

Ministry of Education  
Farwaniya Educational Area  
Abu Mussa Al-Ash'ary School  
School Year 2021 - 2022

## Second Period Written Work



9 GRADE 9

Answered by:  
Hala Labeeb



H.L.  
Student's Name: .....

Grade: 9 / .....

2022 - 2023

## Words to remember

### Unit 7

Word	Meaning
spiritual	روحاني - ديني
material	مادي
massive	ضخم - هائل
depression	اكتئاب
quality	جودة - خصلة

Word	Meaning
confusion	ارتباك - حيرة
anxiety	قلق - توتر
regret	ندم - يندم
vendor	بائع
immune	مناعي

### Unit 8

Word	Meaning
spectators	المشاهدون - الحضور
endurance	قدرة التحمل - الجلد
coordination	توافق - تناسق
opponent	خصم - منافس
bounce	يرتد - يقفز

Word	Meaning
tournament	مسابقة - دورة رياضية
traditionally	بشكل تقليدي
conventional	مألوف - معتاد
eliminate	يقضي - يقضي على
strike/struck	يضرب - يصدم

### Unit 9

Word	Meaning
symptoms	أعراض
interfere with	يتدخل مع - يؤثر على
contagious	معدي
currently	حالياً
indicate	يشير إلى - يدل على

Word	Meaning
suspicious	شكوك - ريب
eventually	في النهاية - أخيراً
concern	اهتمام - قلق
intellectual	فكري - ذهني
maintain	يحافظ على - يبقي

### Unit 10

Word	Meaning
thrive	يزدهر - يفلح - ينمو
scorching	حارق
supreme	فائق - سامي
perseverance	مثابرة - دأب
collective	جماعي

Word	Meaning
giant	عملاق
demonstrate	يظهر - يبدي
squeeze	يعصر - يضغط
give up	يتخلى عن - يتنازل عن
come up with	يتوصل إلى

### Unit 11

Word	Meaning
scholarship	منحة دراسية
cosmology	علم الكونيات
diagnose	يشخص
world-renowned	ذو شهرة عالمية
economist	عالم في الاقتصاد

Word	Meaning
formula	تركيبة - صيغة
groundbreaking	رائد - غير مسبوق
revolutionise	يحدث ثورة في
rank	يصنف - يرتب

### Unit 12

Word	Meaning
artificial intelligence	ذكاء اصطناعي
achieve	يحقق
goal	هدف
traits	خصال - سمات
relatively	نسبياً - إلى حد ما

Word	Meaning
due to	بسبب - بفضل
abundance	كثرة - وفرة
increased	متزايد - متنامي
advance	تقدم - تحسن



H.O.L.

Module 3

Unit 7

Grade Nine

(Page 55)

Grammar

Date: / / 2022

The Past Perfect (الماضي التام)

had + P.P.

Key words: after, before, by the time, because, when

\* I went home after I had finished shopping. (Meaning: I finished shopping first.)

Choose the suitable completion from a), b), c) and d):

- 1. By the time my dad came home, my mom ..... everything for the party.
  - a) prepared    b) had prepared    c) prepares    d) prepare
- 2. I had gone shopping for the party before I ..... back home.
  - a) went    b) go    c) gone    d) had gone
- 3. When I got home, my sisters ..... the tables.
  - a) set    b) have set    c) had set    d) is setting

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Grammar

Date: / / 2022

I wish ... (أتمنى لو كان)

I wish I (did) ... (I wish it is different) (now)

I wish I (had + P.P.) ... (I regret doing/not doing ...) (in the past)

\* I wish I got a mobile. I want to call my father. (Meaning: I don't have a mobile now.)

\* I wish I had studied hard for the exam. (Meaning: I didn't study hard.)

Correct the verbs between brackets:

- 1. She sometimes wishes she (can fly). 1. could fly
- 2. I wish I (not have) an English test today. 2. didn't have
- 3. Ali had a car accident. He wishes he (drive) slowly. 3. had driven
- 4. I couldn't find another job. I wish I (not quit) banking. 4. hadn't quit

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Grammar

Date: / / 2022

Third Conditional (أسلوب الشرط/الحالة الثالثة)

If ⇒ (شرط) , ⇒ (نتيجة) Or (نتيجة) ⇒ if ⇒ (شرط)

If ... (had + P.P.), ... (would have + P.P.) Or ... (would have + P.P.) if ... (had + P.P.)

