

Answered by:  
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Hd.



Grade (8)  
The 2<sup>nd</sup> Term



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**Unit (7)****A. Vocabulary****a. Choose the correct word from a, b, c and d:**

1. My friend recommended a useful online ..... to help me do my work.  
a)  application      b) arrangement      c) addiction      d) fortune
2. The reporters hold interviews trying to ..... important information.  
a) recount      b)  gather      c) ban      d) confuse
3. The characters in the traditional computer games were .....  
a) obsessed      b) handy      c) worth      d)  unrealistic
4. The government ..... illegal hunting of animals.  
a) gathered      b)  banned      c) confused      d) recounted

**b. Fill in the spaces with words from the list:**

(defend – addiction – recount – arrangements – applications)

1. The new version of iPhone 7 has a variety of ..... *applications* .....
2. Our administration has prepared many ..... *arrangements* ..... for the new school year.
3. Adults have a convincing way to ..... *defend* ..... their thoughts opinions.
4. Playing computer games has become as an / a ..... *addiction* ..... for young children.

**b. Fill in the spaces with words from the list:**

(gather – confuse – handy – unrealistic – obsessed)

1. After her husband's death, Mrs. Tala got..... *obsessed* .....with his memories.
2. Let's..... *gather* .....together to celebrate Mona's graduation.
3. It is..... *unrealistic* .....to work alone while having many active workers in this factory.
4. Don't..... *confuse* .....me; I need to concentrate on my project.

## B. Reading Comprehension

**Read the following passage carefully, then answer the questions below:**

A grizzly bear hunts for fish in the river. A black rhinoceros runs across the plains of Africa. These animals share the Earth with us. They fascinate us with their beauty and we love learning about their habits. But just loving them is not enough. These animals are endangered. Many of them are dying, and without special care, they may someday disappear from Earth.

Africa was once filled with plenty of wild animals, but not anymore. One of these animals, the black rhinoceros, is powerful and can be dangerous. However, its strength can't always help it to **escape** hunters. Many hunters kill rhinos for their valuable horns. This has caused the black rhino to be placed on the endangered species list. The elephant is also endangered and is killed for its ivory tusks.

Unfortunately, it is people who cause many of the problems that animals face. We change and pollute their habitats. We hunt **them** for skins, tusks, furs, and horns. We destroy animals that get in the way of farming or building. And we remove them from their natural habitats and take them home as pets.

What can you do to help endangered animals? Make an effort to support zoos and wildlife groups. You can also be a smart shopper and never buy a pet that has been raised in the wilderness. If we allow even one species on Earth to die out, it affects other living things and changes our world.

### a. Choose the correct answer from a, b, c and d:

- Which of the following would be the best title of the passage?  
a. Land Pollution  
b. Endangered Species  
c. Fascinating Animals  
d. Natural Habitats of Animals
- The underlined word 'escape' in the 2nd paragraph means:  
a. run away  
b. fight with  
c. take over  
d. come across
- The underlined word 'them' in the 3rd paragraph refers to:  
a. people  
b. animals  
c. problems  
d. habitats

4. Hunters kill elephants for their:

- a. fur
- b. skin
- c. horns
- d. tusks

5. According to the passage, which of the following statements is NOT TRUE?

- a. Earth is for everybody, animals and humans alike.
- b. Taking animals as pets makes them endangered.
- c. Many of the problems that animals face are caused by people.
- d. The loss of one type of animals doesn't affect other animals.

6. What is the author's purpose in writing this text?

- a. To persuade people to hunt animals.
- b. To list different types of fascinating animals.
- c. To explain why some animals are disappearing from Earth.
- d. To give information about different ways of farming and building.

**b. Answer the following questions:**

7. Why is Africa losing its wild animals?

Africa is losing its wild animals because hunters are killing them.

8. According to the passage, what can we do to help endangered species?

- 1) We can support zoos and wild life groups.
- 2) We never buy a pet that has been raised in the wilderness.

**C. Grammar**

**Present continuous for Future arrangements**

**(However – Although)**

**a. Choose the correct answer:**

I'm so excited about visiting New York City next holiday. I .....(travelling – am travelling – was travelling) to this charming city with my father. We like visiting it ,..... (however – although – because) it is very far from our country. We .....(have flown – are flying – were flying) out on December 15 and returning on December 22. My sister Salma ..... (has gone – was going – is going) to join us in this short journey.

### Linking words (Although – However)

#### b. Join the following sentences using (although – however):

1. I can speak English well. My first language is actually German.

I can speak English well. However, my first language is actually German.

2. We can go to the park for lunch. The weather reporter says it's going to rain.

We can go to the park for lunch although the weather reporter says it's going to rain.

3. We went out. It was raining.

We went out although it was raining.

4. My husband didn't like the movie. I enjoyed it a lot.

My husband didn't like the movie. However, I enjoyed it a lot.

5. They managed to do the task. I was not ready.

They managed to do the task although I was not ready.

#### c. Change into negative:

1. I'm meeting my friend tomorrow.

I'm not meeting my friend tomorrow.

2. They are coming to our house on Saturday.

They aren't coming to our house on Saturday.

3. She is doing her project tonight.

She isn't doing her project tonight.

#### d. Ask questions:

1. He is working on the farm next week.

When is he working on the farm?

2. They are leaving to France next year.

When are they leaving to France?

3. We are staying with friends when we get to London.

Who are you staying with when you get to London?

4. Good readers are buying books from the book fair.

\* Who are buying books from the book fair?

or → Where are good readers buying books from?

**e. Do as shown between brackets:**

1- Our teachers are taking us on a journey by bus. (Make negative)  
Our teachers aren't taking us on a journey by bus.

2- We're going to Spain for spending our next holiday. (Ask a question)  
Why are you going to Spain?

3- I (have) a staff meeting on Monday. (Correct the verb)  
am having

4- Dana is preparing herself to help her mother tomorrow. (Ask a question)  
Why is Dana preparing her self?

