

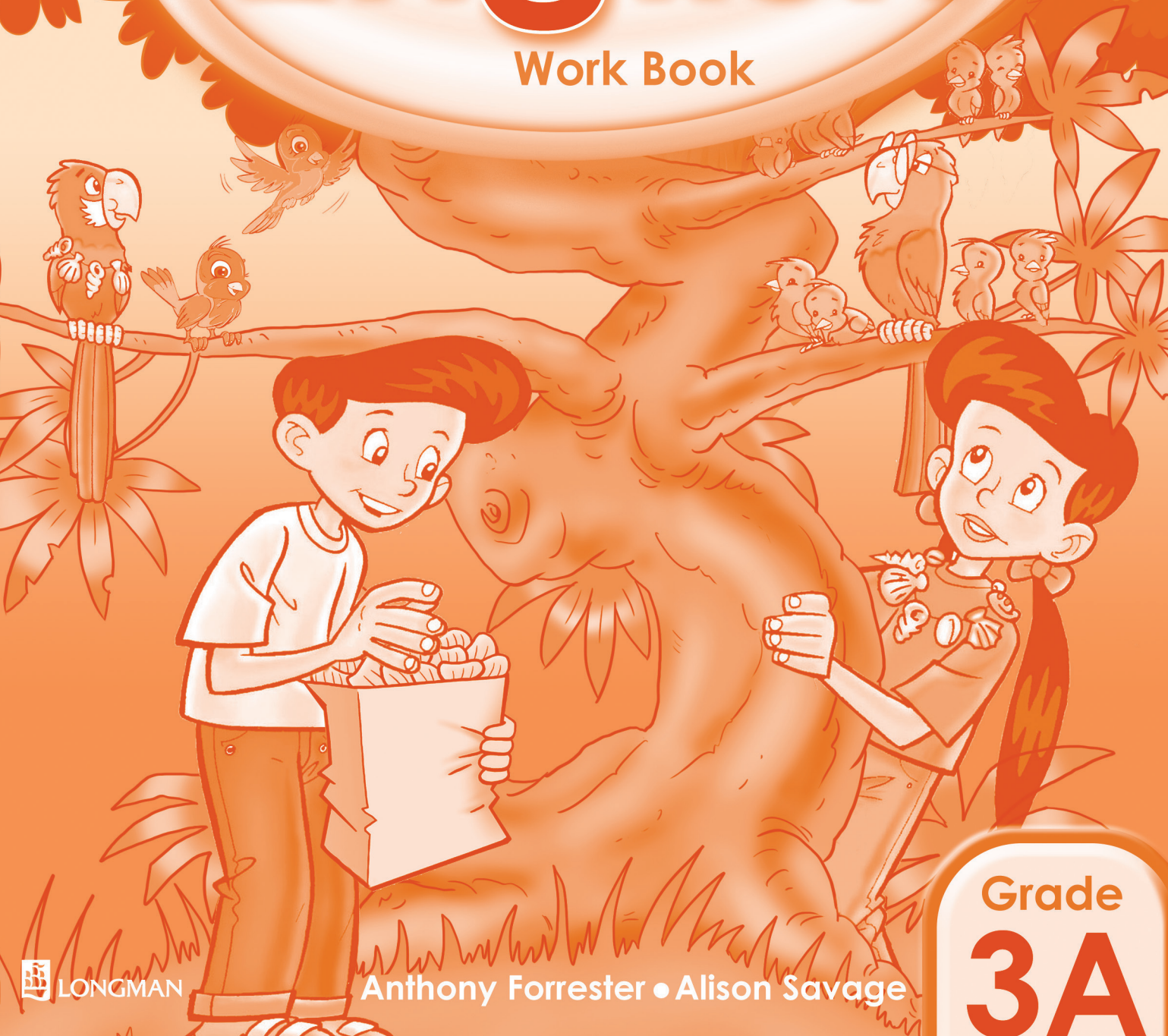


State of Kuwait
Ministry of Education



Modified FUN WITH English

Work Book



 LONGMAN

Anthony Forrester • Alison Savage

Grade
3A



State of Kuwait
Ministry of Education



Modified FUN WITH English

Work Book



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PDF Book



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أودع بمكتبة الوزارة تحت رقم (١٠) بتاريخ ١٠ / ٤ / ٢٠١٧ م



