

Answered by :-
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H.L.

Grade 8

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مدرسة القبلية المتوسطة بنات 2019

Class : 8 / _____

H.L.

Unit (7) Ideas & Thoughts

Meanings	Words	Meanings	Words
Addiction (N)	ادمان	Arrangement (N)	ترتيب
Defend (V)	يدافع	Ban (V)	يمنع أو يحرم
Obsessed (Adj)	مبهوس	Worth (Adj)	مستحق
Confuse (V)	يحيّر أو يربك	Fortune (N)	ثروة
Unrealistic (Adj)	غير حقيقي	Gather (V)	يجمع
Necessarily (Adv)	الضرورة	Recount (V)	يروي أو يسرد
Product (N)	منتج	Application (N)	تطبيق أو طلب التحاق
Feature (N)	ميزة	Handy (Adj)	في متناول اليد

Vocabulary

A) Choose the correct answer:-

- This camera has many new that make it easy to use.
a) addictions ☒ b) features c) media d) products
- My grandma used to old stories before sleeping.
☒ a) recount b) defend c) confuse d) ban
- The pupils suggested some solutions but they are all
a) obsessed b) handy ☒ c) unrealistic d) worth
- Oil is the main in Kuwait.
a) application b) feature c) media ☒ d) product

B) Fill in the spaces with words from the list:-

(fortune / necessarily / confuse / addiction / defend)

- Some people suffer from addiction to drugs.
- I am sorry. I was confused with time 7 a.m. or 7 p.m.
- My uncle's fortune depends on trading.
- We should have a strong army to defend our country.

Grammar

H.L.

Choose the correct answer in brackets:

لأنّ ومع ذلك بالرغم من
(Although - However - Because) the National Team trained well, they

didn't win the match. So they (are training – are trained – trained) on

Saturday. They decided to (do – doing – did) their best to win the next match.

Although

However

Although and however are two English words that both are used to join two sentences .

Examples

* Although the weather is rainy, we will go shopping.

* He studied very hard; however, he didn't get good marks.

Do as shown between brackets:

1- I speak English well. My first language is Arabic. (use Although)

Although my first language is Arabic, I speak English well.

2- I can drink tea. I prefer coffee. (use However)

I prefer coffee; however, I can drink tea.

3- Few people attended the meeting however, they didn't finish the work. (complete)

4- Although she is sick, she is studying for the final exam. (complete)

مضارع مستمر

H.L.

Present continuous for Future arrangements

We can use present continuous to express future plans. ← خطط مستقبلية

Examples * I am visiting grandma next Friday.

* She is flying to Canada Tomorrow.

* We are eating fish on Sunday.

Do as shown between brackets:

1) I (study) French next year. (Correct)

am studying

2) She (join) sports club on Saturday. السبت القادم (Correct)

is joining

3) We are visiting Kuwait Towers tomorrow. (Negative)

We aren't visiting Kuwait Towers tomorrow.

4) I am watching a new movie now. (Ask)

or
What are you doing now?
What are you watching now?

5) He is watering his garden on Friday. (Ask)

When is he watering his garden?

Writing

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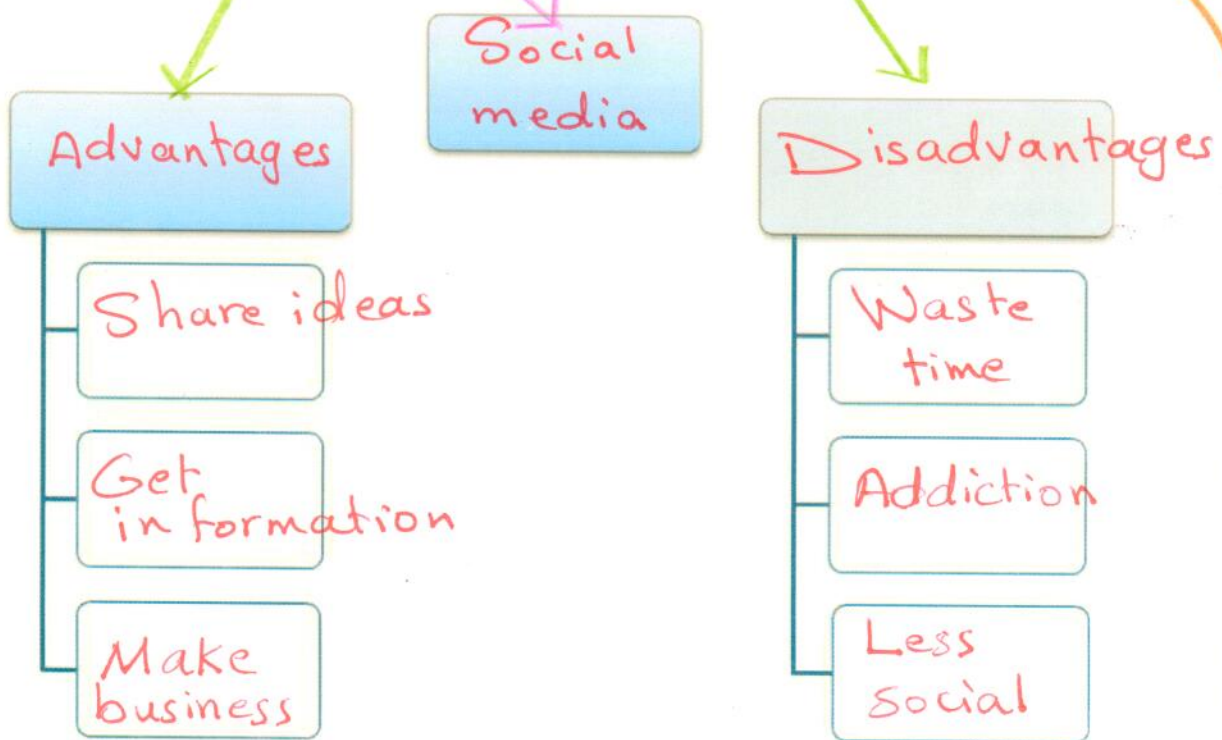
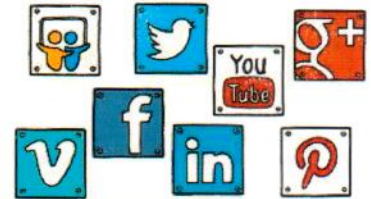
"Social media has become a huge part of everyday life."