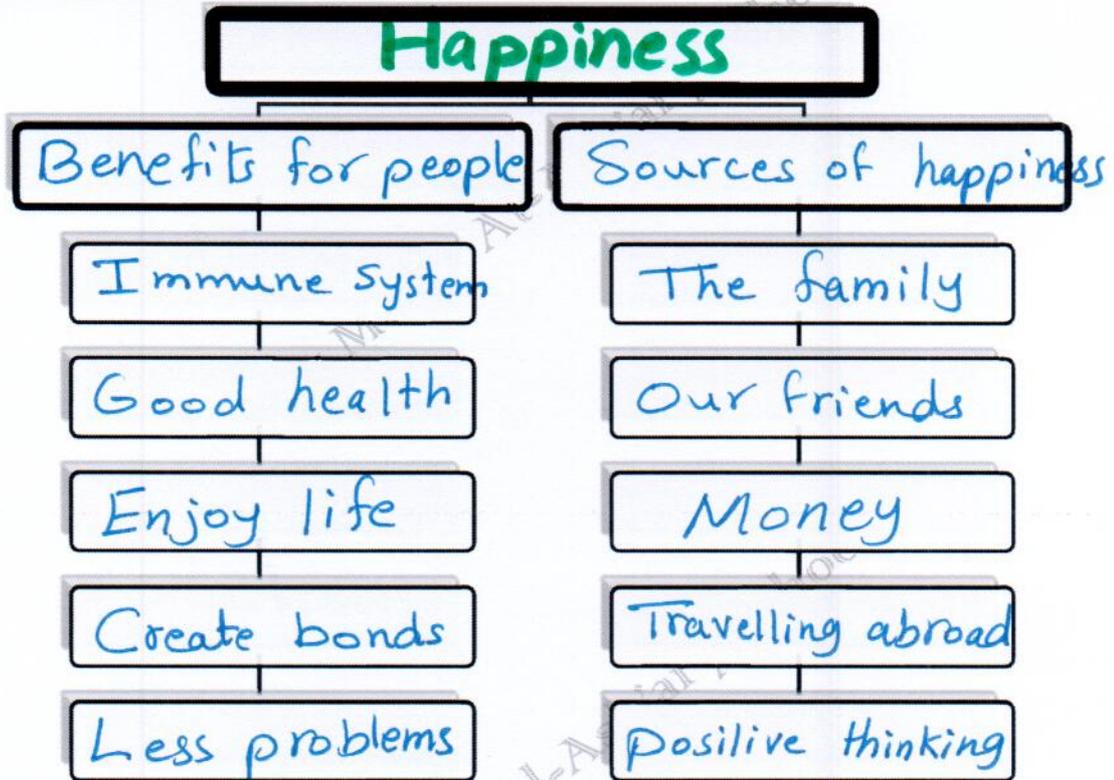
\* If I had got up early, I would have caught the bus. (Meaning: I didn't get up early.)

\* He would have gone camping if he had had a tent. (Meaning: He didn't have a tent.)

Correct the verbs between brackets:

- 1. If it (be) me, I would have done the same. 1. had been
- 2. They (call) me if they had had a real problem. 2. would have called
- 3. If he (pay) a bit more, I would have sold it to him. 3. had paid
- 4. If she had planned well, she (not waste) all that time. 4. wouldn't have wasted

Write a report about 'Happiness' focusing on (its benefits for people and its sources).  
Plan for your writing first:



"Happiness"

Happiness is the feeling of being happy. It is very important for people. It's good for health. It gives a strong immune system. Happy people enjoy their life. Happiness creates bonds between people. If we are happy, we will have less problems.

There are many sources of happiness. The family is a great source of it. Friends can make us feel happy. Also, money is a main source. Some people feel happy when they travel abroad. Positive thinking leads to happiness in our minds and souls.

No	Word	Meaning	No	Word	Meaning
1		المشاهدون - الحضور	6		مسابقة - دورة رياضية
2		قدرة التحمل - الجلد	7		بشكل تقليدي
3		توافق - تناسق	8		مألوف - معتاد
4		خصم - منافس	9		يقضي - يقضي على
5		يرتد - يقفز	10		يضرب - يصدم

**Fill in each space with the suitable word from the list below:**

spectators – traditionally – opponent – eliminated – bounce – conventional

- The boxer could defeat his **opponent** with a knock-out.
- Gergeaan is a **conventional** celebration in Ramadan in Kuwait.
- All the **spectators** cheered loudly when Messi scored that goal.
- Sadly, our team was **eliminated** in the first round of the tournament.
- Dancing with swords is **traditionally** done during weddings in Kuwait.

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**Choose the suitable completion from a), b), c) and d):**

- This long marathon really tested my ..... I hardly finished it.  
**a) endurance**      b) tournament      c) coordination      d) depression
- My foot ..... a rock and I fell to the ground.  
a) eliminated      b) bounced      c) regretted      **d) struck**
- The group members worked in harmony and ..... to finish the project.  
a) tournament      **b) coordination**      c) spectator      d) opponent

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**Use each word in a sentence of your own:**

tournament – bounce – endurance

The tournament will begin next month.  
 Bounce the ball and score a goal.  
 He showed great endurance against the pain.

<b>(Play/Go/Do) activities</b>		
<b>play</b> <i>(ball/competitive activities)</i>	<b>go</b> <i>(-ing activities)</i>	<b>do</b> <i>(no-team/no-ball activities)</i>
football – handball – volleyball – basketball – golf – badminton – rugby – tennis – hockey – cards – chess – poker – computer games	swimming – cycling – skiing – sailing – fishing – skating – running – hiking – walking – jogging – horse riding – racing	karate – judo – taekwondo – athletics – gymnastics – aerobics – yoga – ballet – kung fu – boxing – exercises – crossword puzzles

**Choose the suitable completion from a), b), c) and d):**

- Ali used to ..... golf when he was young.  
 a) play                       b) go                       c) do                       d) study
- Now he ..... jogging.  
 a) plays                       b) goes                       c) does                       d) eats
- He sometimes ..... exercise in the morning.  
 a) plays                       b) goes                       c) does                       d) drinks

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<b>Nouns (الأسماء)</b>			
<b>a / an</b>		<b>some / any</b>	
<b>Singular (consonant)</b>	<b>Singular (vowel)</b>	<b>Plural</b>	<b>Uncountable</b>
a <u>b</u> ook – a <u>s</u> tudent – a <u>d</u> entist – a <u>ch</u> ild – a <u>f</u> light – a <u>t</u> ooth	an <u>o</u> range – an <u>e</u> gg – an <u>a</u> pple – an <u>i</u> con – an <u>u</u> mbrella	books – students – children – teeth – oranges – umbrellas	water – juice – salt – sugar – ice – meat – bread – information

**Fill in each space with (a), (an), (some) or (any):**

- Are there ..... **any** ..... grapes?
- I'd like to eat ..... **some** ..... chips.
- Do you want ..... **an** ..... ice cube?
- You can find ..... **a** ..... pen there.
- Let's have ..... **an** ..... orange juice.
- We don't have ..... **any** ..... milk left.
- There is ..... **an** ..... ox on that farm.
- Give me ..... **a** ..... sandwich, please.
- I need .. **some** ..... cherries for the cake.
- I want ..... **an** ..... egg sandwich, please.
- I don't need ..... **any** ..... sugar. Thank you.
- Is there ..... **a** ..... bottle of milk in the fridge?

