



مدرسة حذيفة بن اليمان الابتدائية بنين  
قسم اللغة الانجليزية

## Grade Two First Term

الاسم / .....

الصف / .....

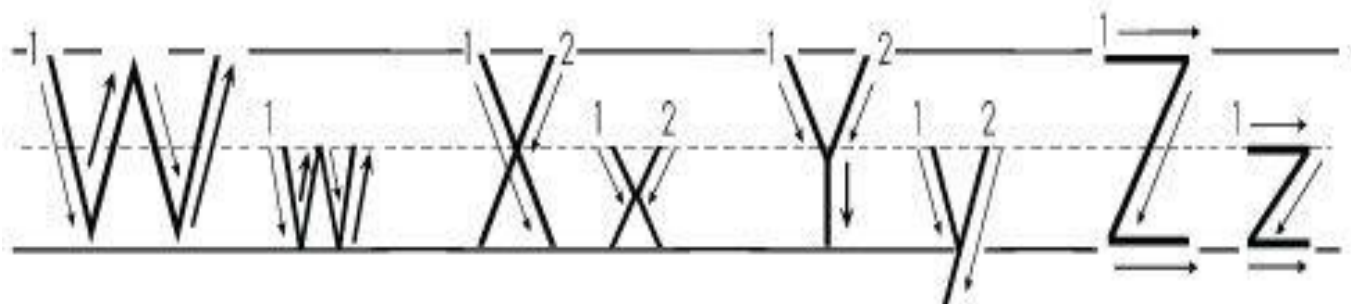
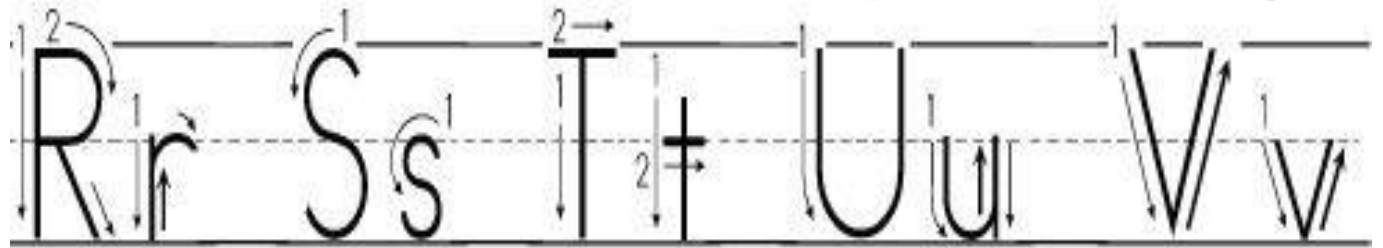
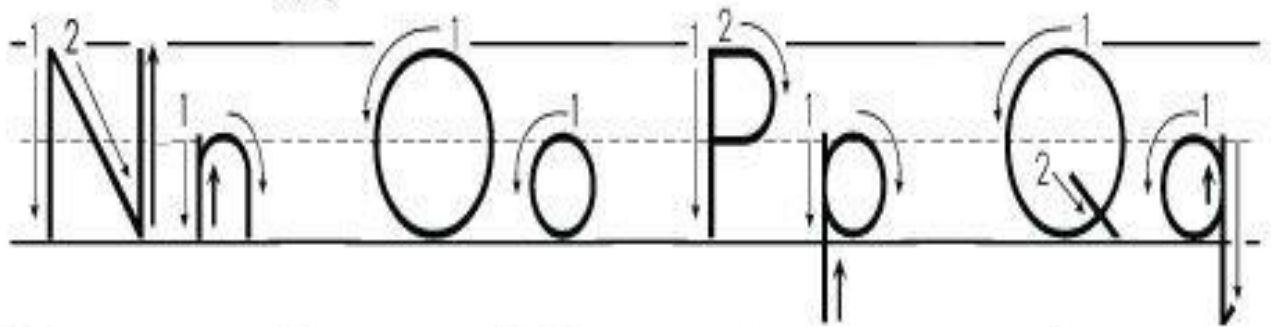
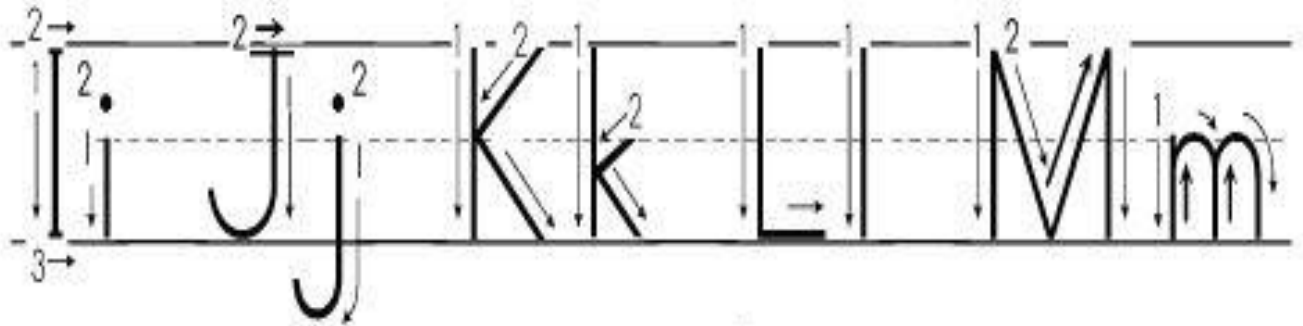
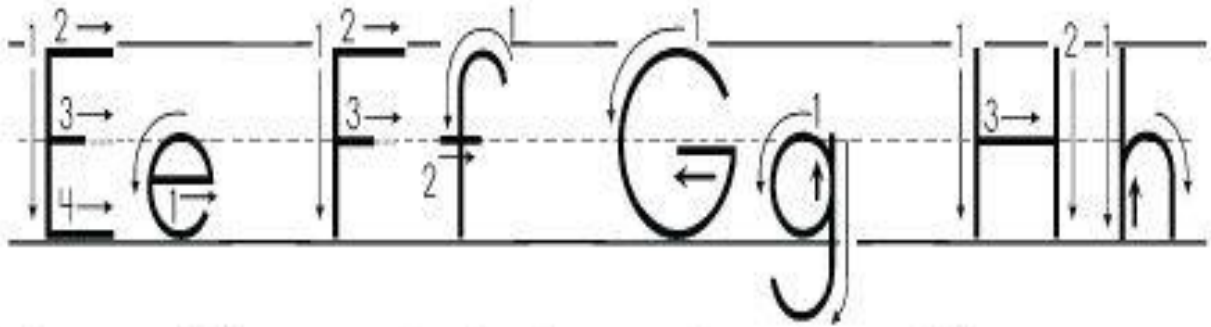
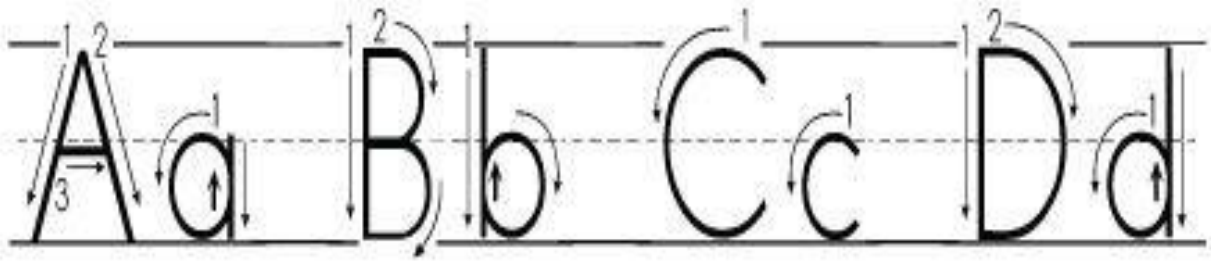
- يرجى التكرم بتغليف الأوراق تغليف حلزوني.
- يرجى المحافظة على نظافة الأوراق.
- يرجى عدم حل الأوراق في المنزل الا اذا تم تحديد تمرين معين كواجب من قبل المعلمة.
- عند النسخ يرجى المحافظة على ترتيب الخط و الكتابة بين الأسطر الصحيحة كما هو مبين في نموذج الكلمات.
- يمنع الحل عن الطالب منعا باتا و لكن يرجى التكرم بمناقضته بعد الحل حتى يكون نظيفا و مرتبا.