Plan and write a composition of two paragraphs (not less than 10 sentences) about:

Social media showing the advantages and disadvantages of using social media.

* Your writing should include a topic sentence, supporting details and a conclusion.

Plan your topic here (3 m)



* Easy communication

* For fun

* False information

* Confuse with reality

"Social media"

H.L.

Social media has changed people's lives completely. It has many advantages. It helps people to share ideas between each other. It helps them to get information and news. They can also make business. Social media helps people to communicate easily. Some people use social media for fun.

On the other hand, social media has some disadvantages. Sometimes, it's a waste of time. People may get addicted to it. They become less social and sit alone for hours. Social media may cause the spread of false information. This make people confuse with reality.

In my openion, people should use social media wisely.

Reading Comprehension (16 Marks)

Read the following passage, then answer the questions below :

In England, many parents think that it is important to teach their children how to swim. They think swimming makes them more respected and stronger among their friends. They usually take them to public swimming pools or sports clubs on holidays.

One often sees that parents are always anxious about this issue. They are trying to force their **frightened** children to swim. I believe that pushing the little child to water can be a big mistake. As I see, parents commit another mistake which is to give children a rubber ring or wings to help them. When a child uses these things, he / she has a feeling that swimming is a hard task to do. This makes the child think it is dangerous to get his/her head under water.

When my children were young, we usually spent the weekends in mountains where there was a circular water tank. It was about two metres deep. I let **them** swim there. I never gave them rubber rings or water wings while they were in water. My eldest son began to jump into the tank. Soon, his brother and sister got used to water.

A-Choose the correct answer from a, b, c and d:

1-What is the best title for this passage?

- a-London pools b-Swimming in England
- c-How you swim d-Mistakes while swimming

2-The underlined word "them" in the 3rd paragraph refers to:

- a- parents **b- children** c- neighbours d- friends

3- The underlined word "frightened" in the 2nd paragraph means:

- a- strong b- angry c- afraid d- upset

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4- What is the purpose of the writer in this passage?

- a-Children can swim in England.
- ✓ b-Children should learn at their own speed.
- c-Children must learn swimming quick
- d- Swimming is dangerous.

5- When do parents usually take their children to public swimming pools?

- ✓ a- on holidays.
- B-at the weekends
- c-in Summer
- d-on Fridays

6-According to the passage, all the following statements are NOT TRUE except

- a-It is recommended to give children rubber rings to swim.
- b-It is frightening to swim with water wings.
- c- Swimming makes children nervous with the others in England.
- ✓ d-Pushing children to swim is a big mistake.

B- Answer the following questions:

7- What do parents do to teach their children how to swim?

They usually take them to public swimming pools or sports clubs on holidays.

8-How can you learn swimming in a good way?

I can learn swimming step by step without rubber rings or water wings.

Unit (8) Digital Communication

Words	Meanings	Words	Meanings
convey (v)	ينقل (معنى)	skillful (adj)	ماهر
gradually (adv)	تدريجيا	Wearable (adj)	قابل لللباس
exchange (v)	يتبادل	Bracelet (n)	سوار
efficiently (adv)	بشكل فعال	Skin (n)	جلد
reaction (n)	رد فعل	Access (n)	دخول / وصول
Means (n)	وسائل	Activate (v)	يفعل
Sensitive (adj)	حساس	Various (adj)	متنوع
Talented (adj)	موهوب	directly (adv)	مباشرة

Vocabulary

A) Choose the correct answer:-

- My mother bought a golden..... at the gold market.
a) reaction b) means ☒ c) bracelet d) skin
- Trains both passengers and goods.
a) activate b) exchange ☒ c) convey d) gather
- Mona's hobbies are many and..... She's really talented.
a) skillful ☒ b) various c) talented d) wearable
- She didn't answer..... but sat silently for a few moments.
☒ a) directly b) gradually c) efficiently d) necessarily

B) Fill in the spaces with words from the list:-

directly / efficiently / exchanged / activate / gradually

- At the end of the game, players.....exchanged..... shirts with each other.
- Ways of communication have been.....gradually..... changed over the years.
- My computer is not working properly.....efficiently..... It needs a new software.
- If you want to complain, talk.....directly..... to the manager not to his assistant.

H.O.L.

Choose the correct form of the verb:-

Ali (feel – felt – had felt) great after he (pass – passed – had passed) his exams. By the time he arrived home, his mother (had celebrated – celebrates – celebrated) his success. He got high marks because he (worked – had worked – work) hard.

← الحدث الأول ماضٍ تام ← had + p.p.
← الحدث الثاني ماضٍ بسيط ← simple past
← دائماً الحدث الأول هو الأول (في المدة)

Do as shown between brackets:-

1- My uncle is a good swimmer. He is a good cook. (Join using: both and)

My uncle is both a good swimmer and a good cook.

2- Ali and Sami are clever students. (Make negative)

Ali and Sami aren't clever students.

3- Before she went to school, she (pray). (Correct the verb)

had prayed.

4- He left the factory. He worked as an office clerk. (join with: before)

Before he left the factory, he had worked as an office clerk.

5- Famous doctors are talented. They are skillful. (both and)

Famous doctors are both talented and skillful.

6- I finished my work. The captain came. (join with : before)

I had finished my work before the captain came.