H.L.

Module 3

Unit 8

Grade Nine

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Writing

Date: / / 2022

Write a report about 'Sport' focusing on (its importance and football as an example).

Plan for your writing first:



"Sport"

Sport is very important. It has many benefits. It gives us power and strength. It builds up the muscles. It increases endurance. Sport makes us work as a team. It has a great role for the individual and the society.

Football is one of the oldest sports. It is the most famous. Football game has simple rules. A referee controls the game. It's played between two teams. The football match consists of two halves.

**Module 3**

**Unit 9**

**Grade Nine**

**(Pages 67)**

**Vocabulary**

**Date: / / 2022**

No	Word	Meaning	No	Word	Meaning
1		أعراض	6		شكوك - ريب
2		يتداخل مع - يؤثر على	7		في النهاية - أخيراً
3		معدي	8		اهتمام - قلق
4		حالياً	9		فكري - ذهني
5		يشير إلى - يدل على	10		يحافظ على - يبقي

**Fill in each space with the suitable word from the list below:**

eventually – interfere – contagious – concern – currently – suspicions

1. Be careful. Flu is a **contagious** disease.
2. I have some **suspicious** about who stole my mobile.
3. After three tries, she **eventually** passed her driving test.
4. My brother is **currently** staying in a hotel till his flat is ready.
5. Health problems can **interfere** with students' performance at school.

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**(Page 67)**

**Vocabulary**

**Date: / / 2022**

**Choose the suitable completion from a), b), c) and d):**

1. Our main ..... now is my father's health condition.  
a) opponent      b) vendor      c) symptom      **d) concern**
2. Test results ..... that students still need more training on writing.  
**a) indicate**      b) interfere      c) maintain      d) eliminate
3. Flu's ..... include headache and high temperature.  
a) suspicions      b) tournaments      **c) symptoms**      d) concerns

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**(Page 67)**

**Vocabulary**

**Date: / / 2022**

**Put each word in its correct place:**

currently – indicate – eventually – intellectual – maintain – contagious

Verb	فعل	Adverb	حال	Adjective	صفة
indicate		currently		intellectual	
maintain		eventually		contagious	

**Module 3**

**Unit 9**

**Grade Nine**

**(Page 70)**

**Grammar**

**Date: / / 2022**

Direct Speech (كلام مباشر) ⇨ Reported Speech (كلام منقول)				
am/is ⇨ <b>was</b>	has ⇨ <b>had</b>	will ⇨ <b>would</b>	play ⇨ played	played ⇨ <b>had played</b>
are ⇨ <b>were</b>	have ⇨ <b>had</b>	can ⇨ <b>could</b>	plays ⇨ played	saw ⇨ <b>had seen</b>
I ⇨ <b>He/She</b>	me ⇨ <b>him/her</b>	my ⇨ <b>his/her</b>	this ⇨ <b>that</b>	yesterday ⇨ <b>that day</b>
We ⇨ <b>They</b>	us ⇨ <b>them</b>	our ⇨ <b>their</b>	these ⇨ <b>those</b>	tomorrow ⇨ <b>next day</b>

- \* Ahmed said, "I go to school by bus." ⇨ Ahmed said (that) he went to school by bus.
- \* Sara said, "I am travelling to Dubai." ⇨ Sara said (that) she was travelling to Dubai.
- \* He said to me, "You came late." ⇨ He told me (that) I had come late.

**Change into reported speech:**

1. My friends said, "We went shopping yesterday."

My friends said that they had gone shopping that day.

2. The coach told me, "Your brother plays very well."

The coach told me that my brother played very well.

3. He said to Salim, "I've forgotten your book at home."

He said to Salim that he had forgotten his book at home.

4. Huda said, "I will watch the football match with my father."

Huda said that she would watch the football match with her father.

