

Ministry of Education  
Farwaniya Educational Area  
Abu Mussa Al-Ash'ary School  
School Year 2021 - 2022

## Second Period Written Work



9 GRADE 9

Answered by:  
Hala Labeeb



H.L.

Student's Name: .....

Grade: 9 / .....

2022 - 2023



## Words to remember

### Unit 7

| Word       | Meaning       | Word      | Meaning       |
|------------|---------------|-----------|---------------|
| spiritual  | روحاني - ديني | confusion | ارتباك - حيرة |
| material   | مادي          | anxiety   | قلق - توتر    |
| massive    | ضخم - هائل    | regret    | ندم - يندم    |
| depression | اكتئاب        | vendor    | بائع          |
| quality    | جودة - خصلة   | immune    | مناعي         |

### Unit 8

| Word         | Meaning             | Word          | Meaning              |
|--------------|---------------------|---------------|----------------------|
| spectators   | المشاهدون - الحضور  | tournament    | مسابقة - دورة رياضية |
| endurance    | قدرة التحمل - الجلد | traditionally | بشكل تقليدي          |
| coordination | توافق - تناسق       | conventional  | مألوف - معتاد        |
| opponent     | خصم - منافس         | eliminate     | يقضي - يقضي على      |
| bounce       | يرتد - يقفز         | strike/struck | يضرب - يصدم          |

### Unit 9

| Word           | Meaning             | Word         | Meaning             |
|----------------|---------------------|--------------|---------------------|
| symptoms       | أعراض               | suspensions  | شكوك - ريب          |
| interfere with | يتدخل مع - يؤثر على | eventually   | في النهاية - أخيراً |
| contagious     | معدي                | concern      | اهتمام - قلق        |
| currently      | حالياً              | intellectual | فكري - ذهني         |
| indicate       | يشير إلى - يدل على  | maintain     | يحافظ على - يبقي    |

### Unit 10

| Word         | Meaning             | Word         | Meaning              |
|--------------|---------------------|--------------|----------------------|
| thrive       | يزدهر - يفلح - ينمو | giant        | عملاق                |
| scorching    | حارق                | demonstrate  | يظهر - يبدي          |
| supreme      | فائق - سامي         | squeeze      | يعصر - يضغط          |
| perseverance | مثابرة - دأب        | give up      | يتخلى عن - يتنازل عن |
| collective   | جماعي               | come up with | يتوصل إلى            |

### Unit 11

| Word           | Meaning          | Word           | Meaning          |
|----------------|------------------|----------------|------------------|
| scholarship    | منحة دراسية      | formula        | تركيبة - صيغة    |
| cosmology      | علم الكونيات     | groundbreaking | رائد - غير مسبوق |
| diagnose       | يشخص             | revolutionise  | يحدث ثورة في     |
| world-renowned | ذو شهرة عالمية   | rank           | يصنف - يرتب      |
| economist      | عالم في الاقتصاد |                |                  |

### Unit 12

| Word                    | Meaning            | Word      | Meaning         |
|-------------------------|--------------------|-----------|-----------------|
| artificial intelligence | ذكاء اصطناعي       | due to    | بسبب - بفضل     |
| achieve                 | يحقق               | abundance | كثرة - وفرة     |
| goal                    | هدف                | increased | متزايد - متنامي |
| traits                  | خصال - سمات        | advance   | تقدم - تحسن     |
| relatively              | نسبياً - إلى حد ما |           |                 |



**(Pages 54, 55)**

## Vocabulary

**Date:**     /     / **2022**

| No | Word | Meaning       | No | Word | Meaning       |
|----|------|---------------|----|------|---------------|
| 1  |      | مناعي         | 6  |      | جودة – خصلة   |
| 2  |      | روحاني – ديني | 7  |      | ارتباك – حيرة |
| 3  |      | مادي          | 8  |      | قلق – توتر    |
| 4  |      | ضخم – هائل    | 9  |      | ندم – يندم    |
| 5  |      | اكتئاب        | 10 |      | بائع          |

Fill in each space with the suitable word from the list below:

regrets – vendors – spiritual – quality – massive – immune

1. I have a poor **immune** system. I easily catch cold and flu.
2. This crocodile is really **massive**. It is about 6 meters long.
3. My cousin **regrets** that he has never joined the university.
4. A good Muslim must have a **spiritual** connection with Allah.
5. We couldn't sleep because of the loud shouts of street **vendors**.

\*\*\*\*\*

**(Pages 54, 55)**

## Vocabulary

Date:     /     / 2022

Choose the suitable completion from a), b), c) and d):

1. Being patient is the most important ..... for being a teacher.  
a) confusion      b) depression      **c) quality**      d) anxiety
2. We should give both ..... and spiritual support to the disabled.  
a) hard-packed      b) spiritual      c) immune      **d) material**
3. Some people suffer from ..... when meeting strange people.  
**a) vendor**      **b) anxiety**      c) fusion      d) quality

\*\*\*\*\*

**(Pages 54, 55)**

## Vocabulary

Date:     /     / 2022

***Match each word to its definition:***

1. confusion ( 3 ) a state of being unhappy and worried
2. massive ( 1 ) someone who sells things
3. depression ( 4 ) a state of not understanding something
- ( 2 ) unusually large or powerful



**Module 3****Unit 7****Grade Nine****(Page 55)****Grammar****Date: / / 2022****The Past Perfect (الماضي التام)****had + P.P.****Key words:** *after, before, by the time, because, when*\* I went home *after* I **had finished** shopping. (*Meaning:* I finished shopping first.)**Choose the suitable completion from a), b), c) and d):**

1. By the time my dad came home, my mom ..... everything for the party.

a) prepared    ☒ b) had prepared    c) prepares    d) prepare

2. I had gone shopping for the party before I ..... back home.

☒ a) went    b) go    c) gone    d) had gone

3. When I got home, my sisters ..... the tables.

a) set    b) have set    ☒ c) had set    d) is setting

\*\*\*\*\*

**(Page 57)****Grammar****Date: / / 2022****I wish ... (أتمنى لو كان)**

I wish I (did) ...

