

Student's Book Answer Key

Module 1



English 4 all

Unit 1, page 13, exercise 3

a Good bacteria help stimulate the digestive process and aid the absorption of nutrients. Bad bacteria causes infections and illnesses.

b Antioxidants remove damaging or harmful substances from the body.

c Dark chocolate improves the metabolism of sugar for diabetics.

Unit 1, page 13, exercise 4 a

fish – protein, vitamin A, vitamin B, calcium, unsaturated fat

cereal – carbohydrate, fibre

rice – carbohydrate, fibre

eggs – protein, saturated fat

croissant – carbohydrate, saturated fat

onion – vitamin A

cheese – calcium, protein, saturated fat, vitamin A

beans – fibre, iron, protein, sugars

yoghurt – calcium, protein

bread – carbohydrate, fibre (if brown bread)

noodles – carbohydrate, fibre (if brown noodles)

Unit 1, page 13 exercise 4 b

(Students' own answers)

Unit 1, page 13 exercise 4 c

The speaker mentions beans, fish and onions.

Unit 1, page 13, exercise 5

a They contain antioxidants.

b Soya beans.

c It depends on the type of fish and the way it is cooked.

d Heart disease, arthritis, cancer.

e That onions would lighten the balance of the blood.

f Because the heat from cooking damages and kills some

of the nutrients.

Unit 1, page 14, exercise 1

a To get some bread.

b His family finished the cheese.

Unit 1, page 14, exercise 2

a was; woke up; got up; were having; were talking; were drinking; eating; made

b bought; paid; left; was walking; met; were standing; chatting

c was; sat; cut; reached

Unit 1, page 14, exercise 4

a A small round grey building

b A beautiful blue wooden vase

c A tall thin athletic man

d A huge delicious green salad

Unit 1, page 15, exercise 3 a

1b 2f 3c 4e 5a 6d

Unit 1, page 15, exercise 3 b

(Students' own answers)

Unit 1, page 16, exercise 1 a

(Students' own answers)

Unit 1, page 16, exercise 1 b (Suggested answers)

Palace Café: home-made food, atmospheric setting, good value;

Kuwait Bay Grill: delicious food, very fresh and healthy, calming;

Shawarma House: close to the market, can choose own fillings;

Eliza Blues Restaurant: good location, family business, organic food

Unit 1, page 16, exercise 1 c

(Students' own answers)

Unit 2, page 18, exercise 2

a The logo uses a world map, to represent the fact it is a worldwide organisation, and olive branches, to represent the global peace and security the UN endeavours to achieve.

b Students' own answers

c To discuss disagreements between countries and to create laws that enable countries to work together and live harmoniously.

d The topic of the article is 'Culture of Peace'.

Unit 2, page 19, exercise 4

a False. This meeting emphasised the need for everyone to respect different cultures, religions and races, but not the lack of respect and values.

b True. Kuwait was one of the 70 member countries that sent delegates to the conference.

c False. The government has organised conferences for Kuwaiti citizens.

d True. Ban Ki-moon said that cultural diversity must make us more secure – not less.

Unit 2, page 19, exercise 5

a humanity **b** awareness **c** delegates **d** respect / religions

Unit 2, page 20, exercise 4 a

1 On 2 in 3 for 4 on 5 of 6 in 7 at 8 with 9 to 10 amongst

Unit 2, page 20, exercise 4 b

1 *on* refers to time; 2 *in* refers to place; 3 *for* refers to purpose; 4 *on* refers to the topic; 5 *of* refers to the association of belonging between two entities

6 *in* refers to involvement 7 *at* refers to time; 8 *with* refers to accompaniment 9 *to* introduces an infinitive verb

10 *amongst* refers to the involvement of most or all members of a group reciprocally

Unit 2, page 21, exercise 1 a

1 hear 2 listen (to)

Unit 2, page 21, exercise 1 b

hear; listening to / hear; listen to; listen / hear; listening to

Unit 2, page 21, exercise 2

a Look at **b** see **c** are watching **d** see **e** look at

Unit 2, page 21, exercise 3

- a say / said / speak
- b says / tells
- c speak / tell
- d say / is speaking

Unit 2, page 22, exercise 2

- a Ahmed thinks we should always conduct ourselves with respect.
- b Because they say that respect doesn't mean as much as it used to, while it means a lot to her and her friends.
- c Considering strangers as 'neighbours' and respecting them even if they are different to her.
- d Yes; because he thinks it's important to learn from their experience and wisdom.
- e His family, education, history, people he doesn't know and himself.

Unit 2, page 23, exercise 1

- history – the second one
- travel writing – the first one

Unit 2, page 23, exercise 2 (First text)

- a It's a very good review. b They thought it was fascinating; They liked the descriptions; They thought it was very memorable and an excellent account.

Unit 2, page 23, exercise 2 (Second text)

- a Another very good review. b They liked the discussions of serious ideas in a clear manner; They thought it was well-organised, well-written; and something you learn from.