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**(General)**

**Grammar**

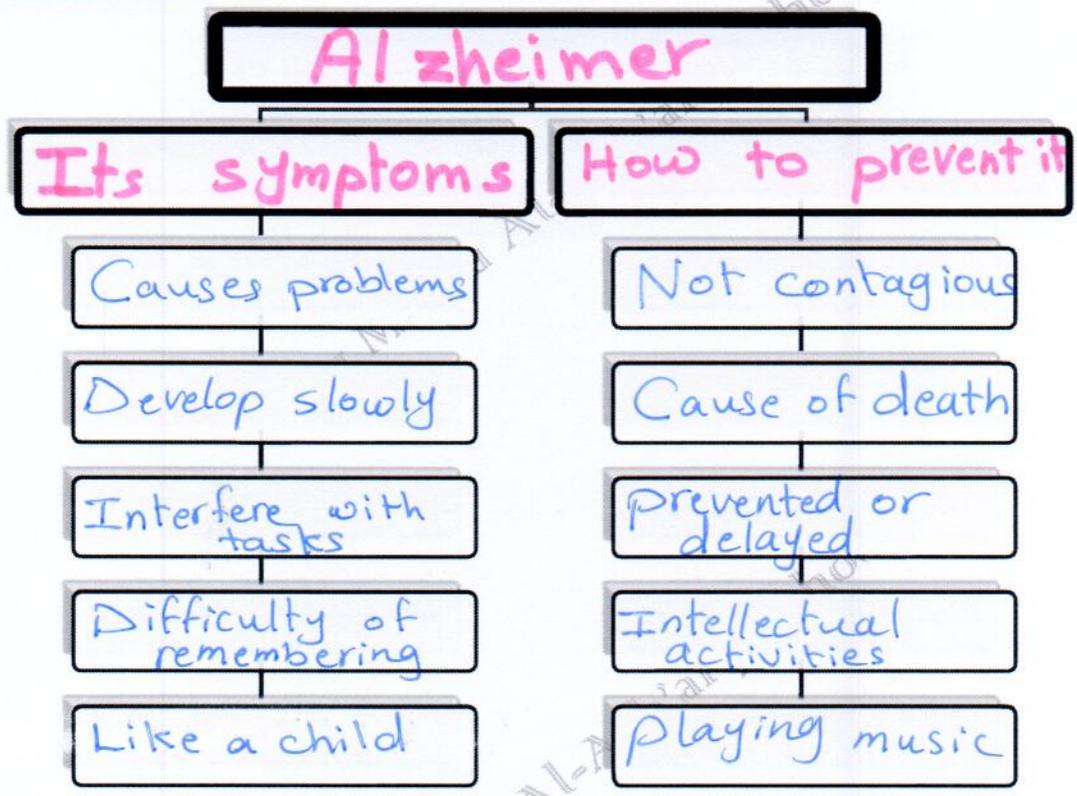
**Date: / / 2022**

Question Words					
The word	Asks about	The word	Asks about	The word	Asks about
Where	<i>place</i>	What	<i>something</i>	How far	<i>distance</i>
When	<i>time</i>	What time	<i>exact time</i>	How tall	<i>height</i>
Which	<i>choice</i>	What kind	<i>type</i>	How old	<i>age</i>
Who	<i>people</i>	How	<i>manner</i>	How long	<i>length</i>
Whose	<i>owner</i>	How often	<i>frequency</i>	How many	<i>quantity (C)</i>
Why	<i>reason</i>	How fast	<i>speed</i>	How much	<i>quantity (U)</i>

**Fill in with a question word according to the answer:**

1. Who ..... gave you this present?      - My father.
2. Which ..... shirt do you like most?      - The brown one.
3. Where ..... did you put my suitcase?      - In your bedroom.
4. How long ..... will you stay in Bahrain?      - Just a week.
5. Why ..... couldn't he open the door?      - Because he forgot the key.
6. How far ..... is your house from school?      - About two kilometres.
7. When ..... are you visiting your uncle?      - Tomorrow morning.
8. What kind ..... of books does he like to read?      - Fictional books.

Write a report about 'Alzheimer' focusing on (its symptoms and how to prevent it). Plan for your writing first:



"Alzheimer"

Alzheimer is a disease which causes problems with memory, thinking and behaviour. Symptoms develop slowly and get worse over time. It can interfere with the daily tasks. The most common symptom is difficulty remembering newly learned information. The person who suffers from this disease sometimes acts like a child.

Alzheimer is not contagious. It's ranked as the sixth leading cause of death. It's discovered that symptoms can be prevented or delayed by physical, mental and healthy life style. Performing intellectual activities can prevent AD. This can be done by reading or playing musical instruments.

H.L.

**Module 3**

**Unit 9**

**Grade Nine**

**(General)**

**Reading Comprehension**

**Date:** / / 2022

Read the following passage, then answer the questions below:

You have got something that is more **complicated** than the most powerful computer in the world. With this thing you can experience the sight and smell of a flower, the memory of holiday, the pain when you hit your thumb with a hammer, the sound of your favourite singer, your thoughts and ideas. All these are possible because of a kilo of cells in your skull: the brain.

Your brain controls everything you do. It receives information from your senses about conditions inside your body and outside it. Your brain analyses this information with amazing speed and sends out messages that control your body. For example, when you put your hand in very hot water, you think "Oh! That hurts!" and you pull your hand from the water. This is what happens in your brain. Your hand sends a message to your brain: "Very hot!" and your brain immediately sends a message to your hand: "Take your hand out."

Your brain also stores memories of things that happened to you in the past and this makes remembering easy. Finally, your brain controls your lungs, heartbeat, body temperature and the actions of your stomach.

a) Choose the suitable completion from a), b), c) and d):

- The best title for this passage could be:
 

a) Body senses	b) Computer industry
<input checked="" type="checkbox"/> c) Human brain	d) Sending messages
- The underlined word "**complicated**" in line 1 means:
 

a) easy	b) dangerous
c) amazing	<input checked="" type="checkbox"/> d) hard to understand
- The underlined pronoun "**it**" in line 7 refers to:
 

a) computer	<input checked="" type="checkbox"/> b) body
c) flower	d) hammer
- The writer's purpose of this passage is to tell us about:
 

a) how the body works	b) the parts of the computer
c) what to do with pains	<input checked="" type="checkbox"/> d) the importance of the brain
- The brain is found in the:
 

<input checked="" type="checkbox"/> a) skull	b) memory
c) thumb	d) idea
- According to the text, the brain is made up of:
 

a) senses	b) thoughts
<input checked="" type="checkbox"/> c) cells	d) messages

b) Answer the following questions in reference to the passage:

7. How does the brain make remembering easy?

It stores memories which happened in the past.

