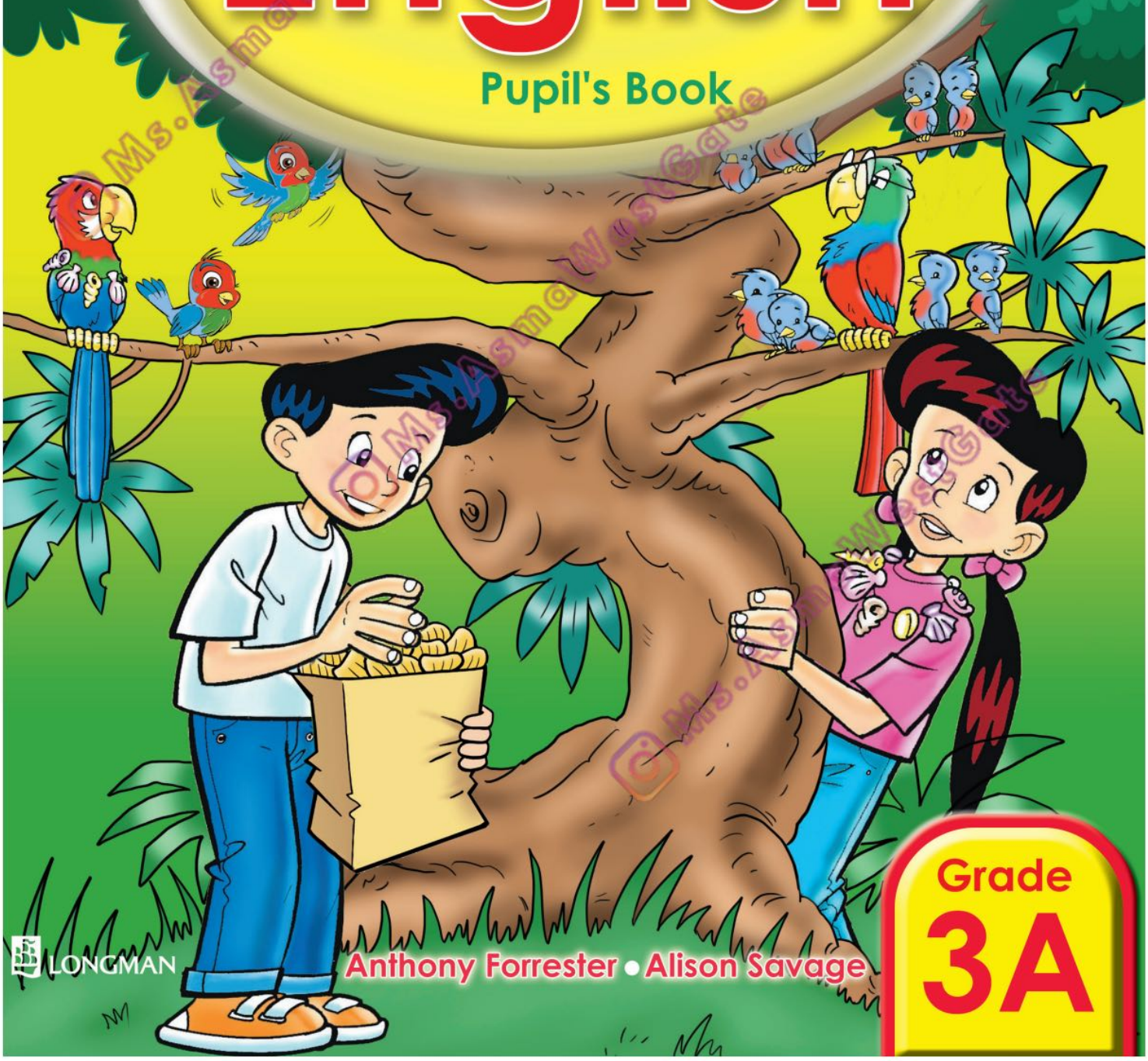
State of Kuwait
Ministry of Education

NEWKUWAIT

Modified

FUN WITH English

Pupil's Book



@Ms.AsmaWesGate

LONGMAN

Anthony Forrester • Alison Savage

Grade 3A

Unit 1

All about Kuwait

We will learn:

- Greetings and responses
- Asking for and giving information

Ms.AsmaWestGate

Unit 1

All About Kuwait

Listen and role-play

Listening tip: Face the speaker and maintain eye contact

Hello. I'm Polly.
Where am I?
What's that country?
Is it Kuwait?

I am going to Kuwait.

Kuwait
Saudi Arabia
Oman
Yemen
Iraq
Kuwait

Hello, children. I'm Polly.
I'm a parrot.

Look Ali, Up there in the tree.

Oh, yes.
What is it?

Hello, Polly. I'm Haya and this is my brother, Ali.

Hello, Haya. Hello, Ali.
I'm very pleased to meet you.

لقاء

سعيد

Ms.Asma@WestGate

At home...

Mark ✓ or ✗

1. Polly is a parrot. ✓
2. Mom is in the living room. ✗

Compare your answers with your friend

My friend gets 😀 🙂 😐

Now, complete

- Polly comes from ...Brazil.....
- Polly lives in ...Kuwait... now.

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Before you listen

Look at the pictures and talk about the places you visited

Listen and discuss

Polly: Tell me more about Kuwait. What's that?

Mom: That's the Entertainment **City** in Doha.

مدينة

Polly: What's that?

Mom: That's the Dhow **Harbour** in Kuwait City.

Polly: What can I see in Kuwait City?

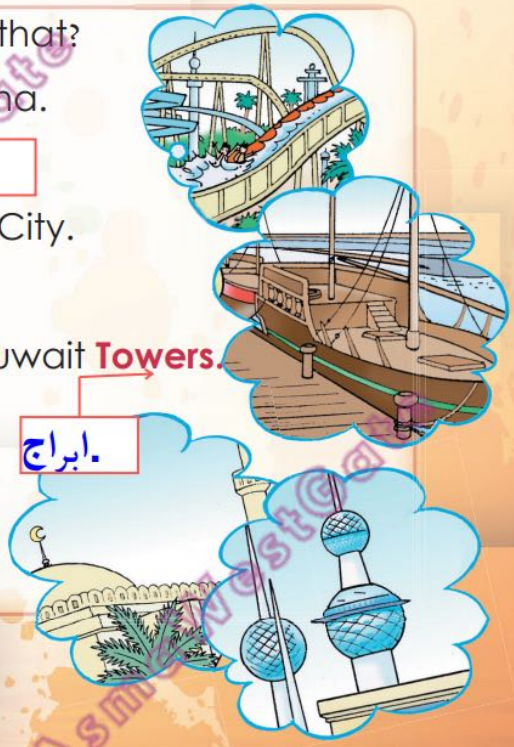
Haya: There're the Grand Mosque and Kuwait **Towers**.

