

Unit 1

Our Heritage, Our Pride



We will learn:

- Making polite requests
- Talking about the past
- Asking for and giving information
- Asking and answering questions about events in the past and the present

"I'm very proud of my heritage." – **Wilford Brimley**

Unit 1

Our Heritage, Our Pride

Lesson 1

Listening



Hello! I'm Fahad.
Why do you think people travel abroad?



Listen to the recording and choose the correct answer from a, b, c and d



1- Yasmeen is Sara and Nasser's :

- a. mother
- c. grandparent

- b. **aunt**
- d. friend

2- The opposite of the word 'heavy' is :

- a. fine
- c. **light**

- b. lovely
- d. long

3- Aunt Yasmeen came to Kuwait to:

- a. **study Science at Kuwait University**
- c. help Nasser with his homework

- b. buy a new computer
- d. stay with her grandparents



Listen to the recording again and answer the questions below

1- Which word shows that Sara is excited?

amazing

.....

2- Why won't Nasser carry the heavy bag for a long time?

because aunt Yasmeen will stay in the upstairs

.....

DO YOU KNOW

It takes you about 11 hours and 30 minutes to travel from Kuwait to Canada by plane.

Lesson 2

Reading



Before you read



The Red Palace



Al Shamiya Old Gate

Refer to the pictures and discuss the following:

- Do you know where these places are? **Yes I do**
- What do you know about them?

They are touristic places



Read the descriptions below, then choose a name for the app

•Modern Kuwait

•Schools in Kuwait

•Kuwait Tourist Guide



Dickson House was built in 1870. The Dickson family lived there for many years. There are 30 rooms in the house. A hundred and fifty years ago, people didn't have electricity, but they had paraffin lamps to light their houses.

Al-Mubarakiyah Market is one of the oldest **touristic** markets in Kuwait. It was the **centre** of buying and selling in old Kuwait. People bought everything from there.



The Sadu House is an artistic place in Kuwait, mainly built to save the heritage of sadu weaving. People in old Kuwait didn't have cloth factories. They wove sadu to make clothes, bags, carpets and mats.



Read the clues, then identify the places

1- You can shop and buy many things there:

Al Mubarakiya Market

2- You can see different types of traditional weaving there:

The Sadu House

3- You can learn about how people lived in the past there:

Dickson House



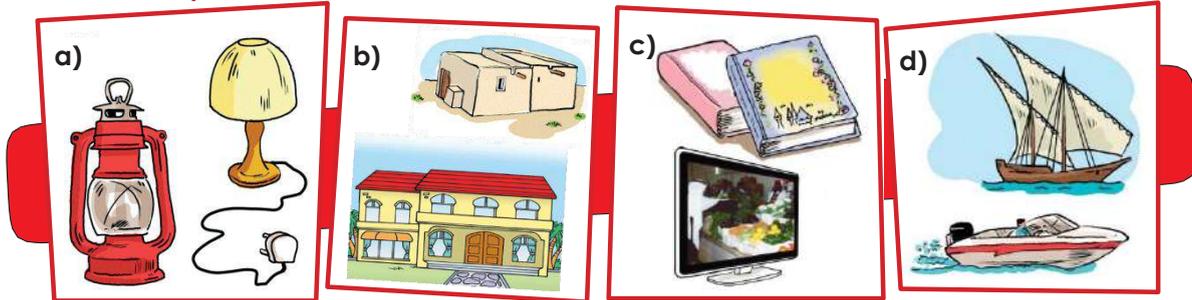
Surf the internet to get more information about some other touristic places in Kuwait and discuss them with your classmates.

Lesson 3

Speaking



Look and talk about the pictures to make sentences about people in the past



a. People in the past **didn't have** electricity. They had paraffin lamps.

b. They **Didn't have big houses, They had small houses**

c. Kuwaitis **didn't watch TV, They read books**

d. They **didn't have big ships, They had small ones**

Writing



Fill in the graphic organizer, then write a paragraph about 'Life in Old Kuwait' using the toolkit and the pictures

Food
fresh fish
raw vegetable

Jobs
fishing
diving

Clothes
bisht
thobe

Games
al hajlah
al derbaha

Toolkit

- dive / catch
- Fishermen/ pearl divers
- eat
- wear / thobe / bisht
- play / Al-Derbaha / Al-Hajlah
- simple