Unit 2, page 23, exercise 3 (Suggested answers)

Text 1

facts: a thirty-year journey; Ibn Battuta born in Tangier in 1304; left for Mecca at 20; travelled through 44 countries; covered 75,000 miles

opinions: The book is fascinating; everyone will enjoy it; Ibn Battuta has an amazing memory; an excellent account

Text 2

facts: Ibn Khaldun born in Tunis in 1332; political figure; discussed several theories

opinions: one of the most important historical works ever written; ground-breaking; not easy to read; well-written and well-organised; it makes you think and changes your view of the world

Unit 3, page 24, exercise 1

- Kingdom Centre: c; KSA; Offices
- National Assembly Building: f; Kuwait; Parliament building
- The Guggenheim Museum: e; Spain; Art museum
- The Petronas Towers: a; Malaysia; Offices
- The Sydney Opera House: b; Australia; Opera house and concert hall
- The Rose Tower: d; Dubai; Hotel

Unit 3, page 24, exercise 2 a

The descriptions and the numbers refer to the materials and measurements used in the design of the building that is being described.

Unit 3, page 24, exercise 2 b

(Students' own answers)

Unit 3, pages 24-25, exercise 3 a

The Sydney Opera House

Unit 3, pages 24-25, exercise 3b

- 1 modern 2 impossible 3 easy 4 giant 5 large
- 6 smaller 7 old-fashioned 8 largest 9 smallest
- 10 expensive

Unit 3, page 25, exercise 5

- a False. They are built by the same designer, but are not similar.
- b False This is the opinion of the speaker only.
- c True. From the outside it might look huge, but inside it seems much smaller.
- d True. You can walk around some areas for free.

Unit 3, page 26, exercise 2

- short: *tall, taller, the tallest.*
- thin: *big, bigger, the biggest.*
- heavy: *busy, busier, the busiest.*
- luxurious: *important, more important, the most important.*
- fine: *large, larger, the largest.*

Unit 3, page 26, exercise 3 a

- 1 d 2 e 3 f 4 c 5 a 6 b

Unit 3, page 26, exercise 3b

(Students' own answers)

Unit 3, page 26, exercise 4

- 1 a 20-kilometre journey
- 2 a three-course meal
- 3 a 44-storey block.

Unit 3, page 27, exercise 1 a

- a residential; private
- b cultural; public; educational; state
- c commercial; public; trade
- d governmental; state; private

Unit 3, page 27, exercise 1b

(Students' own answers)

Unit 3, page 27, exercise 1 c (Suggested answers)

entrance, ground floor, roof, balcony, swimming pool, garden, fountain, first floor

Unit 3, page 27, exercise 3

cultural governmental confidential
commercial environmental residential

Unit 3, page 28, exercise 2

- a building a new airport right through the area.
- b the main runway 500 metres from the town; on the other side of the oilfield

Unit 3, page 28, exercise 3

Speaker 2 suggests that they build the airport on the other side of the oilfield. The other speaker replies that it would be more expensive to do that.

Unit 3, page 29, exercise 1 a

- 1 The reason for writing 2 The benefits
- 3 The worries of a minority 4 Conclusion / recommendations

Unit 3, page 29, exercise 1 b (Suggested answers)

appearance: It is set out in a formal way (i.e. typewritten, with a formal heading, and headings for each paragraph)

language: The language is formal (i.e. There are no short forms; colloquial language is not used; the passive is used in several places)

beginning: Formal as in a report, not addressed to an individual

ending: no closing words

Student's Book Answer Key



English 4 all

Unit 4, page 34, exercise 3

a 5 b 4 c 6 d 1 e 3 f 2

Unit 4, pages 34 - 35, exercise 4 (Suggested answers)

more demanding; more realistic: players will spend more time playing them; better graphics; game characters will be more intelligent; more multi-player games, such as on mobile phone networks; more expensive (pay as you play).

Unit 4, page 35, exercise 5

a Computer games will be more difficult, realistic and naturalistic in the future.

b Because character discourse is becoming more important than combat-based games.

c They will be competing with the success of the Nintendo Wii.

Unit 4, page 35, exercise 6

a multi-player b hand-held c anti-reflective

Unit 4, page 36, exercise 1

am buying (present continuous); are finishing (present continuous); am going to win (going to); am going to beat (going to); will simulate (future simple); won't be (future simple); am going to stop (going to)

Unit 4, page 37, exercise 1 a

- 1 volume control
- 2 CD / DVD drive
- 3 power / hold button
- 4 control pad
- 5 USB drive
- 6 screen

Unit 4, page 37, exercise 1 b

- 1 power button / hold button
- 2 CD/DVD drive
- 3 volume control
- 4 USB drive
- 5 control pad

Unit 4, page 37, exercise 2 a

- 1 pay for
- 2 spend / on
- 3 cost / bought
- 4 saving up
- 5 earn
- 6 afford

Unit 4, page 37, exercise 2 b

(Students' own answers)

Unit 4, page 37, exercise 3

- | | |
|---------------|------------|
| a computer | d designer |
| b thermometer | e animator |
| c kilometre | f director |

Unit 4, page 38, exercise 1

Caller 1: spilt lemonade over his keyboard

Caller 2: has installed a new game and now nothing works

Caller 3: the mouse has almost stopped working - it moves very slowly or not at all

Module 2

Unit 4, page 39, exercise 1

a To navigate the marble to the end of the maze.

b By a built-in motion sensor.

c When the player has completed all the levels.

