



Ministry of education
Sabeeka Alkhalid School



Grade 5 English pamphlet First term

Name: _____

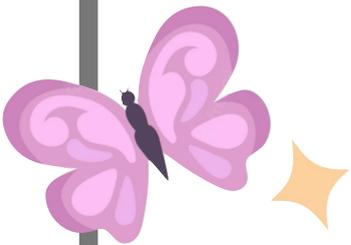
Class: 5/____



Done by: 5th grade teachers

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Badriya Alshammiri



كلمات الاملاء :

1- I carry my bag to school.

2- Our heritage is our pride.

Combine:

visit + ed = visited

study + ed = studied

الاملاء الاول:

1- They ate in pots in the past.

2- I should obey my parents.

Combine:

happy + ness = happiness

kind + ness = kindness

الاملاء الثاني:

1- My father works in a factory.

2- He wanted to be a doctor.

Combine:

dark + ness = darkness

joyful + ly = joyfully

الاملاء الثالث:

1- She has a pair of red shoes.

2- I will buy a book from the store.

Combine:

happy + ly = happily

special + ly = specially

الاملاء الرابع:

درجات الطالبة خلال الفصل الدراسي الاول:

اختبار القراءة:
التوقيع: _____

20

الاملاء الاول:
التوقيع: _____

4

اختبار الكتابة:
التوقيع: _____

20

الاملاء الثاني:
التوقيع: _____

4

اختبار تحصيلي كلمات:/6
التوقيع: _____

اختبار تحصيلي قواعد:/6
التوقيع: _____

اختبار تحصيلي تعبير:/4
التوقيع: _____

الاملاء الثالث:
التوقيع: _____

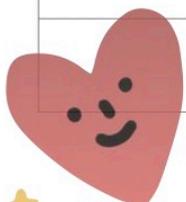
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الاملاء الرابع:
التوقيع: _____

4



<u>Present tense</u>	<u>Past tense (Yesterday)</u>	<u>Past Participle (has/have)</u>
V1	V2	V3
is	was	<i>been</i>
are	were	<i>been</i>
buy	bought	<i>bought</i>
see	saw	<i>seen</i>
take	took	<i>taken</i>
do	did	<i>done</i>
go	went	<i>gone</i>
have	had	<i>had</i>
eat	ate	<i>eaten</i>
sleep	slept	<i>slept</i>
take	took	<i>taken</i>
write	wrote	<i>written</i>
forget	forgot	<i>forgotten</i>
find	found	<i>found</i>
fly	flew	<i>flown</i>
drive	drove	<i>driven</i>
drink	drank	<i>drunk</i>



Unit 1

grammar



Past simple tense زمن الماضي البسيط

- يعبر عن حدث بالماضي وانتهى الكلمات الدالة عليه (yesterday- ago -in the past- last)
- نستخدم الفعل في صيغة الماضي. I went to the zoo, yesterday

معنى الفعل	حاضر-مصدر present	ماضي past
يكون للمفرد	is	was
يكون للجمع	are	were
يذهب	go	went
يري	see	saw
يقابل	meet	met
يشترى	buy	bought
يأكل	eat	ate
يزور	visit	visited
ينسج	weave	wove
يرتدي	wear	wore
يمتلك	have	had

عند نفي الماضي نستخدم (فعل بدون إضافات) (مصدر) + (didn't)
 They had electricity → They didn't have electricity.

Present simple tense زمن المضارع البسيط

-It describes (routine/habits/truth)

Key words: **always-sometimes-often-usually-every-never**

Form: Subject → verb (1) object/adj./adv.....
 → verb + s

do/don't - does/doesn't → infinitive verb

She	verb (1) + s or (es)	Sara travels every holiday.
He	travels - plays-	Ahmad goes to work at 7 o'clock. (routine)
It	goes - flies	The bee flies in sunny weather. (truth)
I	verb (1)	I always travel to Syria.
We -You-They	travel-play-go-fly	We play football on Friday. (habit)

Present perfect tense زمن المضارع التام

It describes events or actions in the past at any time without mentioning the date.

