b) The Honeybees</u></b> |
| c) The Beekeeper | d) The Honeycomb               |



4. The writer wrote the text to tell us.....

a) how honey is made

b) how bees fly

c) how hives work

d) about the beekeeper

**B) Answer the following questions: ( 3x2=6m)**

5. What do honeybees collect from flowers?

**They collect nectar**

6. How many stomachs do honeybees have?

**They have two stomachs**

7. Why is honey good for health?

**It is good for health because it contains minerals, vitamins, and amino acids.**

## II. Writing (30m)

### **A. Grammar (9m)**

#### **A) Choose the correct answer from a, b, c and d: ( 3x1=3m)**

While I ( was studying / studies / studied ), my friend Salma called. She ( is wanted / wanted / was wanted ) to go to the cinema. But I had an exam so I ( has to / have to / had to ) stay home to study.

#### **B) Do as shown between brackets: ( 3x2=6m)**

1. Huda needed five eggs to make the cake.

[ Change to passive ]

**Five eggs were needed to make the cake.**

2. You drank all the water, **didn't you?**

[ Complete with tag question ]

3. Salim likes to play volleyball.

[ Make negative ]

**Salim doesn't like to play volleyball.**

**B) Writing (17m)**



We use energy every day. There are different kinds of energy in the world. Plan and write a report of ( 8 sentences) about the kinds of energy, their sources and uses. These guide words may help you:

[ renewable / non-renewable/ coal / natural gas / solar energy/ wind power ]

**Plan**

## Energy

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Rubrics	Total mark	Mark
Plan	2m	
Exposition of idea, paragraphing and number of sentences	12m	
Spelling and grammar	1m	
Handwriting	1m	
punctuation	1m	
Total	17m	

C) Spelling ( 4m )

Fill in the missing letters to complete the words:( 4x1=4m)

1. The number of my aisle seat was written on my boarding pass.
2. Scientists prediction of a hurricane can save lives.

Good Luck!