H.L.

"We all have ideas, feelings and opinions that we want to communicate."

Plan and **write** a composition of two paragraphs (not less than 10 sentences)

Communications explaining

how people communicated in the past and the means of communications nowadays.

*Your writing should include a topic sentence, supporting details and a conclusion.

Plan your topic here: (3M)

Communication
in the
past

Very
simple

Using
fire

With
messengers

- Telegram and post
- Was slow

Communication

Communication
nowadays

Modern
inventions

Mobile
phones

The
internet

- Video calls
- Easier and faster

Communication

H.L.

Communication is very important to people's lives. It helps them to share different ideas. In the past, ways of communication were very simple. People used fire to send messages. They also used messengers to carry messages from one place to another. People used telegram and post too. Ways of communication in the past were very slow.

Modern inventions made ways of communication very easy and fast. Nowadays people use mobile phones. They also use the internet to communicate with each other. They can also use video calls to contact with each other all over the world.

In my opinion, modern technology changed our lives completely. It made the ways of communication easier and faster.

READING COMPREHENSION

H.L.

Read the following passage carefully then answer the questions below:

What do the astronauts on the Space Shuttle do with their free time? Sure, technically they're on the job 24/7 a week, but when they have free time, they like to do the same things they do on earth. For example, astronauts spend about two hours every day exercising. This is really important to make sure that their body keeps working. Remember, on earth, when we are awake, we move against the force of gravity, and our muscles and bones have to support our bodies. In space, there is no gravity, so the body doesn't do any of this supporting work. This means that the body can become weak.

Astronauts use treadmills to exercise. A treadmill is a machine for running in one place. A wide belt moves under the astronaut's feet, so it feels like he is moving forward while running, though he is actually staying in place. The only real difference between this treadmill in space and treadmills you may have seen on earth is that the astronaut has to be strapped onto the treadmill in space so that he doesn't float away.

As far as the rest of their free time, the astronauts bring some of their personal belongings into space. They can read books or listen to music. At the International Space Station, they can also watch movies on DVD, and once a week they can talk to their families. Many of the astronauts enjoy taking photographs from the Space Shuttle's windows.

a. Choose the correct answer from a, b, c and d: (6 x 2= 12 Ms)

1. The best title for this passage could be:

- a. The Force of Gravity
- b. International Space Station
- c. Space Shuttle
- d. Free Time in Space

2. The underlined word **weak** in the 1st paragraph is the opposite of :

- a. real
- b. awake
- c. free
- d. strong

H.L.

3. The underlined pronoun **they** in the 3rd paragraph refers to:

- a. movies
- b. books
- ☒ c. the astronauts
- d. personal belongings

4. The main difference between treadmill in space and on earth is :

- a. treadmill in space is faster.
- b. treadmill on earth has a belt.
- ☒ c. treadmill in space has straps.
- d. treadmill on earth moves forward.

5. The astronauts are at their workplace 24/7 a week because:

- a. they cannot go home.
- ☒ b. they have to work day and night.
- c. they like to stay with their friends.
- d. they don't have enough time for exercising.

6. The purpose of the writer in writing the passage is to:

- a. explain how to use treadmills.
- b. compare between different space stations.
- ☒ c. inform us about how free time in space is spent.
- d. persuade people to travel to space.

b. Answer the following questions: (2 x 2= 4 Ms)

7. How do astronauts keep their bodies working?

They spend about two hours every day exercising.

8. Why can't astronauts practise outdoor games?

Because in space there is no gravity, so the muscles and bones don't support the body which can become weak.

9- Storytelling & Communication

grown-up (N)	راشد / بالغ	alley (N)	ممشى / مجاز ضيق
innocent (Adj)	ساذج / بري	modest (Adj)	متواضع / بسيط
outwit (V)	يفوق / يخدع	reach out (PhV)	يبلغ / يصل الى
nearby (Adj)	قريب / مجاور	deliver (V)	يوزع / ينقل / يوصل
alongside (Adv)	جنباً الى جنب / بجانب	ancestor (N)	سلف / جد
pass (V)	يمر ب	wisdom (N)	حكمة / معرفة
cruel (Adj)	قاسي	trust (N)	ثقة
please (V)	يرضي / يسر	engage (V)	يشارك في
proud (Adj)	فخور	tool (N)	وسيلة / أداة
ladder (N)	سلم		

Vocabulary



Choose the correct answer from a, b, c & d:

- 1) We always the hospital on our way to school.
a) engage b) deliver ☒ c) pass d) please
- 2) It is difficult to everybody.
☒ a) please b) deliver c) pass d) outwit
- 3) What do you want to be when you're ?
a) wisdom b) trust ☒ c) grown-up d) ladder
- 4) The shop sells milk, no need to go to the supermarket.
a) innocent b) proud c) cruel ☒ d) nearby

Fill in the spaces from the following list:

please - cruel - pass - innocent - outwit

- 1) The police do not imprison an innocent man.
- 2) We should not be cruel to animals.
- 3) She passed me in the street without even saying hello.
- 4) Our main aim is to please the customers.



Grammar

9

Focus

An imperative sentence is reported by linking it with **'to'** to make the verb infinitive.

The principal said to Hari, "Go to your class."

*The principal told Hari **to go** to his class.*

If it's a negative imperative, we use **not to**.

She said, "Don't disturb me."

*She told him **not to** disturb her.*

H.L.



Practice

E Change the following into **indirect speech**.

1. He said to me, "Give me some money."

He told me to give him some money.

2. The teacher says, "Don't make a noise."

The teacher tells us not to make a noise.

3. The sister said to her younger brother, "Don't dirty your clothes while playing."

The sister told her younger brother not to dirty his clothes while playing.

4. The nurse said to a little boy, "Have the soup made by your mom."

The nurse told a little boy to have the soup made by his mom.