(I wish it is different)

(now)

I wish I (had + P.P.) ...

(I regret doing/not doing ...)

(in the past)

\* I wish I **got** a mobile. I want to call my father. (*Meaning:* I don't have a mobile now.)\* I wish I **had studied** hard for the exam. (*Meaning:* I didn't study hard.)**Correct the verbs between brackets:**

1. She sometimes wishes she (can fly).

1. **could fly**

2. I wish I (not have) an English test today.

2. **didn't have**

3. Ali had a car accident. He wishes he (drive) slowly.

3. **had driven**

4. I couldn't find another job. I wish I (not quit) banking.

4. **hadn't quit**

\*\*\*\*\*

**(Page 58)****Grammar****Date: / / 2022****Third Conditional (أسلوب الشرط/الحالة الثالثة)**

If    ⇒ (شرط) ,    ⇒ (نتيجة)

Or

(نتيجة)    ⇒ if    ⇒ (شرط)

If ... (had + P.P.), ... (would have + P.P.) Or    ... (would have + P.P.) if ... (had + P.P.)

\* If I **had got** up early, I **would have caught** the bus. (*Meaning:* I didn't get up early.)\* He **would have gone** camping if he **had had** a tent. (*Meaning:* He didn't have a tent.)**Correct the verbs between brackets:**

1. If it (be) me, I would have done the same.

1. **had been**

2. They (call) me if they had had a real problem.

2. **would have called**

3. If he (pay) a bit more, I would have sold it to him.

3. **had paid**

4. If she had planned well, she (not waste) all that time.

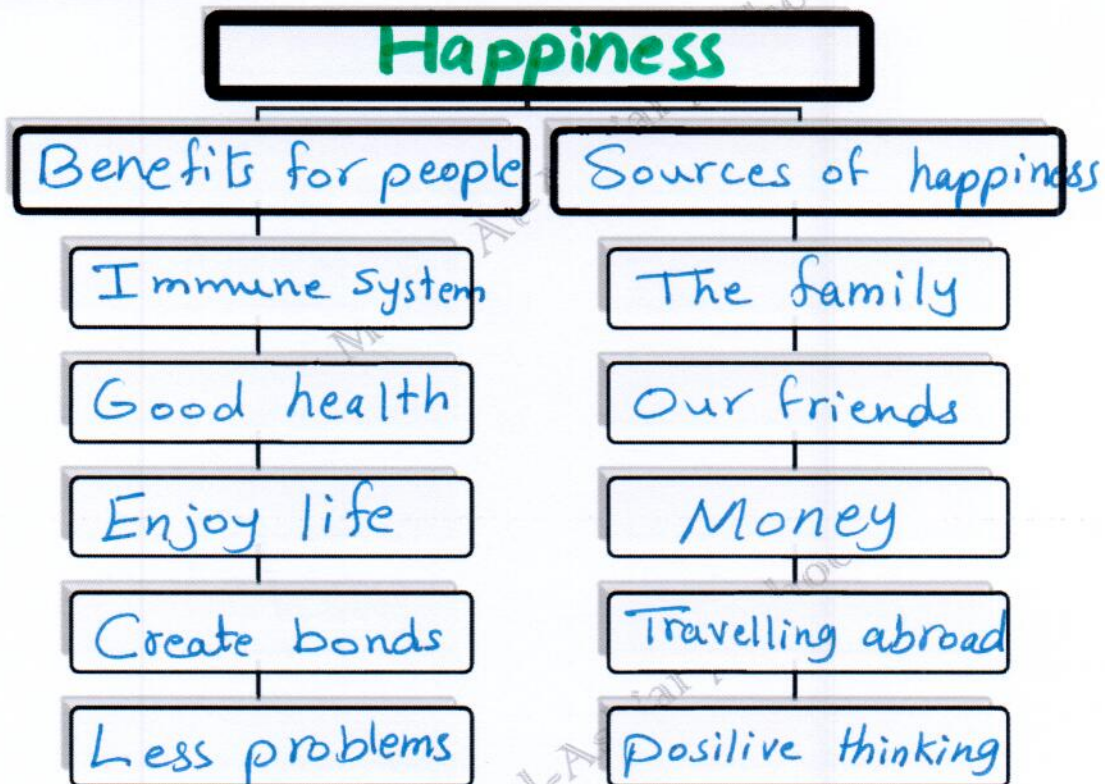
4. **wouldn't**

Second Period Written Work

**have wasted** (3)



Write a report about '**Happiness**' focusing on (its benefits for people and its sources).  
Plan for your writing first:



"Happiness"

Happiness is the feeling of being happy. It is very important for people. It's good for health. It gives a strong immune system. Happy people enjoy their life. Happiness creates bonds between people. If we are happy, we will have less problems.

There are many sources of happiness. The family is a great source of it. Friends can make us feel happy. Also, money is a main source. Some people feel happy when they travel abroad. Positive thinking leads to happiness in our minds and souls.



## Module 3

## Unit 8

## Grade Nine

(Pages 60)

## Vocabulary

Date: / / 2022

| No | Word | Meaning             | No | Word | Meaning              |
|----|------|---------------------|----|------|----------------------|
| 1  |      | المشاهدون – الحضور  | 6  |      | مسابقة – دورة رياضية |
| 2  |      | قدرة التحمل – الجلد | 7  |      | بشكل تقليدي          |
| 3  |      | توافق – تناسق       | 8  |      | مألوف – معتاد        |
| 4  |      | خصم منافس           | 9  |      | يقضي – يقضي على      |
| 5  |      | يرتد – يقفز         | 10 |      | يضرب – يصد           |

Fill in each space with the suitable word from the list below:

spectators – traditionally – opponent – eliminated – bounce – conventional

- The boxer could defeat his opponent with a knock-out.
- Gergeaan is a conventional celebration in Ramadan in Kuwait.
- All the spectators cheered loudly when Messi scored that goal.
- Sadly, our team was eliminated in the first round of the tournament.
- Dancing with swords is traditionally done during weddings in Kuwait.