Key words: **ever** (question)- **never** (answer)- **just**-**already**

Form: Subject $\begin{cases} \rightarrow \text{have verb (3)} \\ \rightarrow \text{has} \end{cases}$ object.....

She/He/It	has seen/eaten/visited	Has Sally ever learned about old Kuwait? Sally has never been to London.
I/We/You/They	have taken/had/written	I have found old pots. They have played football.

Suffixes اللواحق او اضافات لنهاية الكلمة

Adjectives into **nouns** by adding **ness** at the end of the adjective

Adjectives	Nouns	Adjectives	Nouns
sick	sickness	soft	softness
fit	fitness	bright	brightness
dark	darkness	good	goodness
kind	kindness	happy	happiness

kind +ness= kindness

My teacher is **kind**, I like her **kindness**.

weak +ness = weakness

She is **weak** in English; her **weakness** is in reading.



Unit 2 grammar

الظرف / الصفه *adjectives/ adverbs*

الفرق بين الصفه والظرف 😊

الصفة adjective	الظرف adverb
الصفة كلمة تصف الاسم Ali is happy .	كلمة تصف الفعل ويأتي بإضافة (ly) الي الصفة لتحويلها الي ظرف He plays happily in the park.
Ex. quiet هاديء - careful حذر wonderful رائع - simple بسيط excited متحمس - amazing مدهش special مميز	Ex. quietly بهدوء - carefully بحذر wonderfully بطريقة رائعة - simply ببساطة excitingly بطريقة حماسية - amazing رائعة specially بطريقة مميزة

لكن / و *and/ but*

and - but

و and	لكن but
تستخدم لربط بين جملتين متشابهتين Salem eats fish and rice.	تستخدم لربط جملتين متناقضتين ويكون معها نفي Sara bought a scarf but she didn't buy a skirt.

زمن المستقبل البسيط *future simple tense*

يعبر المستقبل باستخدام (going to) عن خطط مستقبلية من الكلمات الدالة عليه

يتكون من	am is are + going to + (V1) مصدر I am going to eat fish.	am → (I) is → (he-she-it) are → (we-they-you) He is going to eat. We are going to go out. I'm going to run.
عند النفي	am is are + not (n't) + going to + (V1) I am not going to play tennis.	He isn't going to travel. They aren't going to read. I'm not going to eat.
الكلمات الدالة عليه	(tomorrow - next - in the future) He is going to travel tomorrow .	

حروف الجر الدالة *Prepositions of place* على المكان

حروف الجر الدالة على المكان *Prepositions of place* 😊

الكلمة	in front of	behind	between	next to	inside	outside
معناها	في الأمام	في الخلف	بالمنتصف	بجوار	داخل	خارج

الماضي البسيط *Past simple*

The past simple الماضي البسيط 😊

- يعبر عن حدث بالماضي وانتهى الكلمات الدالة عليه (yesterday- ago -in the past- last)
 - نستخدم الفعل في صيغة الماضي.
- I went to the zoo, yesterday

معني الفعل	Present (مصدر) V1	past (ماضي) V2
يشترى	buy	bought
يمتلك	have	had
يجد	find	found
يذهب	go	went

شيء ما / اي شيء *anything/ something*

something - anything الفرق بين 😊

something شيء ما	anything أي شيء
تستخدم مع الجمل المثبتة I bought something for mum.	تستخدم مع النفي والسؤال I don't buy anything to wear. Do you need anything , Ali?

Unit 3 grammar



Coordinating conjunctions 'so' and 'or' الفرق بين (so-or)

So لذلك	Or أو
يأتي بعدها نتيجة	تستخدم لأختيار بين شيئين
He wake up late so he missed the bus.	I can eat fish or meat.

Should and might التفريق بين should و might

might - should - shouldn't يكون بدون اضافات (بالمصدر)

Should (يجب) تستخدم لتقديم النصيحة	الفعل مصدر + Should	You should study hard.
Shouldn't (لا يجب) تستخدم لتقديم النصيحة	الفعل مصدر + Shouldn't	You shouldn't sleep late.
might (ممكن) تفيد بأحتمالية وقوع شيء بالمستقبل.	الفعل مصدر + Might	-It might be cold tomorrow. -She might come late.She is ill.