حضرة صاحب السمو الشيخ نواف الأحمد الجابر الصباح
أمير دولة الكويت

H.H. Sheikh Nawaf AL-Ahmad Al-Jaber Al-Sabah
The Amir Of The State Of Kuwait



سمو الشيخ مشعل الأحمد الجابر الصباح
ولي عهد دولة الكويت

H.H. Sheikh Meshal AL-Ahmad AL-Jaber AL-Sabah
The Crown Prince Of The State Of Kuwait

Name

A large, hand-drawn orange rectangular box with a slightly irregular, sketchy border, intended for writing a name.

Age

A hand-drawn orange rectangular box with a slightly irregular, sketchy border, intended for writing an age.

Grade

A hand-drawn orange rectangular box with a slightly irregular, sketchy border, intended for writing a grade.

Fingerprint

A hand-drawn orange oval box with a slightly irregular, sketchy border, intended for a fingerprint.

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S.A. Let's see how well we can do! 39

All about Kuwait

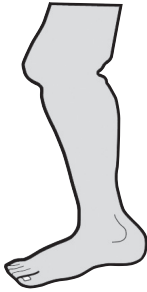
Unit *1*



All about Kuwait



Listen, write then match



i

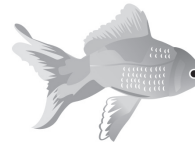
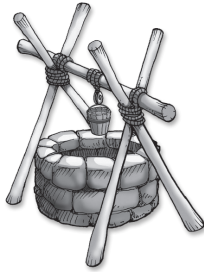
e



.....

.....

.....



Complete your ID then write some information about you

My name is

I am years old. I am from

..... I live in

with my





Where are they? Look at the pictures and complete using the given words

over in under on between in front of behind

Hamad is hiding
..... his
mother.



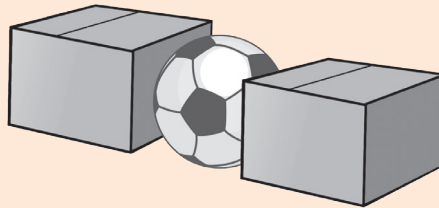
The bird is flying
..... the tree.



Hassan is standing
..... the chair.



The ball is
..... the boxes.



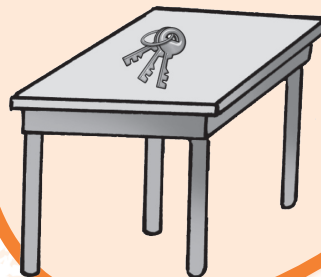
The toys are
.....
the box.



The cat is
sleeping
the bed.



The keys are
.....
the table.





Circle the correct verb

1. Amna many pets.



have

has

2. He to bed early.



goes

go

3. They in a big house.



live

lives

4. The horse grass.



eats

eat

5. We hide and seek.



plays

play



Read and complete using

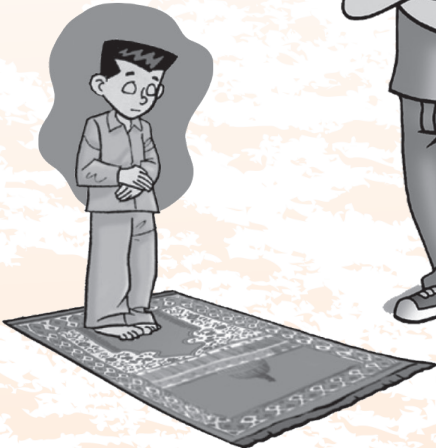
There is

There are

Hi, my name is Sara. I have a house with a big beautiful garden. My children like to play there in the afternoon.
..... many things in our garden.
a big apple tree. Next to the house, a red
slide. In front of the slide, two chairs to
sit and rest. In the middle of the garden,
some colourful boxes. My children like playing football,
so, always a football in my garden. It's fun
to play there.