ابراج.

Polly: Ali, look! What's that?

Ali: It's the Grand Mosque. My family usually prays Eid Al-Adha prayer there.

To be continued....



Listen and tick

The family went to....

- [ ] the zoo
- [x] the Grand Mosque
- [x] the Entertainment City
- [ ] the cinema

Tell your friend about the places you would like to visit in Kuwait.

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Listen and discuss

Later...

Mom: We're in Salmiya.

Polly: Are there **shops** in Kuwait?

Haya: Yes, there are. There are shops in Salmiya.

Polly: I like shopping. I want to buy a **necklace**.

Haya: Let's **find** a shop that **sells** necklaces.

Haya: Polly, **try on** this necklace.

Ali: What about this blue necklace?

Polly: No, I like this big pink one.

مجلات

قلادة

يجد / نجد

تبيع

يجرب

Value

Keep our Beach Clean

شاطىء

نظيف

Complete using (There is / There are)

There is ..... a boat in the sea.

There are ..... nice places in Kuwait.

Write the first letters then read

K

U

W

A

I

T

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Let's meet our new friends

Hello. I'm Jassim, and this is my sister, Salma, I'm nine. We live in Kuwait. Ali and Haya are our friends.

Hello. I'm Salma, I'm eight. I come from Kuwait. Jassim is my brother. There's an **email from** Ali and Haya.

Read this email, then ask and answer

Send

From: ali@kuwaitmail.com

To: jassim@kuwaitmail.com

Cc:

Subject: A **new** friend

Dear Jassim,

A parrot lives with us now. Her name is Polly. **She** is our friend. Polly likes shopping. This morning, we went to Salmiya. Polly **bought** a very big **necklace**. It is pink.

Regards,
Ali

قلادة

يشتري

Polly.

They went to Salmiya.

1. What does the underlined word refer to?
2. Where did Ali and Haya go this morning?
3. What did Polly buy?

Polly bought a very big necklace.

Ask your mother about things she needs from the market then create a list.

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Work with a partner and find the missing words using the word bank below

The missing words are:

shirt - six - Surra - purple - red - shoes - Salmiya - ten - aquarium - harbour

Find a word on your own that fits in.

Countries	Kuwait	Bahrain	Oman	Qatar	Emirates
Colours	pink	black	red	purple	green
Places	park	cinema	harbour	aquarium	Tower
Clothes	jacket	dress	shirt	shoes	dress
Areas	Jabriya	Salhiya	Salmiya	Surra	Dubai
Numbers	eight	nine	ten	six	seven

Write the missing letters

t o w e r s

s h o p

b e a c h

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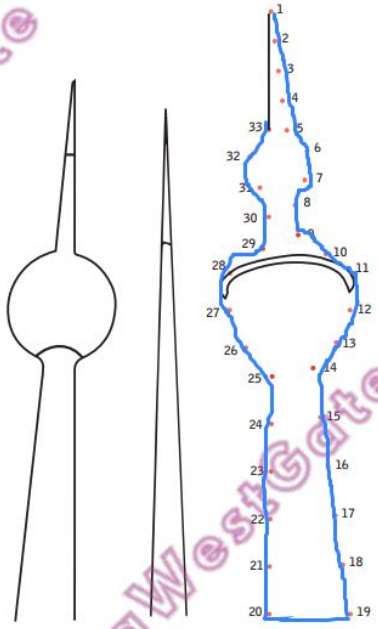
Connect the dots, colour and write the word



.....

Kuwait Towers

.....

Word Sudoku (Think, pair and share)

dhow	water towers	Kuwaiti flag
Kuwaiti flag	dhow	water towers
water towers	Kuwaiti flag	dhow

Ms.AsmaWestGate

Project 1

(My beautiful country)

Use newspapers, magazines and search the Internet to make a poster about the landmarks in Kuwait for a class presentation.

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Read and ask your friend

We've got an email from Jassim.

Send

From

To... jassim@kuwaitmail.com

Cc... ali@kuwaitmail.com

Subject: The **same** parrot

Dear Ali,

شاطىء

رمل

Thank you for your email about your new friend, Polly. We **also** know Polly. We saw her on the **beach**. We went there on Sunday. I **swam** in the sea for one hour. My sister **Salma**, played with the **sand** and made a big beautiful castle. There were a lot of **people** there. We **had** a fantastic day.

We hope to see you soon.

الناس

Regards,
Jassim

Salma and Jassim know Polly, too!

1. Who wrote the email? **Jassim.**
2. Where did Salma and Jassim see Polly? **On the beach.**
3. When did they see Polly? **Sunday.**
4. Why did Salma go to the beach? **To play with the sand.**

Suggest ideas to keep Kuwait clean.

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Re-order the words

1. I love my country.

.....

love my I country

2. Can you ride a bike?

.....

you Can a ride bike?

3. I like reading books in the library.

.....

books like in I the reading library

4. I bought cakes and bread yesterday.

.....

I bought and cakes bread yesterday

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Unit 2

My day

We will learn:

- Talking about daily routines
- Telling the time
- Talking about school
- Making and responding to polite request

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Unit 2

My Day

ينهض من فراش

نهاية الاسبوع

Listen and retell

Listening tip: If you can't listen to the audio clearly, you can say: Excuse me, could you please replay it?

I want to tell you about my **weekend**. On Fridays and Saturdays, I usually **wake** up at five o'clock. I pray. Haya and Ali usually **get up** at **half past** seven. At the weekend, we always have breakfast at eight o'clock.

يستقظ

Every Saturday, **we** take the children to see their **grandmother**. We usually have lunch at half past one. Polly wants to come with us today.