5. The businessman said, "Get out of my office."

The businessman told us to get out of his office.

6. The lion said, "Don't tease the king of the jungle."

The lion told the animals not to tease the king of the jungle.

7. She said to her teacher, "Give me lots of assignments."

She told her teacher to give her lots of assignments.

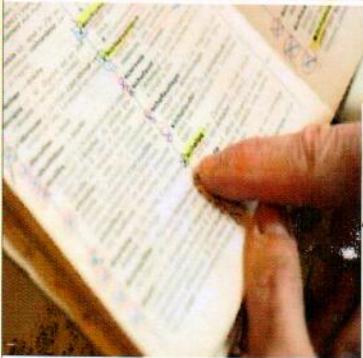
8. They said, "Never hurt the feelings of your friends."

They told us not to hurt the feelings of our friends.

Phrasal verbs with (look)

PHRASAL VERBS

LOOK



up

PHRASAL
VERBS

LOOK UP

Woodward
English

thawana (thawana)
vt. [Old English]
to confuse; perplex



= to search for information

(Transitive)

When you seek specific information and use a dictionary, search engine etc. to get the answer.

- He had to **look up** the number of the restaurant.

- I wasn't sure of the word's meaning, so I **looked it up** in the dictionary.

after

to take care of sb/sth

PHRASAL
VERBS

LOOK AFTER

= to take care of someone/something
This phrasal verb is used when a person makes sure that someone or something is safe and well. You look after someone or something by doing what is needed to keep them well or in good condition. You can look after another person or yourself.



Look after + object
I looked after my sister.
I looked after her.
I looked my sister after.



out

to be careful

If you don't **look out**

LOOK



for

to search for sb/sth

I'm **looking for** Susan.

Have you seen her?

English Study Here

Choose the correct answer:

Look (out - after - for); a fast car is coming. My mother asked me to look

(out - up - after) my baby sister while she was at work. But she lost her purse

and went back quickly to look (out - after - for) it. She knocked at the door and

asked me to (open - opens - opened) it as fast as I could.



Do as shown between brackets:

H.L.

1) The boss ordered the doorman (**don't close**) the door. (**Correct**)

not to close

2) My father said to me " **Wash the car.** "

(**Ask a question**)

What did your father say to you?

3) Laia is lazy. Nora is lazy, too.

(**Both.... and**)

Both Laila and Nora are lazy

4) " **Don't disturb me** " Said my grandmother.

(**Reported speech**)

My grandmother told me not to disturb her.

5) My sister asked to (**opens**) the door.

(**Correct**)

open

6) " **Study your lessons.** " Said my mother.

(**Reported speech**)

My mother ordered me to study my lessons.

Choose the correct answer:

I went (**out - to - on**) the zoo last Friday. I went (**out - up - with**) my

family. The zookeeper looks (**out - after - up**) animals in the zoo. He must

look (**out - after - for**) when he feeds the lions.



H.L.

Choose the correct answer:-

My mother used to look **(out – after – for)** all members of the family. Last night, she asked me **(sleep – to sleep – sleeping)** early. I went **(to – of – behind)** bed but I couldn't sleep. Luckily, my mother allowed me to sit **(on – in front – under)** of the television for some time till I fell asleep.

Grammar

Change into reported speech:

1. "Don't do that!" the father said to his little son. *The father told his son not to do that.*

2. "Eat your dinner!" the mother said to her little child.

The mother told her little child to eat his dinner.

3. "Don't make a mess!" Salma said to her little brother.

Salma told her little brother not to make a mess.

4. "Do the washing-up!" my mother said to me

My mother told me to do the washing up.

5. "Drink your milk before going to bed." said my mother.

My mother told me to drink my milk before going to bed.

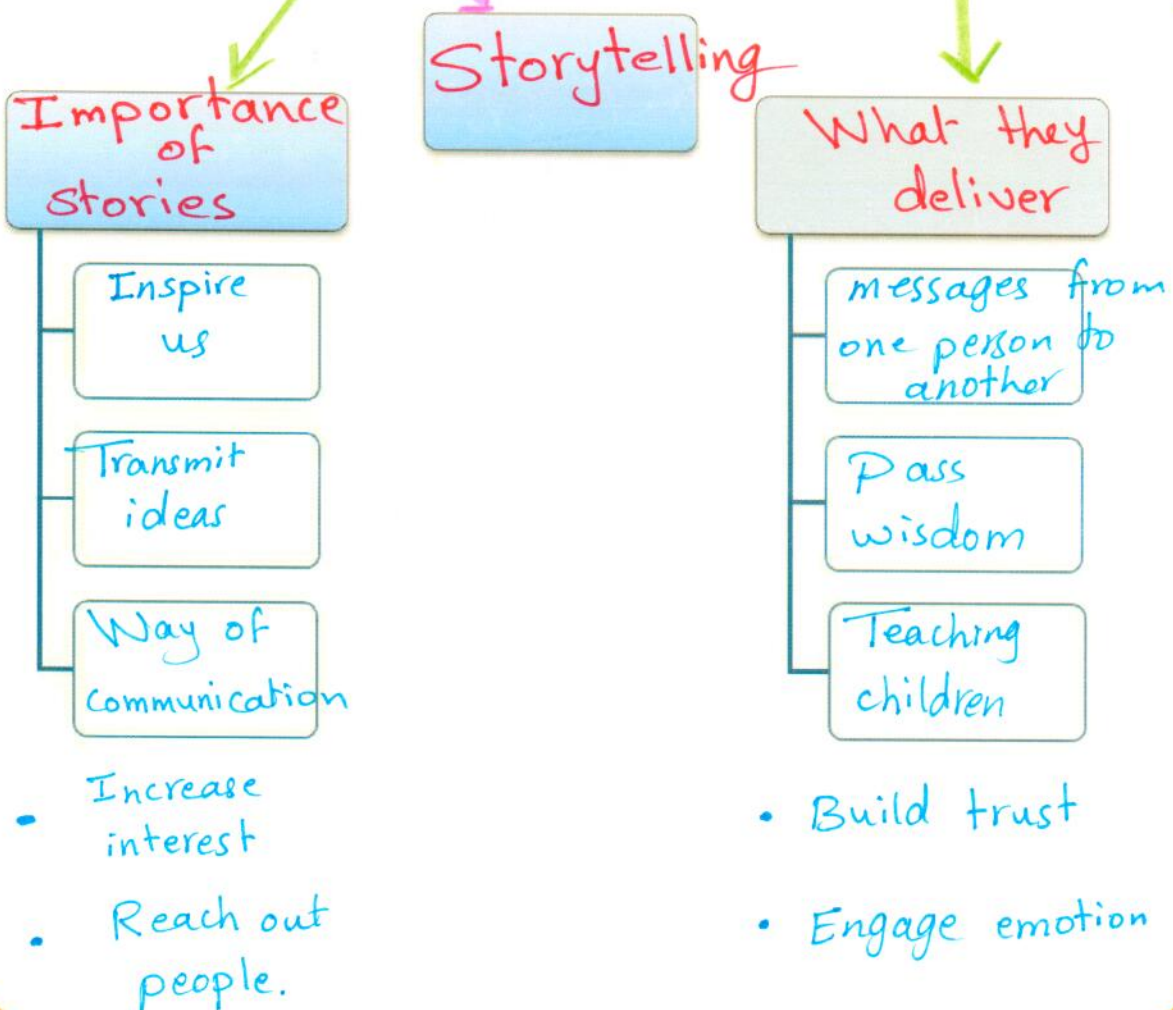
"Storytelling is an ancient art. Our ancestors used to gather around the fire telling stories."