My day

Unit 2





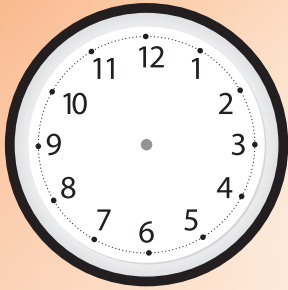
Read and draw the hands



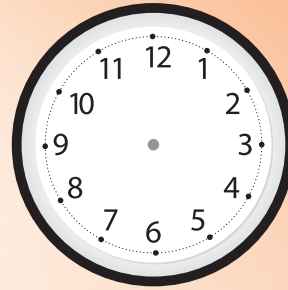
half past 7



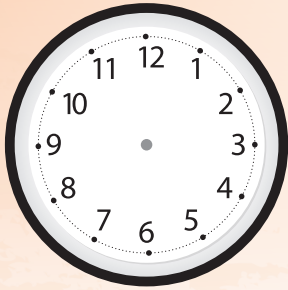
12 o'clock



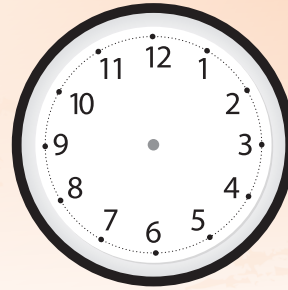
5 o'clock



half past 6



half past 11



10 o'clock



Listen then write the missing letters

oo

u

a) At 6 o'clock, we went to the z.....

b) I br.....sh my hair in the morning.





Match them up!

1. always



2. usually



3. never



1. always

I don't go swimming - I can't swim.

2. usually

I go swimming everyday - I love swimming.

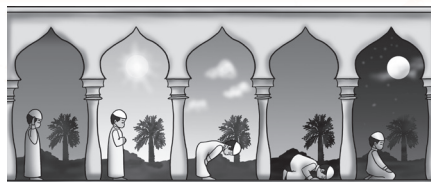
3. never

I go swimming a lot, but not when I have extra homework.



Write about yourself, then ask your friend

1. I always pray five times a day.



2. I usually _____.





3. We never _____.





Look and write

Name	Can/Can't	Why?	Helping words
Sarah	x		Sorry - shopping - Mom
Mona	✓		Can - help - homework

Amal: Can you go to the park with me Sarah?

Sarah: I'm going

Hanadi: me with

Mona: Yes, of course.



Capitalize and punctuate

a) Polly lives with ali and haya

Polly lives with Ali and Haya.

b) haya lives in kuwait

.....

c) Polly went to school with salma

.....



Read and write

Every week, Bader does many activities. What does he do? When does he do them? Look at the pictures and write about them.



takes-bus



rides-bicycle



visits-library



makes-kite



buys-chocolate



writes-homework



feeds-rabbits

Activities	When
1. He takes the bus	At 9 o'clock on Sunday
2. He rides	
3.	
4.	
5.	
6.	
7.	

A large orange circle with a white outline, containing the letters 'SA' in a bold, orange, sans-serif font. The letters have a white drop shadow effect.

SA

Summative Assessment 1

Language form & meaning

A) Vocabulary

Choose the correct answer from a, b and c:

1. Kuwait Liberation is very high.
 a) dinner b) tower c) sunrise
2. Schools early in the morning.
 a) start b) sell c) wear

B) Grammar

Choose the correct answer from a, b and c:

1. Yesterday, I in the swimming pool.
 a) swim b) swam c) swims
2. do you come from? I come from Kuwait.
 a) What b) When c) Where

Writing

Re-order words to form meaningful sentences:

1. had - We - day - a - fantastic.

.....

.....

.....

2. home - go - When - you - do?