Prepared by/  
Huda Ahmad



# رسالة ولي الأمر

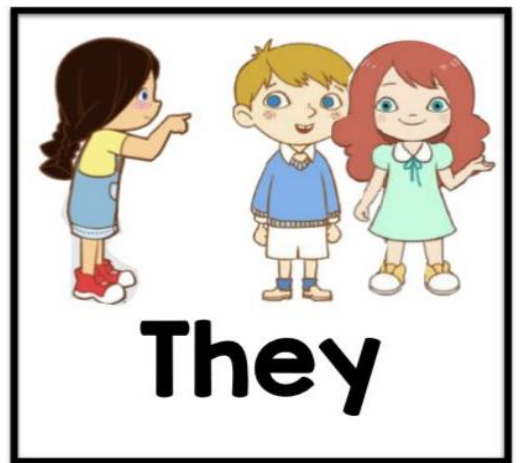
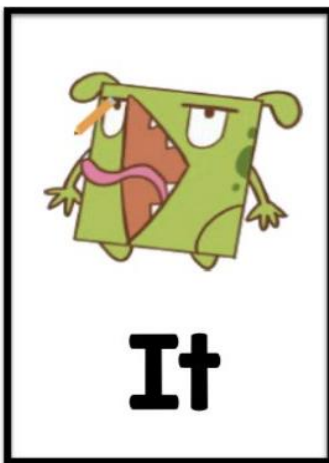
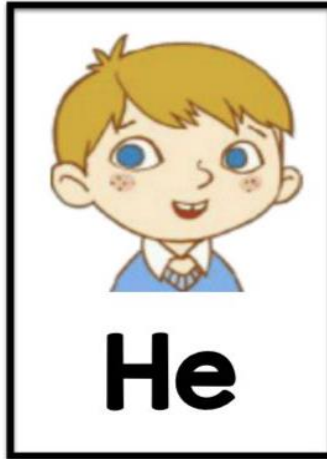
اليوم / التاريخ	ملاحظات معلمة الصف	رد ولي الأمر	توقيع ولي الأمر





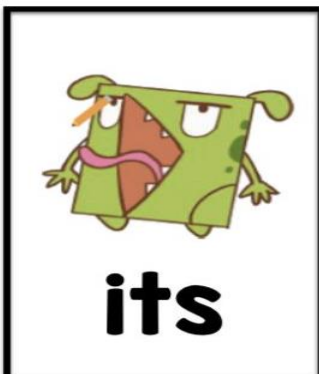
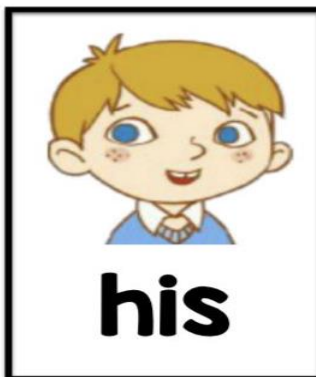
## Personal pronouns

## الضمائر الشخصية



## Possessive pronouns

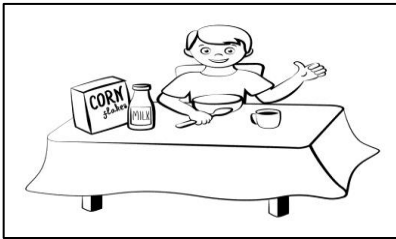
## ضمائر الملكية



## Unit (1) My Day



Word	Meaning	Word	Meaning
1- breakfast	فطور	9- Sunday	الأحد
2- wash	يغسل	10- Monday	الاثنين
3- brush teeth	يفرش الاسنان	11- Tuesday	الثلاثاء
4- brush hair	يمشط الشعر	12- Wednesday	الأربعاء
5- teeth	اسنان	13- Thursday	الخميس
6- Listen	يستمع	14- Friday	الجمعة
7- write	يكتب	15- Saturday	السبت
8- stars	نجوم		



**breakfast**



**wash**



**brush**


**\*Use the new vocabulary in sentences:-**

1- breakfast: .....

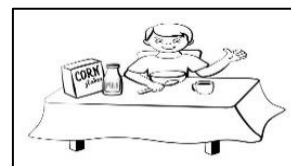
2- wash: .....

3- brush: .....

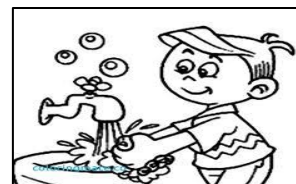
**\*Fill in the spaces with the suitable words from the list:-**

(wash - breakfast - brush - listen)

1- I eat my .....at six o'clock.

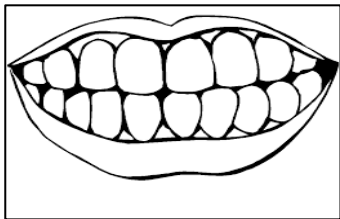


2- I ..... my face.



3- I ..... my teeth.





teeth



**listen**



**write**

**\*Use the new vocabulary in sentences:-**

1- teeth: .....

2- listen: .....

3- write: .....

## Vocabulary

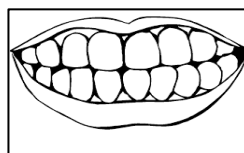
**\*Fill in the spaces with the suitable words from the list:-**

(write - teeth - listen - brush)

1- I ..... to Quraan every day.



2- I brush my ..... twice a day.

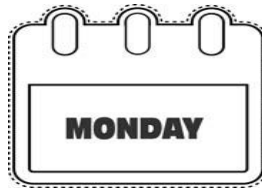


3- We read and ..... at school.

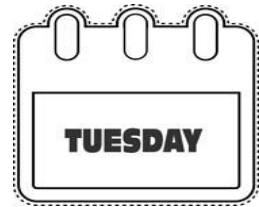




**Sunday**



**Monday**

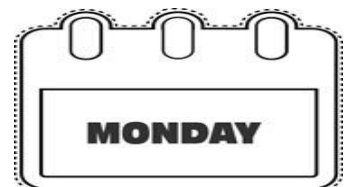
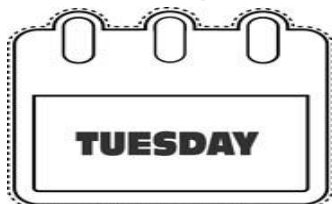


**Tuesday**


\*Use the new vocabulary in sentences: -

- 1- Sunday: .....
- 2- Monday: .....
- 3- Tuesday: .....

\*Re-order the days of the week: -





[illegible]

1- **Wednesday:** .....

2- **Thursday:** .....

3- **Friday:** .....

## Vocabulary

/





1-Saturday: .....

2- stars: .....

**\*Fill in the spaces with the suitable words from the list:-**  
(stars - Saturday - Monday)

1- We don't go to school on .....



2-I can't count the .....



## Prepositions of time

(حروف الجر الخاصة بالوقت)

### at

- at 4 o'clock / at 5:30 PM / at 6:15 Am / at half past three

تستخدم مع الساعة و الاوقات

### on

- on Monday / on Friday /on Sunday

- on my birthday / on holiday

تستخدم مع الايام

Choose the correct answer from a, b or c:-

1- I play football ..... Thursday.

a) at

b) on

c) in

2- I have breakfast ..... 6 o'clock.

a) at

b) on

c) in

3- I go to the mosque ..... Friday.

a) at

b) on

c) in

4- I watch TV ..... 5 o'clock.

a) at

b) on

c) in

## Grammar

### Present simple

\*\* ( زمن المضارع البسيط ) ← يستخدم للتعبير عن الحقائق والعادات المتكررة  
\* تكوين الزمن :-

He

She + V. + S / es

It

نضيف للفعل حرف S/es

مع ضمائر المفرد فقط

I

We

You + V.

They

نستخدم الفعل في المصدر (بدون اضافات)

الكلمات الدالة على الزمن:

**every day/usually/always/sometimes/never/often**

#### Examples:

- \*I go to school every day.
- \*Sami usually plays football at school.
- \*He eats breakfast at 6 o'clock.
- \*Mum sometimes goes shopping.
- \*We usually visit grandparents on Friday.
- \*They never travel to London.
- \* He never goes to school on Saturday.