Life in the past was very hard, but it was simple, people ate only fish and vegetable. They worked in the sea. They were either fishermen or divers, They wore bisht or thobe. The children played simple games

Writing Checklist	
Punctuation marks	<input type="checkbox"/>
Spelling	<input type="checkbox"/>
Word choice	<input type="checkbox"/>

Lesson 4

Listening Before you listen



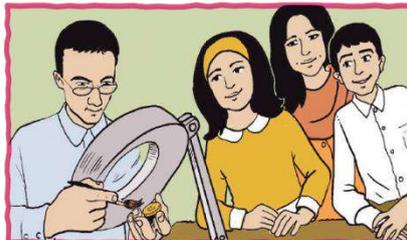
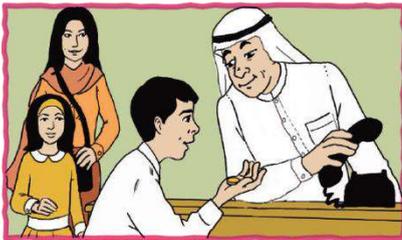
Refer to the map below and answer the following questions

- How many islands are there in Kuwait? Name them.
- What is the biggest island in Kuwait? **Bubiyan Island**
- What is the smallest island in Kuwait? **Qaruh is the smallest**

Listening tip 

Make sure to take notes while listening

  Listen to the recording and answer the questions below



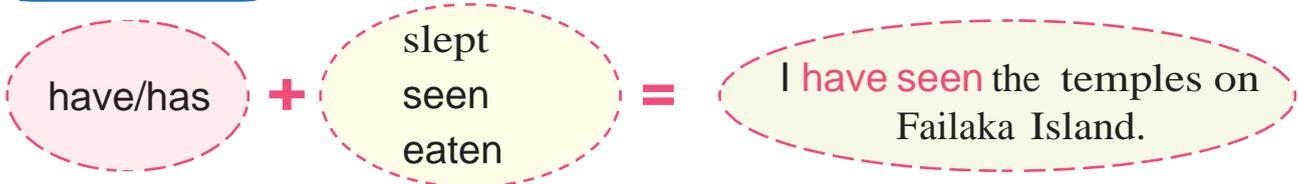
- 1- Where is Failaka Island located? **North west of Kuwait**
- 2- Have Nasser and Sara ever visited the temples? **No they haven't**
- 3- Why was Nasser excited? **because he found an old coin**

  Listen to the recording again and mention things that refer to the Ancient Greeks on Failaka Island

- **Pots**
- **coins**
- **bottles**

Lesson 5

Grammar



My sister **has done** her homework.

Speaking

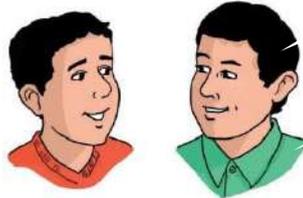


Use the correct form of the following verbs to ask your partner about the pictures below

Speaking tips  Don't forget to use the correct tense of the verb

play – find – write – see

Have you ever been to England?



Yes, I have.

No, I haven't.

Name				
Sara	✓		✓	
Mona		✓		✓



Read and choose the correct verb between brackets

My friend, Ronaldo has arrived from Spain. We have (visited - visiting - visit) Kuwait National Museum. We've (saw - see - seen) some old things on Failaka Island. Also, we've (learning- learned -learn) about old Kuwait. Ronaldo has (taken - took - takes) some photos of some coins. We have (have - having - had) a lovely day.



Look at the following pictures, then complete



A: Have you **ever seen an eagle** ?

B: No, I've never seen an eagle.



A: **Have you ever flown a kite** ?

B: Yes, he has flown a kite.

Lesson 6

(Reading)



Before you read

Look at the picture and say what you know about time machines



Read the following story, then answer the questions below



There was a smart boy named Yousef. His Social Studies teacher told him about the history of old Kuwait. He was very interested in the lesson. After school, Yousef went back home and told his grandfather and his

uncle about the information he learned at school.

That evening, Yousef played his favourite video game 'The Time Machine'. He put on his VR headset, and, for the first time, he chose to travel to Kuwait in 1960s. Yousef walked around the old houses, and he felt amazed. He saw how people in old Kuwait were co-operative and helpful. Children obeyed and respected the elders. He was happy when he saw how kindly Kuwaitis were in helping the poor.