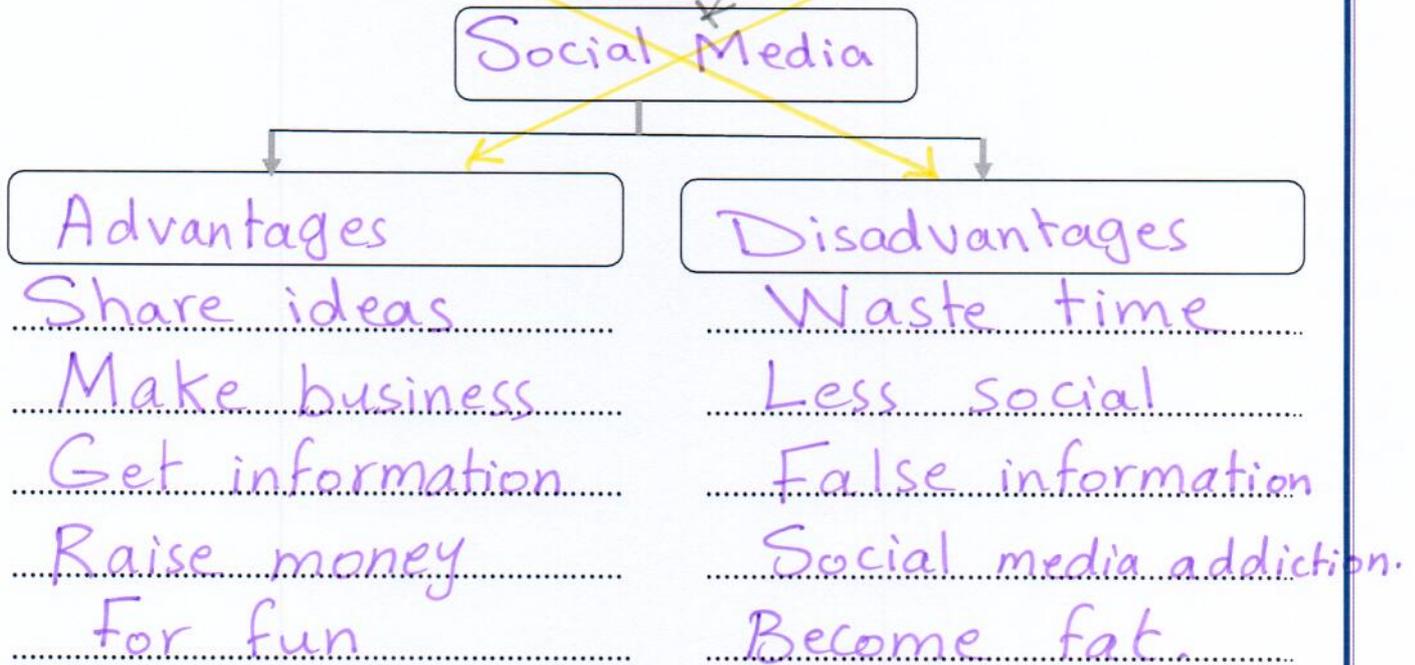
5- My uncle (run) on a big company in Holland next year. (Correct the verb)  
is running

**D. Writing**

"Social media has become a huge part of everyday life." Plan and write a composition of two paragraphs (not less than 10 sentences) about Social Media explaining the advantages and the disadvantages of using the social media.

Your writing should include a topic sentence, supporting details and a conclusion.

**The Plan**



Write your topic here

# Social Media

Social media has become a huge part of everyday life. It has many advantages. It helps people to share ideas with each other. They can also make business. It helps them to get information about many things. They can also raise money for charity.

Some people use social media for fun.

On the other hand, social media has some disadvantages. In many cases it's a waste of time. It makes people less social and sit alone for hours.

Sometimes it spreads false information.

Some people are addicted to social media, they get fat and hurt their eyes.

In my opinion, people should use social media wisely and avoid its downsides to live safely.

Unit (8)

A. Vocabulary

a. Choose the correct word from a, b, c and d:

- 1- Children are always ..... with their pets.  
 a) sensitive                      b) countless                      c) royal                      d) skillful
- 2- Reading stories is important to ..... a message to the readers.  
a) exchange                       b) convey                      c) import                      d) donate
- 3- He made a big ..... after the hard work all his life.  
a) bracelet                      b) product                       c) fortune                      d) reaction
- 4- The plane will ..... land in Cairo.  
a) necessarily                      b) gradually                      c) efficiently                       d) directly

b. Fill in the spaces with words from the list:

(talented – skin – access– bracelet – various)

- 1- There are ..... various ..... uses of mobile phones.
- 2- She is really ..... talented ..... as she has a touching voice when she sings.
- 3- Some remote areas don't have ..... access ..... to the Internet.
- 4- Her husband gave her a nice ..... bracelet ..... as a gift on her birthday.

b.Fill in the spaces with words from the list:

(wearable – reaction – skillful– means – sensitive)

- 1- There are many ..... means ..... of communication such as the mass media.
- 2- I can't expect Noha's ..... reaction ..... if something wrong happened to her.
- 3- His great paintings show that he is a ..... skillful ..... artist.
- 4- Don't be so ..... sensitive ..... it was all joking.

## A. Reading Comprehension

Read the following text carefully then answer the questions below:

Are you an only child? Are you the oldest, the youngest or somewhere in the middle? Middle children are often good at making everyone happy. Unfortunately, they are not usually rich. Often they are not well-educated and don't have a good job. They get less attention than older children, and less money and time are spent on them. Don't worry about being a middle child though - famous and successful middle children include Bill Gates.

The youngest children are often very creative. They are given lots of attention from their older brothers and sisters. So, their games and entertainment are often more creative. Many youngest children have successful careers in journalism and sales. Lots of famous actors and actresses are youngest children.

The most successful children are only children and first-born children. More than half of all Nobel Prize winners are first-born. Also, more people studying medicine, law and engineering are first born than middle or youngest. While middle children are easy-going, first borns are ambitious and aggressive. They are also often more intelligent.

So how can we explain differences? Well, first-born and only children have more attention. For only children, there is more money in a small family, so more money is spent on them. First-borns and only children are spoken to more like an adult and spend more time with adults. As a result, if the family has another child, the oldest becomes like another parent.