Unit 4 grammar

too and enough

(too-enough) الفرق بين 😊

	too جدا	enough كاف
الاستخدام	صفة + too	enough + صفة + نفي
مثال	The film is too scary .	The skirt isn't long enough to wear.
صفات مثل	tall-short - small - big - hot - cold- scary- interesting- beautiful.	

(would-wouldn't) الفرق بين 😊

would+ مصدر أرغب	wouldn't + مصدر لا أرغب
I would like to travel.	I wouldn't like to swim.

هناك كلمات تدل علي تسلسل الأحداث في زمن الماضي 😊

First	Next	Then	After that	Finally
أولا	بعد	ثم	بعد ذلك	أخيرا

(Unit 1) vocabulary
Our heritage, our pride



heritage إرث / ميراث	paraffin lamp مصباح زيتي	amazed مدهش	kindly بلطف
pride فخر	light يضئ	factory مصنع	obey يطيع
study يدرس	touristic سياحي	pot وعاء	respect يحترم
university جامعة	artistic فني	ancient قديم	
carry يحمل	centre مركز	machine آلة	
electricity كهرباء	mainly بشكل أساسي	cooperative متعاون	



(Unit 2) vocabulary
From old to new

interesting مسلي/مشوق	a pair of زوج من	public عام	giant عملاق
specially بشكل خاص	joyfully بسرور	need يحتاج	robotic آلي
excited متحمس	suggest يقترح	store محل	rest يستريح
decide يقرر	amazingly بشكل مذهش	cultural ثقافي	fantastic مدهش
experience تجربة/ خبره	parking lot موقف	complex مجمع	technology تكنولوجيا
sparkling لامع	co-operative society جمعيه تعاونيه	natural طبيعي	

(Unit 3) vocabulary
Weather and climate

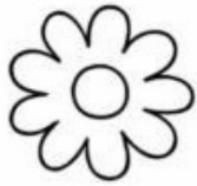


climate مناخ	forecast توقعات	snowstorm عاصفة ثلجية	truck شاحنة
cleared- clear يزيل	heavily بغزارة	put on يرتدي	suddenly فجأة
hero بطل	imaginary خيالي	power قوة	dust storm عاصفة ترابية
faint-fainted يغشى يفقد الوعي	breathe يتنفس	emergency service خدمة الطوارئ	paramedic مسعف
sandy رملي	department قسم	mass media وسائل الاعلام	predict يتنبأ
system نظام	atmosphere الغلاف الجوي	turn on شغل وفتح	agency وكالة



(Unit 4) vocabulary
Read to lead

book fair معرض الكتاب	dictionary معجم الكلمات	scary خائف	delightedly بسرور
eagerly بلهفة	Warmly بحرارة	deeply بعمق	Cover غطاء
borrow يستعير	Colourful ملون	wisdom حكمة	page صفحة
honour شرف	publish ينشر	Humanitarian leader قائد الإنسانية	chapter فصل من كتاب
index فهرس	biography سيرة شخصية	design تصميم	generosity سخاء / كرم



ALL ABOUT ME



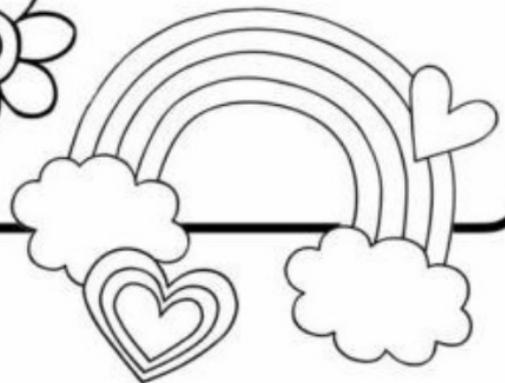
My Name is:

