

Unit 2

From Old to New



We will learn:

- Talking about shopping
- Making plans for the future
- Describing places and locations
- Asking and answering questions about events in the past and present

"The more you know about the past , the better prepared you are for the future" - **Theodore Roosevelt**

Lesson 1

Listening



Listening tip



Listen actively by taking notes

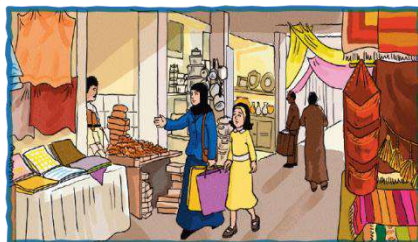


Before you Listen

Discuss with your partner why you think people enjoy shopping



Listen to the recording and decide if the following sentences are true (T) or false (F). Then, correct the false ones



1- Sara wanted to buy Aunt Yasmeen a present. (✓)

2- Sara bought a shell for her mum. (✗)

Sara gave Yasmeen a shell as a present



Listen to the recording again and answer the following questions

1- What do you think Sara's mother is going to cook for dinner?

I think she is going to cook fish for dinner

2- Which word shows how Aunt Yasmeen feels about the present ?

Excited

Lesson 2

(Pronunciation)

The letter 'K' is always silent when it comes before the letter 'N' in a word.

Example : know- knock- Knife

Complete the following sentences then read them aloud

1- Mum heard a**knock**..... at the door.



2- We use a**knife**..... to cut vegetables.



(Grammar)

1- We **don't** have **anything** to eat.

2- **Do** you want **anything** from the bakery?

3- There is **something** in this box.

Look at the pictures below and complete the sentences using **anything/something**



There isn't**anything**..... in the bag. Sara needs to buy**something**..... Did you find**anything**..... to wear for the party?



Complete, then ask and answer

Did Sara buy **anything** from the women's market?



No, she didn't buy anything.

Did Mum find**anything in the room**..... ?

No/ she**didn't find anything**.....

Lesson 3

Reading



Read the story below and fill in the diagram

Shopping is **interesting** for many people, **specially** those who live far away from the city centre. One day, *Tom*, Jane, and their young sister, Sally, who lives in a village **decided** to go to the biggest mall in the city to buy a lovely present for their mother's birthday. They were **excited** about tall buildings, modern shopping malls, and big restaurants.

It was a new **experience** for Tom and his sisters. They went excitedly from one shop to another. They were happy to find an amazing present for their mum. It was a bright and **sparkling** gold necklace.

Jane wanted to buy **a pair of** jeans and a T-shirt. She used her ATM card to pay. Sally **needed** to buy a new pair of black shoes for school, but she couldn't find any. After spending three hours shopping **joyfully**, Tom **suggested** to have something cold and delicious. They went to a nearby cafe and bought two scoops of vanilla ice cream and one scoop of dark chocolate.

It was a wonderful day for Tom and his sisters, because they found a perfect present for their mum and had an **amazingly** good time together.

Characters

Sequence of events

- 1- **Tom**
- 2- **Jane**
- 3- **Sally**

They went to the biggest mall in the city.

-
-
-
-

Spelling

Add "ly" to change an adjective into an adverb

joyful+ly=joyfully

Example:

happy+ly=happily



Add "ly" to change the adjectives into adverbs. Then use two of them to write two sentences in your notebook.

excited – special – amazing- wonderful

Lesson 4

Speaking

Refer to the pictures below and discuss the difference between the two pictures using the following toolkit :

Toolkit

Mubarakiya Market- traditional- simple - Souq Al Hareem
modern- malls- cinemas - places of entertainment