Plan and write a composition of two paragraphs (not less than 10 sentences)

Storytelling showing the importance of stories and what they deliver.

*Your writing should include a topic sentence, supporting details and a conclusion.

Plan your topic here: (3M)



Storytelling

H.L.

Storytelling is an ancient art. Our ancestors used to gather around the fire telling stories. We all grow up with stories. They play an important role in our lives. They make us feel alive and inspire us. They transmit ideas between people. Stories are good ways of communication. They increase our interest. Stories are a good way to reach out to people.

Stories are the most effective way of communication. They deliver messages from one person to another. They are good ways of passing wisdom to the next generation. Stories help parents to teach their children about life. They build trust between the speaker and the listener. Stories engage emotions and allow the listener to be a part of the story.

In my opinion, stories have a great influence in our lives.

READING COMPREHENSION

H.L.

Read the following passage then answer the questions below:

Tom likes travelling very much. One day he decided to travel to the UAE with his best friend Jone. Before travelling, Tom bought a map of the UAE because he didn't know much about this Arab country. He also had the location of the country on his phone. He told his friend Jone that it would be a great country. At the first day of their trip, Tom and Jone enjoyed shopping in the great trade centres in Dubai. They were astonished to see such tall big buildings with so many different nationalities from the world.

In their second day, they visited the cultural centre and the very famous university of Sharjah. It contained an Islamic and cultural impression. They were happy to see such an educational place in the Arab world, students from different countries around the world study in this university and many colleges are found in it. Students can study literatures, science, engineering, medicine and other important branches.

The two friends spent five days in the UAE, but they didn't visit the seven emirates. Tom and Jone planned to come back again and visit them the next year. They went back home on The Emirates airlines. When Tom and Jone returned home, they were very happy and they told their families and friends at school about their fantastic trip.

a. Choose the correct answer from a, b, c and d: (6 X 2 = 12ms)

- Which best describes the main idea of the 2nd paragraph ?
 a- Studying science. b- A visit to UAE
☒ c- The visit to Sharjah University. d- Sharjah students
- The underlined word astonished in the 1st paragraph means:
 a- happy b- sad
☒ c- surprised d- hungry
- The underlined word They in the 1st paragraph refers to :
 a- science and medicine b- buildings
☒ c- Tom and Jone. d- students.
- What branches can students study at Sharjah University?
 a- History b- Geography
 c- Fine Arts ☒ d- Engineering and Medicine.
- What is the author's purpose in writing this text ?
 a- to inform us about Sharjah. b- to make an advert about UAE.
 c- to explain the importance of high studying. ☒ d- to tell us about travelling.
- According to the passage, all the following statements are **True except**:
 a- Tom used a map in the trip.
 b- Tom used location of the country.
☒ c- Tom asked help from some people to find location.
 d- Tom used new applications on the phone.

B. Answer the following questions: (2 X 2 = 4 ms)

7- How did the two friends come back home?

They went back home on the Emirates airlines.

8- Which emirates did Tom and Jone visit in their trip to the UAE ?

They visited Dubai and Sharjah.

Unit (10) Discoveries & Inventions

Words	Meanings	Words	Meanings
pot (V)	إناء	electrical (Adj)	كهربائي
bead (N)	خرزة	humidity (N)	رطوبة
spread (V)	ينتشر	found (V)	يؤسس
ruins (N)	آثار	influential (Adj)	مؤثر - فعال
consequence (N)	نتيجة	department (N)	قسم
president (n)	رئيس دولة	chairman (N)	رئيس
mainly (adv)	بشكل أساسي	profitable (Adj)	مربح - مثمر

Vocabulary

A) Choose the correct answer:-

- Ancient civilizations had left amazing around the world.
a) pots b) beads c) humidity ☒ d) ruins
- The social media helps to the news widely all over the world.
a) found b) engage ☒ c) spread d) please
- The fire was caused by an fault.
a) influential ☒ b) electrical c) profitable d) modest
- The weather is too bad as the is at 75 percent.
☒ a) humidity b) chairman c) department d) president

B) Fill in the spaces with words from the list:-

department / influential / electrical / profitable / chairman

- Nada spent a profitable afternoon in the library .
- Ali was appointed as the chairman of the new company due to his skills.
- When I join the faculty of arts, I will choose English department
- Abdul Aziz Hussein is an influential Kuwaiti writer.