I

—

do



He

She

≧

does

It



We

You

≧

do

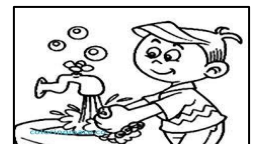
They

**-Choose the correct answer from a , b or c:-**

- 1- He .....to school at 7 o'clock.  
a) go                                      b) going                                      c) goes
- 2- We ..... breakfast at 6 o'clock.  
a) eat                                      b) eats                                      c) eating
- 3- They ..... football every day.  
a) play                                      b) plays                                      c) played
- 4- My father ..... to Quraan every day.  
a) listens                                      b) listened                                      c) listen
- 5- Salim always ..... TV in the evening.  
a) watch                                      b) watching                                      c) watches
- 6- Haya ..... her teeth every day.  
a) brushes                                      b) brushing                                      c) brush

**Match simple sentences with pictures: -**

- 1- I read a book on Monday.
- 2- Salem brushes his teeth.
- 3- He goes to school at 7 o'clock.
- 4- Ali writes.



"ay" words

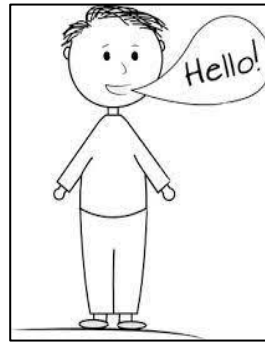
pray

say

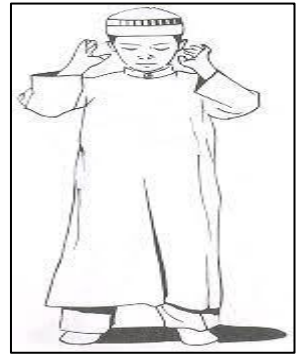
day

stay

pay



say



pray



day



pay



stay

"st" words

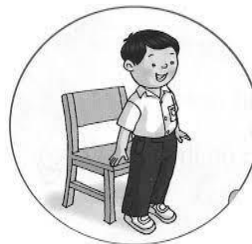
stars

stand

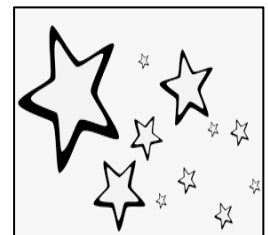
stamp

stop

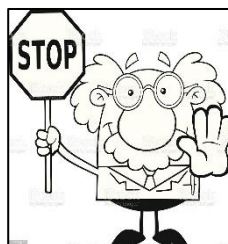
stay



stand



stars



stop



stamp

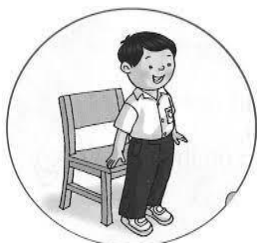


**\*Group the words with the same sounds:**

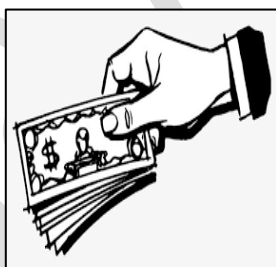
(stand - pray - day - stop - say - star)

.....	.....
.....	.....
.....	.....

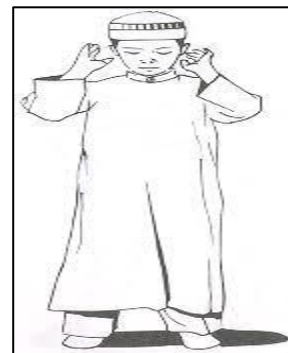
**\*Write the missing sounds:**



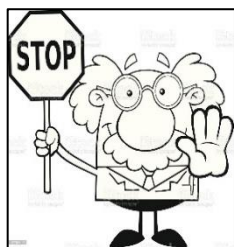
\_\_ \_ and



p\_ \_



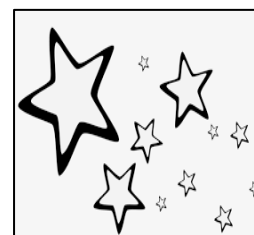
pr\_ \_



\_\_ \_ op



d\_ \_



\_\_ \_ ars

**\*Re-order the words to form sentences;**

1- brush - I - teeth - my.

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2- face - my - I - wash.

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3- goes - He - school - to.

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4- eat - I - at - breakfast - 6 o'clock.

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5- counts - Dee - stars - the .

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\*Write the missing words to complete the sentences:

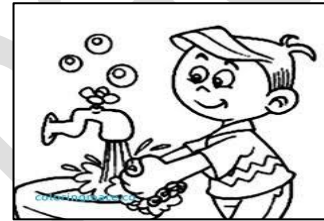
1- I ..... my homework.



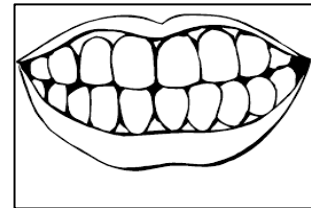
2- The ..... are in the sky.



3- I ..... my hands.



4- I brush my ..... every day .



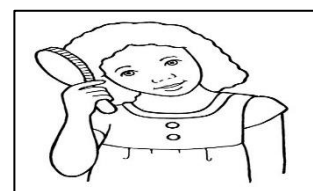
5- We have ..... at 6 o'clock.



6- He ..... to music.



7- I ..... my hair every day



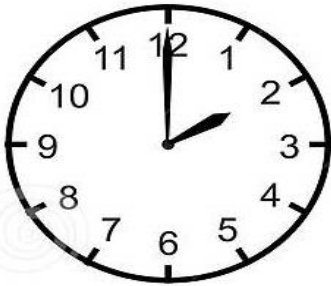
# Telling The Time



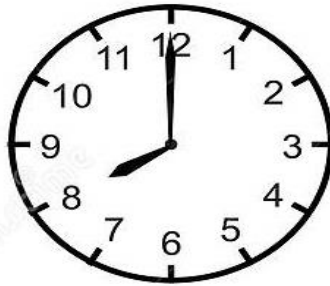


# Telling Time

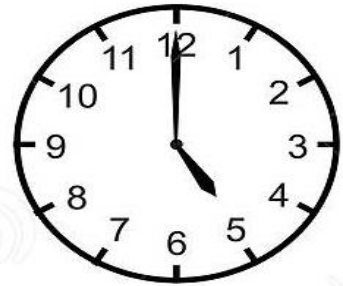
Write the time inside each clock below



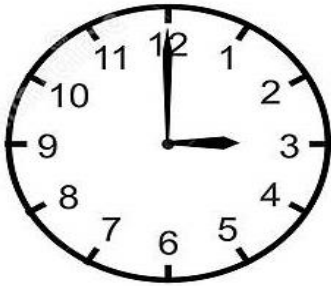
2 : 00



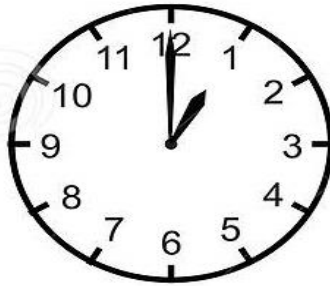
:



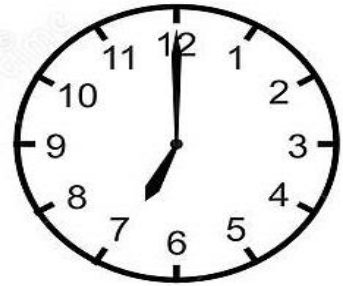
:



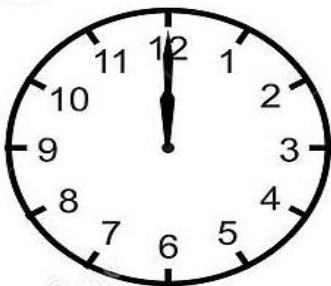
:



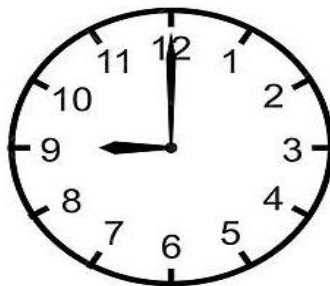
:



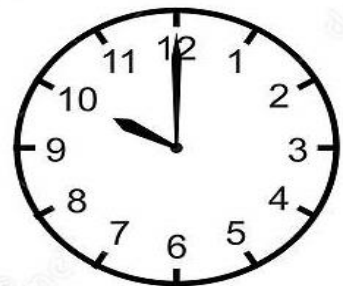
:



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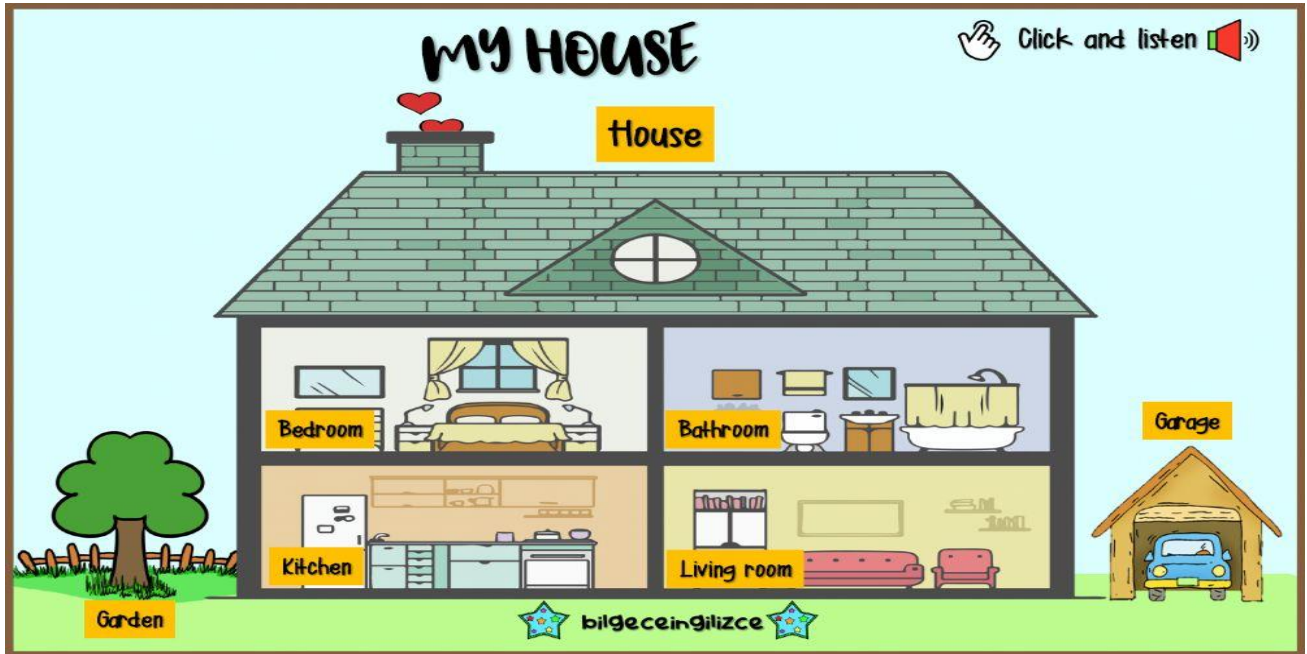


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:

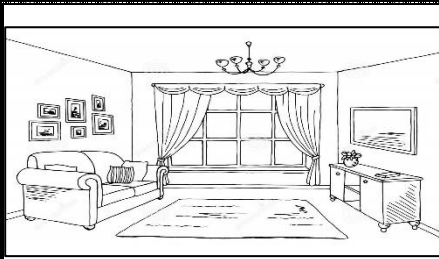
## Unit (2) My House



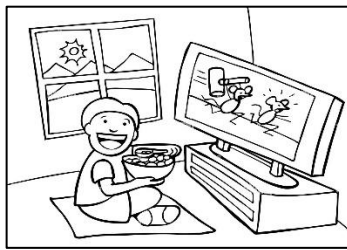
Word	meaning	word	meaning
1- living room	غرفة المعيشة (الصالة)	7- car	سيارة
2- watch	يشاهد	8- man	رجل
3- television	تلفزيون	9- men	رجال
4- toys	ألعاب	10- garage	جراج سيارات
5- tidy	يرتب	11- hair	شعر
6- doll's house	بيت الدمى	12- bathroom	حمام

Prepared by/Huda Ahmed

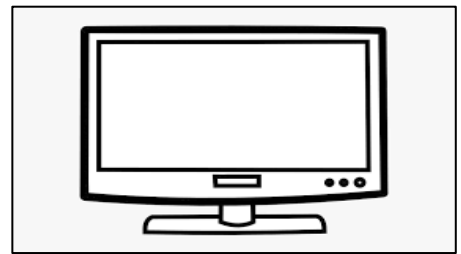
H.O.D/Mrs.Magda Essawi



**Living room**



**watch**



**television**

**\*Use the new vocabulary in sentences:-**

1- living room: .....

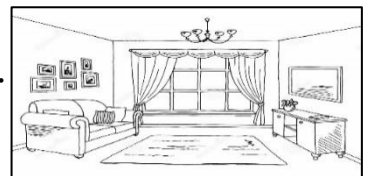
2- watch: .....

3- television: .....

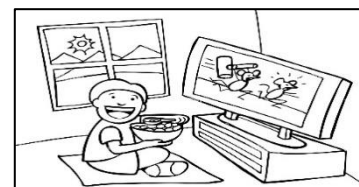
**\*Fill in the spaces with the suitable words from the list:-**

(watch - living room - brush - television)

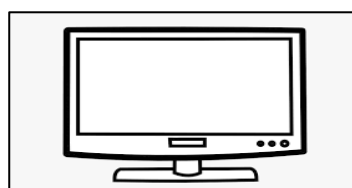
1- There is a big sofa in the .....

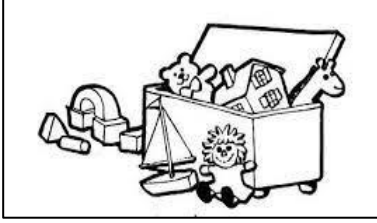


2- We ..... cartoon every day.



3- I watch .....

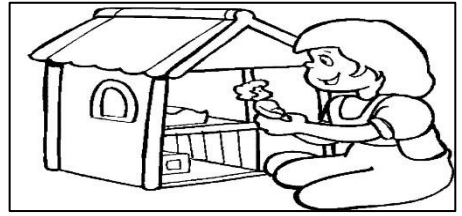




**toys**



**tidy**



**doll's house**

**\*Use the new vocabulary in sentences:-**

1- toys: .....

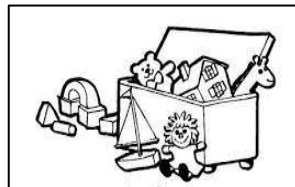
2- tidy: .....

3- doll's house: .....

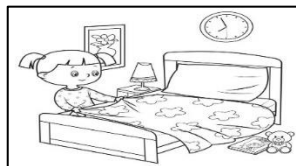
**\*Fill in the spaces with the suitable words from the list:-**

(doll's house - brush - tidy - toys)

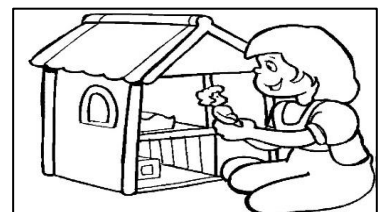
1- I have many .....



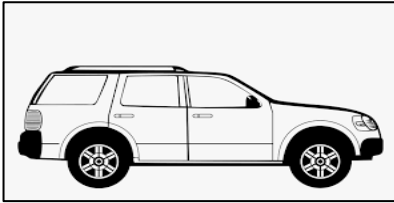
2- I ..... my bedroom.



3- My sister has a big .....



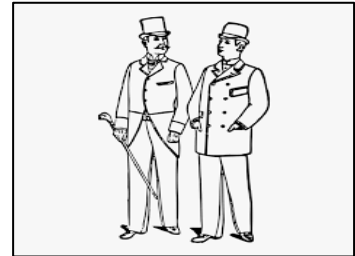




car



man



men

**\*Use the new vocabulary in sentences:-**

1- car : .....

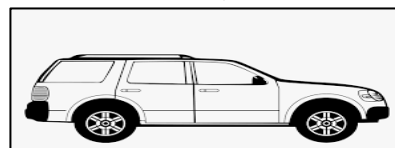
2- man: .....

3- men: .....