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(Page 60)

## Vocabulary

Date: / / 2022

Choose the suitable completion from a), b), c) and d):

- This long marathon really tested my ..... I hardly finished it.  
☒ a) endurance    b) tournament    c) coordination    d) depression
- My foot ..... a rock and I fell to the ground.  
a) eliminated    b) bounced    c) regretted    ☒ d) struck
- The group members worked in harmony and ..... to finish the project.  
a) tournament    ☒ b) coordination    c) spectator    d) opponent

\*\*\*\*\*

(Page 60)

## Vocabulary

Date: / / 2022

Use each word in a sentence of your own:

tournament – bounce – endurance

The tournament will begin next month.  
Bounce the ball and score a goal.  
He showed great endurance against the pain.



**Module 3**

**Unit 8**

**Grade Nine**

**(Page 62)**

**Grammar**

**Date: / / 2022**

| (Play/Go/Do) activities   |  |  |
|---|--|--|
| play<br>(ball/competitive activities)   | go<br>(-ing activities)  | do<br>(no-team/no-ball activities)   |
| football – handball – volleyball – basketball – golf – badminton – rugby – tennis – hockey – cards – chess – poker – computer games | swimming – cycling – skiing – sailing – fishing – skating – running – hiking – walking – jogging – horse riding – racing | karate – judo – taekwondo – athletics – gymnastics – aerobics – yoga – ballet – kung fu – boxing – exercises – crossword puzzles |

**Choose the suitable completion from a), b), c) and d):**

- Ali used to ..... golf when he was young.  
a) play                      b) go                      c) do                      d) study
- Now he ..... jogging.  
a) plays                      b) goes                      c) does                      d) eats
- He sometimes ..... exercise in the morning.  
a) plays                      b) goes                      c) does                      d) drinks

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**(Page 64)**

**Grammar**

**Date: / / 2022**

| Nouns (الاسماء)   |   |   |   |
|---|---|---|---|
| a / an  |   | some / any  |   |
| Singular (consonant)  | Singular (vowel)  | Plural  | Uncountable   |
| a <u>b</u> ook – a <u>s</u> tudent –<br>a <u>d</u> entist – a <u>ch</u> ild –<br>a <u>f</u> light – a <u>t</u> ooth | an <u>o</u> range – an <u>e</u> gg –<br>an <u>a</u> pple – an <u>i</u> con –<br>an <u>u</u> mbrella | books – students –<br>children – teeth –<br>oranges – umbrellas | water – juice – salt –<br>sugar – ice – meat –<br>bread – information |

**Fill in each space with (a), (an), (some) or (any):**

- Are there ..... any grapes?
- I'd like to eat ..... some chips.
- Do you want ..... an ice cube?
- You can find ..... a pen there.
- Let's have ..... an orange juice.
- We don't have ..... any milk left.
- There is ..... an ox on that farm.
- Give me ..... a sandwich, please.
- I need ..... some cherries for the cake.
- I want ..... an egg sandwich, please.
- I don't need ..... any sugar. Thank you.
- Is there ..... a bottle of milk in the fridge?



Write a report about 'Sport' focusing on (its importance and football as an example).

Plan for your writing first:



"Sport"

Sport is very important. It has many benefits. It gives us power and strength. It builds up the muscles. It increases endurance. Sport makes us work as a team. It has a great role for the individual and the society.

Football is one of the oldest sports. It is the most famous. Football game has simple rules. A referee controls the game. It's played between two teams. The football match consists of two halves.



**Module 3**

**Unit 9**

**Grade Nine**

**(Pages 67)**

**Vocabulary**

**Date: / / 2022**

| No | Word | Meaning              | No | Word | Meaning             |
|----|------|----------------------|----|------|---------------------|
| 1  |      | أعراض                | 6  |      | شكوك - ريب          |
| 2  |      | يتداخل مع - يؤثر على | 7  |      | في النهاية - أخيراً |
| 3  |      | معدي                 | 8  |      | اهتمام - قلق        |
| 4  |      | حالياً               | 9  |      | فكري - ذهني         |
| 5  |      | يشير إلى - يدل على   | 10 |      | يحافظ على - يبقي    |

**Fill in each space with the suitable word from the list below:**

**eventually – interfere – contagious – concern – currently – suspicions**

1. Be careful. Flu is a **contagious** disease.
2. I have some **suspicious** about who stole my mobile.
3. After three tries, she **eventually** passed her driving test.
4. My brother is **currently** staying in a hotel till his flat is ready.
5. Health problems can **interfere** with students' performance at school.