### a. Choose the correct answer from a, b, c and d:

1-The best title for the passage is:

- |  |                                    |
|--|------------------------------------|
| a) An Unlucky Child  | b) Noble Prize                     |
| <input checked="" type="checkbox"/> c) The Importance of Birth Order | d) <del>Intelligent Children</del> |

2- The underlined pronoun "they" in the 2<sup>nd</sup> paragraph refers to:

- |                        |  |
|------------------------|--|
| a) Middle children     | <input checked="" type="checkbox"/> b) Youngest children |
| c) First-born children | d) Only children   |

3- The opposite of the word "aggressive" in the 3<sup>rd</sup> paragraph is.....

- |   |             |
|---|-------------|
| a) strict                                       | b) adequate |
| <input checked="" type="checkbox"/> c) friendly | d) royal    |

- 4- According to the text, all the following statements are **TRUE** except:
- a. Middle children get more attention than older children
  - b. First-born children are more intelligent than middle children
  - c. More people studying medicine are first born than middle or youngest
  - d. The youngest children are given lots of attention from their older brothers and sisters.

- 5- The youngest children are often:
- a. well-educated
  - b. very creative
  - c. jobless
  - d. very rich

- 6- From the passage, we understand that the most successful children are:
- a. Middle children
  - b. The youngest children
  - c. First-born children only
  - d. The oldest and only children

**b. Answer the following questions:**

7. Which jobs are best for youngest children?

Journalism and sales are best for youngest children.

8. Why is it worrying to be a middle child?

Because they get less attention than older children, less money and time are spent on them.

**C. Grammar**

**The Past Perfect Tense**

**(Both ..... and .....)**

**a. Choose the correct form of the verb:**

I felt great after I (pass – passed – had passed) my first term exams. By the time I arrived home, (all- neither – both) my mother and my father had celebrated my success. I didn't expect to get high marks in Physics .....(however – although – so) I don't like it much. My school .....(rewarded – have rewarded – is rewarding) all the brilliant students at the beginning of the next term.

**b. Join the following sentences using (both ... and ....):**

1-Jehad is a doctor. His wife is a doctor too.

Both Jehad and his wife are doctors.

2-Ahmed was active. Omar was also active.

Both Ahmed and Omar were active.

3-She has a nice house. He has a nice house.

Both she and he have a nice house.

4-The actors were engaging. They were skillful as well.

The actors were both engaging and skillful.

5-The plot moved swiftly. It moved artfully throughout the movie.

The plot moved both swiftly and artfully throughout the movie.

6-The movie is being shown at The Fox Theater. It is also being shown in the other theaters.

The movie is being shown both at the Fox Theater

and in other theaters.

7-Ali likes the movie. He also recommends it.

Ali both likes and recommends the movie.

8-The directors wanted to win. They wanted to be honoured for their work.

The directors wanted both to win and to be honoured for their work.

**c. Do as shown between brackets:**

1-After we (do) all our duties, we called our friends to meet out. (Correct the verb)

had done

2-Before (come) to school, I had prepared myself well for the meeting. (Correct the verb)

I came

3-I can read English well. I can write English well. (Join using: Both .... and .....)

I can both read and write English well.

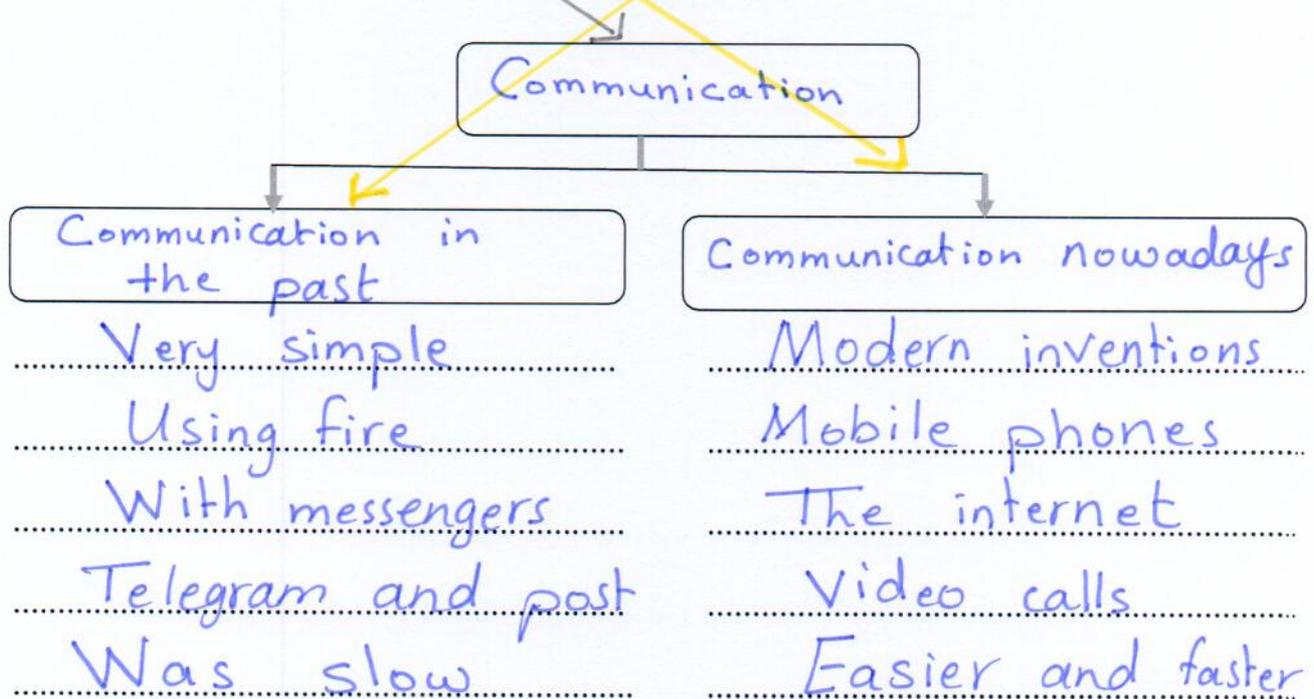
4-My mother is a teacher. My aunt is a teacher too. (Join using: Both .... and .....)

Both my mother and my aunt are teachers.

**D. Writing**

"Communication is very important to exchange ideas, feelings and opinions." Plan and write a composition of two paragraphs (not less than 10 sentences) about communication explaining how people communicated in the past and the means of communications nowadays.

- Your writing should include a topic sentence, supporting details and a conclusion.

