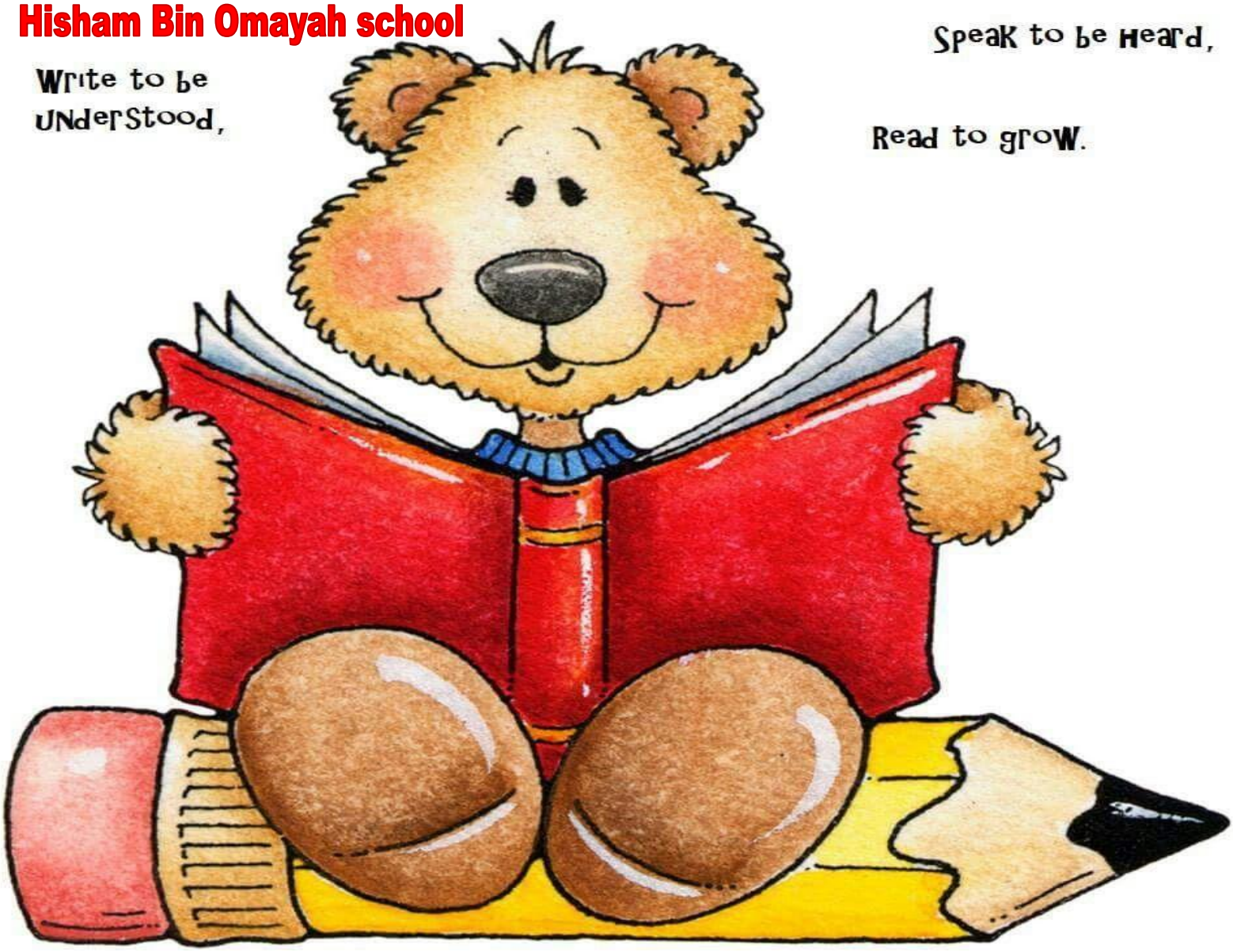
State of Kuwait

Hawalli Educational Area

Hisham Bin Omayah school



Grade 5 Compositions

(Ist term) 2020-2021

موضوعات تعابير للصف الخامس الفصل الدراسي الأول مع حلها

Done by

Sally Helmy Saleh

Principal

Muneera Al Hamdan

H.O.D

Sarah Al Mahmeed

Unit 1

Writing (10 Marks)

Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about **Life in Old Kuwait"** with the help of the picture and guide words:-

(simple – small houses – sea - vegetables - paraffin lamps)

10

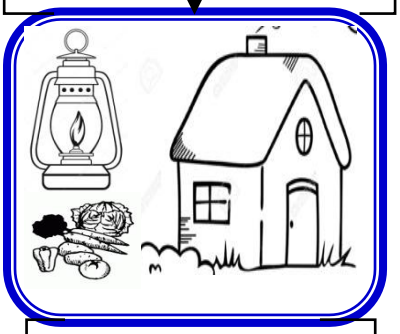
1 **How life in old Kuwait was**
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2 **Where people lived**
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3 **Where they worked**
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4 **What they ate**
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5 **How they lit their houses**
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graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

Writing (10 Marks)

Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about "Life in Old Kuwait" with the help of the picture and guide words:-

(simple – small houses – sea - vegetables - paraffin lamps)

10

1 How life in old Kuwait was ……simple……

2 Where people lived ……in small houses……

3 Where they worked ……in the sea……

4 What they ate ……fresh vegetables……

5 How they lit their houses ……by paraffin lamps……



Life in old Kuwait

Life in old Kuwait was simple. People lived in small houses. They worked in the sea. They ate fresh vegetables. They lit their houses by paraffin lamps.

graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

Unit 1

Writing (10 Marks)

Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about" **Dickson House"** with the help of the picture and guide words:-

(old - Kuwait City - thirty – old things- Dickson family)

10

1 **What is Dickson House**
……

2 **Where it is located**
……

3 **How many rooms it has**
……

4 **Who lived there**
……

5 **What you can see there**
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graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

Writing (10 Marks)

Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about "Dickson House" with the help of the picture and guide words:-

(old - Kuwait City - thirty – old things- Dickson family)

10

1 What is Dickson House
an old house

2 Where it is located
in Kuwait City

3 How many rooms it has
thirty rooms

4 Who lived there
Dickson family

5 What you can see there
old things



Dickson House

Dickson House is an old house. It is located in Kuwait City. It has thirty rooms. The Dickson family lived there. I can see old things there.

graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

Unit 1

Writing (10 Marks)

Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about **"Kuwait National Museum"** with the help of the picture and guide words

(friends – school bus – planetarium – took - photos)

10

1 **Where you went**
……

2 **With whom you went**
……

3 **How you went there**
……

4 **What you saw there**
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5 **What you did**
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متحف الكويت الوطني
Kuwait National Museum

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graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

Writing (10 Marks)

Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about **"Kuwait National Museum"** with the help of the picture and guide words

(friends – school bus – planetarium – took - photos)

10

1 **Where you went**
to Kuwait National Museum

2 **With whom you went**
with my friends

3 **How you went there**
by school bus

4 **What you saw there**
saw planetarium

5 **What you did**
took photos

متحف الكويت الوطني
Kuwait National Museum

Kuwait National Museum

I went to Kuwait National Museum. I went with my friends. I went there by school bus. I saw the planetarium there. I took photos.

graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

Unit 1

Writing (10 Marks)

Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about "**A Trip to Failaka Island**" with the help of the picture and guide words

(Failaka Island – friends – boat – old things – happy)

10

1 **Where you went**
……

2 **Who you went with**
……

3 **How you went there**
……



4 **What you saw there**
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5 **How you felt**
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graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

Writing (10 Marks)

Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about "**A Trip to Failaka Island**" with the help of the picture and guide words

(Failaka Island – friends – boat – old things – happy)