This is a Picture of Me

I am _____ years old

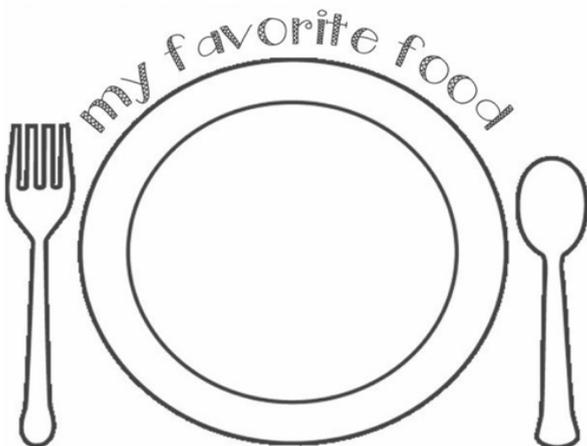


My Birthday is:



My Favorite Color is:

My Favorite Activities:



Date ___ / ___ / ___

Unit: step:

Pupils book p:
Workbook p:
Handwriting book p:



- choose two new words and use them to make correct sentences:

Date ____ / ____ / ____

Unit: step:



I am smart.

Pupils book p:

Workbook p:

Handwriting book p:

Handwriting practice area with four sets of horizontal lines.

Handwriting practice area with four sets of horizontal lines.

- choose two new words and use them to make correct sentences:

Four horizontal lines for writing sentences.

Date ___ / ___ / ___

Unit: step:

Pupils book p:
Workbook p:
Handwriting book p:



- choose two new words and use them to make correct sentences:

Date ___ / ___ / ___

Unit: step:

Pupils book p:
Workbook p:
Handwriting book p:



- choose two new words and use them to make correct sentences:

Date ___ / ___ / ___

Unit: step:

Pupils book p:
Workbook p:
Handwriting book p:

Handwriting practice area with four sets of horizontal lines.

Handwriting practice area with four sets of horizontal lines.



- choose two new words and use them to make correct sentences:

Four horizontal lines provided for writing the sentences.

Date ____ / ____ / ____

Unit: step:



I am beautiful.



Pupils book p:

Workbook p:

Handwriting book p:

- choose two new words and use them to make correct sentences:

Date ___ / ___ / ___

Unit: step:

Pupils book p:
Workbook p:
Handwriting book p:

Handwriting practice area with two sets of four horizontal lines each.

Handwriting practice area with two sets of four horizontal lines each.



- choose two new words and use them to make correct sentences:

Four horizontal lines for writing sentences.

Date ___ / ___ / ___

Unit: step:

Pupils book p:
Workbook p:
Handwriting book p:

Handwriting practice area with four sets of horizontal lines.

Handwriting practice area with four sets of horizontal lines.



- choose two new words and use them to make correct sentences:

Four horizontal lines for writing sentences.

Date ____ / ____ / ____

Unit: step:



I always help my friends.



Pupils book p:

Workbook p:

Handwriting book p:

- choose two new words and use them to make correct sentences:

Date ___ / ___ / ___

Unit: step:

Pupils book p:
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Handwriting practice area with four sets of horizontal lines.



- choose two new words and use them to make correct sentences:

Four horizontal lines for writing sentences.

Date ____ / ____ / ____

Unit: step:



I am confident.



Pupils book p:

Workbook p:

Handwriting book p:

Handwriting practice area with four sets of horizontal lines.

Handwriting practice area with four sets of horizontal lines.

- choose two new words and use them to make correct sentences:

Handwriting practice area with four horizontal lines for writing sentences.

Date ____ / ____ / ____

Unit: step:

Pupils book p:
Workbook p:
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Handwriting practice area with four sets of horizontal lines.

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Four horizontal lines for writing sentences.

Date ___ / ___ / ___

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Handwriting practice area with four sets of horizontal lines.



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Date ___ / ___ / ___

Unit: step:

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Workbook p:
Handwriting book p:

Handwriting practice area with four sets of horizontal lines.

Handwriting practice area with four sets of horizontal lines.



- choose two new words and use them to make correct sentences:

Four horizontal lines provided for writing the sentences.

Date ____ / ____ / ____

Unit: step:



I learn from my mistakes.



Pupils book p:

Workbook p:

Handwriting book p:

- choose two new words and use them to make correct sentences:

Date ___ / ___ / ___

Unit: step:

Pupils book p:
Workbook p:
Handwriting book p:

Handwriting practice area with two sets of four horizontal lines.

Handwriting practice area with two sets of four horizontal lines.



- choose two new words and use them to make correct sentences:

Four horizontal lines for writing sentences.