**The Plan**

Write your topic here

## Communication

In the past, ways of communication between people was different from nowadays. They were very simple. People used fire to send messages. They used messengers to send messages from one place to another. People used telegram and post too. Sending messages in the past was difficult and slow.

Nowadays, modern inventions made ways of communication easier and faster. People use mobile phones. They use the internet to communicate with people all over the world. They can also use video calls.

In my opinion, Modern technology changed our life completely.

Unit (9)

A. Vocabulary

a. Choose the correct word from a, b, c and d:

- 1. Old people are known for their .....
  - a) fortune
  - b) wisdom
  - c) trust
  - d) alley
- 2. Children with disabilities should be ..... in different activities.
  - a) engaged
  - b) confused
  - c) passed
  - d) donated
- 3. Babies are always naïve and .....
  - a) proud
  - b) various
  - c) unrealistic
  - d) innocent
- 4. The plane will ..... land in Paris.
  - a) alongside
  - b) necessarily
  - c) directly
  - d) extremely

b. Fill in the spaces with words from the list:

(alley – wisdom – pass – Trust – deliver)

- 1-We can walk for thirty minutes every day in this big alley.....
- 2-It is wisdom.....if you control yourself when you are nervous.
- 3-I like to order food from this restaurant as they always deliver.....it fast.
- 4-Trust.....and loyalty are qualities of a good friend.

b. Fill in the spaces with words from the list:

(nearby – creul – please – engage – proud)

- 1-Our neighbour in the nearby.....building are so kind and helpful.
- 2-It is important to do good jobs to please.....yourself and your teachers.
- 3-It is recommended not to be cruel.....with babies.
- 4-We feel so proud.....when we sing the national antham.

## B. Reading Comprehension

Read the following passage carefully, then answer the questions below:

Chess is called the game of kings. It is a two-player board game. One player uses the white pieces. The other uses the black pieces. Each piece moves in a special way. One piece is called the king. Each player has his own king. The players take turns moving their pieces. If a player lands on a piece, he or she takes it. The game ends when a player loses his or her king. There are a few more rules, but those are the basics.

Some people think that chess is more than a game. They think it makes the mind stronger. Good chess players use their brains. They think about what will happen next. These skills are useful in life and in chess. Chess is a kind of work out for the mind.

There is a type of chess that is called 'Blitz Chess'. In blitz chess, each player gets ten minutes to use for the whole game. Your clock runs during your turn. You hit the time clock after your move. This stops your clock. It also starts the other player's clock. If you run out of time, you lose. Games of blitz chess are fast-paced.

Chess is not just for people. Computers have been playing chess since the 1970s. At first, they made mistakes. As time went on, they grew stronger. In 1997, a computer called Deep Blue could beat the best player in the world. It was the first computer chess-playing system to win a chess game. By 2006, a cell phone could beat the best players in the world.

a) Choose the correct answer from a, b, c and d:

1. What is the main idea of the 4th paragraph? .
  - a. Deep Blue lost a chess game.
  - b. Computers didn't have chess- playing systems.
  - c. Computers were better than cell phones in playing chess.
  - d. Computer chess programmes became stronger and better
2. The underlined word 'beat' in the 4<sup>th</sup> paragraph means:
  - a. allow for
  - b. depend on
  - c. agree with
  - d. win against
3. The underlined word 'those' in the 1<sup>st</sup> paragraph refers to:
  - a. turns
  - b. rules
  - c. pieces
  - d. players

4. How does a game of chess end according to the passage?

- a. When a player becomes king.
- b. When a player makes it to the end of the board.
- c. When a player loses his/her king.
- d. When a player takes all of the other player's pieces

5. According to the passage, which of the following statements about chess is **NOT TRUE**?

- a. Chess Is a two-player board game.
- b. Chess players don't need to use their brains.
- c. Blitz is a fast chess game that takes a short time.
- d. Some computer chess programmes beat the best players.

6. What is the author's purpose in writing this text?

- a. To persuade people to play chess.
- b. To tell us some facts about the game of chess
- c. To describe the clocks used in chess.
- d. To compare different types of board games.

**b) Answer the following questions:**

7. How might playing chess be good for people?

- \* playing chess makes the mind stronger.
- \* It makes chess players use their brains.

8. Why is blitz chess more challenging than regular chess?

It's more challenging because each player gets only ten minutes to use for the whole game.

## Stories

### Sources of stories

Stories everywhere  
Many sources  
Family and friends  
We can read  
We can hear

### Importance of stories

Understand the world  
Give us knowledge  
Know about life  
Convey experience  
Change behaviours

## Stories

We can find stories everywhere. There are many sources of stories. Stories from our families or friends. There are stories which we can read in books or magazines. There are also stories which we can hear on radio and TV.

Stories are the most effective way to communicate and deliver messages from one to another. They make us understand the world. They give us knowledge. They make us know about life in the past and nowadays. They convey experience in life. Stories can also make us change our behaviours.

In my opinion, reading stories is very important to our minds and they may change our life.

Unit (10)

A. Vocabulary

a. Choose the correct word from a, b, c and d:

1. The English ..... organised a spelling competition last week.  
a) pot                     b) department                    c) bead                    d) humidity
2. I think people should..... peace and love among themselves.  
 a) spread                    b) confuse                    c) gather                    d) donate
3. Using the .....devices at home saves time and effort.  
a) proud                    b) influential                    c) cruel                     d) electrical
4. Water is..... used for drinking and washing.  
a) alongside                    b) gradually                     c) mainly                    d) unfairly

b. Fill in the spaces with words from the list:

(profitable – humidity – influential – presidents - beads)

1. Sports has a / an influential role to keep our body healthy and strong.
2. Actually, trade is a profitable business.
3. The bride's dress is decorated with beautiful beads.....
4. All the presidents always meet in conferences to discuss important issues.

b. Fill in the spaces with words from the list:

(chairman – humidity – founded – consequences - spread)

1. If you don't follow a healthy lifestyle, you will go through bad consequences
2. Our school was founded in 2000.
3. People in the Gulf countries suffer from high temperature and humidity in summer.
4. The chairman of the jury sentenced the criminal for his awful crime.