H.L.

Choose the correct answer:-

(**Much** – **Many** – **A little**) people prefer eating fast food, but I like cooking food by (**himself** – **yourself** – **myself**). My brother is too fat, so the doctor asks him to eat (**a little** – **much** – **a few**) food. He also told him that eating (**a little** -- **much** – **many**) kinds of fruit is healthy.

Grammar

Do as shown between brackets:

1- I received (**much**) _____ presents on my birthday party. (Correct)

many

2- Can you paint the picture by (**myself**) _____? (Correct)

yourself

3- How _____ apples did Ahmed eat? (Complete)

many

4- My sister made a delicious cake by _____ (Complete)

herself

5- I have got (**much**) books in my school bag. (Correct)

many

6- Can you drive the car by (**herself**)? (Correct)

yourself

7- Howcoffee did you drink? (Complete)

much

H.C.

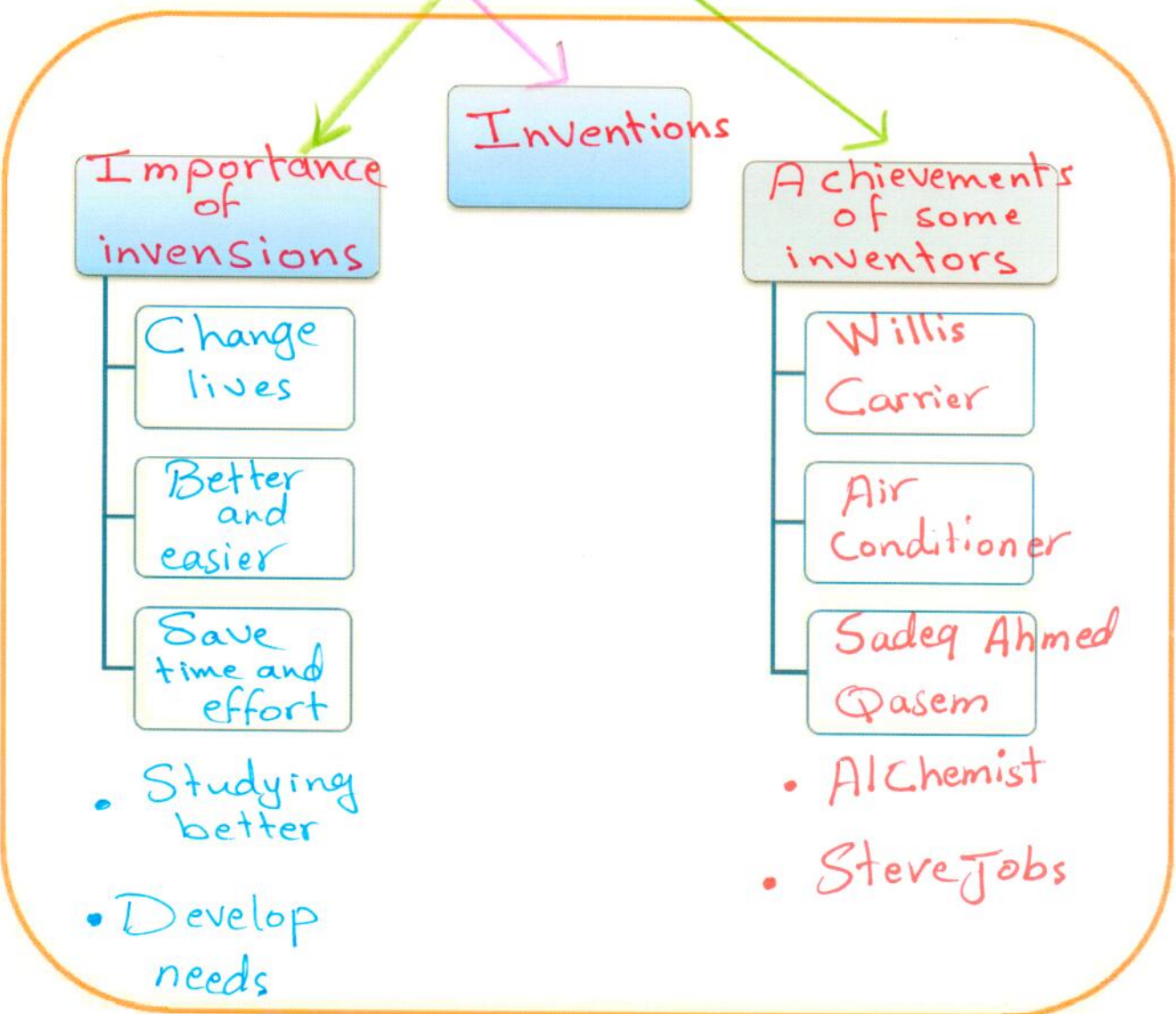
"Willis Carrier, Steve Jobs and others were great inventors who changed the world." "

Plan and write a composition of two paragraphs (not less than 10 sentences) about:

Inventions explaining why inventions are important to us and the achievements of some inventors.

*Your writing should include a topic sentence, supporting details and a conclusion.

Plan your topic here: (3M)



Inventions

H.L.

Scientists made great inventions which changed our lives completely. These inventions are very important to us. They made our lives better and easier. Inventions save our time and effort. They make studying better than before. They also develop people's needs.