Date ___ / ___ / ___

Unit: step:

Pupils book p:
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Date ___ / ___ / ___

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- choose two new words and use them to make correct sentences:

Four horizontal lines for writing sentences.

Date ____ / ____ / ____

Unit: step:



I am loved.



Pupils book p:

Workbook p:

Handwriting book p:

- choose two new words and use them to make correct sentences:

Date ___ / ___ / ___

Unit: step:

Pupils book p:
Workbook p:
Handwriting book p:

Handwriting practice area with two sets of four horizontal lines each.

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- choose two new words and use them to make correct sentences:

Four horizontal lines for writing sentences.

Date ___ / ___ / ___

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Four horizontal lines for writing sentences.

Date ___ / ___ / ___

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Pupils book p:
Workbook p:
Handwriting book p:

Handwriting practice area with four sets of horizontal lines.

Handwriting practice area with four sets of horizontal lines.



- choose two new words and use them to make correct sentences:

Four horizontal lines for writing sentences.

Date ____ / ____ / ____

Unit: step:



I am creative.



Pupils book p:

Workbook p:

Handwriting book p:

Handwriting practice area with multiple horizontal lines.

Handwriting practice area with multiple horizontal lines.

- choose two new words and use them to make correct sentences:

Handwriting practice area with multiple horizontal lines.

Date ___ / ___ / ___

Unit: step:

Pupils book p:
Workbook p:
Handwriting book p:

Handwriting practice area with four sets of horizontal lines.

Handwriting practice area with four sets of horizontal lines.



- choose two new words and use them to make correct sentences:

Four horizontal lines for writing sentences.

Date ___ / ___ / ___

Unit: step:

Pupils book p:
Workbook p:
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Handwriting practice area with four sets of horizontal lines.

Handwriting practice area with four sets of horizontal lines.



- choose two new words and use them to make correct sentences:

Four horizontal lines for writing sentences.

Date ___ / ___ / ___

Unit: step:

Pupils book p:
Workbook p:
Handwriting book p:

Handwriting practice area with four sets of horizontal lines.

Handwriting practice area with four sets of horizontal lines.



- choose two new words and use them to make correct sentences:

Four horizontal lines for writing sentences.

Date ____ / ____ / ____

Unit: step:



I am unique.



Pupils book p:

Workbook p:

Handwriting book p:

- choose two new words and use them to make correct sentences:

Date ___ / ___ / ___

Unit: step:

Pupils book p:
Workbook p:
Handwriting book p:

Handwriting practice area with four sets of horizontal lines.

Handwriting practice area with four sets of horizontal lines.



- choose two new words and use them to make correct sentences:

Four horizontal lines for writing sentences.

Date ___ / ___ / ___

Unit: step:

Pupils book p:
Workbook p:
Handwriting book p:

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- choose two new words and use them to make correct sentences:

Date ____ / ____ / ____

Unit: step:

Pupils book p:
Workbook p:
Handwriting book p:

Handwriting practice area with two sets of four horizontal lines each.

Handwriting practice area with two sets of four horizontal lines each.



- choose two new words and use them to make correct sentences:

Four horizontal lines for writing sentences.

Date ____ / ____ / ____

Unit: step:



I am brave.

Pupils book p:

Workbook p:

Handwriting book p:

- choose two new words and use them to make correct sentences:

Date ___ / ___ / ___

Unit: step:

Pupils book p:
Workbook p:
Handwriting book p:



- choose two new words and use them to make correct sentences:

Date ___ / ___ / ___

Unit: step:

Pupils book p:
Workbook p:
Handwriting book p:

Handwriting practice area with four sets of horizontal lines.

Handwriting practice area with four sets of horizontal lines.



- choose two new words and use them to make correct sentences:

Four horizontal lines for writing sentences.

Date ___ / ___ / ___

Unit: step:

Pupils book p:
Workbook p:
Handwriting book p:

Handwriting practice area with two sets of four horizontal lines each.

Handwriting practice area with two sets of four horizontal lines each.



- choose two new words and use them to make correct sentences:

Four horizontal lines for writing sentences.

Date ____ / ____ / ____

Unit: step:



I study hard to get
good grades.