الجدة

Listen again and complete

1. At the weekend, Mum usually wakes up at **five o'clock**
2. The family usually have **lunch** at half past one.
3. The underlined word we refers to **the parents**.

What do you do at the weekend?

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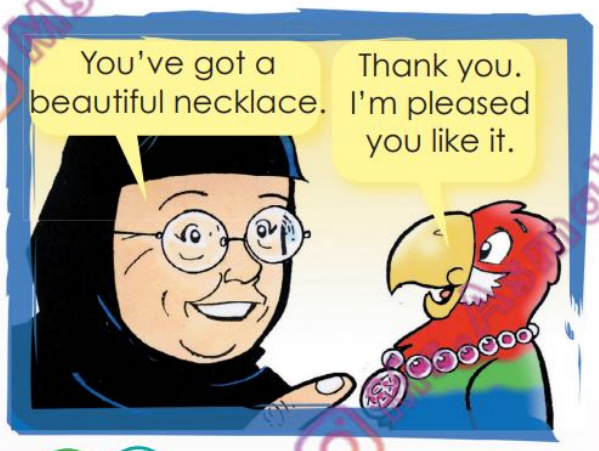
On Saturday, at grandmother's house



Read and circle the correct answer

1. The family usually visit their grandmother on
   Thursday Saturday Friday
2. Polly usually wears a
   dress shirt necklace

Correct the underlined words

1. The necklace is purple. — pink
2. Grandma lives with Ali and Haya. — Polly
3. Polly is sad. — pleased

Mr.AsmaWestGate

Before you read

What do you usually do before going to school?

Read and role-play with your partner

شروق الشمس

Ali: What time do you usually get up?

Polly: I get up at six o'clock, at **sunrise.**

Haya: Do you always have breakfast?

Polly: Yes, I do. I have breakfast at half past six.

Complete the dialogue

Laila: **When do you usually visit your grandmother?**

Sara: I usually visit my grandmother on Monday.

Laila: Who do you go with?

Sara: **I go with my family.**

Laila: What do you do there?

Sara: **We have lunch there.**

Think, pair and share

I always **get up** at **half past 5.**

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Read aloud and role play with your partner

Ali: What do you do at seven o'clock?

Polly: I usually have **dinner.** ← العشاء

Haya: When do you go to bed?

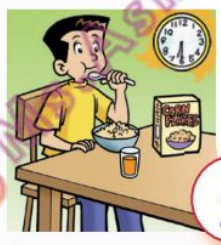
Polly: I go to bed at half past seven, after **sunset.** ← غروب الشمس

Match and tell the time

5

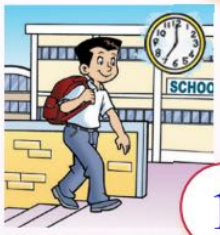
6

2



3

4



1

1. Go to school.
2. Get up.
3. Have breakfast.
4. Pray.
5. Wash my face.
6. Go to bed.

Value

Time is Money ← نقود

Use an application that helps you plan your day.

Ms.AsmaWestGate

Look at the pictures and complete

I get up at ...Six o'clock.....

I ..have my breakfast at eight o'clock.

I go to school at nine o'clock

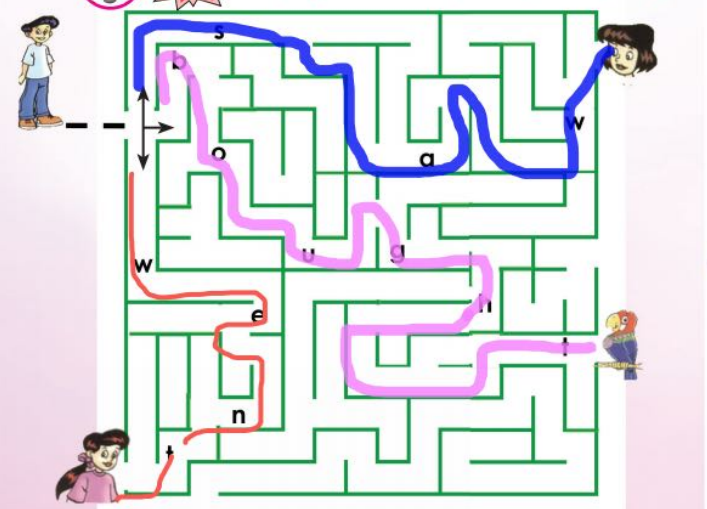
Read and draw the hands

now

3 hours ago

2 hours later

Help Ali find the words



Now, write the words and use them in sentences

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Write about your day

I usually get up at five o'clock. I pray at half past five. I usually have my breakfast at 6 o'clock. I wear my clothes at half past six. I always go to school at 7 o'clock. I usually do my homework at 3 o'clock. I play games at 5 o'clock. Finally, I go to bed at 9 o'clock.

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Listen and role-play with your partner

Polly: What do you do at school?

Jassim: We learn different **subjects:** English, Science, **Arabic, Religion...**

المواد: العربي و التربية الإسلامية

Polly: What time does school **start**?

تبدأ

Jassim: It starts at half past seven in the morning.

Polly: How many lessons do you have?

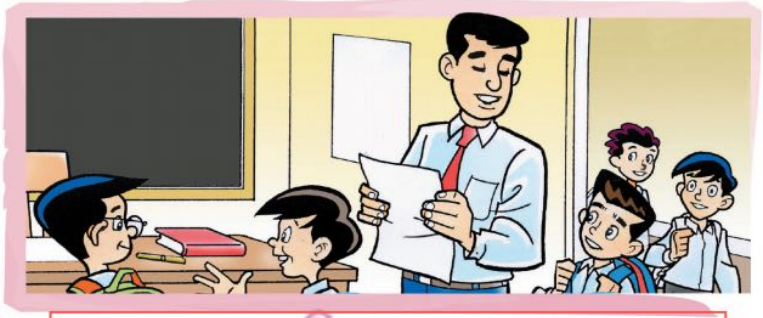
Jassim: Six. We go home at half past one.