Inventors served humanity in a good way. Willis Carrier invented the electrical air conditioner. Sadeq Ahmed Qasem is a Kuwaiti inventor. He invented a machine called Alchemist. It is used in working with chemicals. Steve Jobs who is the founder of Apple Inc. It is the most influential tech company on Earth. Steve invented Apple II, iPod, iPhone and MacBook. These inventions contributed in changing the world.

In my opinion, without modern technology, life would be very difficult. No doubt that inventors made it easier and interesting.

14.2.
5

Read the following passage and answer the following questions:-

Food is very important for living beings because it gives them the energy they need for work and to live. We get food from different sources like plants, fish and animals. The population is increasing quickly, so food will not be enough for them in the future. Some scientists do their best to find food for everyone. We must reclaim the desert land to enrich and cultivate it.

We must make more fish farms to get the fish needed for people. We can also grow more crops to face the increasing demand for food. A lot of governments are interested in making more animal farms to get enough food for all people. If we do so, everyone will find more food for all his family. If a country has food for all people, they will be free and strong, then **they** can decide what they want. A rich and **advanced** country is measured by learning, education and the high living level, which depends on enough food.

A)-Choose the best completion from a, b, c and d : (6 X 2 = 12)

1) According to the passage , we get food from:

- a- many places ☒ b- different sources c- governments d- countries

2) The underlined word "**they**" in 2nd paragraph refers to :

- a- all people b- countries c- governments d- farms

3) The **opposite** of the underlined word "**advanced**" in the 2nd paragraph is:

- a- undeveloped b- free c- improved d- high

4) The **main idea** of the 2nd paragraph is:

- a- Poor countries ☒ b- Ways to solve the food problem
c- The importance of education d- Life in the desert

5) What lesson did you learn in this passage?

- a- Food is important. b- Countries are advanced.
c- Making animal farms. d- Free and strong countries.

6) According to the passage, all the following statements are **NOT TRUE** except:

- a- The population is decreasing quickly. ☒ b- A lot of governments make animal farms.
c- A poor country is measured by learning. d- Scientists do nothing to find food.

B)-Answer the following questions :(2x2=4)

7) How is a rich and advanced country measured?

..... *It is measured by learning.*

8) Why should people reclaim the desert land?

..... *to enrich and cultivate it.*

Unit (11) Intelligence & Creativity

Words	Meanings	Words	Meanings
intended (Adj)	مقصود	expert (N)	خبير
original (Adj)	أصلي	attitude (N)	موقف
dramatic (Adj)	مذهل - رائع	previously (Adv)	سابقاً
combine (V)	يضمج - يضم	assume (V)	يفترض
involve (V)	يتضمن - يشتمل	unusual (Adj)	غير عادي
approach (N)	طريقة	generally (Adv)	بشكل عام
restriction (N)	قيود - حد	detail (N)	تفصيل
appearance (N)	مظهر - هيئة	vote (V)	يصوت - يختار

Vocabulary

A) Choose the correct answer:-

- We shouldn't judge other people from outside.....
a) restriction ☒ b) appearance c) expert d) humidity
- Creativity is the ability to combine known elements in a new and way.
a) original ☒ b) unusual c) dramatic d) modest
- You can two or more ideas to come up with new ideas.
a) approach b) assume c) found ☒ d) combine
- I met my English teacher at The Avenues a few weeks.....
☒ a) previously b) necessarily c) entirely d) generally

B) Fill in the spaces with words from the list:-

combined / attitude / restrictions / expert / vote

- All citizens should..... vote to elect a new president for the next four years.
- My uncle is a / an expert in Ministry of Health.
- Most cities planners slow traffic down with speed..... restrictions and signs.
- Diets are most effective when..... combined with exercises.

Grammar

H.L.

A) Choose the correct answer:-

(Excited – Excitement – Exciting) is a feeling of being excited or an exciting event. The more interesting books you read, the (happy – happiest – happier) you are. The more you read, the more you learn. If your friends are clever, you (imitate – would imitate – will imitate) them.

B) Do as shown between brackets:-

1- The more he eats, the (more fat) he gets . (Correct)

fatter

2- The sooner you submit your assignment, the (good) (Correct)

better

3- Huda is the most (beauty+full) girl I have ever seen. (Combine)

beautiful

4- If I travel to many countries, ... I will enjoy (Complete)

my time.

Correct the verb:

1- If he (study) , he will pass the test. correct the verb

studies

2- If she (get up) earlier , she will catch the bus. correct the verb

gets up

3- If we go to the USA, we (see) new places. correct the verb

will see

4- If I eat lunch, I (not feel) hungry. correct the verb

won't feel → I will not feel.

5- If she practices a sport, she (be) fit. correct the verb

will be

"Creativity is using your imagination to create something original."

Plan and write a composition of two paragraphs (not less than 10 sentences) about:

Creativity explaining what creativity is and the ways of being creative.

*Your writing should include a topic sentence, supporting details and a conclusion.

Plan your topic here: (3M)

What
creativity is

Using
Imagination

Solving
problems

Developing
life

- Inventing things
- Reusing and recycling

Creativity

The way of
being creative

Evolution
of
Ideas

Ideas
together

Doing
things

- New use for things
- Changing approach

H.L.
S.

Creativity

Creativity is using the imagination to create something original. It helps people to solve their problems. It also contributes in developing our lives. Creativity enables people to invent new things. It also enables us in reusing and recycling things to reduce pollution.

There are many ways of being creative. We should have the ability of evolution of our ideas. We should put them together. We can be creative by doing new things, or finding new uses for things. We can also change the approach of our life to a better one. We have to use our imagination and mix it with knowledge to end up with a clever idea.

In my opinion, having creative ideas is not enough. People should work on them. Creativity is an important thing which helps us to solve our problems.