Kuwaitis used to dive for living and trade with other countries like India. They told stories to their children about their sea trips. They ate fish, rice and fresh vegetables.

After the great time he had in Old Kuwait, Yousef took off the VR headset. He felt very proud of his country, his grandfathers kindness and the Kuwaiti heritage.

 Choose the correct answer from a, b, c, and d

1- What is the main idea of the story?

- a. VR headset
 b. People in Old Kuwait ✓
 c. The Social Studies class
 d. Houses in Old Kuwait

2- What does the underlined word 'he' in line 8 refer to?

- a. Yousef ✓
 b. uncle
 c. teacher
 d. grandfather

3- According to the passage, one of the following sentences about Kuwaitis is **NOT TRUE**:

- a. They were kind
 b. They told stories
 c. They ate fast food ✓
 d. They showed hospitality



Lesson 7

Choose the word from the list below that matches the suitable definition

amazed – heritage - Social Studies – co-operative

1. Greatly surprised	Amazed
2. People who work together and help each other	so operative
3. Tradition passed on from our grandparents	heritage
4. A school subject about history, geography	social studies

Spelling

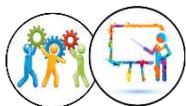
Add “ness” to change an adjective into a noun

Example: kind+ness= kindness
 happy+ness=happiness



~~Address~~ to change the adjectives into nouns. Then use two of them to write two sentences in your notebook

weak - sick - fit - dark- soft - bright - good



Make a presentation about what you heard when you visited the museum using time machines and what you can see there

Lesson 8

Writing

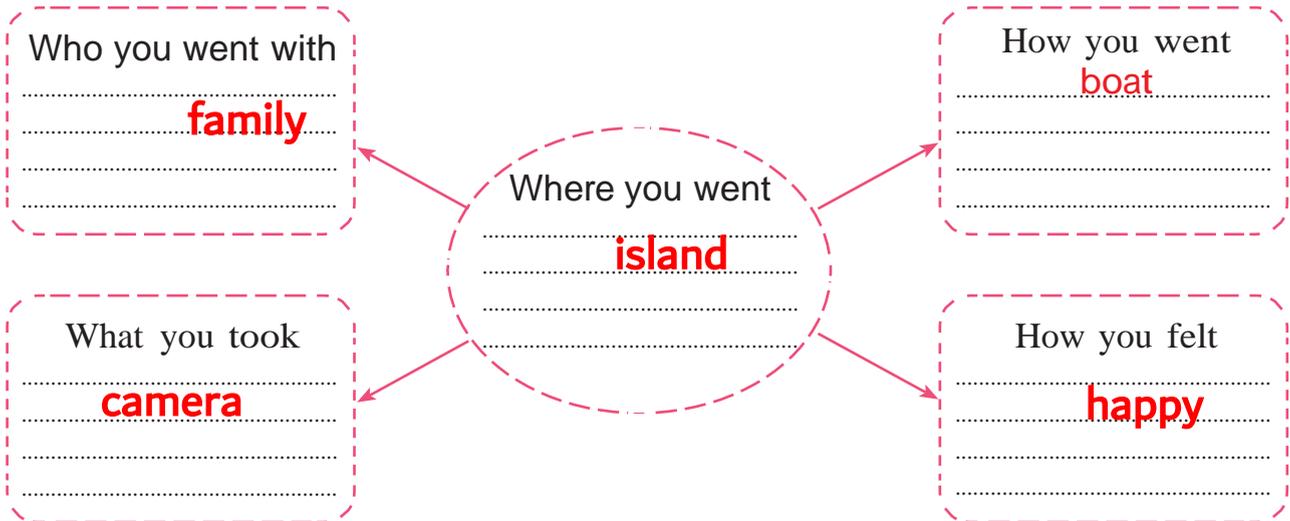
 Fill in the graphic organizer, then write a paragraph about 'Your Last Trip' to an interesting place



Writing tip 

Don't forget to use the checklist

Editing Checklist	
Punctuation (capitals - full stop)	<input type="checkbox"/>
Spelling	<input type="checkbox"/>



Last month, I went to an amazing island. I went with my family. We went by boat. I took my camera with me. I took many photos. I felt so happy. It was an amazing trip

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