8. What do you think your brain would do if you touched something very cold?

The hand will send a message to the brain "Very cold" and the brain immediately sends a message to the hand "Take your hand out"



Conjunctions		
<b>Addition</b>	<i>furthermore</i>	Salim works as a cashier in a supermarket. <i>Furthermore</i> , he works as a taxi driver in the evening.
<b>Contrast</b>	<i>however</i>	My grandfather is 60 years old; <i>however</i> , he still goes jogging and walking every morning.
<b>Cause &amp; Effect</b>	<i>therefore</i>	We could raise some money for charity; <i>therefore</i> , we gave it to some poor people in our area.

**Join the pairs of sentences:**

1. He has been on a diet for a year. He is not losing weight.

*He has been on a diet for a year; however, He is not losing weight.*

2. The restaurant was full. We went to another one.

*The restaurant was full; therefore, we went to another one.*

3. The countryside is quieter than the city. It is better for health.

*The countryside is quieter than the city. Furthermore, it is better for health.*

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Forming Questions	
With an auxiliary	With a main verb
* Sara <u>is</u> going to work <u>by bus</u> .	* I <u>cooked</u> <u>some macaroni</u> .
⇒ <u>How</u> <u>is</u> Sara going to work?	⇒ <u>What</u> <u>did</u> you cook?
* My friends <u>will</u> come <u>at 7 o'clock</u> .	* She <u>surfs</u> the net <u>to get information</u> .
⇒ <u>What time</u> <u>will</u> your friends come?	⇒ <u>Why</u> <u>does</u> she surf the net?
* He <u>could</u> eat <u>three sandwiches</u> .	* People <u>buy</u> grocery <u>at a supermarket</u> .
⇒ <u>How many sandwiches</u> <u>could</u> he eat?	⇒ <u>Where</u> <u>do</u> people buy grocery?

**Ask a question:**

1. I like the red one.

*Which one do you like?*

2. Miss Rachel is 175 cm tall.

*How tall is Miss Rachel?*

3. She has known her friend for five years.

*How long has she known her friend?*

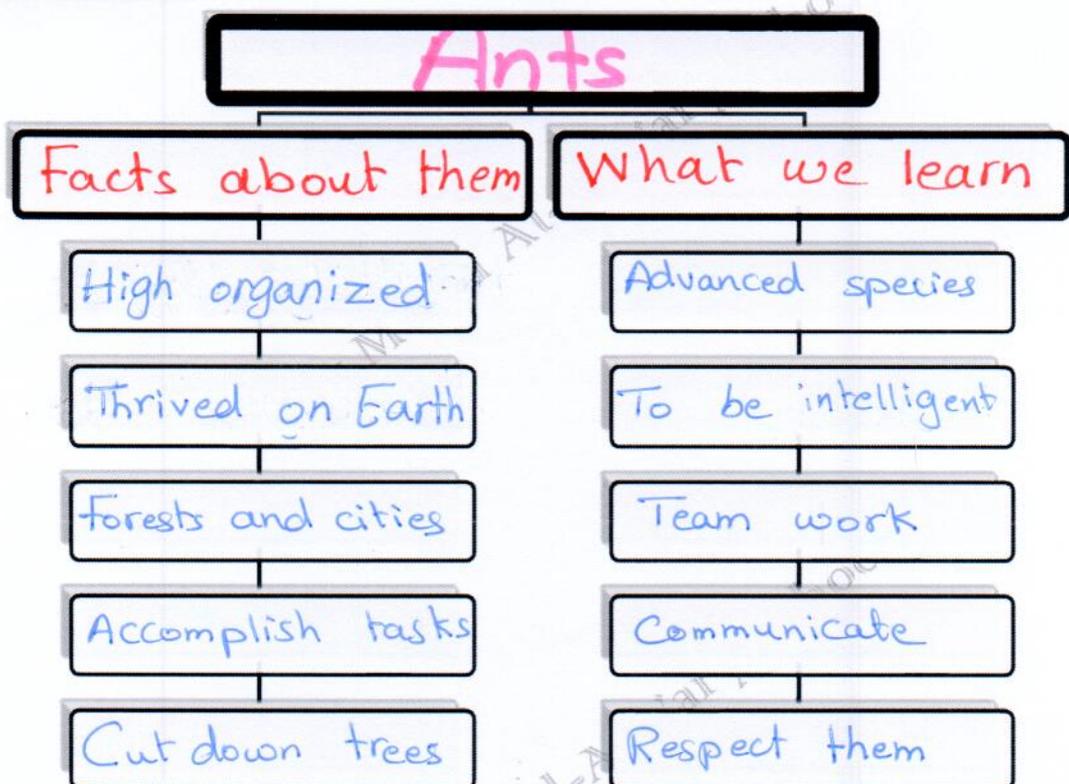
4. My friends visited the museum last Sunday.

*When did your friends visit the museum?*

5. Mr. Omar goes to the gym three times a week.

*How often does Mr. Omar go to the gym?*

Write a report about Ants, stating (facts about them and what we learn from them). Plan for your writing first:



"Ants"

Ants are small, intelligent and high organized creatures. They have thrived for millions of years on Earth except for Antarctica. They can be found in scorching deserts, forests and cities. They communicate and accomplish tasks through a highly efficient behaviour. They are able to move large objects and cut down trees.