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**Vocabulary**

**Date: / / 2022**

**Choose the suitable completion from a), b), c) and d):**

1. Our main ..... now is my father's health condition.  
a) opponent      b) vendor      c) symptom      **d) concern**
2. Test results ..... that students still need more training on writing.  
**a) indicate**      b) interfere      c) maintain      d) eliminate
3. Flu's ..... include headache and high temperature.  
a) suspicions      b) tournaments      **c) symptoms**      d) concerns

**(Page 67)**

**Vocabulary**

**Date: / / 2022**

**Put each word in its correct place:**

**currently – indicate – eventually – intellectual – maintain – contagious**

| Verb     | فعل | Adverb     | حال | Adjective    | صفة |
|----------|-----|------------|-----|--------------|-----|
| indicate |     | currently  |     | intellectual |     |
| maintain |     | eventually |     | contagious   |     |



**Module 3****Unit 9****Grade Nine****(Page 70)****Grammar****Date: / / 2022**

| Direct Speech (كلام مباشر) ⇒ Reported Speech (كلام منقول) |                     |                     |                       |                             |
|---|---------------------|---------------------|-----------------------|-----------------------------|
| am/is ⇒ <b>was</b>  | has ⇒ <b>had</b>    | will ⇒ <b>would</b> | play ⇒ <b>played</b>  | played ⇒ <b>had played</b>  |
| are ⇒ <b>were</b>   | have ⇒ <b>had</b>   | can ⇒ <b>could</b>  | plays ⇒ <b>played</b> | saw ⇒ <b>had seen</b>       |
| I ⇒ <b>He/She</b>   | me ⇒ <b>him/her</b> | my ⇒ <b>his/her</b> | this ⇒ <b>that</b>    | yesterday ⇒ <b>that day</b> |
| We ⇒ <b>They</b>  | us ⇒ <b>them</b>    | our ⇒ <b>their</b>  | these ⇒ <b>those</b>  | tomorrow ⇒ <b>next day</b>  |

\* Ahmed said, "I go to school by bus." ⇒ Ahmed said (that) he went to school by bus.

\* Sara said, "I am travelling to Dubai." ⇒ Sara said (that) she was travelling to Dubai.

\* He said to me, "You came late." ⇒ He told me (that) I had come late.

**Change into reported speech:**

1. My friends said, "We went shopping yesterday."

*My friends said that they had gone shopping that day.*

2. The coach told me, "Your brother plays very well."

*The coach told me that my brother played very well.*

3. He said to Salim, "I've forgotten your book at home."

*He said to Salim that he had forgotten his book at home.*

4. Huda said, "I will watch the football match with my father."

*Huda said that she would watch the football match with her father.*

**(General)****Grammar****Date: / / 2022**

| Question Words |            |           |            |          |              |
|----------------|------------|-----------|------------|----------|--------------|
| The word       | Asks about | The word  | Asks about | The word | Asks about   |
| Where          | place      | What      | something  | How far  | distance     |
| When           | time       | What time | exact time | How tall | height       |
| Which          | choice     | What kind | type       | How old  | age          |
| Who            | people     | How       | manner     | How long | length       |
| Whose          | owner      | How often | frequency  | How many | quantity (C) |
| Why            | reason     | How fast  | speed      | How much | quantity (U) |

**Fill in with a question word according to the answer:**

1. Who gave you this present?

- My father.

2. Which shirt do you like most?

- The brown one.

3. Where did you put my suitcase?

- In your bedroom.

4. How long will you stay in Bahrain?

- Just a week.

5. Why couldn't he open the door?

- Because he forgot the key.

6. How far is your house from school?

- About two kilometres.

7. When are you visiting your uncle?

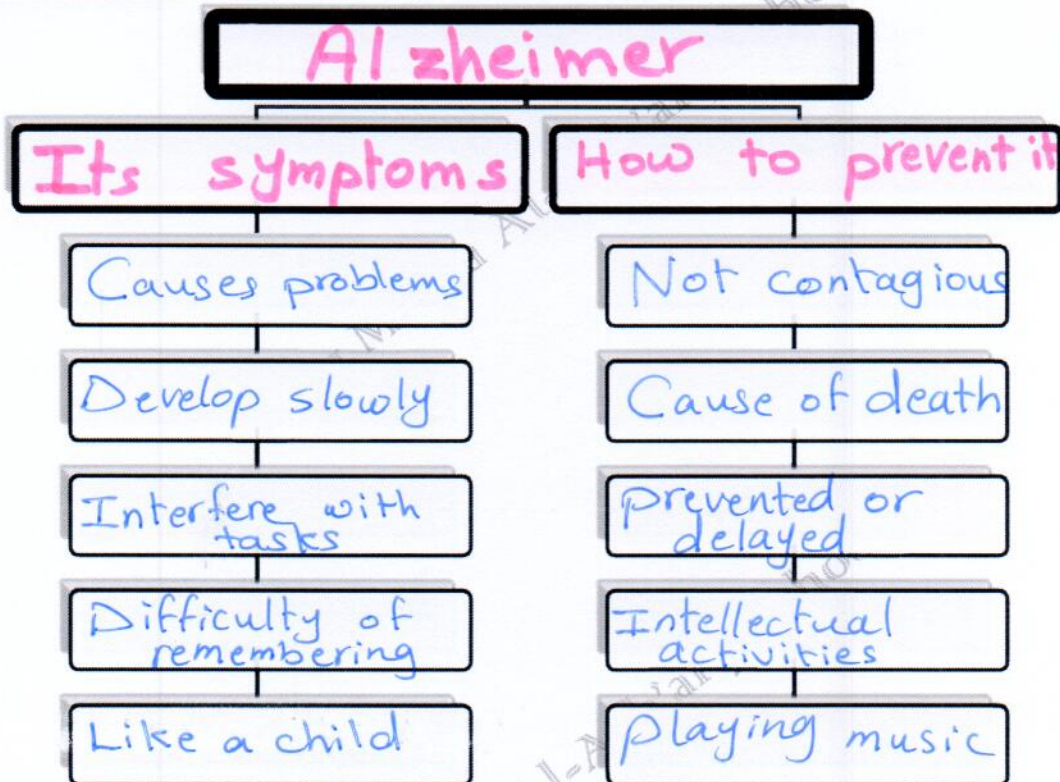
- Tomorrow morning.

8. What kind of books does he like to read?

- Fictional books.