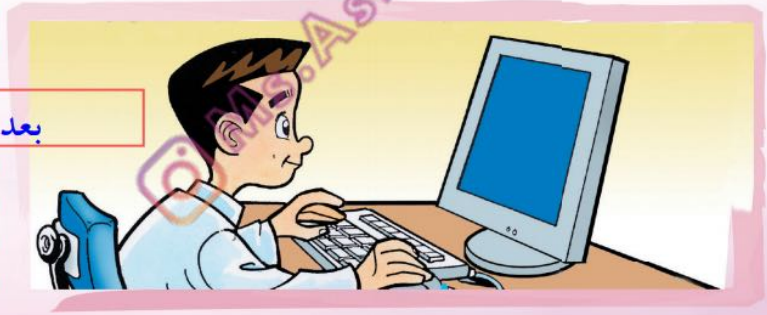
Polly: What do you do in the **afternoon**?

بعد الظهر

Jassim: I do my **homework** on the computer.

الواجب





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Later ...

Polly: Can I come to school with you **tomorrow**? غدا

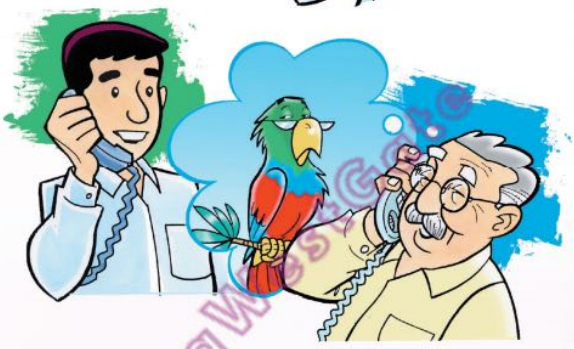
Jassim: I'll **ask** my teacher, Mr. Waleed. يسأل

Jassim: Can Polly come to school with me tomorrow? She's a parrot.

Mr. Waleed: I don't know, I'll ask Mr. Hamad.

Mr. Waleed: Can Polly come to school with Jassim tomorrow? Polly's a parrot.

Mr. Hamad: Yes, of course



Read and do the following

1. Name the subjects that Jassim learns at school.
2. Circle the part of the dialogue which says that Polly can go to school with Jassim.

English, Arabic, Science, Religion

Complete your answers with your friend

I get

Draw a sketch about your plans for this afternoon

Ms Asma WestGate

Complete the crossword below

Across →

1. We learn about Islam in this subject.
2. In this subject, we learn about numbers.
3. I can colour and draw in this class.

Down ↓

4. My language.
5. A language we learn at school.
6. I can learn about animals and plants.

Draw and tell us about your favourite subject at school

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Unit 3

What's your Hobby?

We will learn:

- Expressing likes and dislikes
- Describing objects places and people

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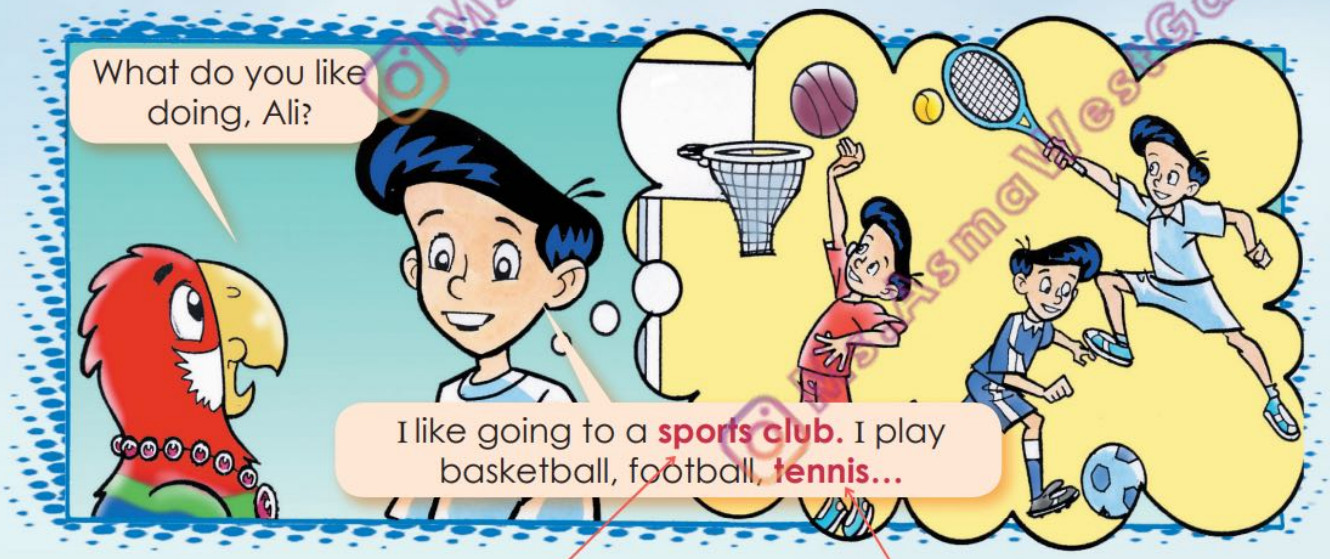
Unit 3 What's your hobby?

Pay attention to what is said!

Listen and role-play

هواية



نادي رياضي

تنس

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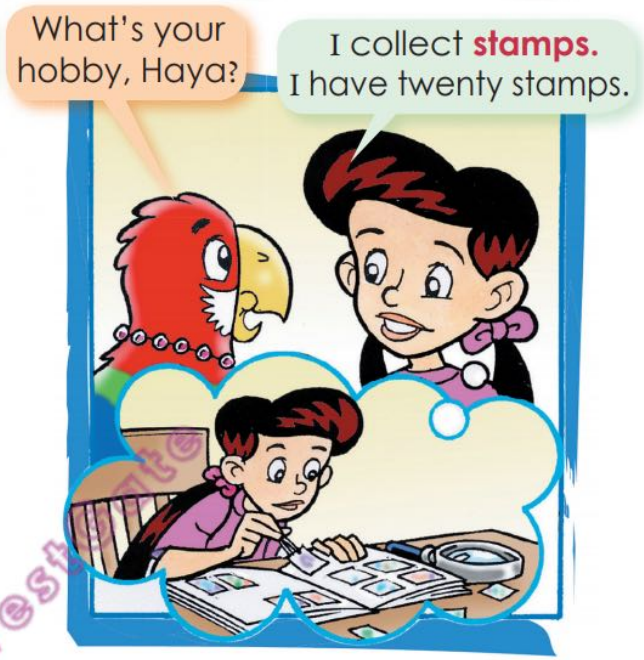


Read and answer.