Ants are advanced species. From their communities we learn how to be intelligent. They teach us how to cooperate and work as a team. We learn how to communicate with each other. When we learn more about them, we will respect them.

H.L.

Module 4

Unit 11

Grade Nine

(Pages 80)

Vocabulary

Date: / / 2022

No	Word	Meaning	No	Word	Meaning
1		منحة دراسية	6		تركيبية - صيغة
2		علم الكونيات	7		رائد - غير مسبوق
3		يشخص	8		يحدث ثورة في
4		ذو شهرة عالمية	9		يصنف - يرتب
5		عالم في الاقتصاد			

Fill in each space with the suitable word from the list below:

scholarships – formula – revolutionised – diagnosed – cosmology – ranked

- Her illness was diagnosed as a brain tumour.
- Cosmology is the science that studies the universe.
- Rafael Nadal is ranked the first in the world of tennis.
- Apple Inc. has revolutionised mobile and computer manufacture.
- Universities in Canada offer good scholarships for international students.

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Vocabulary

Date: / / 2022

Choose the suitable completion from a), b), c) and d):

- There is no magic ..... for a happy life.  
a) scholarship  b) formula c) economist d) cosmology
- Michael Jackson was a ..... singer in the 90s.  
a) groundbreaking b) collective c) scorching  d) world-renowned
- Nasser Al-Kharafi was a great ..... in Kuwait.  
 a) economist b) cosmology c) formula d) scholarship

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Vocabulary

Date: / / 2022

Use each word in a sentence of your own:

diagnose – groundbreaking – cosmology

- \* The test is used to diagnose different diseases.
- \* He achieved a groundbreaking work.
- \* Khaled is interested in cosmology.

H.L.

Module 4

Unit 11

Grade Nine

(Page 83)

Grammar

Date: / / 2022

Direct Question (سؤال مباشر) ⇒ Reported Question (سؤال منقول)

have you? ⇒ I had.	will you? ⇒ I would.	do you eat? ⇒ I ate.	did you see? ⇒ I had seen.
are you? ⇒ I was.	can you? ⇒ I could.	does he go? ⇒ he went.	did you go? ⇒ I had gone.

- \* He said to me, "Where are you from?" ⇒ He asked me where I was from.
- \* Bader asked Saleh, "How do you feel?" ⇒ Bader asked Saleh how he felt.
- \* I asked Ola, "Did you meet your uncle?" ⇒ I asked Ola if (whether) she had met her uncle.

Change into reported speech:

- I asked the man, "How long will you stay there?"  
I asked the man how long he would stay there.
- Mona said to Nora, "Do you want to play with me?"  
Mona asked Nora if she wanted to play with her.
- I said to my friend, "Where does your father park the car?"  
I asked my friend where his father parked the car.

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Grammar

Date: / / 2022

Reported commands, requests & negatives

Command	Direct ⇒	The teacher <b>said to</b> the students, "Write in your notebooks."
	Indirect ⇒	The teacher <b>ordered</b> the students <b>to write</b> in their notebooks.
Request	Direct ⇒	Mohammed <b>said to</b> me, "Please give this book to my teacher."
	Indirect ⇒	Mohammed <b>asked</b> me <b>to give</b> that book to his teacher.
Negative	Direct ⇒	My doctor <b>said to</b> me, "Don't go to bed very late"
	Indirect ⇒	My doctor <b>advised</b> me <b>not to go</b> to bed very late.

Change into reported speech:

- The police officer said to me, "Open the door."  
The police officer ordered me to open the door.
- My father said to me, "Don't waste your time on TV."  
My father advised me not to waste my time on TV.
- My sister said to me, "Please help me with my homework."  
My sister asked me to help her with her homework.

(Revision on U 11)