Write a report about 'Alzheimer' focusing on (its symptoms and how to prevent it). Plan for your writing first:



### "Alzheimer"

Alzheimer is a disease which causes problems with memory, thinking and behaviour. Symptoms develop slowly and get worse over time. It can interfere with the daily tasks. The most common symptom is difficulty remembering newly learned information. The person who suffers from this disease sometimes acts like a child.

Alzheimer is not contagious. It's ranked as the sixth leading cause of death. It's discovered that symptoms can be prevented or delayed by physical, mental and healthy life style. Performing intellectual activities can prevent AD. This can be done by reading or playing musical instruments.











| Conjunctions              |                    |   |
|---------------------------|--------------------|---|
| <b>Addition</b>           | <u>furthermore</u> | Salim works as a cashier in a supermarket. <u>Furthermore</u> , he works as a taxi driver in the evening. |
| <b>Contrast</b>           | <u>however</u>     | My grandfather is 60 years old; <u>however</u> , he still goes jogging and walking every morning.         |
| <b>Cause &amp; Effect</b> | <u>therefore</u>   | We could raise some money for charity; <u>therefore</u> , we gave it to some poor people in our area.     |

**Join the pairs of sentences:**

1. He has been on a diet for a year. He is not losing weight.

He has been on a diet for a year; however, He is not losing weight.

2. The restaurant was full. We went to another one.

The restaurant was full; therefore, we went to another one.

3. The countryside is quieter than the city. It is better for health.

The countryside is quieter than the city. Furthermore, it is better for health.

**(General)**

**Grammar**

**Date: / / 2022**

| Forming Questions                                   |  |
|---|--|
| With an auxiliary                                   | With a main verb                                       |
| * Sara <u>is</u> going to work <u>by bus</u> .      | * I <u>cooked</u> <u>some macaroni</u> .               |
| ⇒ <b>How</b> <u>is</u> Sara going to work?          | ⇒ <b>What</b> <u>did</u> you cook?                     |
| * My friends <u>will</u> come <u>at 7 o'clock</u> . | * She <u>surfs</u> the net <u>to get information</u> . |
| ⇒ <b>What time</b> <u>will</u> your friends come?   | ⇒ <b>Why</b> <u>does</u> she surf the net?             |
| * He <u>could</u> eat <u>three sandwiches</u> .     | * People <u>buy</u> grocery <u>at a supermarket</u> .  |
| ⇒ <b>How many sandwiches</b> <u>could</u> he eat?   | ⇒ <b>Where</b> <u>do</u> people buy grocery?           |

**Ask a question:**

1. I like the red one.

Which one do you like?

2. Miss Rachel is 175 cm tall.

How tall is Miss Rachel?

3. She has known her friend for five years.

How long has she known her friend?

4. My friends visited the museum last Sunday.

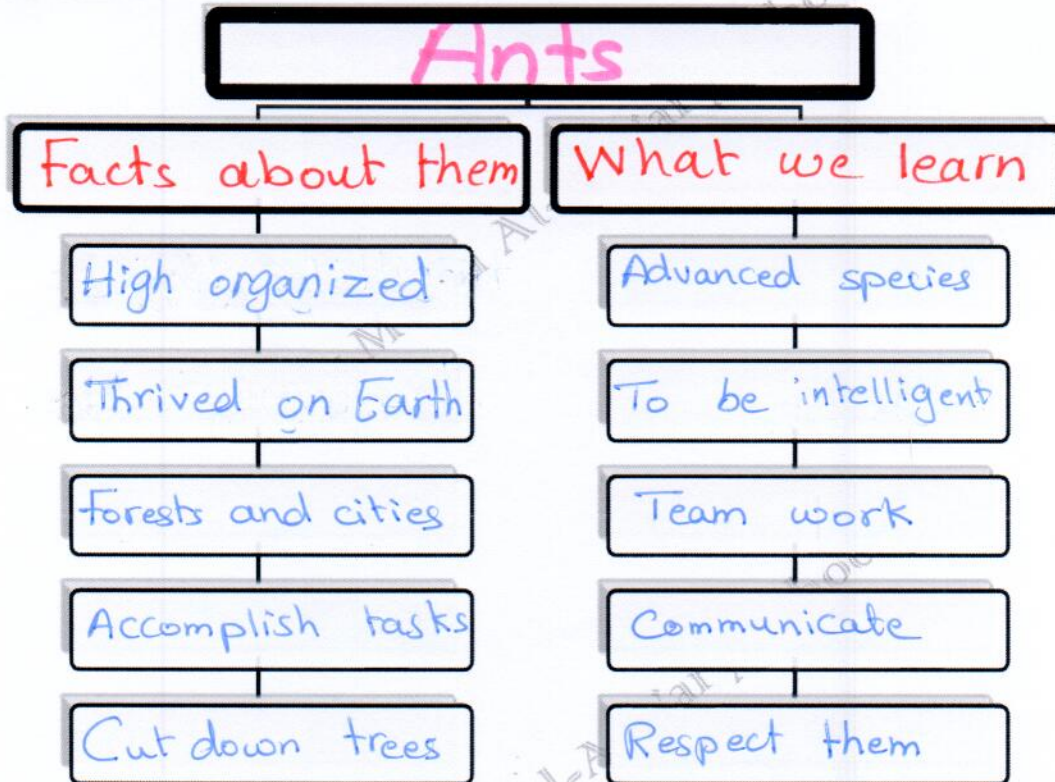
When did your friends visit the museum?

5. Mr. Omar goes to the gym three times a week.

How often does Mr. Omar go to the gym?



Write a report about **Ants**, stating (facts about them and what we learn from them). Plan for your writing first:



"Ants"

Ants are small, intelligent and high organized creatures. They have thrived for millions of years on Earth except for Antarctica. They can be found in scorching deserts, forests and cities. They communicate and accomplish tasks through a highly efficient behaviour. They are able to move large objects and cut down trees.