### C. Reading Comprehension

#### Read the following passage, then answer the questions that follow:

Mexico City is one of the most polluted cities in the world. It has been said that Mexico City's air has gone from being one of the world's cleanest to one of the world's most polluted. Unfortunately, the worst problem gripping the city is the massive cloud of smog that hangs over it almost every day. Mexico City has the highest level of ground level ozone in the world, according to the World Health Organization.

There are mountains all around the city and there is not much wind, so the pollution is not blown away. The people of Mexico City have tried to cut the pollution out. They have moved the factories outside the city. They have planted more trees to produce oxygen and keep the air clean. There are new traffic rules so that there are fewer cars on the city roads. They put signs of different colours on all the cars. So there are some colours of cars for every day.

London also used to have the same problem as Mexico. Now drivers have to pay money to drive into the centre of London during working hours. This has succeeded in reducing the number of drivers who come into London every day. Many people now use buses and trains instead of their own cars.

#### a) Choose the best answer from a, b, c and d:

- Which of the following would be the best title of the passage above?
  - Working Hours
  - Coloured Signs
  - Mountains and Cities
  - Pollution in Big Cities
- What does the underlined word "their" in the 3<sup>rd</sup> paragraph refer to?
  - people in London
  - people in Mexico City
  - working hours
  - buses and trains
- The underlined word "massive" in the 1<sup>st</sup> paragraph is closest in meaning to
  - little
  - very large
  - very small
  - tiny
- Ground level ozone in London is::
  - higher than that in Mexico City
  - lower than that in Mexico City
  - as much as that in Mexico City
  - twice as much as that in Mexico City

5. The main cause of pollution in the big cities is:

- a. the fresh air.
- b. the bad weather.
- c. the dirt and rubbish.
- d. the massive clouds of smog.

6. According to the passage, all the following statements are **True** except:

- a. There is too much wind in Mexico City
- b. Many people use buses and trains in London.
- c. The people of Mexico City tried to reduce pollution.
- d. The drivers pay money to drive into London.

**b) Answer the following questions:**

7. How can people reduce pollution in big cities?

They can move the factories outside the cities and plant more trees.

8. Why is building factories inside the city dangerous?

Factories inside the city may cause a massive cloud of smog which pollutes the air.

**C. Grammar**

**The Reflexive Pronouns**

**(much – a little - many – a few)**

**a. Choose the correct answer:**

(Much – Many – A little) people prefer eating fast food in famous restaurants, but I like home – made food by (himself – yourself – myself) as I want to keep my children healthy. My sister is too fat, (so – because – in order to) the doctor advises her to reduce the amount of fat she eats daily. He asks her not to eat too (a little – much – a few) food in her daily diets.

للأسماء والعقدورة (القابلة للعد)  
 للأسماء والعقدورة (غير قابلة للعد)

**b. Complete the following sentences with: (much – a little – many – a few)**

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 S

1. There aren't many car parks in the centre of Oxford.
2. I need a little sugar in my tea.
3. Hurry up! We only have a little time before the coach leaves.
4. There are a few shops near the university.
5. It's very quiet. There aren't many people here today.
6. There are many expensive new flats next to the river.
7. He isn't very popular. He has a few friends
8. Ann is very busy these days. She has a little free time.
9. Did you take many photographs when you were on holidays?
10. I'm not very busy today. I haven't got much to do.
11. Tomorrow is my exam, I need to study a little more before sleeping.
12. There aren't much things to do in this village.
13. How much sugar do you take in your tea?
14. He was a little tensed at the meeting.
15. Dad, I need a little money for school.
16. There is no milk at all in this drink. We need to add a little to it.

**c. Complete the following sentences using:**

(myself – herself – himself – itself – yourself – yourselves – ourselves – themselves)

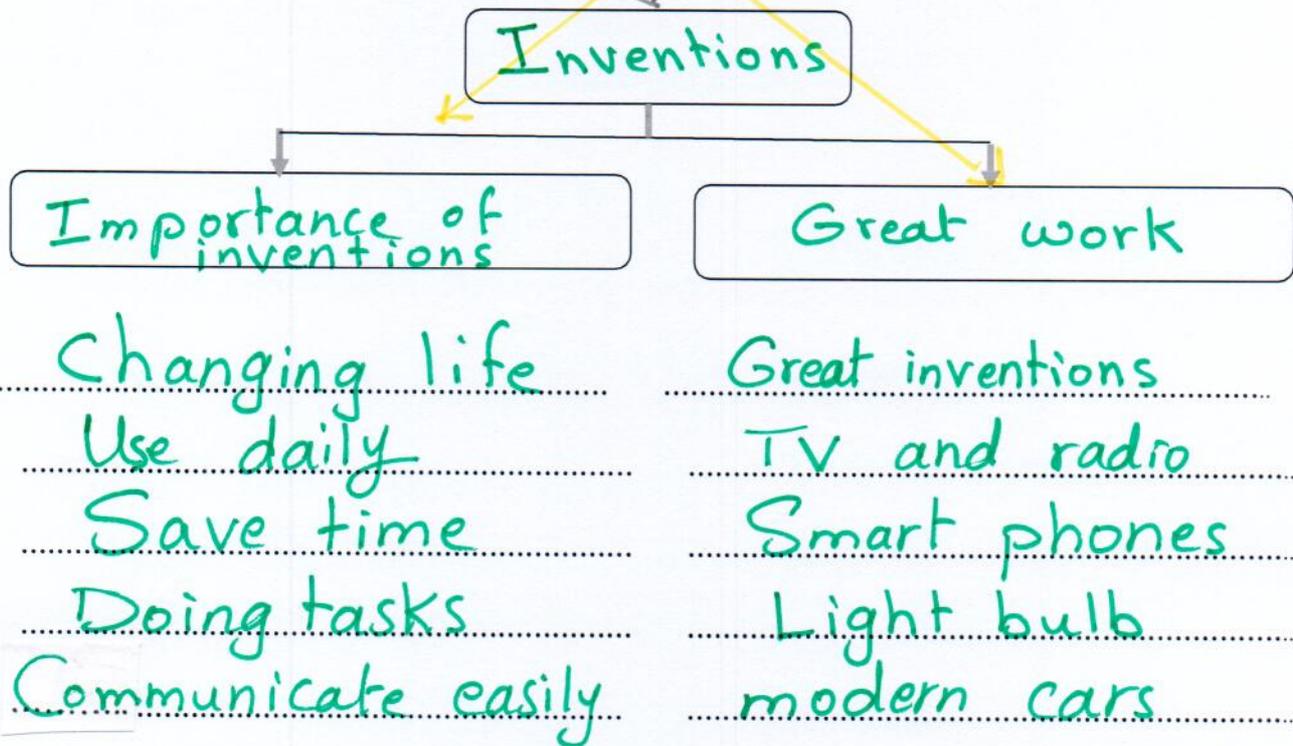
1. Ali made this T-shirt himself
2. Sara did her homework herself
3. We helped ourselves to do some exercises.
4. Eman, did you take the photo by yourself?
5. I wrote this poem myself
6. The lion can defend itself
7. Dana and Salma, if you want more milk, help yourselves.
8. Ali and Dana collected the stickers themselves.