Unit 4, page 39, exercise 2 a

(Students' own answers)

Unit 4, page 39, exercise 2 b

Imperative verbs: hurry up, beware, control, collect, complete

Infinitive verbs: to navigate, to obtain, to play, to save, to earn

Future verb: will cost, will earn

Unit 5, page 41, exercise 4

- 1 B 2 B 3 B 4 A 5 C 6 C 7 B

Unit 5, page 41, exercise 5

- a Alexandria b 135 c 22 d Germany e 1896
f 202

Unit 5, page 41, exercise 7

a twenty-eight sports

b seventy-six students

c two hundred and two countries

d six hundred passengers

e twenty-one thousand and five hundred journalists

f five hundred thousand people

g in eighteen ninety-six

h in two thousand and seven

Unit 5, page 42, exercise 1

- a What...? b Where...? c When...? d How many...?
e Who...?

Unit 5, page 42, exercise 2 a (Suggested answers)

a When did the first modern Olympic Games take place? (1896)

b How many countries took part in the 2004 Olympic Games? (202)

c Who is the most famous footballer in the world? (Students' own answers)

d Where did the 2002 Football World Cup take place? (Korea and Japan)

e Which country has won the most gold medals in the Pan Arab Games? (Egypt)

f What team did Kuwait beat in the football qualifiers for Beijing Olympics 2008? (Bahrain)

Unit 5, page 42, exercise 3 a

- 1 choose 2 Give 3 add up 4 Don't change 5 Be

Unit 5, page 42, exercise 3 b

(Students' own answers)

Unit 5, page 42, exercise 4 a

can watch, could visit, would surely be overwhelmed

Unit 5, page 43, exercise 2

- a** Football; Extrovert – direct aggression, high stimulation levels, open skills.
b Golf; Introvert – need for focus and calm, low stimulation levels.
c Basketball; Extrovert – direct aggression, high stimulation levels, open skills.
d Tennis; Introvert – need for indirect aggression, focus and regular routines.

Unit 5, page 45, exercise 1

- a** He hasn't got all the information he needs.
b He wants to know George's address and his level at tennis.

Unit 6, page 47, exercise 4

- a** False. It's a striking contrast to the surrounding landscape.
b True. It is completely manmade.
c False. It is a crucial centre for 220 bird species, including 17 birds of prey.
d True. The reserve has extensive vegetation, including a wide variety of flora.

Unit 6, page 47, exercise 5

- a** 4 **b** 2 **c** 1 **d** 3 **e** 5

Unit 6, page 48, exercise 1

day; pools; bird-watchers; variety; buzzards; eagles; vultures; harriers

Unit 6, page 48, exercise 2

sustenance; meat; grass; hay (= dried grass); water

Unit 6, page 48, exercise 3

singular countable nouns: a(n); the
plural countable nouns: a few; a lot of; any; (how) many; no; some; the
uncountable nouns: a little; a lot of; any; (how) much; no; some; the

Unit 6, page 48, exercise 4

- 1** How many
2 a few
3 How much
4 a few
5 a little

Unit 6, page 48, exercise 5 a

- a** 1 has become 2 has been 3 have been

Unit 6, page 48, exercise 5 b

(Students' own answers)

Unit 6, page 48, exercise 5 c

- 1** have waiting **2** has just arrived **3** have been given

Unit 6, page 49, exercise 1 b

- 1** brave = ready to do dangerous things † (cowardly, etc.)
2 fierce = angry / aggressive † (peaceful, etc.)
3 proud = happy because of something you have done † (modest, etc.)
4 shy = nervous / uncomfortable with other people † (bold / confident, etc.)
5 stubborn = you won't change your mind or ideas † (easy-going, etc.)
6 tame = gentle † (wild, etc.)

Unit 6, page 49, exercise 2 (Suggested answers)

wild animals: buzzard, eagle, elephant, fox, gerbil, harrier, kestrel, lion, mouse, pigeon, rabbit, vulture

birds of prey: buzzard, eagle, harrier, kestrel, vulture

sports animals: camel, elephant, horse, pigeon

domesticated animals: canary, cat, donkey, gerbil, horse, parrot, pigeon, rabbit

Unit 6, page 49, exercise 3

- a** 2 **b** 3 **c** 4 **d** 1

Unit 6, page 51, exercise 1

- a** because of air pollution in the city
b to hire professionals to help them with the project.
c 1 d 2 e 3 b 4 a 5 c
d (Students' own answers)