Ants are advanced species. From their communities we learn how to be intelligent. They teach us how to cooperate and work as a team. We learn how to communicate with each other. When we learn more about them, we will respect them.



H.L.

**Module 4**

**Unit 11**

**Grade Nine**

**(Pages 80)**

**Vocabulary**

**Date: / / 2022**

| No | Word | Meaning          | No | Word | Meaning          |
|----|------|------------------|----|------|------------------|
| 1  |      | منحة دراسية      | 6  |      | تركيبية – صيغة   |
| 2  |      | علم الكونيات     | 7  |      | رائد – غير مسبوق |
| 3  |      | يشخص             | 8  |      | يحدث ثورة في     |
| 4  |      | ذو شهرة عالمية   | 9  |      | يصنف – يرتب      |
| 5  |      | عالم في الاقتصاد |    |      |                  |

**Fill in each space with the suitable word from the list below:**

**scholarships – formula – revolutionised – diagnosed – cosmology – ranked**

- Her illness was ..... as a brain tumour.
- ..... is the science that studies the universe.
- Rafael Nadal is ..... the first in the world of tennis.
- Apple Inc. has ..... mobile and computer manufacture.
- Universities in Canada offer good ..... for international students.

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**Vocabulary**

**Date: / / 2022**

**Choose the suitable completion from a), b), c) and d):**

- There is no magic ..... for a happy life.  
a) scholarship ☒ b) formula c) economist d) cosmology
- Michael Jackson was a ..... singer in the 90s.  
a) groundbreaking b) collective c) scorching ☒ d) world-renowned
- Nasser Al-Kharafi was a great ..... in Kuwait.

☒ a) economist b) cosmology c) formula d) scholarship

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**Vocabulary**

**Date: / / 2022**

**Use each word in a sentence of your own:**

**diagnose – groundbreaking – cosmology**

- The test is used to diagnose different diseases.
- He achieved a groundbreaking work.
- Khaled is interested in cosmology.



H.L.

**Module 4**

**Unit 11**

**Grade Nine**

**(Page 83)**

**Grammar**

**Date: / / 2022**

**Direct Question (سؤال مباشر) ⇒ Reported Question (سؤال منقول)**

|                    |                      |                        |                            |
|--------------------|----------------------|------------------------|----------------------------|
| have you? ⇒ I had. | will you? ⇒ I would. | do you eat? ⇒ I ate.   | did you see? ⇒ I had seen. |
| are you? ⇒ I was.  | can you? ⇒ I could.  | does he go? ⇒ he went. | did you go? ⇒ I had gone.  |

- \* He said to me, "Where are you from?" ⇒ He asked me where I was from.  
 \* Bader asked Saleh, "How do you feel?" ⇒ Bader asked Saleh how he felt.  
 \* I asked Ola, "Did you meet your uncle?" ⇒ I asked Ola if (whether) she had met her uncle.

**Change into reported speech:**

1. I asked the man, "How long will you stay there?"

I asked the man how long he would stay there.

2. Mona said to Nora, "Do you want to play with me?"

Mona asked Nora if she wanted to play with her.

3. I said to my friend, "Where does your father park the car?"

I asked my friend where his father parked the car.

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**Grammar**

**Date: / / 2022**

**Reported commands, requests & negatives**

|                 |            |   |
|-----------------|------------|---|
| <b>Command</b>  | Direct ⇒   | The teacher <u>said to</u> the students, " <b>Write</b> in your notebooks." |
|                 | Indirect ⇒ | The teacher <u>ordered</u> the students <u>to write</u> in their notebooks. |
| <b>Request</b>  | Direct ⇒   | Mohammed <u>said to</u> me, "Please <b>give</b> this book to my teacher."   |
|                 | Indirect ⇒ | Mohammed <u>asked</u> me <u>to give</u> that book to his teacher.           |
| <b>Negative</b> | Direct ⇒   | My doctor <u>said to</u> me, " <b>Don't go</b> to bed very late"            |
|                 | Indirect ⇒ | My doctor <u>advised</u> me <u>not to go</u> to bed very late.              |

**Change into reported speech:**

1. The police officer said to me, "Open the door."

The police officer ordered me to open the door.

2. My father said to me, "Don't waste your time on TV."

My father advised me not to waste my time on TV.

3. My sister said to me, "Please help me with my homework."

My sister asked me to help her with her homework.