**\*Fill in the spaces with the suitable words from the list:-**

(watch - car - doll's house - men)

1- My father has a big .....



2- Spider ..... is strong.



3- They are two .....





**\*Use the new vocabulary in sentences:-**

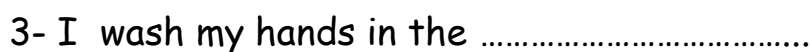
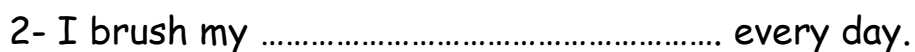
1- garage: .....

2- hair: .....

3- bathroom: .....

**\*Fill in the spaces with the suitable words from the list:-**

(hair - brush - bathroom - garage)



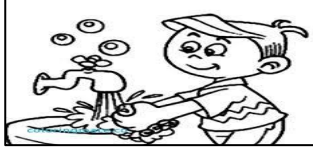
## Grammar

### Imperatives:

فعل الأمر

**\*\* نستخدم مصدر الفعل (الفعل بدون أي اضافات )**

\* Wash your hands.



\* Brush your teeth.



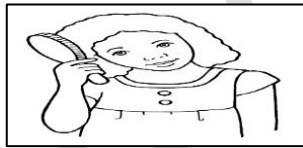
\* Tidy your room.



\* Write your homework.



\* Brush your hair.



-Choose the correct answer from a , b or c :-

- 1- ..... your teeth Ali.  
a) Brushes                      b) Brush                      c) Brushing
- 2- ..... your room Haya.  
a) Tidy                              b) Tidies                      c) Tidying
- 3- ..... football every day.  
a) Plays                              b) Play                              c) Played
- 4- ..... Your homework every day.  
a) Write                              b) Writing                              c) Writes

## Grammar

تستخدم عند طلب شيء بطريقة مهذبة

Can

Can



مصدر الفعل

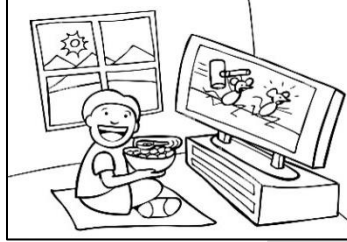


\*Can I watch television?

**\*Can I watch television?**

- Yes, you can.

- No, you can't



**\*Can I play football?**

- Yes, you can.

- No, you can't



**-Choose the correct answer from a , b or c:-**

1- Can we ..... shopping, please?

a) go

b) going

c) goes

2- Can I ..... Television, please?

a) watching

b) watch

c) watches

3- Can I ..... computer games, please?

a) play

b) plays

c) played

4- Can I ..... to music, please?

a) listens

b) listened

c) listen

"oy" words

boy

toy

joy

Roy



boy



toys



joy

"ou" words

house

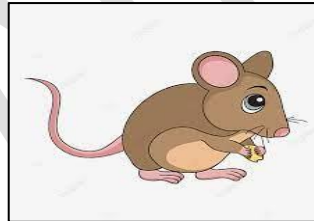
mouse

blouse

mouth

sound

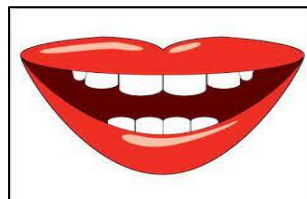
found



mouse



blouse



mouth



house



found

**\*Group the words with the same sounds:**

(toys - house - day - boy - mouse - stay)

.....	.....	.....
.....	.....	.....

**\*Write the missing sounds:**



m \_ \_ se



h \_ \_ se



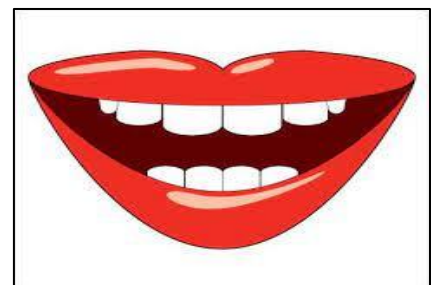
b \_ \_



t \_ \_ s



j \_ \_



m \_ \_ th



**\*Re-order the words to form sentences;**

1- watch - I - television - Can?

---

---

---

2- your - Ali - Wash - hands.

---

---

---

3- hair - Brush - Haya - your.

---

---

---

4- have - I - toys - many.

---

---

---

5- car - The - in - is - garage - the .

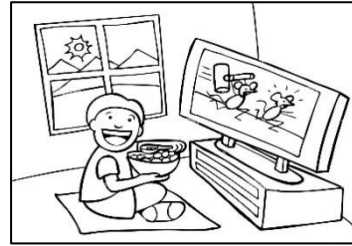
---

---

---

\*Write the missing words to complete the sentences:

1- I ..... television.



2- The car is in the .....



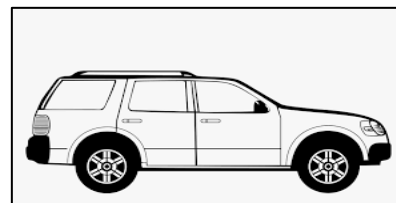
3- My ..... is brown.



4- I ..... my bedroom every day.



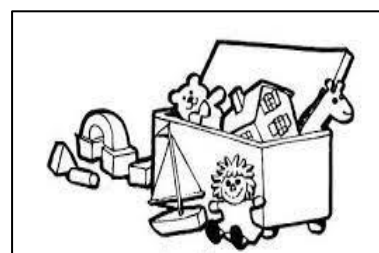
5- We have a black .....



6- I wash my face in the .....



7- I play with my .....

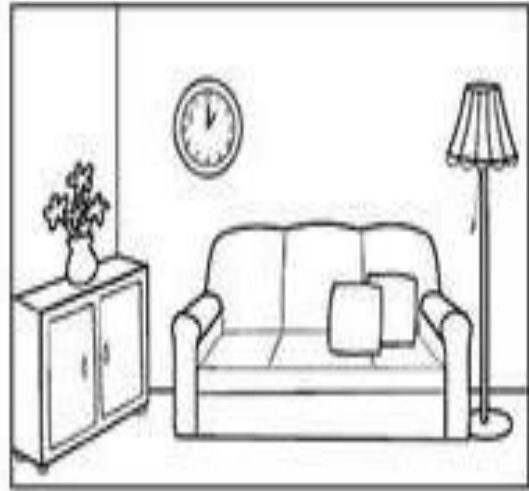


## Rooms In the House

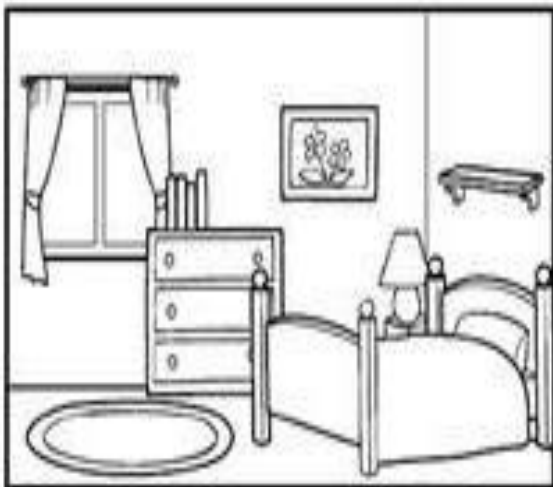
Copy the names of the rooms of the house in the line. Color the pictures.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

## Unit (3) Let's find it



Word	meaning	word	meaning
1- clothes	ملابس	8- talk	يتكلم
2- shirt	قميص	9- fish	سمك
3- shoes	حذاء	10- under	تحت
4- dress	فستان	11- in	في
5- trousers	بنطلون	12- on	على
6- gloves	قفازات	13- finger	اصبع
7- basket	سلة		

Prepared by/Huda Ahmed

H.O.D/Mrs. Magda Essawi



clothes



shirt



shoes

**\*Use the new vocabulary in sentences:-**

1- clothes: .....

2- shirt: .....

3- shoes: .....

**\*Fill in the spaces with the suitable words from the list:-**

(watch - shoes - shirt - clothes)

1- The ..... are in the basket.



2- Ali has a white .....



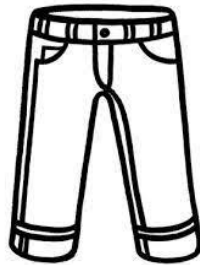
3- My .....are black.