10

1 Where you went
to Failaka Island

2 Who you went with
my friends

3 How you went there
by boat

4 What you saw there
old things

5 How you felt
felt happy



A Trip to Failaka Island

I went to Failaka Island. I went with my friends. I went there by boat. I saw old things there. I felt happy.

graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

Hawally Educational area
Hisham Bin Omayah School

Unit 2

Writing (10 Marks)

Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about" **Al Mubarakiya Market"** with the help of the picture and guide words:-

(Al Mubarakiya - traditional – taxi – shops – scarf)

10

1 **Where you went**
……

2 **How it looks**
……

3 **How you went there**
……



4 **What you saw there**
……

5 **What you did**
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graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

Principal
Muneera Al Hamdan

H.O.D
Sarah Al Mahmeed

prepared by
Sally Saleh

Writing (10 Marks)

Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about" **Al Mubarakiya Market**" with the help of the picture and guide words:-

(Al Mubarakiya - traditional – taxi – shops – scarf)

10

1 **Where you went**
……to Al Mubarakiya Market……

2 **How it looks**
……traditional……

3 **How you went there**
……by taxi……

4 **What you saw there**
……shops……

5 **What you did**
……bought a scarf……



Al Mubarakiya Market…

I went to Al Mubarakiya market. It looks traditional. I went there by taxi. I saw shops there. I bought a scarf.

graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

Unit 2

Writing (10 Marks)

Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about **Sheikh Abdullah Al Salem Cultural Center** with the help of the picture and guide words:-

(Sheikh Abdullah -school bus – amazing - four – giant robot)

10

1 **Where you went**
……

2 **How you went there**
……

3 **How it looks**
……

4 **How many museums it has**
……

5 **What you saw there**
……

مركز الشيخ عبد الله السالم الثقافي
SHEIKH ABDULLAH AL SALEM CULTURAL CENTRE

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graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

Writing (10 Marks)

Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about **Sheikh Abdullah Al-Salem Cultural Center** with the help of the picture and guide words:-

(school bus – amazing - four – giant - robot)

10

1 **Where you went**
to Sheikh Abdullah Al-Salem Cultural Center

2 **How you went there**
……by school bus……

3 **How it looks**
……amazing……

4 **How many museums it has**
four museums

5 **What you saw there**
……a giant robot……

مركز الشيخ عبد الله السالم الثقافي
SHEIKH ABDULLAH AL SALEM CULTURAL CENTRE

Sheikh Abdullah Al-Salem Cultural Center

I went to Sheikh Abdullah Al-Salem Cultural Center. I went there by school bus. It looks amazing. It has four museums. I saw a giant robot there.

graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

Unit 2

Writing (10 Marks)

Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about "**Shopping**" with the help of the picture and guide words:-

10

(Avenues – weekend - car - shirt - wonderful)

1 **Where you went**
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2 **When you went there**
……

3 **How you went there**
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4 **What you did**
……

5 **How the day was**
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graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

B) Writing (10 Marks)

Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about "**Shopping**" with the help of the picture and guide words:-

(Avenues – weekend - car - shirt - wonderful)

10

1 Where you went
to Avenues

2 When you went there
at the weekend

3 How you went there
by car

4 What you did
bought a shirt

5 How the day was
was wonderful



Shopping

I went to Avenues. I went there at the weekend. I went there by car. I bought a shirt. The day was wonderful.

graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

Unit 2

Writing (10 Marks)

Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about "**My Last Trip**" with the help of the picture and guide words:-

(zoo – friends – school bus - animals – excited)

10

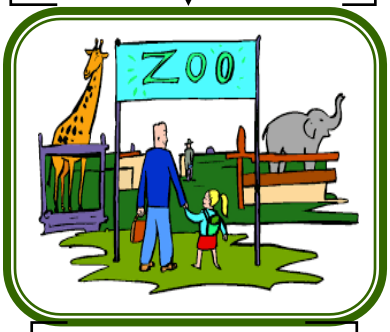
1 **Where you went**
……

2 **Who you went with**
……

3 **How you went there**
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4 **What you saw there**
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5 **How you felt**
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graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