1. Who is sitting on the beach? **Mum, Dad, Haya, Ali and Polly.**
2. What is Polly's hobby? **Painting.**
3. Where does Ali play sports? **In the sport club.**
4. How many stamps does Haya have? **20 stamps.**

Guess who is speaking!

1. "I'm painting" ...**Polly**.....
2. "I play basketball, football, tennis..." **Ali**.....
3. "No, I dont. I'm not very tall" ...**Haya**.....

In groups, draw a poster about your hobbies then display it in a gallery.

Ms.Asma WestGate

Before you read

Tick the things you like to do...

Read and complete

Salem's hobby is swimming. Every week, he meets his friends. They go to the sea. They usually swim for three hours. Dana likes collecting dolls. **She** has thirty dolls. On her last birthday, she got many nice dolls. She gives them different names, **cares** for them and **keeps** them in her room **neat** and tidy.

تهتم

مرتب

تحافظ

1 Salem's hobby is swimming.

2 Dana got dolls at her last birthday.

3 The underlined word refers to Dana.

Match the characters with their hobbies

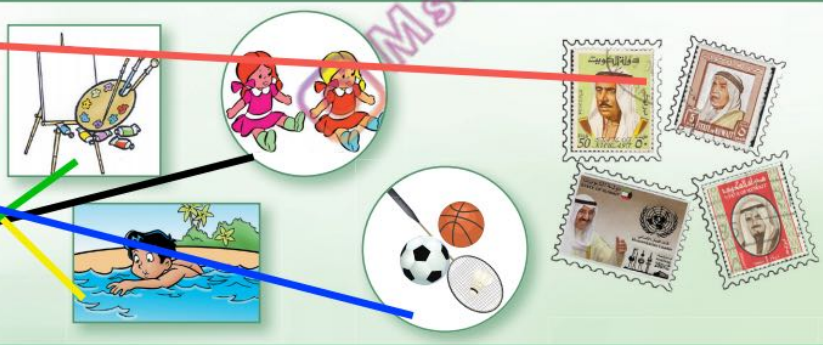
Haya

Salem

Ali

Dana

Polly



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Choose then write the correct answer

1 Women like ..... gold.	wear	wears	**wearing**
2 I ..... tennis every Friday.	**play**	plays	playing
3 My sister likes ..... kites.	fly	flies	**flying**
4 Friends never ..... lies.	**tell**	tells	telling
5 The shop ..... everyday.	open	**opens**	opening

Complete the dialogue then read it aloud with your partner

Ahmed: What do you usually do after school, Jassim?

Jassim: Reading is my hobby, but sometimes I like ...**painting**... and ...**writing**... How about you?

Ahmed: I like ...**sailing**... in my free time, and **swimming** is my hobby.

Jassim: Oh, how nice!

Ahmed: Thank you.

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Listen, read and role-play with your partner

What's your hobby, Jassim?

Sailing. I like **sailing** with my dad.

الابحار

What do you like doing, Salma?

I like collecting **shells** on the beach and swimming.

قواقع

Do you like playing tennis, Salma?

Yes, I do. It's fun.

Circle True or False

		✓	X
1	Jassim likes sailing with his dad.	T	F
2	Salma likes swimming only.	T	F
3	Salma likes collecting many shells.	T	F

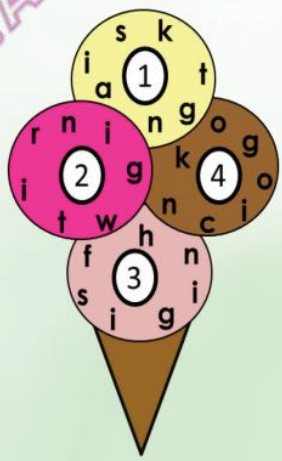
Unscramble the hobbies (Think, pair and share)

1 ..... **skating** .....

2 ..... **writing** .....

3 ..... **fishing** .....

4 ..... **cooking** .....



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Listen then take turns pronouncing the numbers

200	300	400	500	600
two hundred	three hundred	four hundred	five hundred	six hundred

700	800	900	1000
seven hundred	eight hundred	nine hundred	one thousand

Follow the numbers from 400 - 800

Start	400	200	320	600	7000
	420	800	1000	580	740
	440	900	360	400	540
	460	2000	580	600	620
	480	3000	560		640
	500	520	540	940	660
	300	380	960	980	680
	440	340	5000	880	700
	820	6000	920		720
	620	500	8000		740

Finish

800	780
760	

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Read and ask your friend

A day from my diary

Day: Saturday

Today, I went to the sea with my sister, Haya. We are very good at swimming. **We** swam and played water sports in the sea for two hours. Then, we sat on the beach. It was **hot** there. So, I bought two vanilla ice cream. We went home before sunset. I had a great day.

Now, I will finish my diary and get ready to sleep.

Compare your answer with your frined

1. Whose diary is this? **It is Ali' s diary.**
2. What does the underlined word refer to? **Ali and Haya.**
3. What did Ali and Haya do in the sea? **They swam and played water sports.**
4. Why did Ali buy ice cream? **Because,it was hot.**

My friend gets

Use the Internet to look for pictures about exercises that keep you fit and share it with your friends.