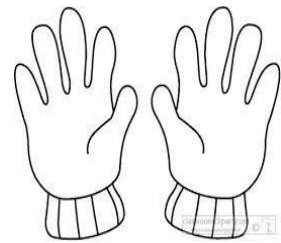




**dress**



**trousers**



**gloves**

**\*Use the new vocabulary in sentences: -**

1- dress: .....

2- trousers: .....

3- gloves: .....

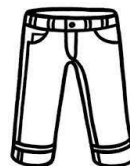
**\*Fill in the spaces with the suitable words from the list: -**

(shirt - gloves - trousers - dress)

1- My sister has a red .....

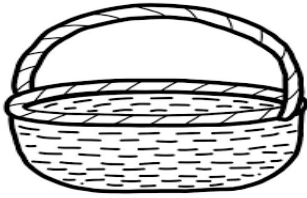


2- He wears blue .....



3- I have brown .....

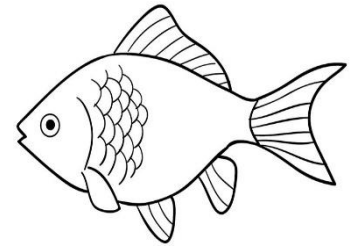




**basket**



**talk**



**fish**


**\*Use the new vocabulary in sentences:-**

1- basket: .....

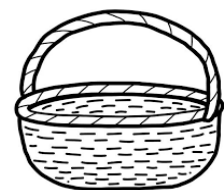
2- talk: .....

3- fish: .....

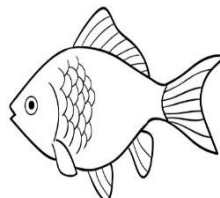
**\*Fill in the spaces with the suitable words from the list:-**

(living room - fish - talk - basket)

1- The clothes are in the .....



2- ..... can swim.

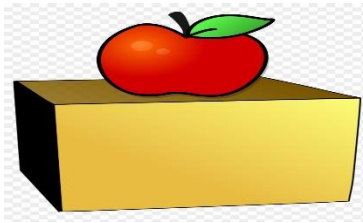


3- Animals can't .....

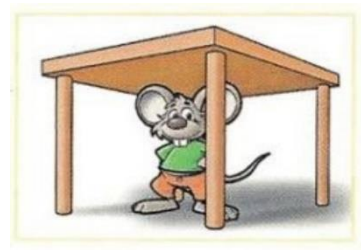




in



on



under

**\*Use the new vocabulary in sentences:-**

1- in: .....

2- on: .....

3- under: .....

**\*Fill in the spaces with the suitable words from the list:-**

(on - under - in - brush)

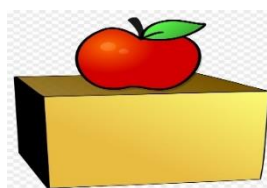
1- There is a mouse ..... the table.



2- The toys are ..... the box.



3- The apple is ..... the box.





finger


\*Use the new vocabulary in sentences: -

1- finger: .....

\*Fill in the spaces with the suitable words from the list:-

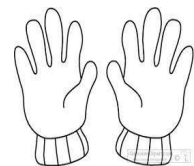
(fingers - television)

1- I have gotten .....



\*Match simple sentences with pictures: -

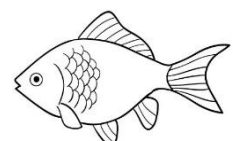
1- The dog is in the box.



2- They are my gloves.



3- It's a white shirt.



"sh" words

shoes

shirt

shark

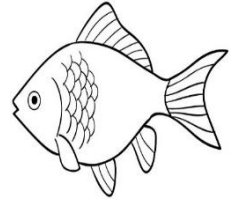
fish

wash

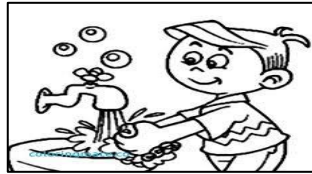
brush



brush



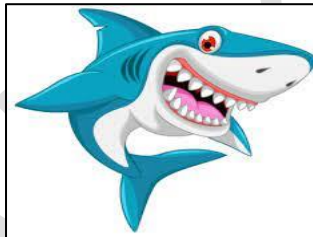
Fish



wash



shirt



shark



shoes



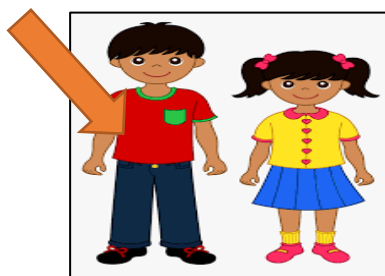
clothes



father



mother



brother

"th" words

mother

brother

clothes

together

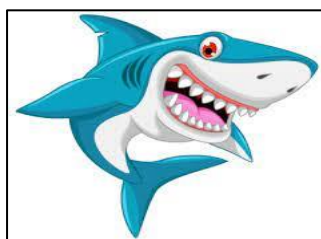


**\*Group the words with the same sounds:**

(father - house - shark - mouse - mother - shoes)

.....	.....	.....
.....	.....	.....

**\*Write the missing sounds:**



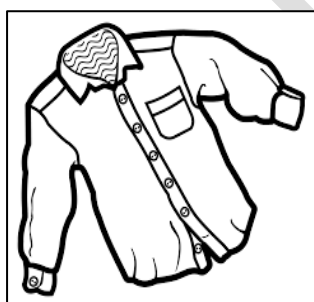
\_\_ \_ ark



fa \_\_ \_ er



mo \_\_ \_ er



\_\_ \_ irt



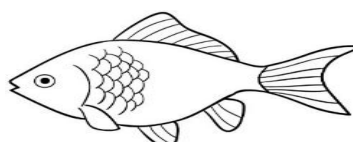
bro \_\_ \_ er



\_\_ \_ oes



wa \_\_ \_



Fi \_\_ \_

**\*Re-order the words to form sentences;**

1- mouse - The - table - is - the - under.

---

---

---

2- It's - shirt - Ali's .

---

---

---

3- is - The - on - dress - bed - the.

---

---

---

4- have - I - shoes - black.

---

---

---

5- toys - The - in - are - box - the .

---

---

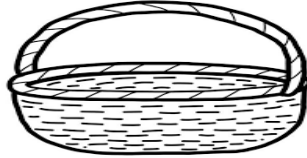
---

\*Write the missing words to complete the sentences:

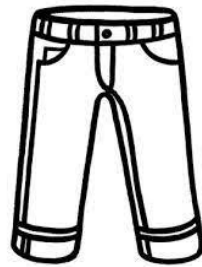
1- My sister has a pink .....



2- It's a big .....



3- My brother wears blue .....



4- I have a white .....



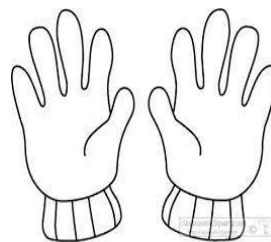
5- They are my .....



6- The mouse is ..... the table.



7- I have blue .....



## Unit (4) Let's have fun



Word	meaning	word	meaning
1- skate	يتزلج	8- ride	يقود/يركب
2- ice-skate	التزلج على الجليد	9- bike	دراجة
3- play	يلعب	10- table tennis	تنس طاولة
4- football	كرة القدم	11- fun	مرح
5- draw	يرسم	12- basketball	كرة السلة
6- roller-skate	التزلج		

Prepared by/Huda Ahmed

H.O.D/Mrs.Magda Essawi



skate



ice-skate



play

**\*Use the new vocabulary in sentences:-**

1- skate: .....

2- ice-skate: .....

3- play: .....

**\*Fill in the spaces with the suitable words from the list:-**

(skate - shoes - ice-skating - play)

1- I like .....



2- We ..... football in the park.



3- I can .....







football



draw



roller-skate

\*Use the new vocabulary in sentences:-

- 1- football: .....
- 2- draw: .....
- 3- roller-skate: .....

\*Fill in the spaces with the suitable words from the list:-

(draw - roller-skating - shirt - football)

1- I like .....



2- Ali can ..... animals.