A. Writing (10 Marks)

Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about "My Last Trip" with the help of the picture and guide words:-

10

(zoo – friends – school bus - animals – excited)

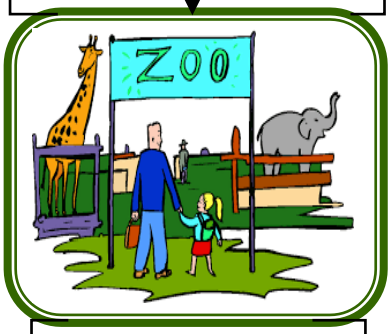
1 **Where you went**
……to the zoo……

2 **Who you went with**
……my friends……

3 **How you went there**
……by school bus……

4 **What you saw there**
……saw animals…

5 **How you felt**
……excited……



My Last Trip

I went to the zoo. I went with my friends. I went there by school bus. I saw animals there. I was excited.

graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

Unit 2

Writing (10 Marks)

Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about "**A Trip to Kuwait Towers**" with the help of the picture and guide words :-

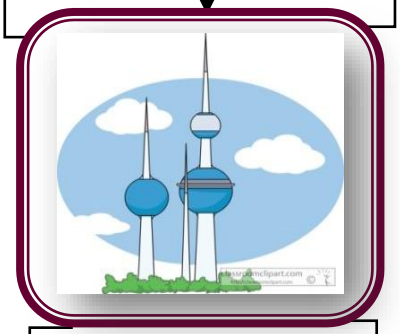
(Kuwait Towers – family – weekend – car - photos)

10

1 **Where you went**
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2 **Who you went with**
……

3 **When you went there**
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4 **How you went there**
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5 **What you did there**
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graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

Unit 2

Writing (10 Marks)

Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about "**A Trip to Kuwait Towers**" with the help of the picture and guide words :-

(Kuwait Towers – family – weekend – car - photos)

10

1 **Where you went**
……to Kuwait Towers……

2 **Who you went with**
……my family……

3 **When you went there**
……at the weekend……

4 **How you went there**
……by car……

5 **What you did there**
……took photos……



A Trip to Kuwait Towers

I went to Kuwait Towers. I went with my family. I went there at the weekend. I went there by car. I took photos there.

graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

Unit 2

Writing (10 Marks)

Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about "**Going Shopping**" with the help of the picture and guide words:-

10

(360 Mall – amazing – car - restaurants - clothes)

1 **Where you usually go shopping**
……

2 **How it looks**
……

3 **How you go there**
……

4 **What you can see there**
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5 **What you can buy**
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graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

Writing (10 Marks)

Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about "**Going Shopping**" with the help of the picture and guide words:-

(360 Mall – amazing – car - restaurants - clothes)

10

1 Where you usually go shopping
……to 360 Mall……

2 How it looks
…amazing……

3 How you go there
…by car……

4 What you can see there
….shops and restaurants

5 What you can buy
……buy clothes……



…Going Shopping……

I usually go shopping to 360 Mall. It looks amazing. I go there by car. I can see shops and restaurants there. I can buy clothes.

graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

Unit 3

Writing (10 Marks)

Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about " **A Holiday in Canada** " with the help of the picture and guide words:-

(winter – snowy - mountains – skiing – snowstorms)

10

1 **When you visited Canada**
……

2 **How the weather was**
……

3 **What you saw there**
……



4 **What you did**
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5 **What you did not like**
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graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

Unit 3

Writing (10 Marks)

Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about "**A Holiday in Canada**" with the help of the picture and guide words:-

(winter – snowy - mountains – skiing – snowstorms)

