



State of Kuwait  
Ministry of Education

Modified



# FUN WITH English



Pupil's Book

Grade  
**1A**

LONGMAN

Julia Allen - Margaret Iggulden



State of Kuwait  
Ministry of Education

Modified



# FUN WITH English

Pupil's Book



Grade

1A

LONGMAN

Julia Allen - Margaret Iggulden

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حضرة صاحب السمو الشيخ نواف الأحمد الجابر الصباح  
أمير دولة الكويت

**H.H. Sheikh Nawaf AL-Ahmad Al-Jaber Al-Sabah**  
**The Amir Of The State Of Kuwait**





سمو الشيخ مشعل الأحمد الجابر الصباح  
ولي عهد دولة الكويت

**H.H. Sheikh Meshal AL-Ahmad Al-Jaber Al-Sabah**  
**The Crown Prince Of The State Of Kuwait**



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# Synopsis

Unit title	Specific Competences to be developed		Speech acts	Language structure	
1. Hello!	L	1.1	<ul style="list-style-type: none"> <li>Greetings and responses.</li> <li>Counting.</li> <li>Introducing oneself.</li> </ul>	Phonics	a /æ/ s /s/
		1.2.2			
	S	1.3			
		1.4			
R	2.2	Vocabulary	<ul style="list-style-type: none"> <li>School objects.</li> <li>Numbers.</li> </ul>		
W	3.2 3.3	4.2 4.3	Grammar	<ul style="list-style-type: none"> <li>Possessive adjectives: my, his, her</li> <li>Present simple.</li> </ul>	

Unit title	Specific Competences to be developed		Speech acts	Language structure	
2. My Body	L	1.1	<ul style="list-style-type: none"> <li>Asking for and giving information</li> <li>Asking people to do things</li> <li>Identifying parts of the body</li> <li>Counting</li> </ul>	Phonics	h /h/ l /l/ t /t/
		1.2.2			
	S	1.4			
		2.1			
R	3.2	Vocabulary	<ul style="list-style-type: none"> <li>Body parts.</li> <li>Numbers.</li> </ul>		
W	4.2	Grammar	<ul style="list-style-type: none"> <li>Plurals: leg/legs</li> <li>Possessive adjectives: your.</li> </ul>		

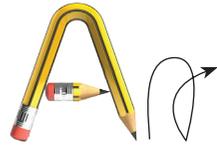
Unit title	Specific Competences to be developed		Speech acts	Language structure	
3. My Family	L	1.2.2	<ul style="list-style-type: none"> <li>Asking for and giving information</li> <li>Introducing others</li> <li>Describing routines</li> <li>Counting</li> </ul>	Phonics	n /n/ m /m/
		1.3			
	S	1.4			
		2.1			
R	2.2	Vocabulary	<ul style="list-style-type: none"> <li>Family members.</li> <li>Numbers.</li> <li>Daily routines.</li> </ul>		
	2.3				
W	3.4	Grammar	<ul style="list-style-type: none"> <li>Possessive adjectives: my, his, her</li> <li>Present simple.</li> </ul>		
	4.2				

Unit title	Specific Competences to be developed		Speech acts	Language structure	
<b>4. My house</b>	L	1.4	<ul style="list-style-type: none"> <li>• Responding politely to requests</li> <li>• Expressing gratitude</li> <li>• Expressing approval</li> <li>• Asking and answering questions ( about location)</li> <li>• Describing colour / actions</li> </ul>	Phonics	d /d/ r /r/ b /b/
	S	2.1 2.3		Vocabulary	<ul style="list-style-type: none"> <li>• Furniture.</li> <li>• Rooms</li> <li>• Food.</li> <li>• Colours..</li> </ul>
	R	3.2 3.3		Grammar	<ul style="list-style-type: none"> <li>• Indefinite article a/an</li> <li>• Plurals: Chairs, desks, tables</li> <li>• Present simple.</li> </ul>
	W	4.3			