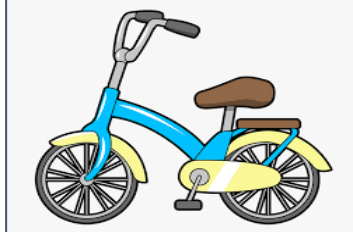


3- I play .....with my friends.





ride



bike

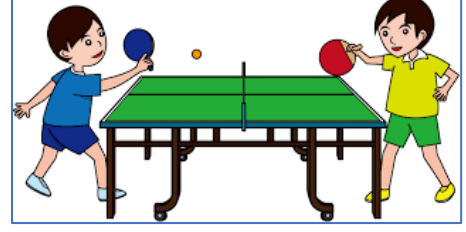


table tennis

**\*Use the new vocabulary in sentences:-**

1- ride: .....

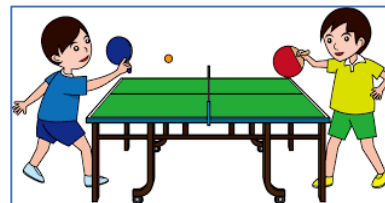
2- bike: .....

3- table tennis: .....

**\*Fill in the spaces with the suitable words from the list:-**

(basketball - bike - ride - table tennis)

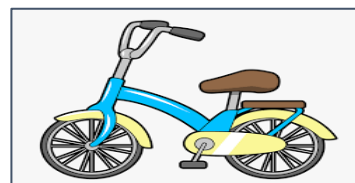
1- They play .....





2- Ali can ..... a bike.



3- I have a new .....



 <p>fun</p>	 <p>basket ball</p>

**\*Use the new vocabulary in sentences:-**

1- fun: .....

2- basketball: .....

**\*Fill in the spaces with the suitable words from the list:-**

(football - basketball - fun)

1- He plays .....

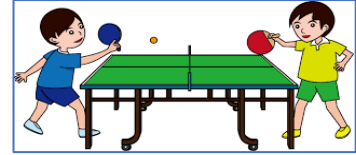


2- Let's play and have .....



**\*Match simple sentences with pictures: -**

1- I can ride my bike.



2- They are playing table tennis.



3- We play football at school.



4- I like roller-skating.



**Grammar**

تستخدم للتعبير عن القدرة أو الاستطاعة لفعل شئ بمعنى (يستطيع)

Can



مصدر الفعل



\* I can ride a bike.

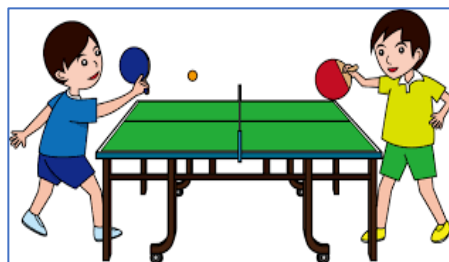
**\*Can you roller-skate?**

- Yes, I can.
- No, I can't.



**\*Can you play table tennis?**

- Yes, I can.
- No, I can't



-Choose the correct answer from a , b or c:-

- 1- I can ..... table tennis  
a) play                                      b) plays                                      c) played
- 2- Ali can't ..... his bike.  
a) riding                                      b) ride                                      c) rides
- 3- Can you ..... computer games?  
a) play                                      b) plays                                      c) played
- 4- Haya can .....  
a) skates                                      b) skate                                      c) skating

### Grammar



تستخدم للتعبير عن حب شئ بمعنى (يحب)

like

like



الفعل + ing



I like playing football.

\* I like playing basketball.



I like drawing animals.



I like skating.



## Questions

\* Do you like playing basketball?

-Yes, I do. 😊

-No, I don't. ☹️



\* Do you like swimming?

-Yes, I do. 😊

-No, I don't. ☹️



\* Do you like playing football?

-Yes, I do. 😊

-No, I don't. ☹️



-Choose the correct answer from a , b or c :-

1- I like ..... table tennis

- a) play                      b) plays                      c) playing

2- Ali doesn't like ..... bikes.

- a) riding                      b) ride                      c) rides

3- Haya likes .....

- a) swimming                      b) swims                      c) swim

4- They like ice - .....

- a) skates                      b) skate                      c) skating



## "ea" words

read

meat

please

beans

teacher

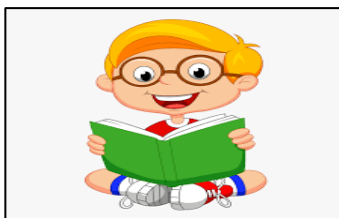
ice-cream



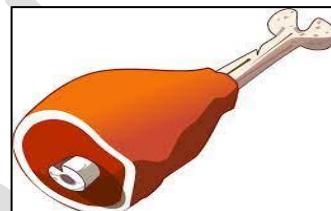
teacher



ice-cream



read



meat



cool



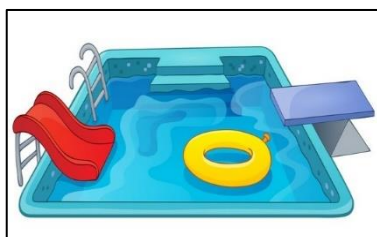
moon



school



spoon



pool

## "oo" words

school

Pool

cool

moon

spoon

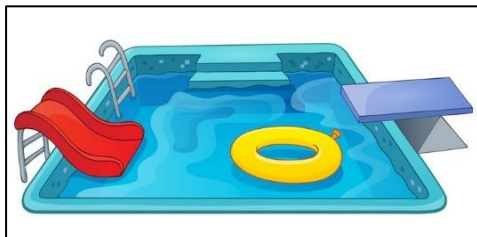
room

**\*Group the words with the same sounds:**

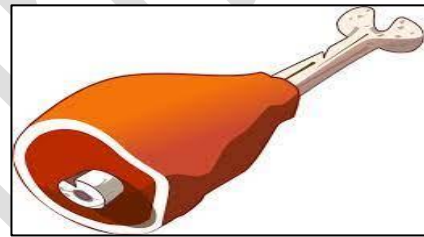
(pool - room - meat - shirt - read - shoes)

.....	.....	.....
.....	.....	.....

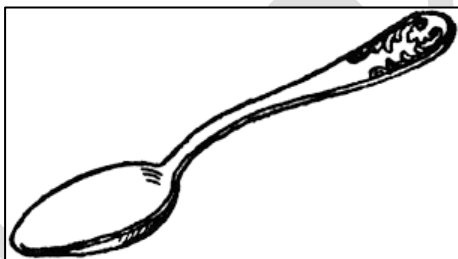
**\*Write the missing sounds:**



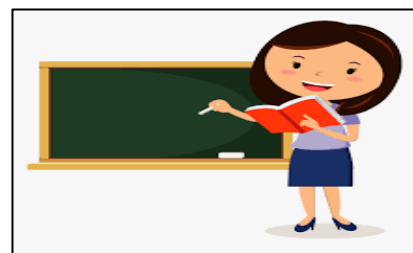
p \_ \_ l



m \_ \_ t



sp \_ \_ n



t \_ \_ cher



r \_ \_ d



sch \_ \_ l

**\*Re-order the words to form sentences;**

1- likes - basketball - Ali - playing .

---

---

---

2- like - We - football - playing .

---

---

---

3- can - table tennis - She - play.

---

---

---

4- watching - I - television - like.

---

---

---

5- you - skate - Can?

---

---

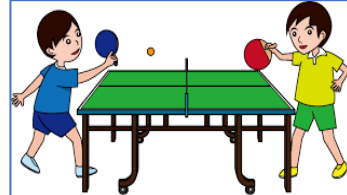
---

\*Write the missing words to complete the sentences:

1- My brother can .....



2- They play .....



3- We .....football.



4- He likes playing .....



5- I like riding my .....



6- Omar plays .....



7- Haya can ..... animals.



## Unit (5) At the restaurant



Word	meaning	word	meaning
1- chicken	دجاج	8- milk	حليب
2- salad	سلطة	9- hungry	جائع
3- cheese	جبين	10- thirsty	عطشان
4- orange juice	عصير برتقال	11- bread	خبز
5- vegetables	خضراوات	12- rice	أرز (عيش)
6- biscuits	بسكوت	13- meat	لحم
7- lunch	وجبة الغداء		

Prepared by/Huda Ahmed

H.O.D/Mrs.Magda Essawi



chicken



salad



cheese

**\*Use the new vocabulary in sentences:-**

1- chicken: .....

2- salad: .....

3- cheese: .....