The Sun is the closest star to Earth. A star is a hot ball of burning gas. The Sun looks very big. But the Sun is just a medium-sized star. The burning gases from the Sun are so hot that they warm the Earth. Even though the Sun is always glowing, the night here on Earth is dark. That's because the Earth turns around, every 24 hours. During the day, the Earth faces the Sun. Then we see light. During the night, the Earth turns away from the Sun. Then it faces the darkness of space. Each day we learn more about the Earth, the Moon, and the Sun.

Second Term - 2018-2019

Unit (12) Explore & Present

Words	Meanings	Words	Meanings
universe (N)	الكون	quality (N)	صفة - ميزة
entirely (Adv)	تماماً - كلياً	ahead (Adv)	للأمام
advanced (Adj)	متقدم	allow (V)	يسمح
notice (V)	يلاحظ	content (N)	محتوى
motion (N)	حركة	suitable (Adj)	مناسب
widespread (Adj)	منتشر - شائع	emphasise (V)	يؤكد على
remote (Adj)	بعيد	narration (N)	قصة - رواية القصص
audience (N)	جمهور	reinforce (V)	يعزز - يدعم

VocabularyA) Choose the correct answer:-

- 1 Astronomers are interested in studying the
 a. ☒ universe b. motion c. expert d. fortune
- 2 I have read this book from cover to cover.
 a. efficiently b. alongside c. ☒ entirely d. necessarily
- 3 Using i Pads is among children and grown-ups nowadays.
 a. unusual b. remote c. dramatic d. ☒ widespread
- 4 There was a cat hiding in my room but I didn't it.
 a. combine b. notice c. ☒ approach d. vote

B) Fill in the spaces with words from the list:-

allow / reinforce / exchanged / audience / qualities

- 1 One of the most important qualities of the teacher is to be patient.
- 2 A great number of audience attended the concert last week.
- 3 I wanted to go to my friend's birthday party but my mum didn't allow me to go.
- 4 Parents should reinforce their children's good behaviours.

Grammar

H.L.

A) Do as shown between brackets:-

1- We need to buy expensive clothes to be tidy.

(Make negative)

We don't need to buy expensive clothes to be tidy.

2- Yes, she needs to read a lot of books.

(Ask a question)

Does she need to read a lot of books?

3- He (need) to study hard to get high marks.

(Correct the verb)

needs

B) Do as shown between brackets:-

1- I bought a book yesterday . It is very interesting.

(Join)

I bought a book yesterday which is very interesting.

2- It is Friday. We have a holiday on Friday.

(Join)

It is Friday when we have a holiday.

3- Salma needs to study well to pass the exam.

(Make negative)

Salma doesn't need to study well to pass the exam.

4- I needed to sleep early to get up early.

(Ask a question)

Why did you need to sleep early?

C) Choose the correct answer in brackets:

Last week, I was walking with my father in the garden (who - which - where) you can find our home 1 km far. While we were watching the beautiful view, the long grass (when - where - that) was among the flowers hurt our legs and they bled. My father called the doctor who came later (when - who - that) it got dark. My father always tells me to trust people (who - which - where) are religious. I like (everywhere - everyone - everything) who helps the poor. We always (needed - needs - need) to help each other. People don't need to take things (where - when - that) doesn't belong to them.

"Preparation is the most important part of making a successful presentation."

Plan and write a composition of two paragraphs (not less than 10 sentences) about:

Making Presentation explaining what a presentation is and how to make a good presentation.

*Your writing should include a topic sentence, supporting details and a conclusion.

Plan your topic here: (3M)

What a presentation is

Talk or speech

Explaining ideas

Attracting audience

- being organized
- being confident

Making presentation

How to make a good presentation

Selecting topic

Making a plan

Useful sources

- Concluding it
- Reinforcement

H.L.

Making presentation

A presentation is a process of presenting a topic. It is a talk or speech to explain new ideas. A good presentation attracts the audience. A person must be organized to be able order his ideas. He must be self-confident too.

Preparation is the most important part of making a good presentation. There are several steps. You need to select a good topic. You should prepare a suitable plan. You should use useful materials from useful sources. You can also use pictures and charts to make the audience understand more. The presentation must be concluded with re-inforcing the ideas. A person mustn't use images or ideas of other people.

In my opinion, a good presentation can be achieved by following the organized right steps.

Comprehension

Read the following passage and answer the following questions:-

In most countries, people like to keep certain animals as pets. In England, people like to keep dogs. In Malaysia, the most popular pets are dogs and birds. In south east Asia, a lot of people like to keep monkeys and some people like to keep snakes. In European countries, children like to keep white mice but their parents do not.

The easiest pets to keep are cats. They are clean and they take care of themselves. Birds are often beautiful and some of them sing well, but they need a lot of care. They must have special food and fresh water every day. Some people keep fish. But a fish is not really a pet. A pet is an animal that we can play with or talk to.

A)-Choose the best completion from a, b, c and d :(6x2=12)

1. Which of the following is **the title** of for this passage?

- a) keeping pets b) living animals c) countries d) special food

2. What is the **meaning** of the underlined word "**pet**" in the 1st paragraph?

- a) wild animal b) favourite animal c) beautiful animal d) strange animal

3. The underlined pronoun "**they**" in the 2nd paragraph refers to:

- a) countries b) people c) cats d) snakes

4. The writer wants the reader to:

- a) keep fish b) keep dogs c) know the types of pets d) keep birds

5. According to the passage, the English like to keep:

- a) mice b) dogs c) cats d) snakes

6. According to the passage, which of the following statements is **TRUE**?

- a) The most popular pets are snakes in Malaysia b) Many people keep snakes
c) A lot of people keep monkeys in Asia d) The easiest pets to keep are dogs

B)-Answer the following questions:(2x2=4)

7-Why is it not easy to keep birds as pets?

Because they need a lot of care, they must have special food and fresh water every day.

8- What are the most popular pets in Malaysia?

They are dogs and birds.