Unit title	Specific Competences to be developed		Speech acts	Language structure	
<b>5. My food</b>	L	1.1	<ul style="list-style-type: none"> <li>• Using polite requests</li> <li>• Expressing gratitude</li> <li>• Expressing likes and dislikes</li> <li>• Counting</li> </ul>	Phonics	e /E/ o /O / f /f/
	S	2.1		Vocabulary	<ul style="list-style-type: none"> <li>• Food items.</li> </ul>
		2.2 2.3			
	R	3.2 3.4		Grammar	<ul style="list-style-type: none"> <li>• Model verb can for polite request.</li> <li>• Present simple.</li> </ul>
W	4.2 4.3				

# Icon Guide

No.	Icon	Description	No.	Icon	Description
1		Look	9		Join and colour
2		Listen	10		Critical thinking
3		Say	11		Self assessment
4		Answer	12		Moral value
5		Ask and answer	13		Project
6		Look and say	14		Odd one out
7		Trace	15		Match
8		Trace and copy	16		Count

No.	Icon	Description	No.	Icon	Description
17		Colour	24		Cut and paste
18		Draw	25		Point
19		Write	26		Action
20		Play	27		Tick
21		Circle	28		Read
22		Number	29		Connector
23		Talk	30		Extension

## Let's meet our characters



Salem



Dana



Funni



Haya



Ali



**Unit**

**1**

**Hello!**



**We will learn:**

- 🌸 Greeting and responses
- 🌸 Counting
- 🌸 Introducing oneself

Unit  
1

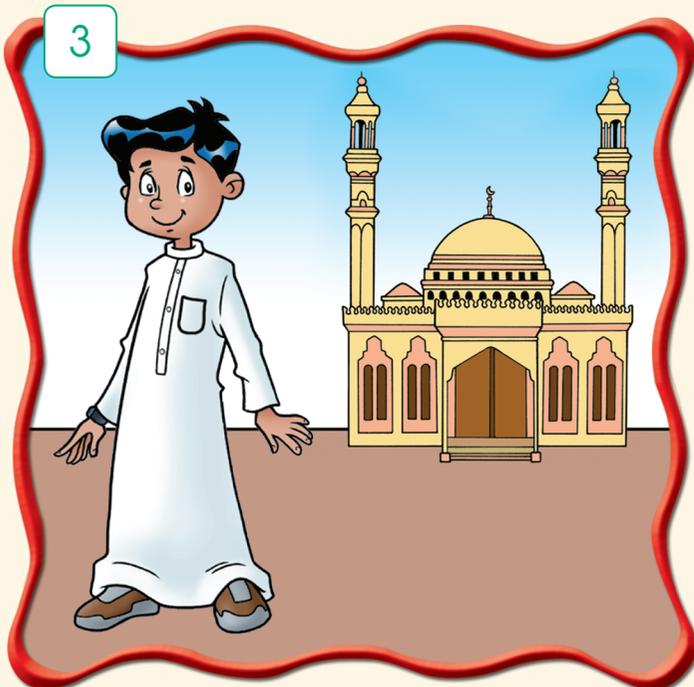
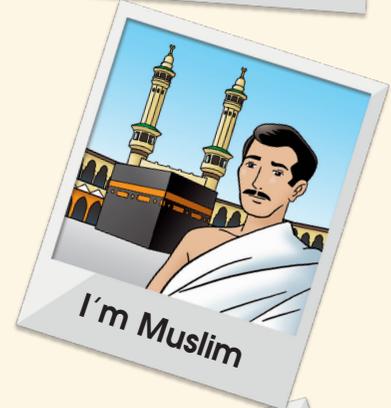
# Hello!