**\*Fill in the spaces with the suitable words from the list:-**

(chicken - salad - shirt - cheese)

1- Mum likes .....



2- We eat .....



3- I have a ..... sandwich.





[illegible]

1- orange juice: .....





2- vegetables: .....

3- biscuits: .....

(chicken - vegetables - orange juice - biscuits)

1- I like drinking .....



			
<b>lunch</b>	<b>milk</b>	<b>bread</b>	<b>meat</b>

**\*Use the new vocabulary in sentences:-**

- 1- lunch: .....
- 2- bread: .....
- 3- milk: .....
- 4- meat: .....

**\*Fill in the spaces with the suitable words from the list:-**  
 (bread - meat - bread - salad - milk)

1- Haya likes .....



2- We have ..... at 2 o'clock.



3- I like rice and .....



4- Can I have .....please?





**rice**



hungry



thirsty

**\*Use the new vocabulary in sentences:-**

1- rice: .....

2- hungry: .....

3- thirsty: .....

**\*Fill in the spaces with the suitable words from the list:-**

(rice - hungry - thirsty - meat)

1- I 'm ..... I want to eat.



2- We have meat and ..... for lunch.



3- I'm ..... Can I have some water?



\*Match simple sentences with pictures: -

1- We have chicken for lunch.

2- I have milk for breakfast.

3- I'm very thirsty.

4- Can I have some salad, please?



Grammar

زمن المضارع المستمر ← يستخدم للتعبير عن فعل بدأ وما زال مستمر لم ينته

am  
is  
are



الفعل + ing

I'm playing football now.

\*من الكلمات الدالة على الزمن

now ← (بمعنى الآن)

I

am

He/She/It

is

We/You/They

are

**-Choose the correct answer from a , b or c:-**

1- He is ..... table tennis now.

- a) play                                      b) plays                                      c) playing

2- Ali and Haya ..... now.

- a) swimming                                      b) swims                                      c) are swimming

3- I am .....my breakfast now.

- a) eating                                      b) eats                                      c) eat

4- They are ..... Now.

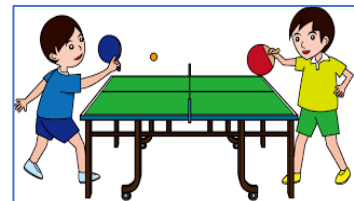
- a) skates                                      b) skate                                      c) skating

5- We ..... playing football now.

- a) am                                      b) is                                      c) are

**\*Match the sentences with the pictures:-**

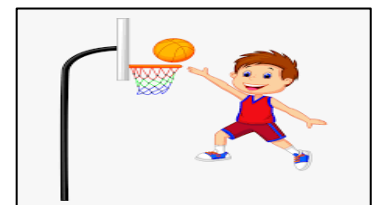
1- We are playing football now.



2- They are playing table tennis.



3- We are having lunch now.



4- My brother is playing basketball now.





## "ch" words

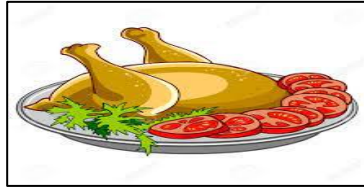
cheese

chicken

chair

chick

chain



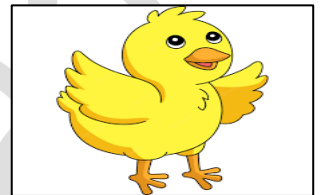
chicken



chair



cheese



chick



chain

## "ee" words

three

meet

see

bees

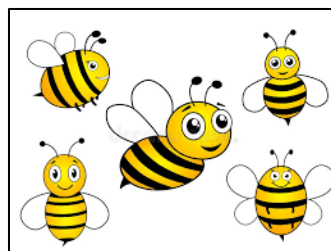
feed



three



feed



bees



meet

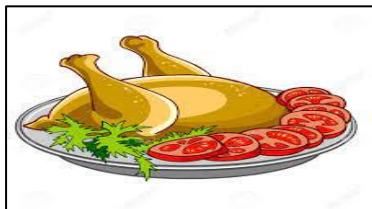


**\*Group the words with the same sounds:**

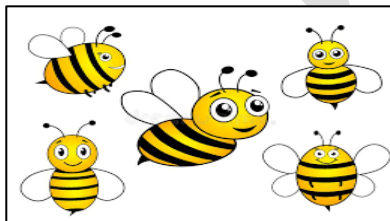
(pool - meet - room - chicken - feed - chair)

.....	.....	.....
.....	.....	.....

**\*Write the missing sounds:**



\_\_ \_ icken



b \_\_ \_ s



\_\_ \_ ick



thr \_\_ \_



m \_\_ \_ t



f \_\_ \_ d



\_\_ \_ air



\_\_ \_ eese

**\*Re-order the words to form sentences;**

1- likes - chicken - Ali .

---

---

---

2- like - you - salad - Do?

---

---

---

3- go - restaurant - We - the - to.

---

---

---

4- vegetables - Mum - likes.

---

---

---

5- doesn't - Hays - salad - like.

---

---

---

\* Write the missing words to complete the sentences:-

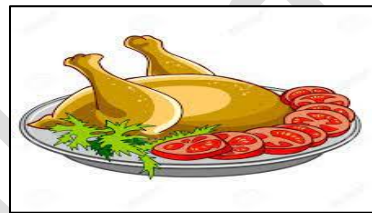
1- We have ..... at 2 o'clock.



2- I have ..... for breakfast.



3- Ali likes .....



4- Mum eats ..... every day.



5- I like eating ..... and rice.



6- Salim drinks ..... every day.



7- Haya likes chocolate .....



(Assessment one)

Time: 15 minutes

I. Reading

A) Vocabulary

a) Group the words with the same sounds:-

boy - house - star - mouse - stop - toy

..... .....	..... .....	..... .....
----------------	----------------	----------------

b) Fill in the spaces with the suitable words:

gloves - wash - toys - brush

1- I ..... my hands.



2- I play with my .....



3- They are .....



c) Match the sentences with the pictures:

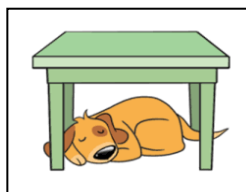
1-I brush my teeth.



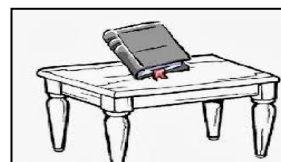
2-It is my bedroom.



3-The dog is under the table.



4-I have my breakfast.



(Assessment one)

Time: 15 minutes

II. Writing

A) Grammar

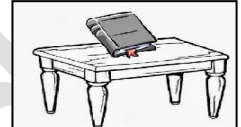
Choose the correct answer from a, b and c: (2x $\frac{1}{2}$ =1M)

1- The book is ..... the table.

a) on

b) in

c) under



2- Ali .....to school at 7 o'clock.

a) go

b) goes

c) going

B) Writing

a) Re-order words to form sentences with proper punctuation marks:-

1- wash - i - face - my

.....

2- shoes - under - bed - the - my - are

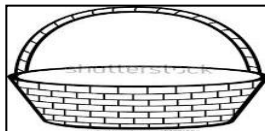
.....

b) Complete the sentences with the suitable words:-

1- I ..... my hair.



2- It's a big .....



**I. Reading**  
**A) Vocabulary**

**a) Group the words with the same sounds:**

read - room - chair - meat - food - cheese

..... .....	..... .....	..... .....
----------------	----------------	----------------

**b) Fill in the spaces with the suitable words:**

skate - salad - ride - tennis

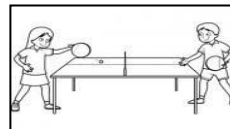
2- I like.....



2- Ali can ..... on the ice.



3- They play table .....



**c) Match the sentences with the pictures: :**

1- He plays football.



2- I like swimming.



3- They are vegetables.



4- I can ride a bike.





(Assessment 2)

II. Writing

A) Grammar

Choose the correct answer from a, b and c: (2×½=1M)

1- ..... you like drawing?

b) Do

b) Does

c) Is

2- Ali ..... playing football.

c) like

b) likes

c) liking

B) Writing

a) Re-order words to form sentences with proper punctuation marks:-

1- likes - she - skating

.....

2- don't - like - i - painting

.....

b) Complete the sentences with the suitable words:-

1- I eat ..... and rice.



2- I play .....



Huda Ahmad