**(Revision on U 11)**

**Grammar**

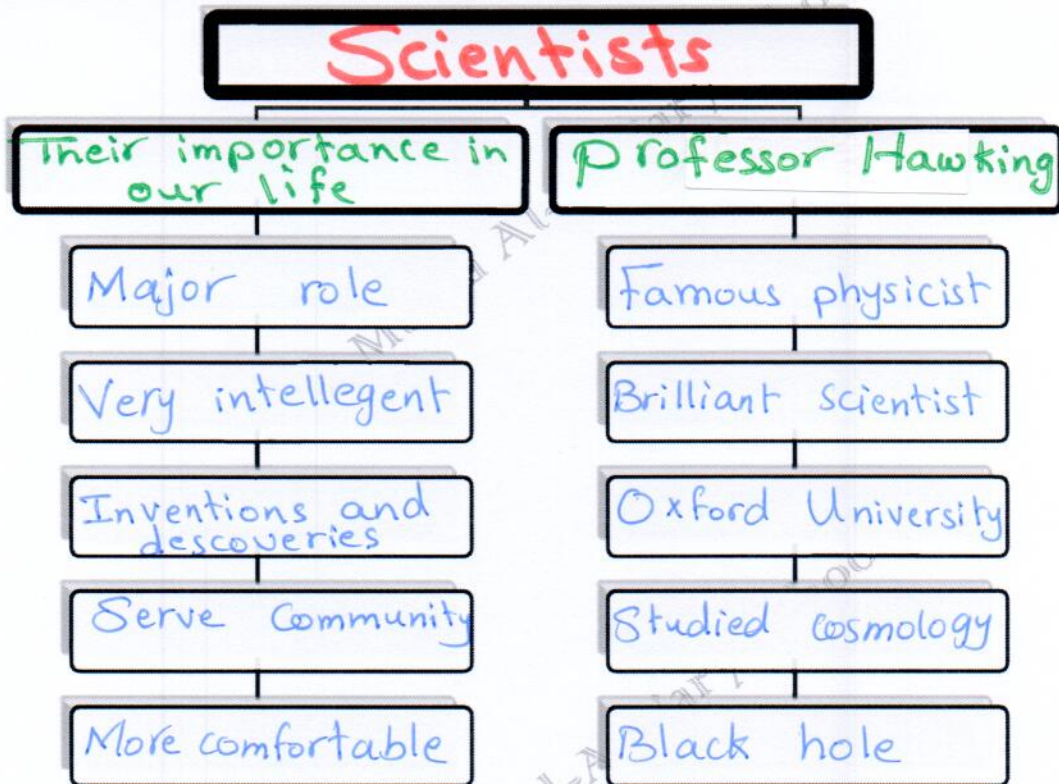
**Date: / / 2022**

**Choose the suitable completion from a), b), c) and d):**

1. Ahmed asked me what I ..... in my last holiday.  
 a) do                      b) did                      c) is doing                      ☒ d) had done
2. I ..... him that I had travelled to Dubai.  
 a) tell                      ☒ b) told                      c) telling                      d) tells
3. He asked me ..... I had visited Burj Khalifa.  
☒ a) if                      b) what                      c) where                      d) who
4. I said that it ..... the best moment in that holiday.  
 a) is                      ☒ b) was                      c) had been                      d) were



Write a report about 'Scientists' focusing on (their importance in our life and Professor Hawking as an example). Plan for your writing first:



### "Scientists"

Scientists has a great importance in our life. They play a major role. They are very intelligent. They achieved many inventions and discoveries. They serve the community. Scientists make our life easier and more comfortable.

Professor Hawking is a famous physicist. He is a brilliant scientist. When he was 17 years old, he received a scholarship to study physics and chemistry at Oxford University. He also studied cosmology. He is best known for his theories on black hole.



**Module 4**

**Unit 12**

**Grade Nine**

**(Pages 86)**

**Vocabulary**

**Date: / / 2022**

| No | Word | Meaning            | No | Word | Meaning         |
|----|------|--------------------|----|------|-----------------|
| 1  |      | ذكاء اصطناعي       | 6  |      | بسبب - بفضل     |
| 2  |      | يحقق               | 7  |      | كثرة - وفرة     |
| 3  |      | هدف                | 8  |      | متزايد - متنامي |
| 4  |      | خصال - سمات        | 9  |      | تقدم - تحسن     |
| 5  |      | نسبياً - إلى حد ما |    |      |                 |

**Fill in each space with the suitable word from the list below:**

artificial intelligence – traits – increased – due to – achieve – relatively

- Robots are the best example of **artificial intelligence**.
- The medicine could **relatively** stop the bad pains.
- I hope all my students will **achieve**..... the best test results.
- The **increased** use of paper leads to cutting a lot of trees down.
- Our company's problems are **due to**..... its very poor management.

\*\*\*\*\*

**(Page 86)**

**Vocabulary**

**Date: / / 2022**

**Choose the suitable completion from a), b), c) and d):**

- Kuwaitis' generosity is one of their most famous .....  
a) abundances    b) goals    c) advances    **d) traits**
- There have been massive ..... in technology over the last two decades.  
**a) advances**    b) abundances    c) traits    d) goals
- We have achieved our ..... of building a shelter for homeless people.  
a) trait    b) advance    **c) goal**    d) artificial intelligence

\*\*\*\*\*

**(Page 86)**

**Vocabulary**

**Date: / / 2022**

**Put each word in its correct place:**

increased – abundance – relatively – currently – goal – groundbreaking

| Noun             | Adjective             | Adverb            |
|------------------|-----------------------|-------------------|
| <b>abundance</b> | <b>increased</b>      | <b>relatively</b> |
| <b>goal</b>      | <b>groundbreaking</b> | <b>currently</b>  |



## Comparative &amp; Superlative

| Adjectives | Comparative  | Superlative  |
|------------|--|--|
| Short adj. | tall ⇒ taller <i>than</i><br>easy ⇒ easier <i>than</i><br>good ⇒ better <i>than</i>  | short ⇒ the shortest<br>hot ⇒ the hottest<br>bad ⇒ the worst                               |
| Long adj.  | expensive ⇒ more expensive <i>than</i><br>frustrating ⇒ more frustrating <i>than</i><br>dangerous ⇒ more dangerous <i>than</i> | helpful ⇒ the most helpful<br>capable ⇒ the most capable<br>confident ⇒ the most confident |

Correct the adjectives between brackets:

1. My car is (**fast**) one in the race.
2. Tareq is (**heavy**) than his brother.
3. Amany is (**good**) student in our class.
4. Travelling is (**fantastic**) than staying at home.
5. 'Angry Birds' is (**interesting**) game I've ever played.

1. the fastest
2. heavier
3. the best
4. more fantastic
5. the most interesting

(General)

## Grammar

Date: / / 2022

## Forming Negatives

| With an auxiliary   | With a main verb  |
|---|---|
| * Sally <u>is</u> going to work by bus.<br>⇒ Sally <u>isn't</u> going to work by bus.<br>* Bader <u>could</u> eat three sandwiches.<br>⇒ Bader <u>couldn't</u> eat three sandwiches.<br>* They <u>are</u> coming at 7 o'clock.<br>⇒ They <u>aren't</u> coming at 7 o'clock. | * We <u>cooked</u> some fish.<br>⇒ We <u>didn't</u> cook any fish.<br>* She <u>surfs</u> the net for information.<br>⇒ She <u>doesn't</u> surf the net for information.<br>* My friends <u>go</u> fishing on Fridays.<br>⇒ My friends <u>don't</u> go fishing on Fridays. |

Change into negative:

1. He **should** get up very early.

He **shouldn't** get up very early.

