



Read the following sentences, find the missing words then, fill in the spaces

## Sadu - Dickson House - protect - Red Palace

|   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| d | i | e | k | s | o | n | h | o | u | s | e | f |
| p | f | h | g | o | l | T | m | f | c | a | i | g |
| s | k | a | f | p | d | q | p | y | v | d | n | h |
| k | a | r | h | l | g | u | x | u | g | u | m | n |
| l | t | t | p | l | a | j | z | j | t | k | q | q |
| p | r | o | t | e | c | t | y | a | h | l | q | w |
| n | p | u | s | r | e | d | p | a | l | a | c | e |

- 1- **Dickson House** is an old house in old Kuwait.
- 2- In old times, people wove the **sadu** to make clothes, tents and pillows.
- 3- The **Red Place** is a symbol of Kuwaiti's defending their land.
- 4- We must **protect** our environment from pollution.



Read then, write the past tense of the verbs in brackets

|   |  |  |   |
|---|--|--|---|
| 1 |  |  | Last Monday, Suad <b>met</b> (meet) her friends.                    |
| 2 |  |  | Yesterday, Khaleda <b>visited</b> (visit) her parents.              |
| 3 |  |  | Last week, Salem was on a holiday. He <b>went</b> (go) to his work. |
| 4 |  |  | Today, my father <b>bought</b> (buy) too many things.               |
| 5 |  |  | In the morning, he <b>ate</b> (eat) well.                           |



Ask and answer using polite request then complete the table below

Could you help me with my homework, please?



Yes, of course.

Can I take the box, please?



Yes, of course.

|   |  |          |  |
|---|--|----------|--|
| 1 |  | open     | ..... could you open the door, please .....<br>..... yes of course ..... |
| 2 |  | come     | ..... Can you come with me, please .....<br>..... yes of course .....    |
| 3 |  | sit down | ..... Could you sit down, please .....<br>..... yes of course .....      |



Punctuate the following text:

A ahmed wakes up on T hursday but he thinks it is F riday. A ahmed thinks he has the day off A ahmed's friends A H ali hamad and S salem are at the school door ali brings his books H hamad brings his computer and S salem brings his paintbrush A ahmed's friends don't know where he is S H so hamad phones him A ahmed answers his phone and he realizes that he must go to school so he gets dressed and runs to school as quickly as he can H he is the last one to get to school no holiday for ahmed A



Complete Nasser's letter then, read it aloud

Dear Sami,

Have you ever been to Failaka  **Island**.....? We went there today. I've been there three times before, and I always looked for old  ..... **pots**....., but I've never found anything before. Today, I've found something great! I found a  ..... **coin**..... and the historian at the museum is looking at it. He is going to write a  ..... **letter**..... to me to tell me all about it. He thinks the coin is from Ancient Greece. Isn't that wonderful?

Best wishes  
Your friend,  
Nasser



Fill in the table with words from the list

temples - tents - well - clothes - museum - yard - paraffin lamps -  
carpets - ancient coins

| Dickson House        | The Sadu House | Failaka Island       |
|----------------------|----------------|----------------------|
| well                 | carpets        | museum               |
| <b>yard</b>          | <b>tents</b>   | <b>temples</b>       |
| <b>Paraffin lamp</b> | <b>clothes</b> | <b>ancient coins</b> |



Fill in the table then, ask your friend

Have you ever visited Dickson House?



No, I haven't

| Have you ever ..... |               | Me            | My friend           |
|---------------------|---------------|---------------|---------------------|
| visit               | Dickson House | Yes, I have   | No, he/she hasn't   |
| find                | an old coin   | yes, I have   | yes, he/she has     |
| see                 | the temples   | No, I haven't | No, she / he hasn't |
| go                  | to the museum | yes, I have   | No, he/she hasn't   |



With the help of the table above, write 2 sentences about what you have/haven't done.

1- I have visited Dickson House.

2- I have found an old coin

3- I have gone to the museum



With the help of the table above, write two sentences about what your friend has/ hasn't done.

1- My friend hasn't visited Dickson House.

2- My friend hasn't seen the temples

3- My friend hasn't gone to the museum



Write two sentences describing a museum you have visited and what you have seen there

This museum is very big

I have seen old pots and coins there