### D. Writing

"The inventors are great people who have wonderful contributions that changed the world and helped the humanity." Plan and write a composition of two paragraphs (not less than 10 sentences) about "Inventions" explaining why inventions are important to us and some well-known inventors' great works.

- Your writing should include a topic sentence, supporting details and a conclusion.

#### The Plan



# Inventions

Modern inventions have changed our life completely. People use them daily. They save time and effort. They help people doing their daily tasks. They can communicate easily with each other.

There are great inventions we can see nowadays. TV, radios, computers, cars and planes. Smart phones made people communicate easily. Thomas Edison invented the light bulb which we use everywhere. Willis Carrier invented the first A.C.

In my opinion, inventors made great work and made our life more easy and more comfortable.

Unit (11)

A.Vocabulary

a. Choose the correct word from a, b, c and d:

- 1. There are many difficult .....to ban building on the green areas.  
 a) details                      b) attitudes                      c) experts                       d) restrictions
- 2. The two countries..... against their common enemy.  
 a) involved                       b) combined                      c) assumed                      d) approached
- 3. She has a / an ..... talent of singing.  
 a) intended                      b) electrical                       c) unusual                      d) original
- 4. Globe warming..... affects all the environment.  
 a) necessarily                       b) generally                      c) previously                      d) unfairly

b. Fill in the spaces with words from the list:

(appearance – assume – attitudes – involve – vote)

- 1. It's not easy to change people's.....*attitudes*.....
- 2. Her splendid.....*appearance*.....shows that she is very wealthy.
- 3. I.....*assume*.....that they know each other because they worked together for a long time.
- 4. We shouldn't.....*involve*.....children in any disputes or fights.

b. Fill in the spaces with words from the list:

(details – intended – experts – involve – original)

- 1. It was not.....*intended*.....to crash your car. It was only by mistake.
- 2. The story has a lot of.....*details*.....till it comes to the end.
- 3. There are many professional.....*experts*.....working in Kuwait Oil company.
- 4. Do you know that some English words have.....*original*.....Arabic meanings?

## B. Reading Comprehension

Read the following passage, then answer the questions below:

Mr. John is a bad and greedy man who plays tricks on people. One day he wanted delicious dinner in a large restaurant without paying money. He saw a poor boy walking alone. He said to him: "Would you like having dinner?" Of course, sir", replied the boy.

Mr. John walked with the boy to the restaurant. The waiter welcomed **them** giving John the menu. Mr. John ordered two expensive meals. He finished his meal quicker than the boy. He called for the waiter and said: "When my son finishes his meal, serve him some sweets until get something from my car". "Ok, sir", replied the waiter. An hour passed. Mr. John didn't come back, and the waiter began to **worry**. "Where's your father's car?" he asked the boy "My father?" the boy was surprised. "My father died, and he never had a car." The waiter called the police for help.

The policeman talked to the boy and asked him to describe the man who brought him to the restaurant. The boy said that he was tall and had a big star like scar on his hand. The boy said that he saw him drive an old silver car with a dented door. The policeman recognized Mr. John's scar and his old car and finally caught him. Everyone used to tell Mr. John that crime doesn't pay but he never listened.

a) Choose the correct word from a, b, c and d:

1. The underlined pronoun (**them**) in the 2<sup>nd</sup> paragraph refers to:
 

a. The boy and the waiter.	b. Mr. John and the boy's father.
<input checked="" type="checkbox"/> c. Mr. John and the boy	d. The waiter and John.
  
2. The word (**worry**) in the 2<sup>nd</sup> paragraph means:
 

a. to feel hungry	b. to be physically strong
<input checked="" type="checkbox"/> c. to feel unhappy or afraid	d. to become quiet
  
3. The main idea of the 2<sup>nd</sup> paragraph is:
 

a. paying for food in the restaurant.	<input checked="" type="checkbox"/> b. playing the trick in the restaurant.
c. poor people should eat in restaurants.	d. choosing meals in restaurants.
  
4. The writer wrote this story to:
 

a. tell us a funny story	b. complain about thieves
c. talk about food in restaurants	<input checked="" type="checkbox"/> d. tell us that crime is bad.

5. Why does Mr. John play tricks on people?  
 a. Because he is a bad and greedy man.      b. Because he is kind.  
 c. Because he wants money.                      d. Because he was very poor.
6. According to the passage all the following statements are True except:  
 a. The police caught Mr. John.                      b. Mr. John was the boy's father.  
 c. Mr John has a silver car.                              d. Mr. John ordered two meals.

**b) Answer the following questions:**

7. How did the police catch Mr. John?

The police recognized Mr. John's car and caught him, after taking his description from the boy.

8. What was the boy's mistake in this story?

The boy's mis...

**C. Grammar**

**(Double comparatives)**

**(The more..... the more....)**

**a. Join the following sentences:**

1. It rains a lot. Many serious problems take place.

The more it rains, the more serious problems take place.

2. He gets old. He has few friends.

The older he gets, the fewer friends he has.

3. You pay too much. It is a good quality.

The more you pay, the better the quality is.

4. You make few mistakes. Your mark is good.

The fewer mistakes you make, the better your mark is.

5. I work too much. I spend a little time I spend with my family.

The more I work, the less time I spend with my family.

6. I know her very well. I like her so much.

The better I know her, the more I like her.