1. Look and Listen



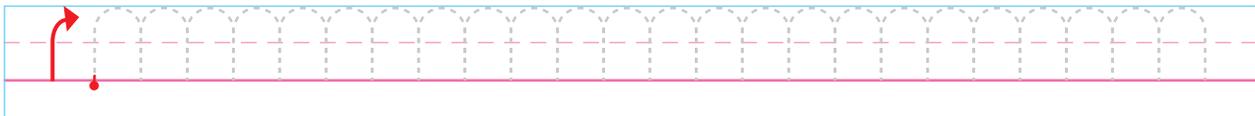
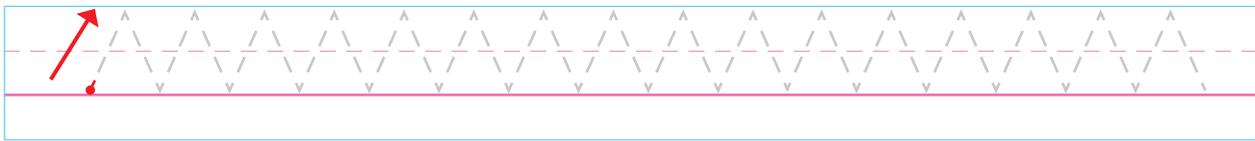
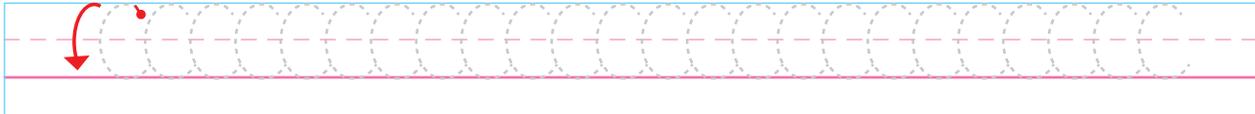
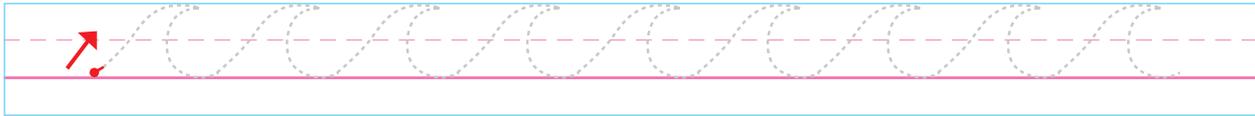
2. Look at the pictures, listen and say