Writing



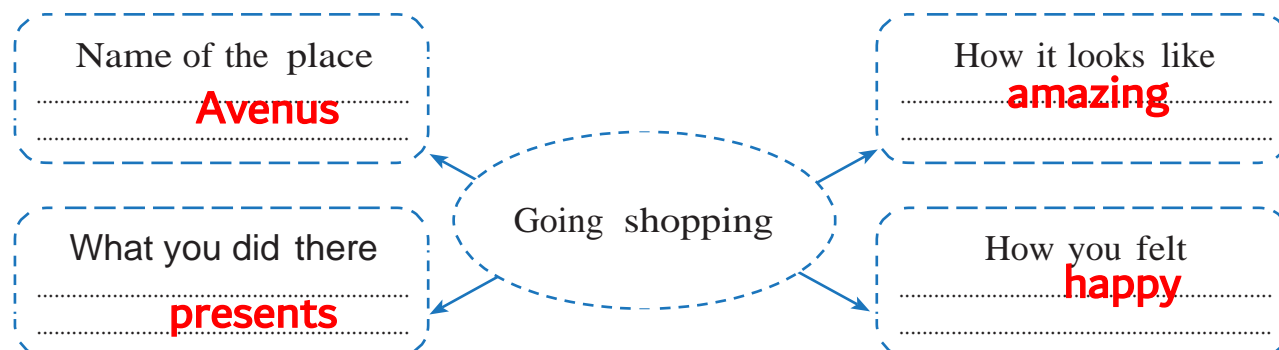
Fill in the graphic organizer, then write a paragraph about 'Going shopping'

Editing Checklist

Punctuation (capitals - full stop)	<input type="checkbox"/>
Spelling	<input type="checkbox"/>

Writing tip

Organize your **ideas** before you **begin**



Shopping is my best hobby. Last week, I went to the Avenus.

I went with my sister. We bought many presents for our

teachers and family. It was amazing. I was so happy



Read about famous shopping malls in the world then choose the one you liked, make a poster about it, then present it to the class

Lesson 5

Listening



Did mum buy **anything** in the gold market?



Yes, she bought **something**. She bought a necklace.



Before you listen



Listen to the recording and put the pictures in the right order



Listen to the recording again and complete the sentences

- 1- Sarah bought Salma a necklace from the **Gold market**.....
- 2- The family had **fish**..... for dinner.
- 3- Mum bought some **tomatoes** and **lettuce** to make salad.
- 4- Heba's friend bought her a **dress**

Grammar

and

Ahmad bought a blanket **and** a pillow

but

Mariam bought lettuce **but** she **didn't buy** broccoli .



Look at the pictures below, then talk about Sara and Nasser's shopping list with the help of the example

Example : Sara **bought** a skirt **and** a ring **but** she **didn't buy any** fish.



Write two sentences about Sara and Nasser's shopping list using and / but

- 1- **Sara bought a ring and food, but she didn't buy any shoes**...
- 2- **Nasser bought shoes and jeans, but he didn't buy any lettuce**

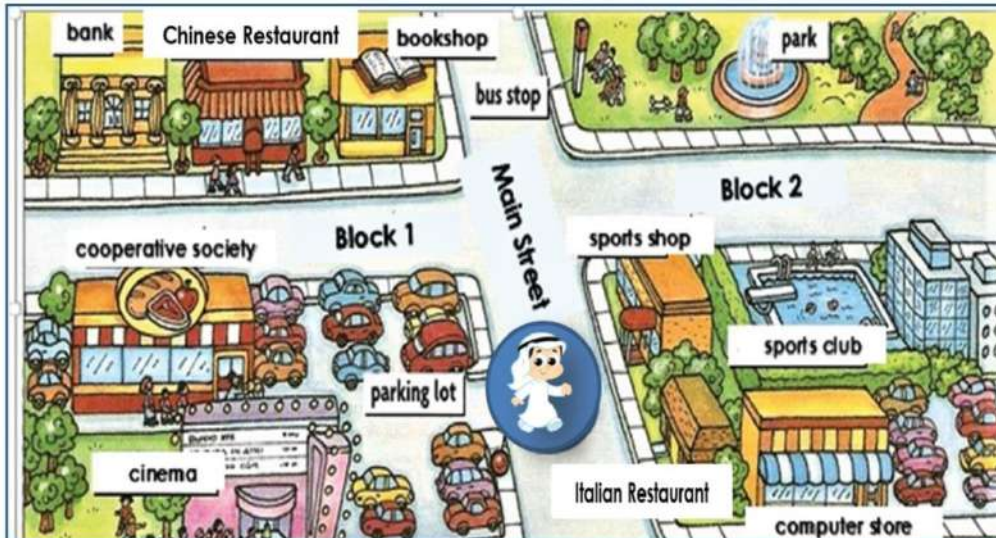
Lesson 6

Speaking

Yousef wants to visit the following places, help him go there using the correct prepositions of place