Value

Healthy body, healthy mind

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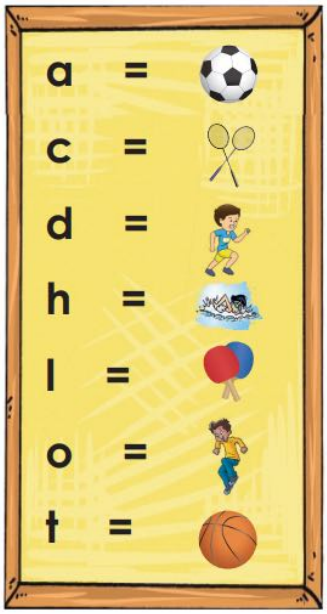
Use the key box to complete the missing words

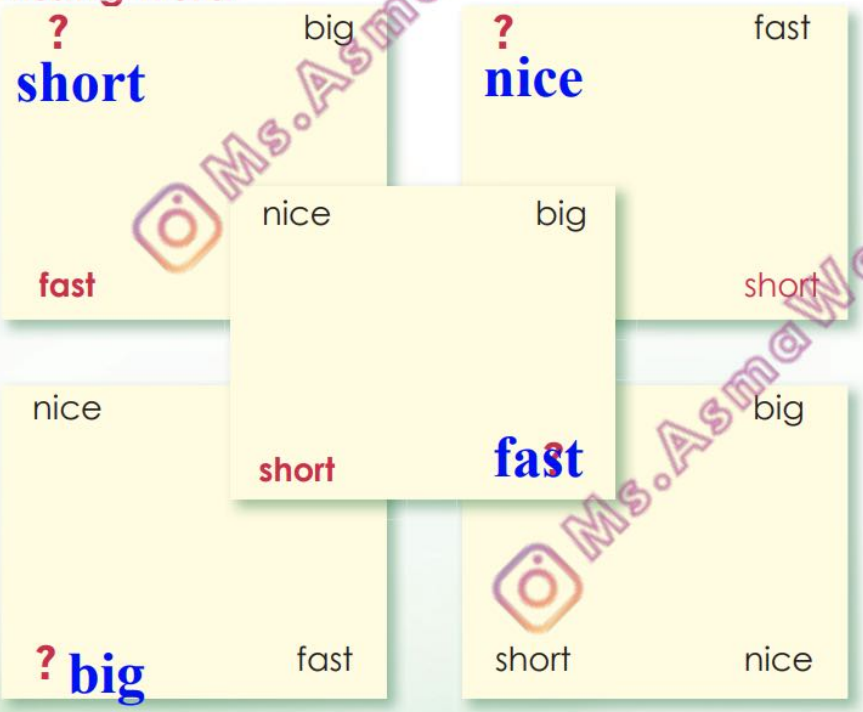
1 The **weather** is ...**hot**..... **tonight**.

2 This juice is very ...**cold**.....

3 That tree is green and ...**tall**.....



Replace the question marks with the missing word



Now ask your friend to use the words in meaningful sentences.

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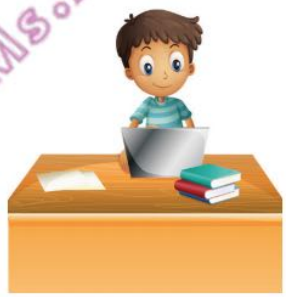
Look at each picture on the left and write two sentences about it

1 This is Sheikh Jaber Stadium.
2 I like watching football matches.



1 I like reading books.
2 I do my homework on my computer.

1 I like reading stories.
2 Reading makes me smarter.

1 This is the Aquarium.
2 I like watching sea animals.

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Unit 4

What do you want to be?

We will learn:

- Expressing gratitude and respecting others
- Talking about jobs
- Describing animals and objects
- Describing and asking about past events

Mr.AsmaWestGate
Ms AsmaWestGate
Mr.AsmaWestGate

Unit 4 What do you want to be?

Listen and role-play

Listening Tip: Look at your partners as they speak!

Ali: Let's go to the zoo.

Mum: Okay. Let's stop at the bakery. We can buy some bread and cakes.

Ali: Who works in a bakery?

Haya: A **baker** works in a bakery.

خباز

Baker: Good morning. Can I help you?

Ali: Yes. I'd like four **bread rolls** and four cakes, please.

صمون

Polly: Did you make the bread today?

عمل

Baker: Yes, I did. I start **work** very **early** in the morning.

Polly: Do you like being a baker?

Baker: Yes. I do. I meet lots of people too. And parrots!

Baker: Here you are.

Mum: Thank you.

Polly: Goodbye!

مبكرا

Go to the bakery and make a list of bread prices.

Ms. Asma WestGate

At the zoo...

الحيوان
حارس حديقة

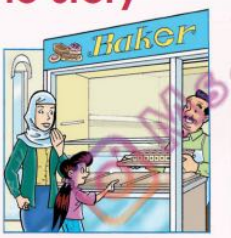
Mum: Here we are. This is the zoo.
Polly: Let's go! I want to see the parrots.
Mum: There's a **zookeeper.** Excuse me, where are the parrots?
Zookeeper: Come with me. I've got some food for them.
Polly: I think I want to be a zookeeper when I **grow up.**
Polly: Do you have food for all the animals?
Zookeeper: Yes, I do. In the zoo, there are lions, tigers, zebras, monkeys...
Polly: Do you like being a zookeeper?
Zookeeper: Yes, I do. I like the animals.

يكبر

Re-order the events of the story

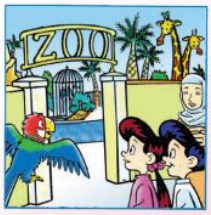
4

2



1

5



3

I get

Ms.AsmaWestGate

Read the diary then complete

Sunday,
22nd Jan, 2017

ذيل

Polly is at the zoo today with Mother. She wants to meet the parrots! Some parrots have short **tails**. Polly has a **long** tail. There is an elephant at the zoo. Elephants are very big. There is also a giraffe. Giraffes have very long legs. Polly likes animals very much.

Complete by writing correct answers with the help of the guide pictures

Today I'm at the zoo with mother. I want to meet the parrots. All the parrots have short tails. I like the zoo very much.

Complete using (big / small / short / long)

1 It's a small fish.

2 Polly has got a long tail.

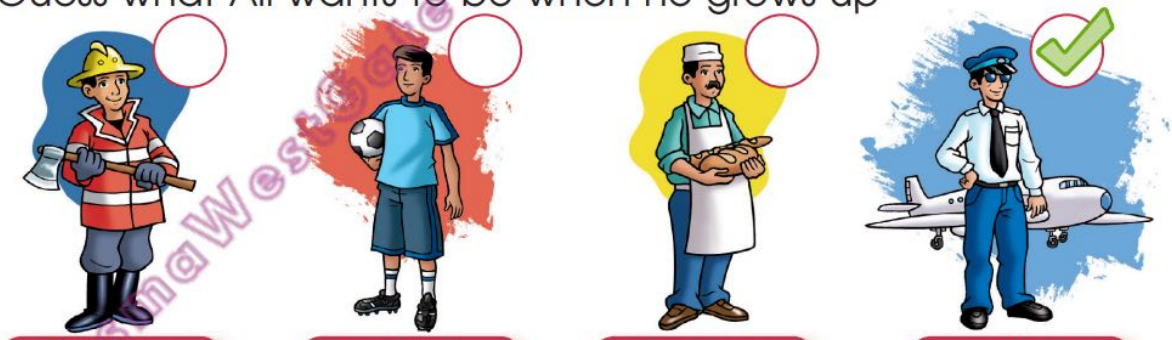
3 An elephant is a big animal.