Pupils book p:

Workbook p:

Handwriting book p:

Handwriting practice area with multiple horizontal lines for writing.

Handwriting practice area with multiple horizontal lines for writing.

- choose two new words and use them to make correct sentences:

Handwriting practice area with multiple horizontal lines for writing.

Date ___ / ___ / ___

Unit: step:

Pupils book p:
Workbook p:
Handwriting book p:

Handwriting practice area with two sets of four horizontal lines each.

Handwriting practice area with two sets of four horizontal lines each.



- choose two new words and use them to make correct sentences:

Four horizontal lines for writing sentences.

Date ___ / ___ / ___

Unit: step:

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- choose two new words and use them to make correct sentences:

Four horizontal lines for writing sentences.

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Unit: step:

Pupils book p:
Workbook p:
Handwriting book p:

Handwriting practice area with four sets of horizontal lines.

Handwriting practice area with four sets of horizontal lines.



- choose two new words and use them to make correct sentences:

Four horizontal lines for writing sentences.



Choose the correct answer:

1- We are proud of our

- a) heritage b) university c) pot d) electricity

2- My bag is too heavy. I can't it.

- a) study b) light c) carry d) respect

3- I'd like to be a doctor, so I will medicine

- a) carry b) obey c) study d) light

4- Ahmed is He always helps his friends.

- a) amazed b) touristic c) modern d) cooperative

Choose the correct answer from a,b,c or d :

1- Computer is a useful

- a) pot b) centre c) machine d) university

2- I saw ancient coins in the museum.I was

- a) amazed b) artistic c) touristic d) ancient

3- You can see old temples and on Failaka island.

- a) electricity b) pots c) machines d) universities

4- In Islam, we must elders.

- a) respect b) light c) carry d) study



Choose the correct answer a,b or c:

- 1- We uncle Ahmed's farm last week.
a) visit b) visited c) visiting
- 2- People didn't electricity in the past.
a) have b) has c) having
- 3- Children Al-Hajlah in the past.
a) play b) plays c) played
- 4- I Nasser in the park last week.
a) meet b) met c) meets
- 5- Mona has to Canada for two years.
a) goes b) going c) been

Choose the correct answer from a,b or c :

- 1- My friend was absent because of his
a) sick b) sickness c) sickly
- 2- Can I football, please?
a) play b) plays c) played
- 3- Aisha wants to buy for her sister in her birthday.
a) anything b) nothing c) something
- 4- We don't have to eat.
a) anything b) something c) nothing
- 5- They eaten their lunch since 8 o'clock a.m.
a) has b) is having c) have



Unit 2 Vocabulary

Choose the correct answer from a, b, c or d:

1- I some money to buy the new game.

- a) decide b) suggest c) need d) rest

2- Sheikh Abdullah Al- Salem Centre is a giant building.

- a) Cultural b) Interesting c) Natural d) Sparkling

3-He is wearing a new jeans.

- a) pair of b) store c) complex d) parking lot

4- We buy our needs from the next to our house.

- a) parking lot b) co-operative society c) public d) technology

Choose the correct answer from a, b, c or d :

1- Teacher Nasser has a three year in teaching.

- a) store b) technology c) complex d) experience

2- Ali can't whether to buy a Toyota or a Ford car.

- a) decide b) suggest c) need d) respect

3- I like these cats the yellow one. I will buy it.

- a) amazingly b) joyfully c) specially d) kindly

4- My mother bought a/an gold necklace.

- a) cultural b) excited c) sparkling d) natural



Unit 2 Grammar

Choose the correct answer from a,b,c or d :

1-Ahmed is my best friend. He always speaks

- a) loud b) quick c) loudly

2-Salem likes meeting people, he doesn't have enough time.

- a) and b) but c) so

3-I think They are going to a party, to meet all their friends.

- a) have b) had c) has

4-Do you need from the store?

- a) something b) nothing c) anything

Choose the correct answer from a,b,c or d :

1-Tomorrow is Friday. I to buy some clothes at the market.

- a) go b) am going c) goes

2- Laila dreams of being a doctor help sick people

- a) and b) or c) but

3- Aisha wants to buy for her sister in her birthday.