2. I **play** chess in the chess club.

I **don't** play chess in the chess club.

3. We **will** buy two kilos of sugar.

We **won't** buy two kilos of sugar.

4. They **stayed** in water for an hour.

They **didn't** stay in water for an hour.

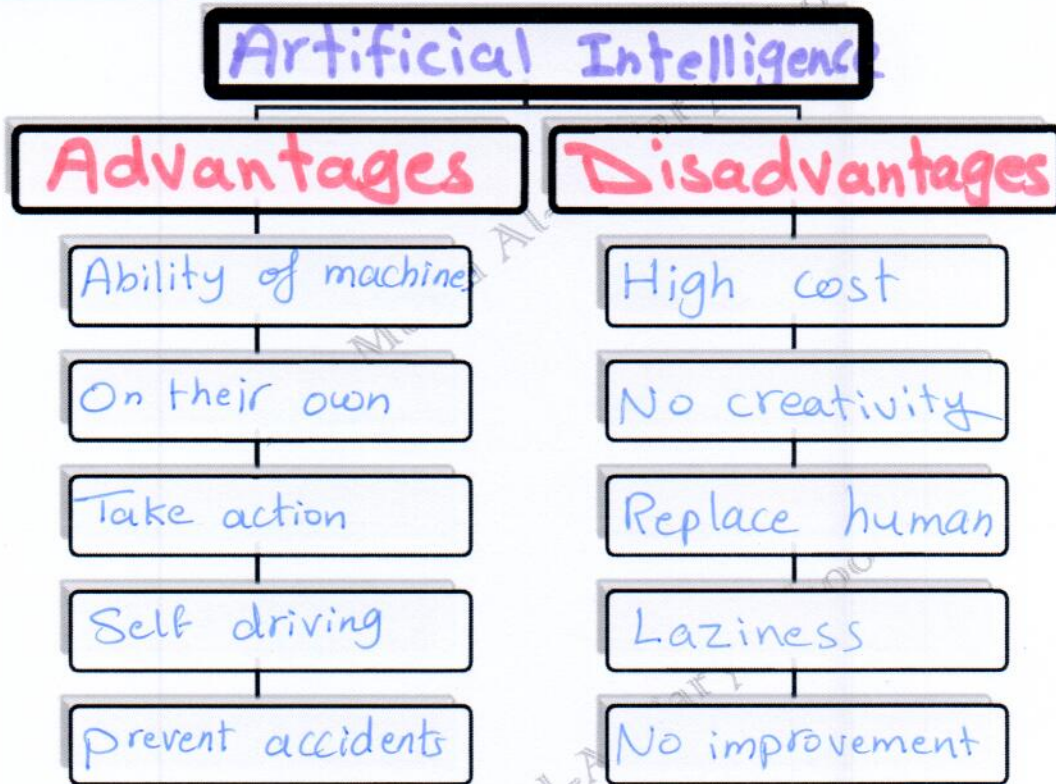
5. Fahed **watches** TV in the evening.

Fahed **doesn't** watch TV in the evening.



Write a report about 'Artificial Intelligence' stating (its advantages and disadvantages).

Plan for your writing first:



### "Artificial Intelligence"

Artificial Intelligence is the ability of machines to think, learn and imitate the way human being act. These machines can work on their own. They have the ability to take action which may achieve a specific goal. Self driving cars are an example of AI. Their computer systems act in a way to help prevent accidents.

Artificial Intelligence has disadvantages too. It requires high cost. Also, There is no creativity. The machines replace the human beings. AI makes the human lazy. There is no improvement because of the pre loaded data.



## (General)

## Reading Comprehension

Date: / / 2022

Read the following passage, then do as required below:

Ahmed has a big family. He felt bored. He did not want to follow his father's instructions. One day, he thought that he could live alone in his own world. He believed in that for just one reason: he is an adult now. He could do everything on his own. He could overcome all the problems without any help. He did not know well the importance of living among nice family members. He was really mistaken to take the decision of living alone although sometimes we need moments of loneliness. Times of warm family **gatherings** are important to everyone.

Ahmed's best friend is Ali who loves being among his family members. When Ahmed told his friend Ali about the matter, he advised him not to do it. He added that he could find comfort among his family members, **which** is really a great treasure. Besides, our families aid and support us in both difficult times and happy ones more than anyone in the world. Really, we cannot always live alone. People complete each other in such a big world. A friend in need is a friend indeed. It is a good behavior to support each other.

a) Choose the suitable completion from a), b), c) and d):

- The best title for this passage could be:
  - Father's instructions
  - Living alone
  - The importance of family
  - Big families
- The underlined word "**gatherings**" in line 6 means:
  - moments of loneliness
  - times of being together
  - family members
  - difficult times
- The underlined pronoun "**which**" in line 10 refers to:
  - support
  - time
  - treasure
  - comfort
- The writer's purpose of this story is to:
  - inform us how to make a family
  - tell us how important a family is
  - show how lonely people live
  - persuade us to give instructions
- In the beginning, Ahmed didn't:
  - like to live with others
  - have a family at all
  - have any friends
  - feel very bored
- "A friend in need is a friend indeed" means a good friend:
  - must be alone
  - should help you
  - doesn't need a family
  - is always mistaken

b) Answer the following questions in reference to the passage:

7. Why did Ahmed believe he could live alone?

He believed that he was an adult.

8. After listening to Ali's advice, what would you do if you were Ahmed?

If I were Ahmed, I would live among my family members.