4 Rabbits have got short tails.

Ms.AsmaWestGate

Before you read

Guess what Ali wants to be when he grows up



fireman | footballer | baker | pilot

Read and circle true or false

1. The underlined word refers to Ali. (True - False)
2. Molly is Polly's friend. (True - False)
3. Haya wants to work in a hospital. (True - False)
4. Salem wants to be an artist. (True - False)

Circle the correct answer.

1 Haya ..... to be a doctor.	wants	want	wanting
2 Salem wants ..... a footballer.	being	to be	be
3 I ..... to be a fireman.	wants	wanting	want

Re-order the words to form sentences, then punctuate

painting salma likes

Salma likes painting.

likes high flying pilot a

A pilot likes flying high.

footballer to be he a wants

He wants to be a footballer.

Ms.AsmaWestGate

Listen, ask and answer

What do you want to be?

I like saving people.
I want to be a fireman.

Complete using (do / does - want / wants)

What .do. you want to be when you grow up?

I .want. to be a doctor.

What .does. she want to be?

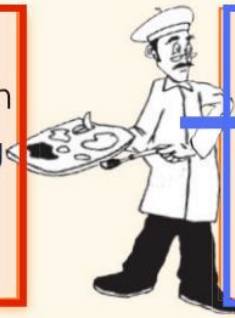
She .wants. to be a teacher.

Value

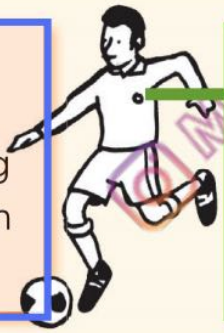
Respect others

Read, Colour and match

The policeman is wearing a blue uniform.



The artist is wearing a brown hat.



The footballer is wearing yellow shorts.

Listen to Surat, Al-Tawba, verse (105) and explain it to your friends.

Ms.AsmaWestGate

Read the newspaper silently then answer

The best newspaper in Q8 — This is number 3 - Date: 20/03/2017

Q8 Today Newspaper

Firemen

Saved a family from fire with the help of a parrot.

A girl and her mother were saved

Polly told the firemen and helped them to save a mother and her daughter...

ALL ABOUT THE BIG WORLD WE LIVE IN — EXCLUSIVE NEWS TODAY

Write the title ..... Polly and the brave fireman. .....

The Story

Polly reported that : that day she was in the car with Ali and Haya. We saw a policeman. There was a **fire** in the **building** behind the sports club. There was a lot of **smoke**. I helped the firemen. I saw a girl and her mother in the building. I **told** the firemen. The firemen saved them. The girl thanked the firemen and me. The policemen called an **ambulance**. They went to the hospital.

حريق

مبنى

دخان

سيارة إسعاف

Answer the follwing questions:

1. Where was the fire? **In the building.**
2. Who did Polly see in the building? **A girl and her mum.**
3. Who saved the girl and her mum? **The fireman**
4. Who called the ambulance? **The policeman**

(4) Policemen called the ambulance.

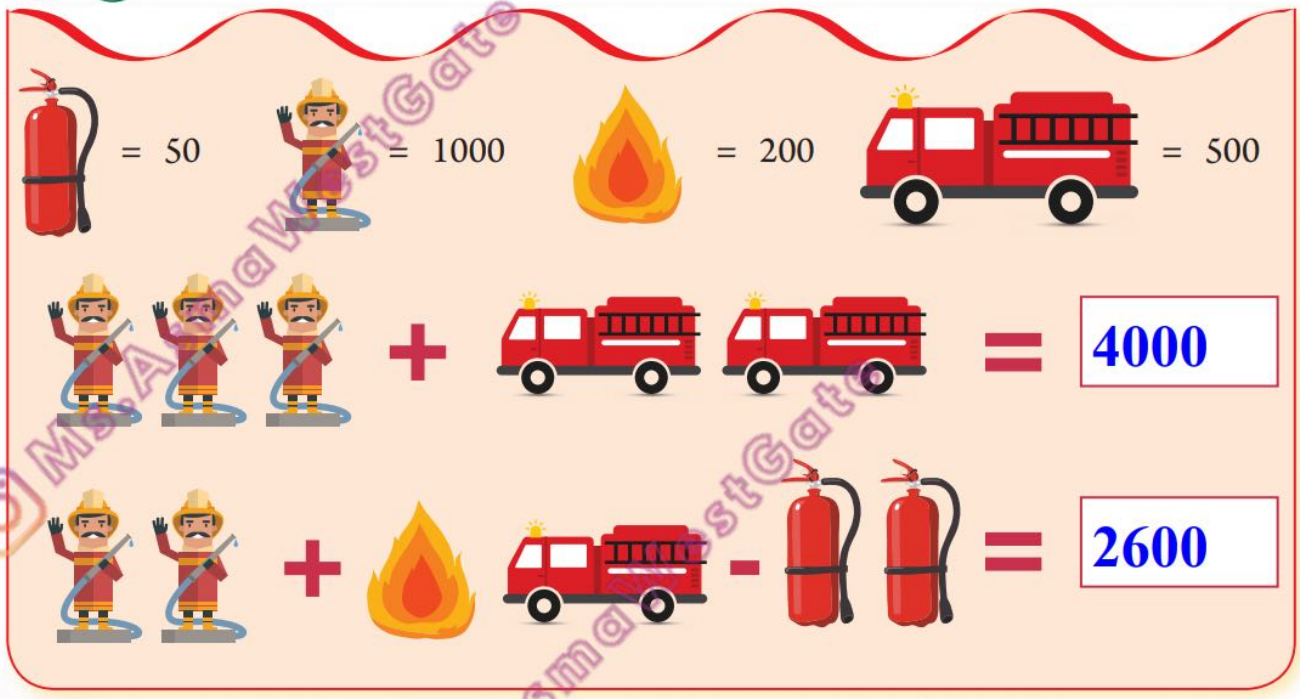
(3) The firemen saved the girl and her mum.