10

1 When you visited Canada ……in winter……

2 How the weather was ……snowy……

3 What you saw there ……saw mountains……

4 What you did ……went skiing……

5 What you did not like ……snowstorms……



……A Holiday in Canada……

I visited Canada in winter. The weather was snowy. I saw mountains there. I went skiing. I didn't like snowstorms.

graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

Unit 3

Writing (10 Marks)

Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about "**Snowstorms**" with the help of the picture and guide words:-

(countries – winter – heavy clothes – stay- warm things)

10

1 **Where snowstorms happen**
……

2 **When they happen**
……

3 **What people should wear**
……



4 **What drivers should do**
……

5 **What they should have**
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graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

Writing (10 Marks)

Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about "**Snowstorms**" with the help of the picture and guide words:-

(countries – winter – heavy clothes – stay- warm things)

10

1 **Where snowstorms happen**
……in cold countries……

2 **When they happen**
……in winter……



3 **What people should wear**
……heavy clothes……

4 **What drivers should do**
…stay in the car…

5 **What they should have**
…warm things…

……Snowstorms……

Snowstorms happen in cold countries. They happen in winter. People should wear heavy clothes. Drivers should stay in the car. They should have warm things.

graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

Unit 3

Writing (10 Marks)

Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about "**Dust Storms**" with the help of the picture and guide words:-

(desert countries – summer – dangerous - cover – go out)

10

1 **Where dust storms happen**
……

2 **When they happen**
……

3 **How they are**
……



4 **What you should do**
……

5 **What you shouldn't do**
……

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graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

Writing (10 Marks)

Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about "**Dust Storms**" with the help of the picture and guide words:-

(desert countries – summer – dangerous - cover – go out)

10

1 **Where dust storms happen**
……in desert countries……

2 **When they happen**
……in summer……

3 **How they are**
……very dangerous……



5 **What you shouldn't do**
……go out……

4 **What you should do**
……cover my nose……

Dust Storms

Dust Storms happen in desert countries. They happen in summer. They are very dangerous. I should cover my nose. I shouldn't go out.

graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

Unit 3

Writing (10 Marks)

Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about "**My Summer Holiday** "with the help of the picture and guide words:-

(wonderful – Paris – sunny – swimming - Eiffel Tower)

10

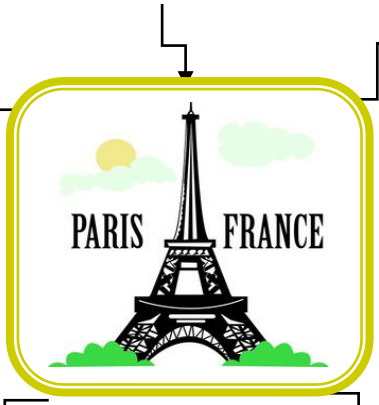
1 **How your summer holiday was**
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2 **Where you went**
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3 **How the weather was**
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4 **What you did**
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5 **What you saw there**
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graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

B) Writing (10 Marks)

Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about "My Summer Holiday" with the help of the picture and guide words:-

(wonderful – Paris – sunny –swimming- Eiffel Tower)

10

1 How your summer holiday was ……wonderful……

2 Where you went ……to Paris……

3 How the weather was ……sunny……

4 What you did ……went swimming……

5 What you saw there ……Eiffel Tower……



My Summer Holiday

My summer holiday was wonderful. I went to Paris. The weather was sunny. I went swimming. I saw Eiffel Tower there.

graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

Unit 4

Writing (10 Marks)

Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about "**At the Bookshop** "with the help of the picture and guide words:-

(bookshop- buy - weekend – friends - storybooks)

10

1 **Where you went**
……

2 **Why you went there**
……

3 **When you went**
……

4 **With whom you went**
……

5 **What you bought**
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graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

Writing (10 Marks)

Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about "**At the Bookshop**" with the help of the picture and guide words:-

(bookshop- buy - weekend – friends - storybooks)