- a) anything b) nothing c) something

4- She lives to The Grand Mosque.

- a) inside b) next c) in front

Unit 3 Vocabulary



Choose the correct answer from a ,b,c or d :

1- A truck the snow out of the road.

a- predicts b- breathes c- clears d- faints

2-The real is the person who can help people.

a- hero b- truck c- climate d- media

3-The drives an ambulance and helps sick people.

a- power b- paramedic c- agency d- system

4- It's dark here. Can you on the light, please?

a- turn b- clear c- breathe d- predict

Choose the correct answer from a,b,c or d :

1-Dust storms blow in summer.

a- kindly b- especially c- suddenly d- amazingly

2-Kuwait weather forecast was built in 1953.

a- atmosphere b- store c- department d- experience

3-It snows in Canada in winter.

a- joyfully b- especially c- kindly d- heavily

4-My mother and couldn't breathe in the dust storm.

a- fainted b- predicted c- suggested d- decided



Choose the correct answer from a,b or c:

1- Yesterday itto snow heavily.

a- start b- starts c- started

2-My friend was ill she didn't go to school.

a- so b- or c- but

3-We respect our parents.

a- should b- shouldn't c- might

4-I sleep late.

a- might b- should c- shouldn't

5-It be cold tomorrow.

a- should b- shouldn't c- might

Choose the correct answer from a,b, or c

1- Maha study will she can get good marks.

a- or b- so c- and

2- What do like to drink orange tea?

a- or b- so c- and

3-You play in the street.

a- should b- shouldn't c- must

4- I don't like eating fish meat.

a- or b- so c- and

5- Last week, Sami to meet his friends outside.

a- went b- wanted c- wants



Unit 4 Vocabulary

Choose the correct answer:

1-Sheikh Sabah Al-Ahmad is Known as a all over the world.

- a) humanitarian leader b) book fair c) biography d) generosity

2-Sara went to Italy with her patents. She was happy.

- a) delightedly b) heavily c) specially d) deeply

3-The flowers in the garden were beautiful and

- a) sandy b) imaginary c) colorful d) scary

4- Can I your dictionary for a minute?

- a) breathe b) borrow c) publish d) honour

Choose the correct answer from a,b,c or d :

1- His tells everything about his life.

- a) biography b) centre c) atmosphere d) store

2-Look at the to know what the book talks about.

- a) ball b) robot c) index d) wisdom

3-The dictionary helps us to words.

- a) spell b) borrow c) show d) put

4 I finished reading the first of the story book.

- a) honour b) media c) climate d) chapter



Unit 4 Grammar

Choose the correct answer:

1- The man is strong.

- a) too b) enough c) many

2- The girl isn't tall

- a) too b) enough c) so

3- I wouldn't to study science. I like Maths.

- a) likes b) like c) liking

4- you like to travel to Jeddah?

- a) Would b) Am c) Are

5- Mona to Canada for two years.

- a) travelled b) has travelled c) have travelled

Choose the correct answer from a,b,c or d :

1- Sara is young to watch scary movies.

- a) too b) enough c) much

2- The book isn't interesting

- a) too b) enough c) so

3- Omar would to learn swimming.

- a) like b) likes c) liked

4- I like funny books. I wouldn't like to read scary.

- a) anything b) something c) nothing

5- Theyeaten their lunch since 8 o'clock a.m.

- a) has b) is having c) have

Model exam
Reading (1)

A.vocabulary

Choose the correct answer from a,b,c or d :(4x2=8ms)

1- Turn off the lights. We should save

- a) experience b) store c) pot d) electricity**

2- I waswhen I saw dinosaurs on television.

- a) amazed b) ancient c) touristic d) artistic**

3- Imoney to buy new bag and dress .

- a) need b) decide c) suggest d) obey**

4- The Kuwaiti food consistsof lamb and rice.