sports club- cinema- bookshop- computer store- Chinese Restaurant

I'm standing in the Main Street **in front of** the **parking lot**.



With reference to the map answer the following questions

1- Why do you think Yousef wants to go to the computer **store**?

I think he wanted to buy a new computer

2- Where can Yousef have his lunch?

he can have his lunch at the chinese restaurant

3- What can Yousef buy from the **co-operative society**?

He can buy so many presents



Ask your partner



Where do you go to **buy a book**? I go to the bookshop.



Writing



In your notebook, draw a map of your area. Then, describe it

Lesson 7

Reading



Before you read

Where can you go to learn more about space and art?



Read the email and answer the following questions

Send	To...	Emily@gmail.com
Account	Cc...	yasmeen@gmail.com
	Subject:	Sheikh Abdullah Al-Salem Cultural Centre

Dear Emily,

I'm so excited that you are going to visit Kuwait next week. I want to take you to Sheikh Abdullah Al-Salem **Cultural** Centre, one of the world's largest complexes.

The Cultural Center has six main ~~buildings~~ There are four ~~rooms~~ The Space Museum, The Science Museum, The **Natural** History, and The Arabic Islamic Science Museum. The two other buildings are The Fine Art Centre and the Theatre.

~~Going to the Cultural Centre~~ is like ~~travelling through~~ time to learn ~~about~~ past and future life. We can learn about the world of dinosaurs that lived on Earth 65 million years ago. We also can see a **giant** robot, and get to know the latest ways that **robotic technology** can help people. Moreover, we can see the planets and learn a lot about space.

Around the centre, there is a **fantastic** open space, where we can sit and **relax**. Often, there are also outdoor activities. We will have a great time!

Best wishes,
Yasmeen

1- Why is Aunt Yasmeen planning to visit Sheikh Abdullah Al Salem Cultural Centre?

because it is one of the world's complexes

2- If you visit the space Museum what can you see there?

I can see the planets there



Use your dictionary, look up the meaning of the words 'giant' and 'fantastic' then, write each one in a sentence

1- **Giant : We can see giant animals under the sea**

2- **Fantastic: This is a fantastic car**

**DO YOU?
KNOW**

Sheikh Abdullah Al-Salem Cultural Centre is owned by Diwan Al-Amiri and is the largest museum project in the world

Lesson 8

Grammar

For making future plans use

am/is/are

+

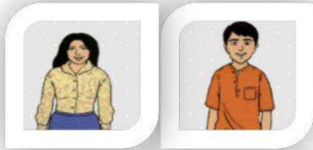
going to

Hello I'm Emily, Yasmeen's friend. I **am going** to plan my visit to Kuwait.

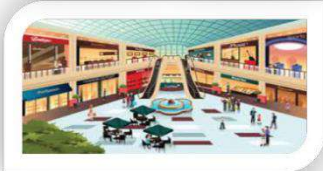
Look at the pictures , then complete the sentences according to



what Emily is **going to do** when she comes to Kuwait.



On the first day, **I am going to** meet Yasmeen's family.



On the second day, **I am going to go to the malls for shopping**



On the third day, **I am going to eat Kuwaiti food**



On the last day, **I am going to play water games**

Writing



Use the idea box and write a reply from Emily to Yasmeen's email in your notebook

Idea box

- 1- Describe Emily's feeling when she reads Yasmeen's email
- 2- Why Emily is excited that she is going to visit Sheikh Abdallah Al-Salem Cultural Centre
- 3- Where else in Kuwait Emily is going to visit