10

1 **Where you went**
……to the bookshop……

2 **Why you went there**
……to buy books……

3 **When you went**
……at the weekend……

4 **With whom you went**
……with my friends……

5 **What you bought**
……storybooks……



At the Bookshop

I went to the bookshop. I went there to buy books. I went there at the weekend. I went with my friends. I bought story books.

graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

Unit 4

Writing (10 Marks)

Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about "**Favourite books** "with the help of the picture and guide words:-

(book fair - library – Fridays – best - friends)

10

1 **Which your favourite books are**
……

2 **Where you get your books**
……

3 **Where you read them**
……

4 **When you read them**
……

5 **Why you like them**
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graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

Writing (10 Marks)

Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about "**Favourite books** "with the help of the picture and guide words:-

(book fair - library – Fridays – best - friends)

10

1 Which your favourite books are ..science books..

2 Where you get your books ..from the book fair..

3 Where you read them ..in the library..

4 When you read them ..on Fridays..

5 Why you like them ..best friends..



...Favourite books...

My favourite books are science books. I get my books from the book fair. I read them in the library. I read them on Fridays. I like them because they are my best friends.

graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

Unit 4

Writing (10 Marks)

Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about "**Kuwait** "with the help of the picture and guide words:-

(Asia- Kuwait City – hot – Kuwait's Amir - humanitarian leader)

10

1 **Where Kuwait lies**
……

2 **What the capital of Kuwait is**
……

3 **How the weather is**
……



4 **Who is Sheikh Sabah Al Ahmad**
……

5 **How the United Nations honoured him**
……

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graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

Writing (10 Marks)

Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about "Kuwait "with the help of the picture and guide words:-

(Asia- Kuwait City – hot – Kuwait's Amir -humanitarian leader)

10

1 Where Kuwait lies
in Asia

2 What the capital of Kuwait is
Kuwait City

3 How the weather is
hot

4 Who is Sheikh Sabah Al-Ahmad
Kuwait's Amir

5 How the United Nations honoured him
as humanitarian leader



Kuwait

Kuwait lies in Asia. The capital of Kuwait is Kuwait City. The weather is hot in Kuwait. Sheikh Sabah Al-Ahmad is Kuwait's Amir.The United Nations honoured him as a humanitarian leader.

graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

Writing (10 Marks)

Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about "**A visit to the Book Fair**" with the help of the picture and guide words:

(book fair – science books – free time – happy - useful)

10

1 **Where you went**
……

2 **What you bought**
……

3 **When you read them**
……

4 **How you felt while reading**
……

5 **Why you like them**
……



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graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

B) Writing (10 Marks)

Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about "**A visit to the Book Fair**" with the help of the picture and guide words:

(book fair – science books – free time – happy - useful)

10

1 Where you went
…to the book fair…

2 What you bought
science books

3 When you read them
…in my free time…

4 How you felt while reading
…felt happy…

5 Why you like them
are useful

معرض الكويت الدولي للكتاب
Kuwait International Book Fair

A Visit to the Book Fair

I went to the book fair. I bought science books. I read them in my free time. I felt happy while reading. I like them because they are useful.

graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

Writing (10 Marks)

Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about "**Reading**" with the help of the picture and guide words:-

(reading – weekend – library – scary – information)

10

1 **What your favourite hobby is**
……

2 **When you usually read**
……

3 **Where you read books**
……



4 **What kind of books you read**
……

5 **Why you read books**
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graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

B) Writing (10 Marks)

Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about "**Reading**" with the help of the picture and guide words:-

(reading – weekend – library – scary – information)

10

1 What your favourite hobby is ……reading……

2 When you usually read ……at the weekend……

3 Where you read books ……in the library……

4 What kind of books you read ……scary books……

5 Why you read books ……give information……



……Reading……

My favourite hobby is reading. I usually read at the weekend. I read books in the library. I read scary books. I read books because they give us information.

graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1