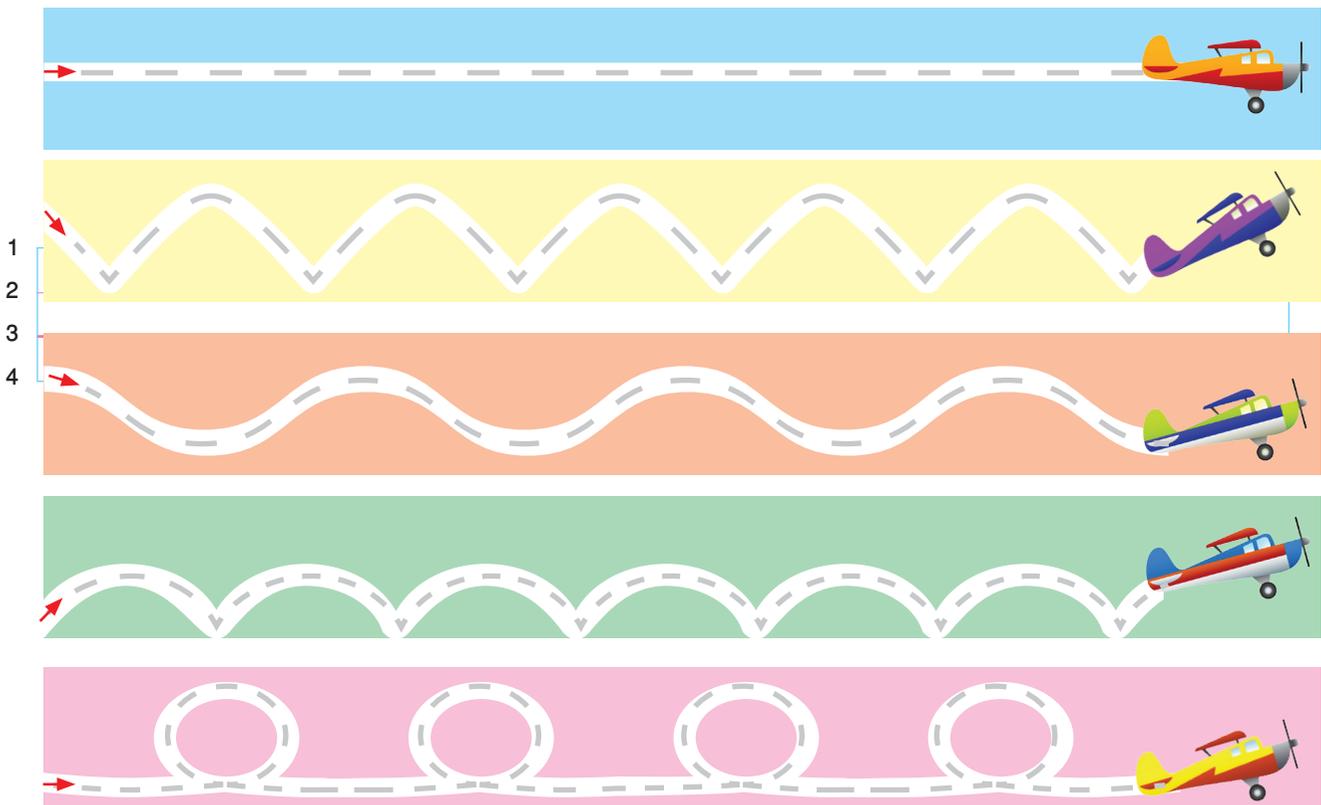
Talk about yourself



### 3. Trace

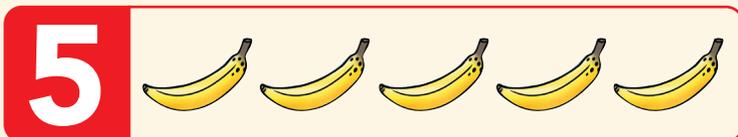


### 4. Trace





## 5. Look, count and say



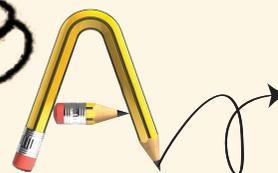
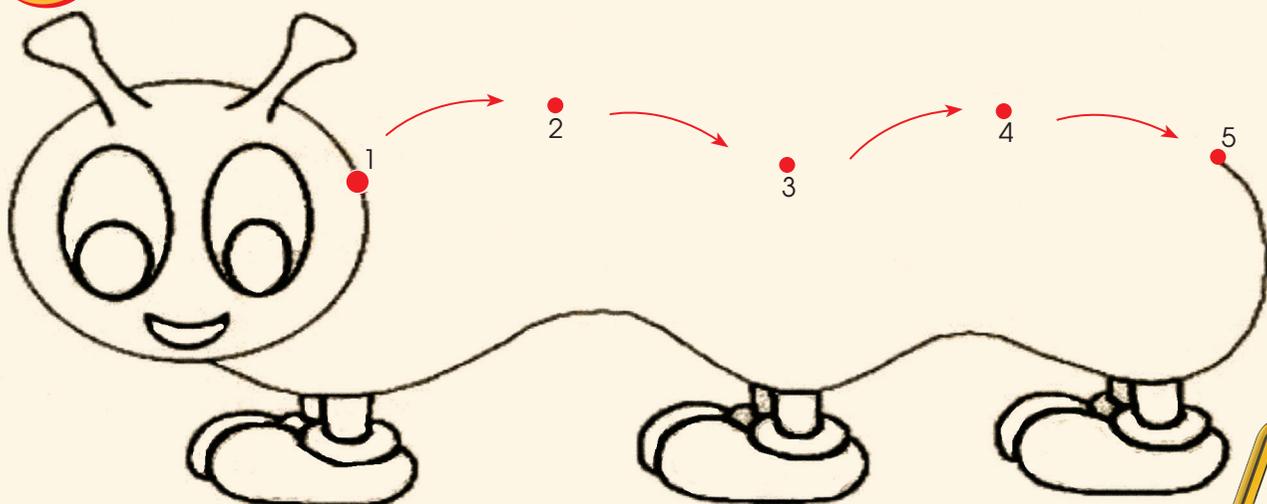
Let's count the windows in our classroom