7. You drive very fast. The car uses too much petrol.

The faster you drive, the more petrol the car uses.

8. She got very old. Her children became so nice to her.

The older she got, the nicer her children become to her.

9. I waited for a long time. I got furious.

The longer I waited, the more furious I got.

**b. Choose the correct answer:**

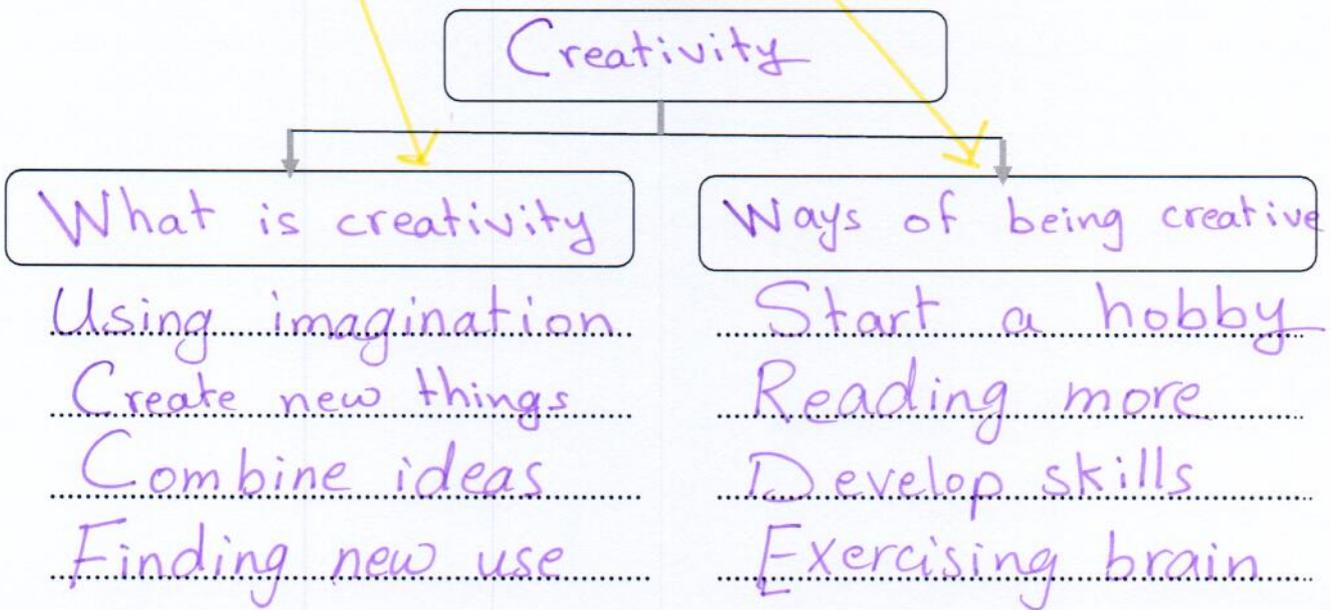
(Enjoyed – Enjoyment - Enjoying) is the feeling which I have when I read. I think the more interesting books you read, the (happy – happiest – happier) you are. As it is always said; "The more you read, the more you learn." If you go to any book fair, you (find – would find – will find) many useful books to read there.

**D. Writing**

"Creativity the ability is to create or invent something new using your imagination." Plan and write a composition of two paragraphs (not less than 10 sentences) about Creativity explaining what creativity is and ways of being creative.

Your writing should include a topic sentence, supporting details and a conclusion.

**The Plan**



Write your topic here

# Creativity

Creativity is using the imagination to make something unique. Everyone is creative. We can create new things in many ways. We can combine ideas to get a new one. We can find new uses for many things.

To be creative, we should do special activities. We should start a new hobby. We should read more to expand our knowledge. We should develop our skills. We should exercise our brains by playing mental puzzles.

In my opinion, having creative ideas isn't enough, we need to develop them.

Unit (12)

A. Vocabulary

a. Choose the correct word from a, b, c and d:

- 1. The Egyptian cotton has a good .....  
 a) universe                      b) motion                      c) audience                       d) quality
- 2. Did you ..... that Mona became nervous these days?  
 a) notice                      b) emphasise                      c) allow                      d) reinforce
- 3. The .....countries give special care to the children of disabilities.  
 a) suitable                      b) remote                      c) widespread                       d) advanced
- 4. Planning ..... is the best way to organise your own affairs.  
 a) alongside                       b) ahead                      c) necessarily                      d) unfairly

b. Fill in the spaces with words from the list:

(content – emphasise – allowed – involve – quality)

- 1. The writer wanted to.....emphasise.....that strong -willed people never give up.
- 2. Students are not.....allowed.....to write on the school walls.
- 3. Please don't.....involve.....me in this game. I'm really busy with my little sister..
- 4. The.....content.....of music depends on the true feelings of its composer.

b. Fill in the spaces with words from the list:

(widespread – ahead – remote – entirely – suitable)

- 1. Mona has a new hair cut that makes her looks.....entirely.....different.
- 2. They are digging wells in some.....remote.....places to get clean water.
- 3. Go.....ahead.....and do your best to fulfill your dreams.
- 4. Computer games are.....widespread.....among people of their different ages.

## B. Reading Comprehension

**Read the following passage then answer the questions below:**

Once in a rainy night, a doctor lived happily in a village, about ten kilometers from the city. The doctor was a **kind-hearted** man. He helped poor people without paying any money.

One day a woman went to his house and asked him to go with her to see her old husband who was about to die. The doctor wore his thick coat and followed her to her house. When he came in, he found that the family was very poor. The man in bed wasn't very ill, but he had a hungry look on his face and there was no food in the house.

After looking at the man, the doctor said to the woman, "Come to my house this afternoon and I'll give you medicine for your husband." When the woman went to the doctor's house, **he** gave her a small box which was very heavy. The woman was very surprised at the weight of the medicine. When she came home, she sat near her husband's bed and opened the box which was full of money.