- a) kindly b) mainly c) amazingly d) joyfully**

Model exam
Reading (2)

8

A.vocabulary

1- Choose the correct answer from a, b, c, and d : (4x2=8 marks)

1- Nabeel was by the views of the park.
a) cultural b) amazed c) sparkling d) artistic

2- They to have a tour in Lebanon.
a) rest b) carry c) respect d) suggest

3- He is a good teacher. He has in teaching English.
a) store b) pot c) experienced d) factory

4- I like reading books storybooks.
a) amazingly b) mainly c) kindly d) specially

5- You should keep places and parks clean.
a) complex b) public c) heritage d) centre

B. Reading comprehension

12

Read the following passage ,then answer the questions below :

Last year, I went to Dickson House with my family. It is an old house in Old Kuwait. It is next to the sea. There are thirty rooms in this house. in the past, People slept on the roof on the hot nights. They didn't have electricity, they used paraffin lamps to light their houses. They didn't have TV, so they went to the bed early when it got dark. They grew vegetables in their garden. The family ate together, **they** didn't have the things that people have today. It was very **interesting** to visit this house and to learn about people lived in the old times.

A-Choose the correct answer from a, b, c and d (4x2=8 marks)

1 – The best title for the passage is:

- a) Old Times b) Electricity c) Kind People d) Dickson House

2 – The underlined word **they** in line 6 refers to:

- a) houses b) people c) rooms d) lamps

3 – The opposite of the underlined word **interesting** in line 8 is:

- a) modern b) big c) boring d) enjoying

4 – People ate fresh vegetables because they:

- a) slept early b) grew them in the garden
c) used paraffin lamps d) ate together

B- Answer the following questions: (2x2=4 marks)

1-Where is Dickson House?

.....

2- Why do people visit Dickson House?

.....

Model exam

Writing (1)

A- Grammar

Choose the correct answer from a,b,c or d : (4x2=8ms)

1- Theygoing to visit London next month.

a- is b- are c- am d- was

2- Do you havein your bag?

a- something b- anything c- nothing d- any

3- Mona and Haya has..... Failaka Island.

a- visits b- visited c- visiting d- visit

4- My mother went shoppingshe bought a nice bag.

a- and b- but c- so d- or

B- Spelling

Write the missing words to complete this text : (4x1=4ms)

1-There is a bignext to my car . 

2-It rainedyesterday . 

Combine the following words :

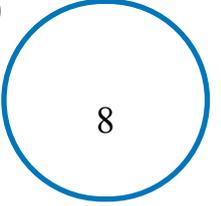
1-kind +ness =.....

2-happy+ness=.....

C- Composition

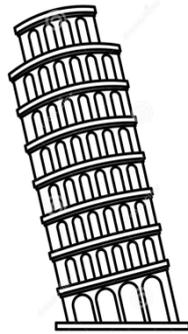
Write a short paragraph of not less than 4 sentences about “My summer holiday” with the help of pictures and guide words : (8ms)

(Italy -plane - pizza -Pisa tower—shopping-wonderful)



Where you went
.....

How you went there
.....



What you ate
.....

What you did there
.....

.....

.....

.....

.....

.....

.....

Model exam

Writing (2)

A. Grammar

8

Choose the correct answer from a,b or c :

1-Amal isn't tallto play basketball.

- a) too b) enough c) to

2-Last week Sara.....book about science for her project.

- a) borrow b) borrows c) borrowed

3-My father would.....to travel this summer.

- a) likes b) like c)liking

4-She isyoung to drive this car.

- a) to b) enough c) too

B-Spelling

Write the missing words to complete the text:

1-I read a.....book about animals.



2-There is a bear on



Combine the following words :

1-study +ed=.....

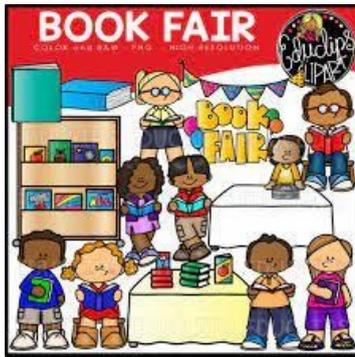
2-joyful+ly=.....

C-Composition

Fill in the graphic organizer, then use it to write a paragraph of not less than 4 sentences about “A Visit to the Book Fair” with the help of picture and guide words:

Friday –family – different – storybooks - information - nice

How was the day
.....



What books you bought
.....

When you went
.....

Who you went with
.....

.....

.....

.....

.....

.....