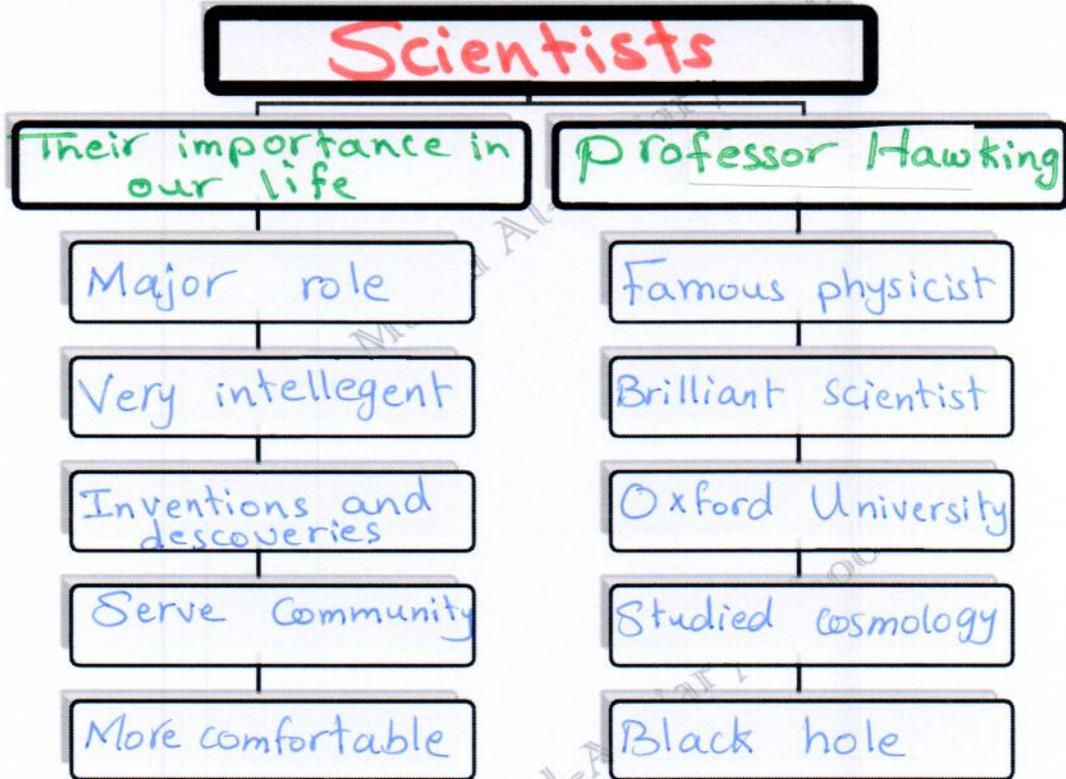
Grammar

Date: / / 2022

Choose the suitable completion from a), b), c) and d):

- Ahmed asked me what I ..... in my last holiday.  
a) do                      b) did                      c) is doing                       d) had done
- I ..... him that I had travelled to Dubai.  
a) tell                       b) told                      c) telling                      d) tells
- He asked me ..... I had visited Burj Khalifa.  
 a) if                      b) what                      c) where                      d) who
- I said that it ..... the best moment in that holiday.  
a) is                       b) was                      c) had been                      d) were

Write a report about 'Scientists' focusing on (their importance in our life and Professor Hawking as an example). Plan for your writing first:



"Scientists"

Scientists has a great importance in our life. They play a major role. They are very intelligent. They achieved many inventions and discoveries. They serve the community. Scientists make our life easier and more comfortable.

Professor Hawking is a famous physicist. He is a brilliant scientist. When he was 17 years old, he received a scholarship to study physics and chemistry at Oxford University. He also studied cosmology. He is best known for his theories on black hole.

**Module 4**

**Unit 12**

**Grade Nine**

**(Pages 86)**

**Vocabulary**

**Date: / / 2022**

No	Word	Meaning	No	Word	Meaning
1		ذكاء اصطناعي	6		بسبب - بفضل
2		يحقق	7		كثرة - وفرة
3		هدف	8		متزايد - متنامي
4		خصال - سمات	9		تقدم - تحسن
5		نسبياً - إلى حد ما			

**Fill in each space with the suitable word from the list below:**

artificial intelligence – traits – increased – due to – achieve – relatively

- Robots are the best example of **artificial intelligence**.
- The medicine could **relatively** stop the bad pains.
- I hope all my students will **achieve**..... the best test results.
- The **increased** use of paper leads to cutting a lot of trees down.
- Our company's problems are **due to**..... its very poor management.

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**(Page 86)**

**Vocabulary**

**Date: / / 2022**

**Choose the suitable completion from a), b), c) and d):**

- Kuwaitis' generosity is one of their most famous .....  
 a) abundances    b) goals    c) advances     d) traits
- There have been massive ..... in technology over the last two decades.  
 a) advances    b) abundances    c) traits    d) goals
- We have achieved our ..... of building a shelter for homeless people.  
 a) trait    b) advance     c) goal    d) artificial intelligence

\*\*\*\*\*

**(Page 86)**

**Vocabulary**

**Date: / / 2022**

**Put each word in its correct place:**

increased – abundance – relatively – currently – goal – groundbreaking

Noun	Adjective	Adverb
abundance	increased	relatively
goal	groundbreaking	currently

H.L.

Module 4

Unit 12

Grade Nine

(Page 89)

Grammar

Date: / / 2022

Comparative & Superlative		
Adjectives	Comparative	Superlative
Short adj.	tall ⇒ taller <i>than</i> easy ⇒ easier <i>than</i> good ⇒ better <i>than</i>	short ⇒ the shortest hot ⇒ the hottest bad ⇒ the worst
Long adj.	expensive ⇒ more expensive <i>than</i> frustrating ⇒ more frustrating <i>than</i> dangerous ⇒ more dangerous <i>than</i>	helpful ⇒ the most helpful capable ⇒ the most capable confident ⇒ the most confident

Correct the adjectives between brackets:

- My car is (fast) one in the race. 1. the fastest
- Tareq is (heavy) than his brother. 2. heavier
- Amany is (good) student in our class. 3. the best
- Travelling is (fantastic) than staying at home. 4. more fantastic
- 'Angry Birds' is (interesting) game I've ever played. 5. the most interesting

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(General)