**a. Choose the correct answer from a, b, c and d:**

1- The best title for the passage is:

- |  |                       |
|--|-----------------------|
| a) The Happy Wife                                      | b) The Sad Village    |
| <input checked="" type="checkbox"/> c) The Kind Doctor | d) The Hungry Husband |

2- The underlined word "**he**" in the 3<sup>rd</sup> paragraph refers to:

- |   |                      |
|---|----------------------|
| <input checked="" type="checkbox"/> a) the doctor | b) the man in bed    |
| c) the woman's husband                            | d) the doctor's wife |

3- The word "**kind-hearted**" in the 1<sup>st</sup> paragraph means:

- |          |   |
|----------|---|
| a) ill   | <input checked="" type="checkbox"/> b) nice |
| c) thick | d) heavy                                    |

4- The purpose of the writer in this story is:

- |  |  |
|--|--|
| a) to invite us to live in a village.                                    | b) to make us eat good food.                 |
| <input checked="" type="checkbox"/> c) to encourage us to help the poor. | d) to talk about the importance of medicine. |

5-How did the doctor help the family?

- |   |                              |
|---|------------------------------|
| <input checked="" type="checkbox"/> a) He gave the wife a box full of money | b) He gave them good food.   |
| c) He gave the husband some medicine.                                       | d) He gave them some advice. |

6-According to the story, all the following statements are **true** except:

- a) The doctor helped the people for free.
- b) The doctor felt that the family is poor.
- c) The village was ten kilometers away from the city.
- d) The husband was really sick.

**b. Answer the following questions:**

7. How was the woman's husband when the doctor see him?

He wasn't very ill, but had a hungry look on his face.

8. What is the moral of this story?

We should help poor people.

**C. Grammar**

**a. Do as shown between brackets:**

1- We need to buy extra clothes for summer. (Make negative)

We don't need to buy extra clothes for summer.

2- Salim needs to work with this rich man. (Make negative)

Salim doesn't need to work with this rich man.

3- Dalia needed to send some emails to the company. (Make negative)

Dalia didn't need to send some emails to the company.

4- Yes, she needs to read many English books. (Ask a question)

Does she need to read many English books?

5- No, I don't need to be nervous with her. (Ask a question)

Do you need to be nervous with her?

6- I needed to sleep early to get up early. (Ask a question)

Why did you need to sleep early?

7- He needs (need) to come early every day. (Correct the verb)

needs

8- There is (something) living on the moon. There are no animals either. (Correct)

nobody

**b. Choose the correct answer:**

A poor man was very hungry, and he didn't have (nothing – anything – something) to eat. He looked for food (nowhere – everywhere – anywhere). Suddenly, he found (anyone – someone – none) who gave him some food and water. The man ate and thanked the him for (everything – nothing – anything).

**c. Choose the correct answer:**

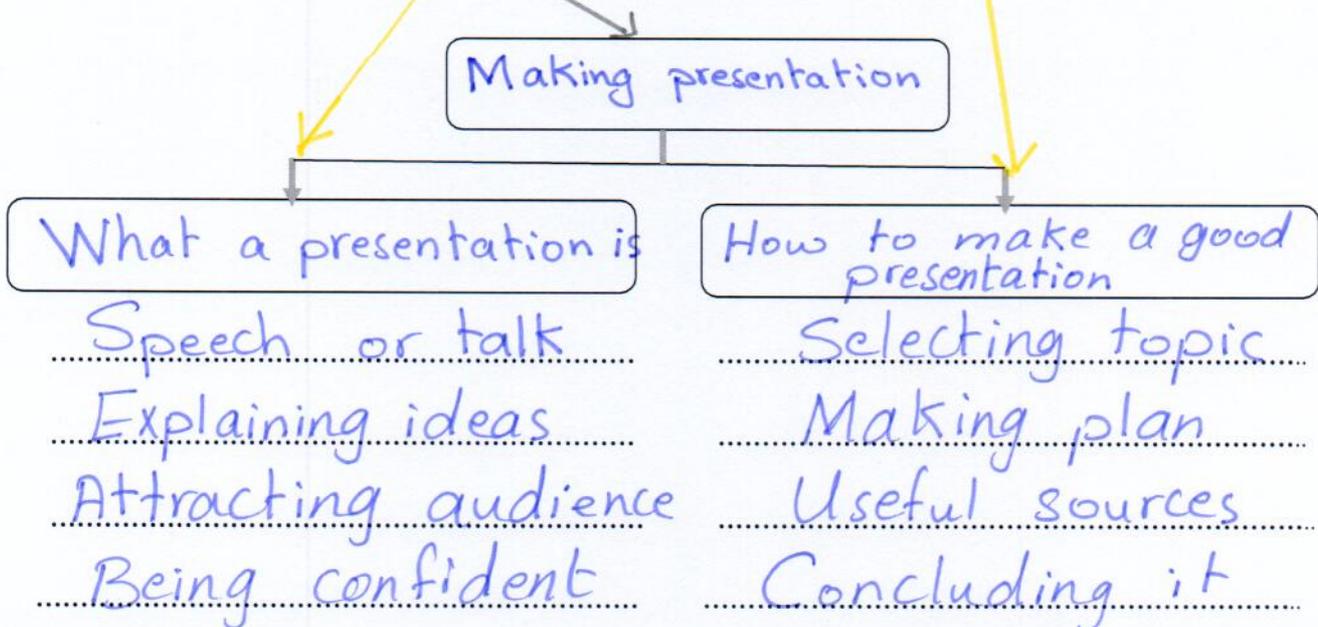
My father tells me to help the people (who – which – where) need my support. I like to have good relations specially with (everywhere – everyone – everything) who helps the needy. It is known that humans always (needed – needs – need) to help each other. So, we don't need to hide the things (where – when – that) the others may want to have.

**B. Writing**

" Preparation is the most important part of making a succesful presentation" Plan and write a composition of two paragraphs (not less than 10 sentences) about Making Presentation explaining what a presentation is and how to make a good presentation

- Your writing should include a topic sentence, supporting details and a conclusion.

**The Plan**



Write your topic here

## Making presentation

A presentation is a process of presenting a topic. It is a talk or speech to explain new ideas. A good presentation attracts the audience. You must be self-confident to have a good presentation. You should be well organized too.

There are several steps for making a good presentation. You need to select a good topic. You should make a suitable plan. You should choose useful materials from useful sources. You should conclude your presentation with reinforcing your ideas.

In my opinion, a good presentation can be achieved by following the right steps.

Best Wishes