

Unit 4

Read to Lead



We will learn:

- Asking for and giving information
- Talking about events in the past
- Expressing gratitude
- Talking about books
- Expressing likes and dislikes

"A country depends on its people for its strength."-
H.H. The Amir Sheikh Sabah Al- Ahmad Al- Sabah

Lesson 1

Listening

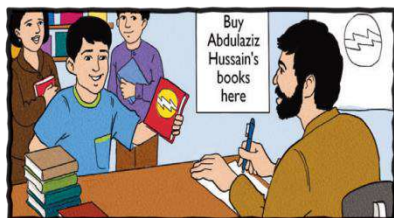


Hello! I'm Faisal.

What's the difference between a **book fair**, a library and a bookshop?



Listen to the recording and answer the questions below



Choose the correct answer from a, b, c and d

1- The best title for this story is:

- a. The Importance of Reading
- c. A Visit to the Book Fair ✓

- b. My Favourite Writer
- d. Choosing a Good Book

2- Mum wants Sara to:

- a. go to the book fair
- c. read a book

- b. buy a good book ✓
- d. use a **dictionary** to spell a word

3- Aunt Yasmeen thinks that Sara shouldn't buy the storybook because:

- a. it's too difficult
- c. it's too **scary**

- b. it's too easy ✓
- d. it's too long



Listen to the recording again and answer the questions below

1- Which word shows that Sara has to buy a good book?

Mum told her you must buy a good book

2- What shows Nasser's kindness in the story?

He bought a book as a present for aunt Yasmeen



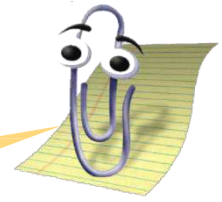
Lesson 2

Reading



Before you read

Do you know how to start and end an email?



Read and complete the story map

Send

To...
amal@kuwaitmail.com

Cc...

Subject:
Our visit to the book fair

Dear Amal,

Thanks for your last email. I had a great day yesterday. Aunt Yasmeen, Nasser and I **delightedly** went to the Book Fair. We wanted to buy some books, but there were so many to choose from!

First, Nasser looked **eagerly** at a book about football. **Next**, Aunt Yasmeen showed me a book written by her favourite Kuwaiti writer, Abdulaziz Hussain. **Then**, she helped me to choose an interesting book. I wanted her help because some books were too easy for me, and others were too difficult or too scary.

After that, we ~~could find Nasser~~. I felt ~~worried~~ I ~~looked~~ for him ~~everywhere~~. **Finally**, I found him buying a book, but it wasn't about football. Nasser bought the book for **Aunt** Yasmeen and then he **warmly** gave it to her. **And** Yasmeen was very pleased. She deeply thanked him. I have such a **kind** brother!

Yours,
Sara

Story Map	Main Characters	Setting	Problem	Solution
	Sara Nasser Yasmeen Amal	Yesterday book fair	Nasser got lost	looking for him everywhere

Compare your answers with your friend

My friend gets



Lesson 3

Grammar



Re-order the events of the story using

First



Next



After that



Finally

First

....., Sara saw Aunt Yasmeen's favourite book.

Next

....., they looked for Nasser.

After that

....., they found him buying a book.

Finally

....., Aunt Yasmeen was pleased with Nasser's present.



Use the correct order of the sentences to write a paragraph in your notebook

Writing



Before you write

Have you ever visited a book fair?



Use the story map to write your story about 'A Day at the Book Fair'.
The following idea box may help you

Idea Box

- Where you went and when
- Things you did there
- How you felt by the end of the day



Writing tips (Pre Writing)

- ⑧ Choose a topic
- ⑧ Brainstorm ideas
- ⑧ Talk to a partner
- ⑧ Make a list or graphic organizer

Topic Sentence: **There was an important football match in Kuwait**

First,

I called my friends to plan

Next,

We agreed to go there together

After that,

We went there by bus

Finally,

**We watched the match
and enjoyed**

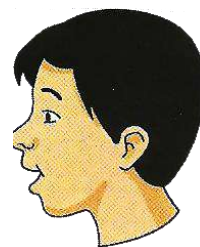
Lesson 4

Grammar



What do you think of this game?

It's **too** scary for you. You aren't old **enough**.



What do you think of this	It's too They are	difficult funny old short. long useful	isn't They aren't	easy useful simple modern exciting interesting	enough .
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Spelling



The sound /f/ can be written in different forms as:
'f' in 'flower', 'ph' in 'photo' and 'ough' in 'enough'.



Read aloud those words: en**ough** – cou**gh** – rou**gh** – tou**gh**



Fill in the missing letters

Farah had a bad c**ough**. Her **f**ather
phoned the doctor. After two days, she felt well. Her
friends bought her a nice gift. It was a **ph**oto
frame. She was happy. She couldn't thank them en**ough**.