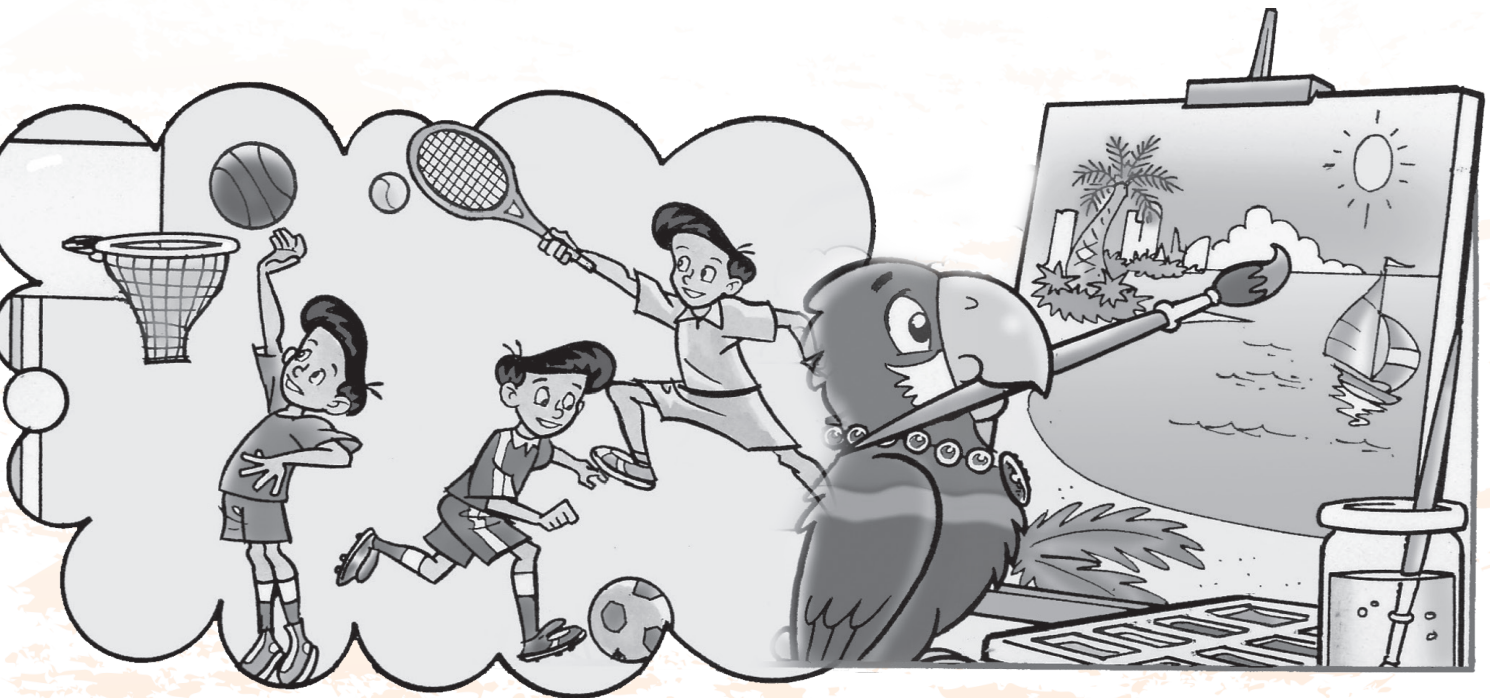
.....

.....

.....

What's
your
hobby?

Unit *3*

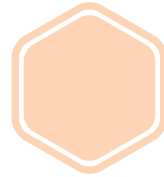




Write the price



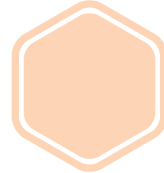
two
hundred
thirty



KD



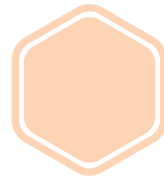
seven
thousand



KD



three
hundred
eighty



KD



Let's do some Maths

$$400 - 200 = \boxed{}$$

$$900 + 10 = \boxed{}$$

Now find and circle all the numbers that match
your answer

1000

600

500

800

910

400

700

4000

1000

200

900

300

200

700

6000

1000

800

900

200

1000

200

3000

1000

300

700

How many circles did you make?



Read the chart below from top to bottom and from left to right then complete the sentences.



Sami Adel Ali

✓ like
likes

✗ don't like
doesn't like

Hobbies

1. Cooking
2. Watching films
3. Reading stories
4. Travelling

Sami Adel Ali

	Sami	Adel	Ali
1.	✓	✗	✓
2.	✗	✓	✗
3.	✗	✗	✓
4.	✓	✓	✗

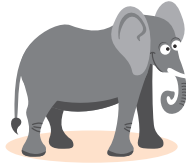
Complete using: like, likes, don't like or doesn't like

1. Sami and Ali watching films.
2. Ali cooking.
3. Sami reading stories.
4. Adel travelling.



Complete and find the word from the box

1. The elephant is a animal.



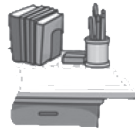
2. It's very today.