(2) Polly saw a girl and her mother.

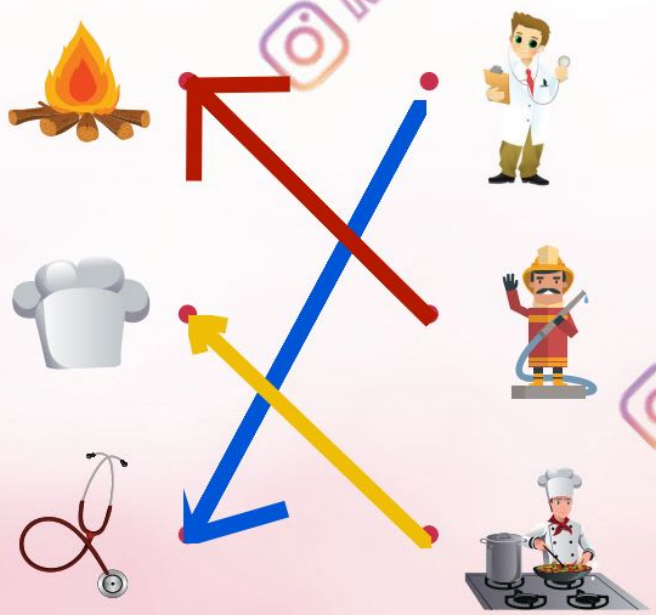
(1) The fire was in the building behind the sports club.

Special thanks to our reporters — *Photographs by: S.K*

Think pair and share



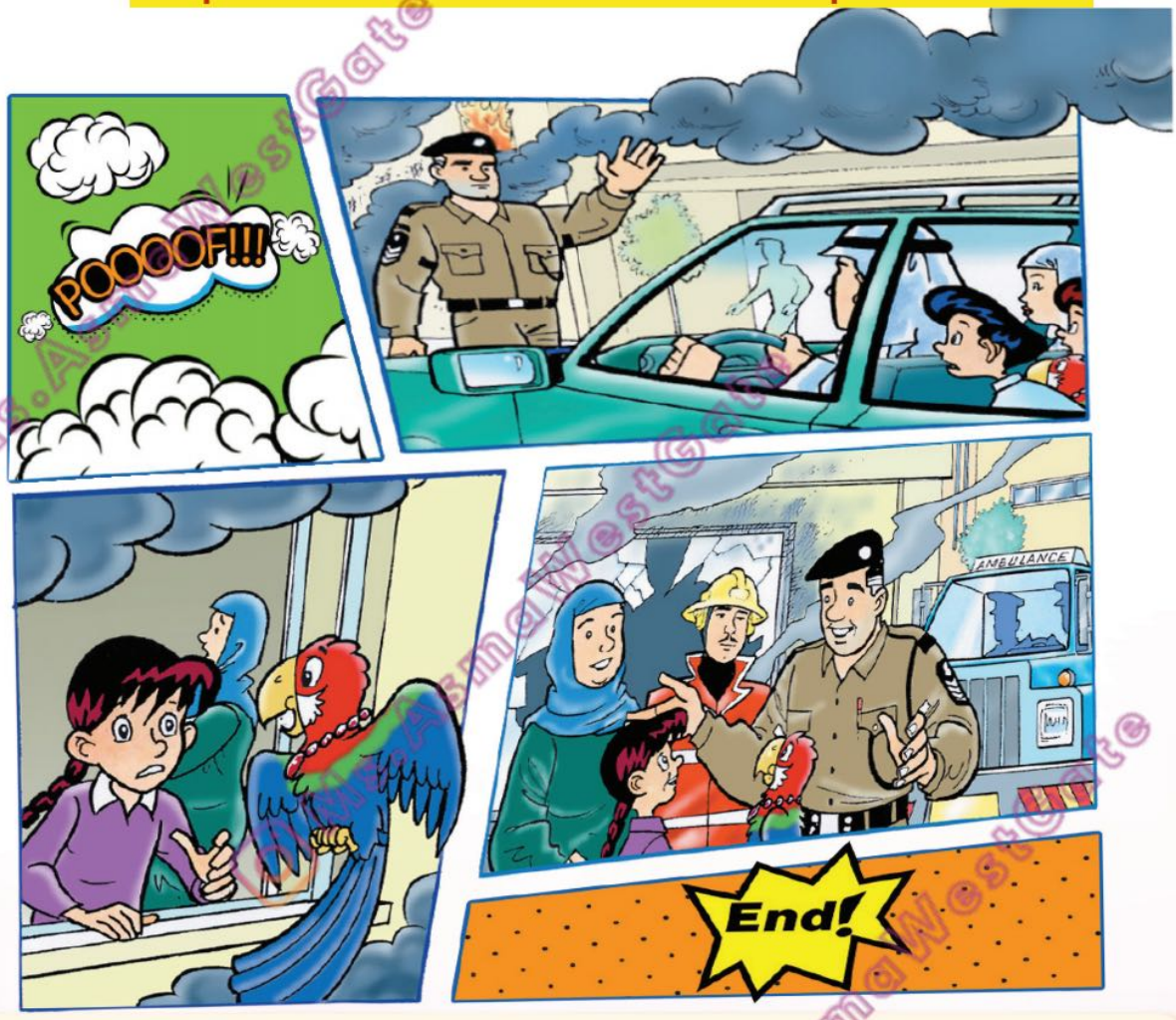
Match then write three sentences about your favourite job



I want to be a doctor.
I like helping people.
I want to save people's lives.

Ms.AsmaWestGate

Read the story on page 59 again, then circle the verbs in the past and use three of them in simple sentences



1 I helped my sister yesterday.

2 The firemen saved the girl and her mother.

3 I saw Ali three days ago.

Ms.AsmaWestGate