Lesson 5

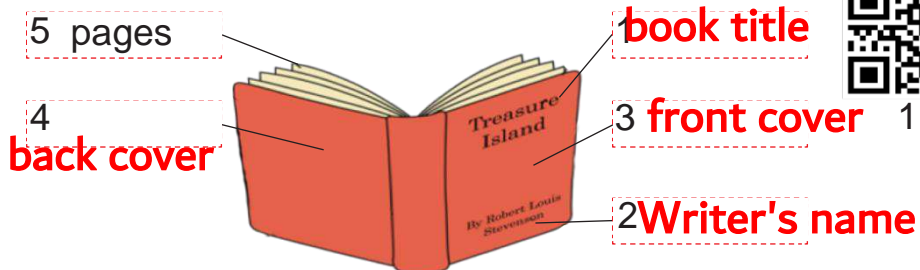
Listening



Before you listen



Use QR code reader App to label each part of the book correctly



1



2



3



4



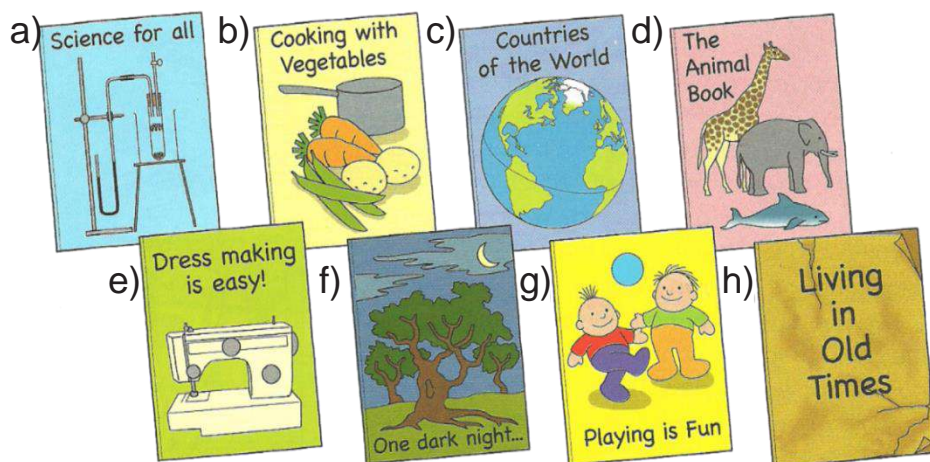
5



Talk about the parts of your Pupil's book



Listen to the recording and fill in the table with the correct letter



1	D	5	D
2		6	
3		7	
4		8	

Speaking



Say which book you would/wouldn't choose and why

storybook – science – sports – cooking – history – dictionary
scary – difficult – funny – useful – exciting – interesting – easy



I **would** like a storybook. It's exciting.

I **wouldn't** like a scary book. It's too scary.

I'd like funny books. They are exciting
I wouldn't like science books. They are difficult

Lesson 6



Before you read

Identify the names of the following former rulers of Kuwait



Reading



Read the article to answer the following questions

Sheikh Sabah Al-Ahmad Al-Jaber Al-Sabah “A **Humanitarian Leader**”
- A book published by KUNA in 2014

The **colourful** cover of the book shows a big photo of His Highness Sheikh Sabah Al-Ahmad, and some pictures of his humanitarian work. The book has an **index** covering four **chapters** in 115 pages.

It tells us about His Highness's **biography**, life history, and Kuwait as a Humanitarian country .

His Highness the Amir Sheikh Sabah Al-Ahmad was born in June, 1929.

His first step to education was at Al-Mubarakiyah school. His Highness Sheikh Sabah has a bright **career** history. In 1963, His Highness was the Foreign Minister of Kuwait. In 2003, His Highness became the Prime Minister. On January 29th, 2006, His Highness became the Amir of the State of Kuwait.

On September 9th, 2014, The United Nations honoured His Highness the Amir Sheikh Sabah Al-Ahmad as a humanitarian leader for his **generous** help to all countries in need worldwide. His **wisdom** and Kindness were the reasons behind honouring Kuwait as a centre for humanitarian work.



Lesson 7



1- Who published the book?

KUNA

2- What is the text about?

A book called A Humanitarian leader

3- What does “Humanitarian” mean?

something related to humanity

4- Why was Kuwait honoured as a centre for humanitarian work?

As it helped all countries in need worldwide

 **Read the article again , then choose the correct answer from a, b, c and d**

1- The text is about:

a. the publisher of the book

b. a description of the front cover

c. the index of the book

d. the content of the book ✓

2- The underlined word “It” in the second paragraph refers to:

a. KUNA

b. the book title ✓

c. the book cover

d. the cover photo

3- All of the following has the same meaning as ‘**biography**’ except:

a. life history

b. life story

c. story of person’s life

d. future life plan ✓



Complete

The Biography of His Highness the Amir Sheikh Sabah Al- Ahmad Al- Sabah

Date of birth	June 1929	
Career history	Year	
	1	1963-2003
	2	2003-2006
	3	2006-till now
		Foreign Minster of Kuwait
		Prime Minister
		The Amir of Kuwait
International awards	Humanitarian leader	

**DO YOU
KNOW?**

In November 2016, His Highness Sheikh Sabah AL-Ahmad Al-Jaber Al-Sabah was granted an honorary doctorate by Kuwait University.

Lesson 8

Speaking



Create a photo collage about Kuwait, then present it to your class



Writing

Read Saad's thank you card to the Amir of Kuwait, Sheikh Sabah Al-Ahmad Al-Jaber Al-Sabah, then write your own card

Our great leader your
Highness. Sheikh Sabah,

We are proud of you, our
great leader. You are The
Humanitarian Leader who
takes good care of his country.
All Kuwaitis love you. You are
our hero. Thank you so much
for your kindness and wisdom.
Sincerely,
Saad

Baba Subah

**The greatest leader all
over the world. You placed
us in a high rank. You
honoured all of us. We are
all proud of you. We pray
for God to keep you for us
and for all humanity
sincerely Mahmoud**