3. That jar is and broken.



4. The desk is and tidy.



c	o	l	d	s	o
s	b	a	b	c	o
b	a	n	o	l	b
s	o	i	s	e	i
h	l	c	p	a	g
r	d	c	e	n	t



Read with your partner and solve the problem

Yesterday morning, a family was shopping at the mall. They lost their bags there. The mall was crowded and too many people were there. The security found the bags at the food hall. There were six big bags and four small ones. He went to the control room and replayed the camera to find the family. He found grandparents with two kids wearing blue. There was a tall man wearing blue trousers and carrying a little baby. There was also a woman with short brown hair wearing a dress.



Choose the right family.



What
do you
want
to be?

Unit **4**





Complete and tick the correct picture

- 1 When I grow up, I want to work in the hospital.

I want to be a doctor.

☐☒

- 2 When I grow up, I want to work at school.

I want to be a

☐☐

- 3 When I grow up, I want to make cakes for people.

I want to be a

☐☐

- 4 When I grow up, I want to work in the zoo.

I want to be a

☐☐

Read, write then match

jam

ten

pen

bed

cap

1. You can write with it.

2. It comes after nine

3. We eat it with bread

4. You sleep on it

5. You wear it on your head





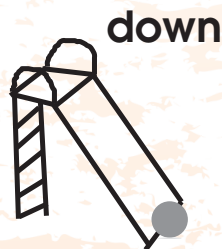
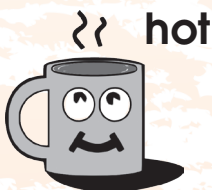
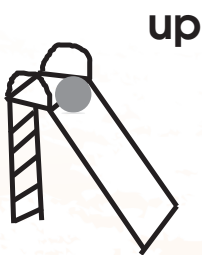
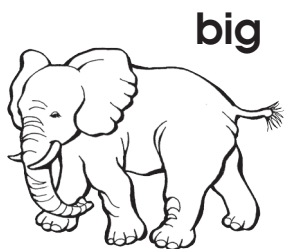
Look and write

small - long - short - big

1. They saw a elephant in the circus.
2. I drew a fish. It was red and yellow.
3. A giraffe has legs. It is brown and yellow.

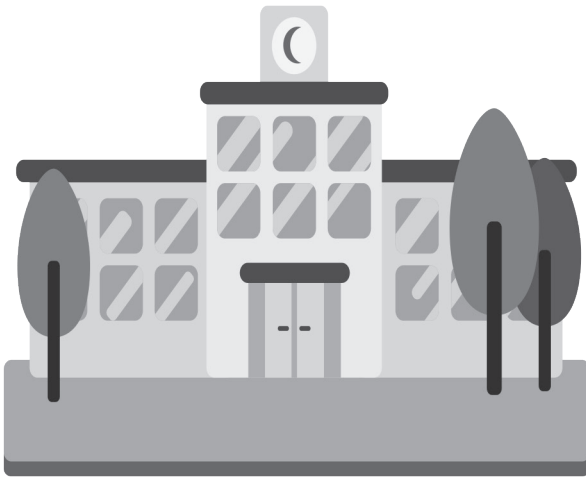


Find the opposite and match by drawing the suitable shape.