Grammar

Date: / / 2022

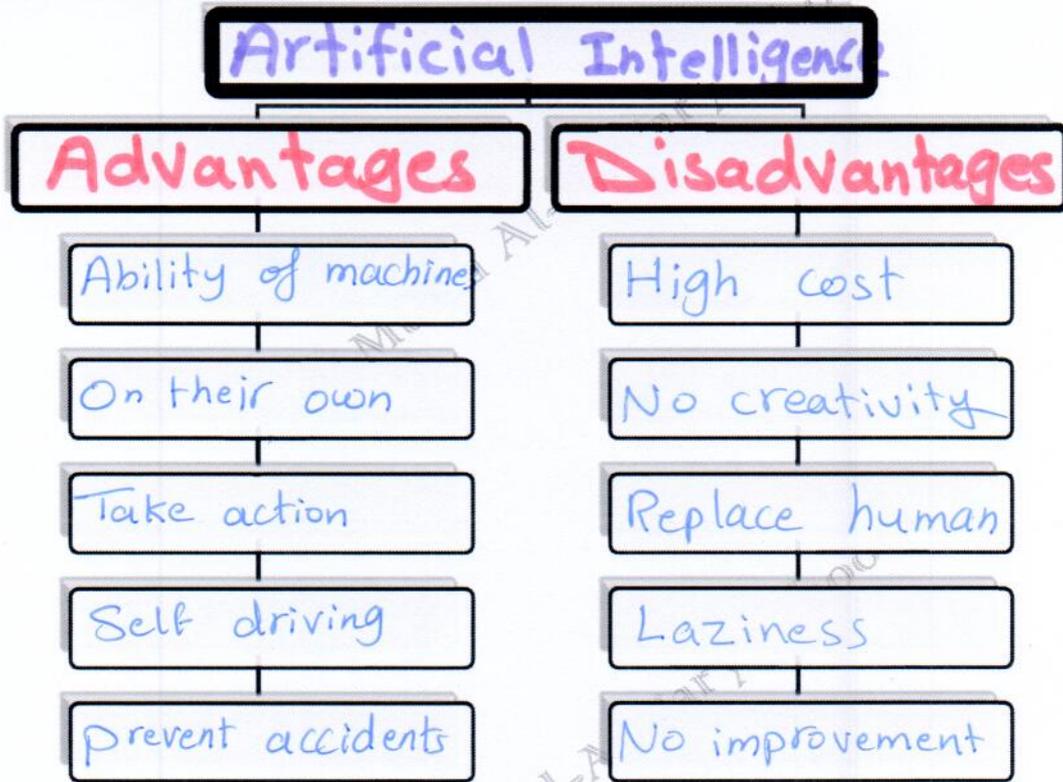
Forming Negatives	
With an auxiliary	With a main verb
* Sally <u>is</u> going to work by bus. ⇒ Sally <u>isn't</u> going to work by bus.	* We <u>cooked</u> some fish. ⇒ We <u>didn't</u> cook any fish.
* Bader <u>could</u> eat three sandwiches. ⇒ Bader <u>couldn't</u> eat three sandwiches.	* She <u>surfs</u> the net for information. ⇒ She <u>doesn't</u> surf the net for information.
* They <u>are</u> coming at 7 o'clock. ⇒ They <u>aren't</u> coming at 7 o'clock.	* My friends <u>go</u> fishing on Fridays. ⇒ My friends <u>don't</u> go fishing on Fridays.

Change into negative:

- He should get up very early.  
He shouldn't get up very early.
- I play chess in the chess club.  
I don't play chess in the chess club.
- We will buy two kilos of sugar.  
We won't buy two kilos of sugar.
- They stayed in water for an hour.  
They didn't stay in water for an hour.
- Fahed watches TV in the evening.  
Fahed doesn't watch TV in the evening.

Write a report about 'Artificial Intelligence' stating (its advantages and disadvantages).

Plan for your writing first:



“Artificial Intelligence”

Artificial Intelligence is the ability of machines to think, learn and imitate the way human being act. These machines can work on their own. They have the ability to take action which may achieve a specific goal. Self driving cars are an example of AI. Their computer systems act in a way to help prevent accidents.

Artificial Intelligence has disadvantages too. It requires high cost. Also, There is no creativity. The machines replace the human beings. AI makes the human lazy. There is no improvement because of the pre loaded data.

H.C.

**Module 4**

**Unit 12**

**Grade Nine**

**(General)**

**Reading Comprehension**

**Date: / / 2022**

Read the following passage, then do as required below:

Ahmed has a big family. He felt bored. He did not want to follow his father's instructions. One day, he thought that he could live alone in his own world. He believed in that for just one reason: he is an adult now. He could do everything on his own. He could overcome all the problems without any help. He did not know well the importance of living among nice family members. He was really mistaken to take the decision of living alone although sometimes we need moments of loneliness. Times of warm family **gatherings** are important to everyone.

Ahmed's best friend is Ali who loves being among his family members. When Ahmed told his friend Ali about the matter, he advised him not to do it. He added that he could find comfort among his family members, **which** is really a great treasure. Besides, our families aid and support us in both difficult times and happy ones more than anyone in the world. Really, we cannot always live alone. People complete each other in such a big world. A friend in need is a friend indeed. It is a good behavior to support each other.

a) Choose the suitable completion from a), b), c) and d):

- The best title for this passage could be:
 

a) Father's instructions	b) Living alone
<b>c) The importance of family</b>	d) Big families
- The underlined word "**gatherings**" in line 6 means:
 

a) moments of loneliness	b) times of being together
<b>c) family members</b>	d) difficult times
- The underlined pronoun "**which**" in line 10 refers to:
 

a) support	b) time
<b>c) treasure</b>	<b>d) comfort</b>
- The writer's purpose of this story is to:
 

a) inform us how to make a family	<b>b) tell us how important a family is</b>
<b>c) show how lonely people live</b>	d) persuade us to give instructions
- In the beginning, Ahmed didn't:
 

<b>a) like to live with others</b>	b) have a family at all
c) have any friends	<b>d) feel very bored</b>
- "A friend in need is a friend in need" means a good friend:
 

a) must be alone	<b>b) should help you</b>
<b>c) doesn't need a family</b>	d) is always mistaken

b) Answer the following questions in reference to the passage:

7. Why did Ahmed believe he could live alone?

He believed that he was an adult.

8. After listening to Ali's advice, what would you do if you were Ahmed?

If I were Ahmed, I would live among my family members.