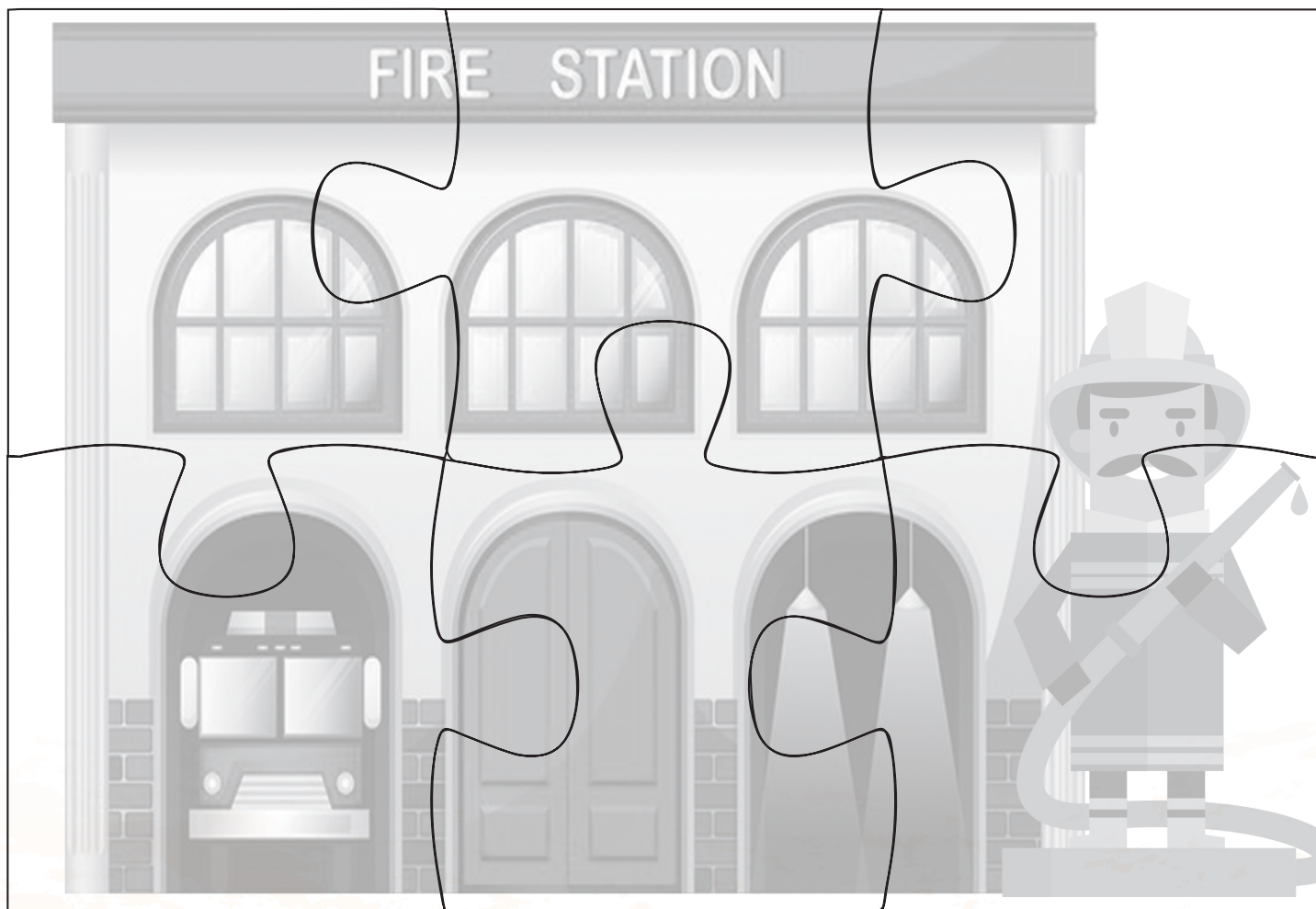


Complete the pictures by pasting the correct stickers, then talk about them





Complete the pictures by pasting the correct stickers, then talk about it



1
2
3

Listen and number





SA

Summative Assessment 2

Language form & meaning

A) Vocabulary

Choose the correct answer from a, b and c:

1. I bought a sports car. It's very
a) fast b) cold c) tall
2. My father wears a white He is a doctor.
a) newspaper b) uniform c) building

B) Grammar

Choose the correct answer from a, b and c:

1. do you like doing at the weekends? I like playing tennis.
a) What b) When c) Where
2. Last summer, my brother a building on fire.
a) saw b) see c) seen

Writing

Re-order words to form meaningful sentences:

1. like - the - going - I - sports - to - club
.....
.....
.....

2. do - want - ? - What - you - to be
.....
.....
.....

The logo features a large orange circle with a thick orange outline. Inside this circle is a smaller, solid orange shape that resembles a speech bubble or a sticker. The word "Stickers" is written in a bold, white, sans-serif font across the center of this inner shape. A dashed black line curves along the bottom right edge of the orange shape, suggesting a peeling or lifting action.

Stickers