## 6. Trace

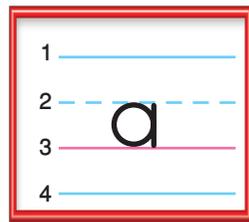
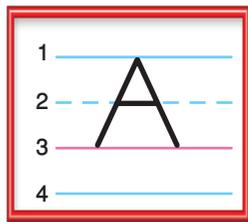


## 7. Join and colour:

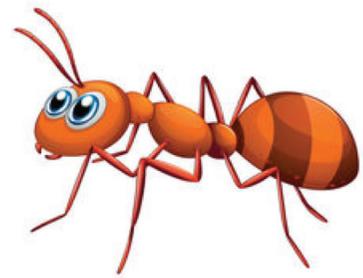




## 8. Look and Say



ant

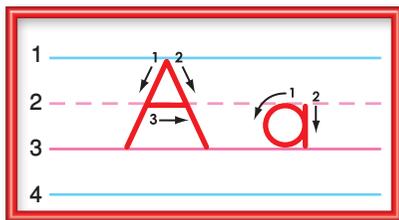


## 9. Look say and use

**A** for alligator

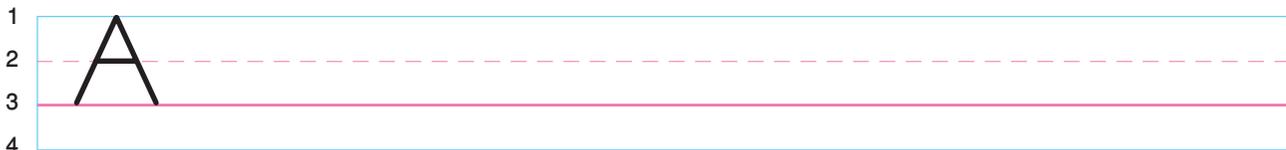


## 10. Trace and Copy



apple

Letter A a Practice:



I feel





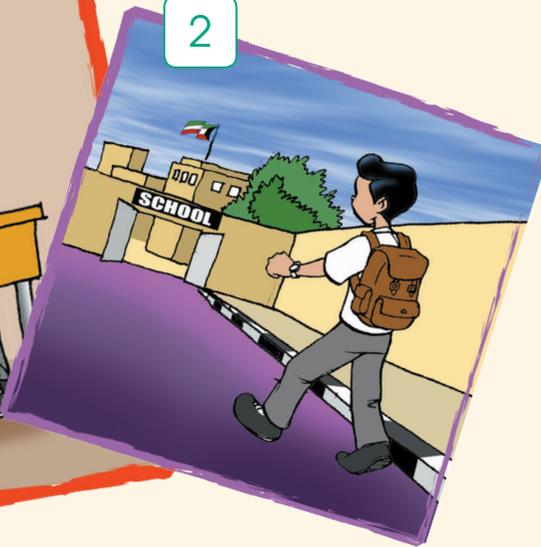
### 11. Look and listen

1

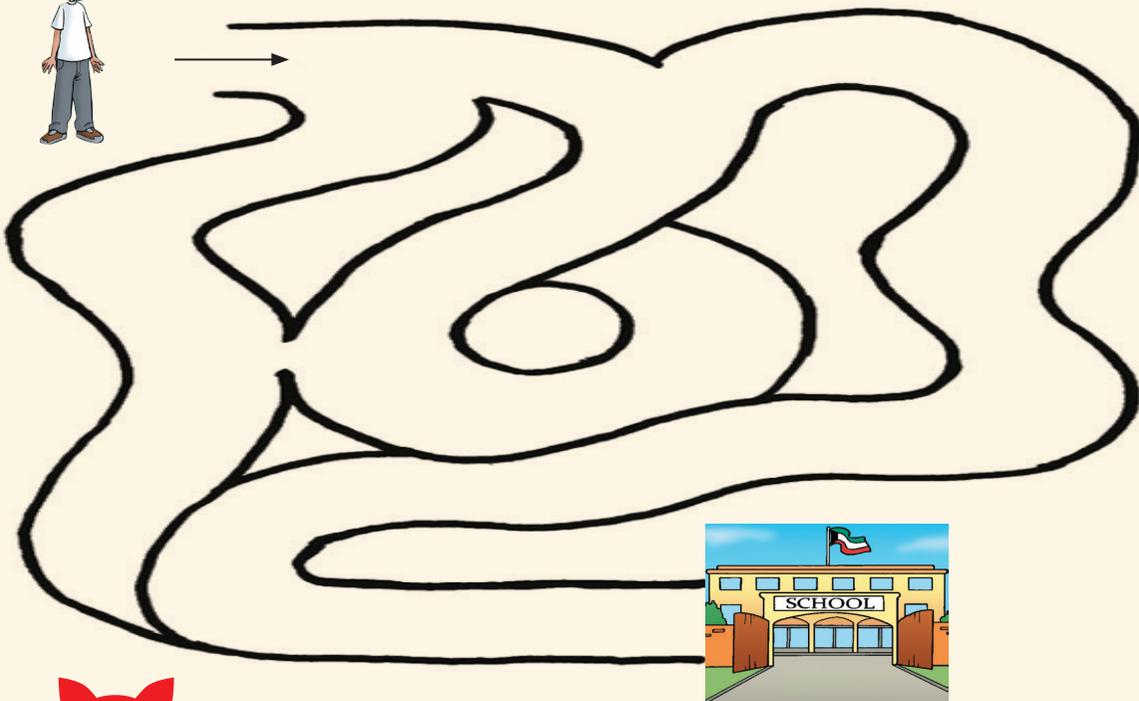


### 12. Look at the pictures, listen and say

2



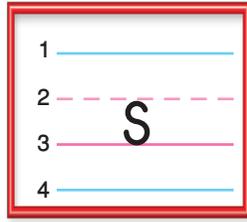
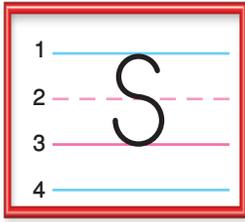
### 13. Take me to my school





14. Look and say

# school



15. Look and say

S

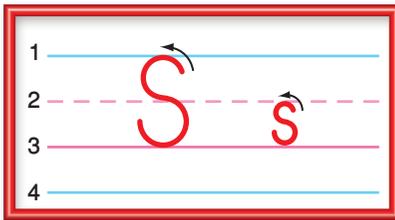
for star



Can you say more words?



16. Trace and Copy



socks

Letter S s Practice:



Project 1

I feel

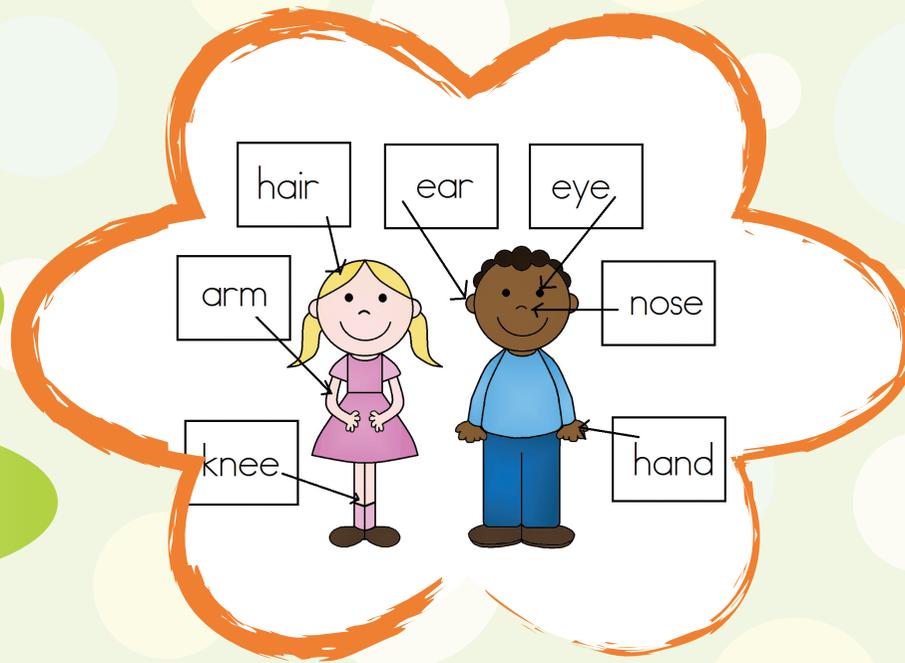




# Unit

## 2

### My Body



#### We will learn:

- 🌸 Asking for and giving information
- 🌸 Asking people to do things
- 🌸 Identifying parts of the body
- 🌸 Counting

Unit  
2

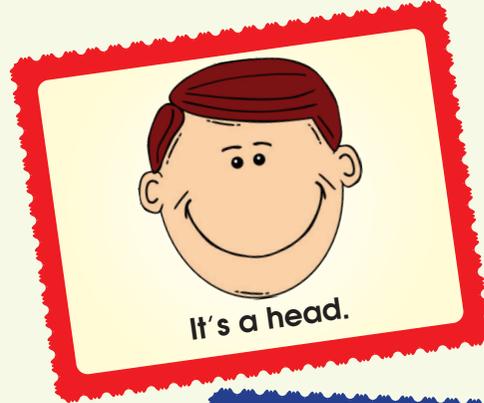
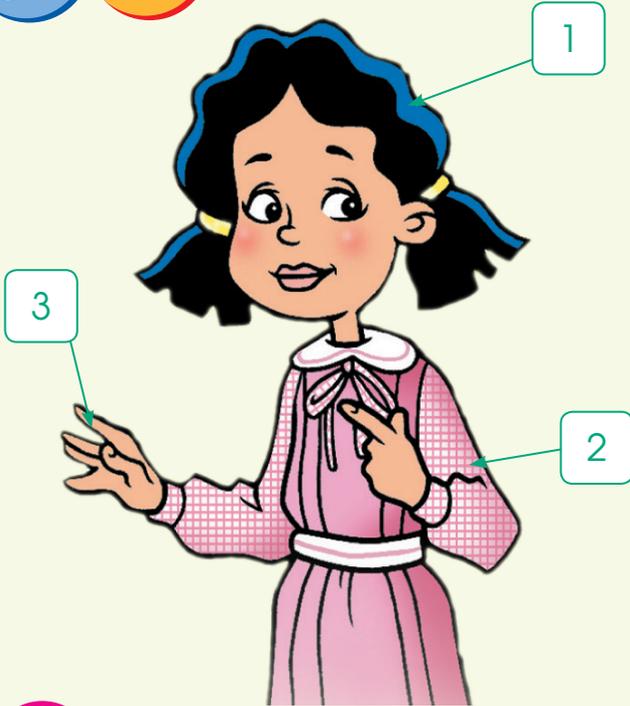
# My Body



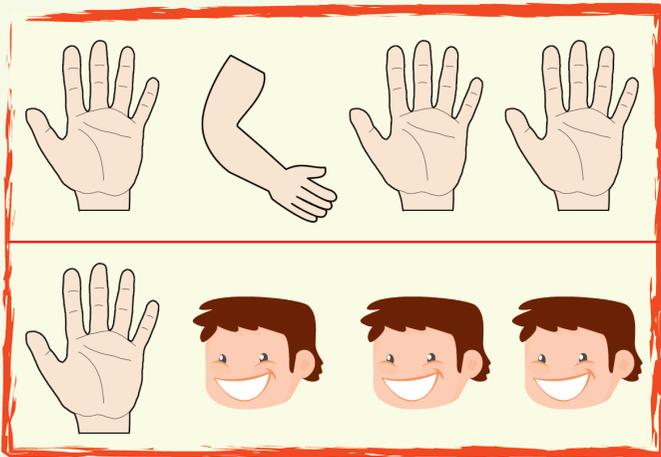
1. Look and listen



2. Look at the pictures, listen and say



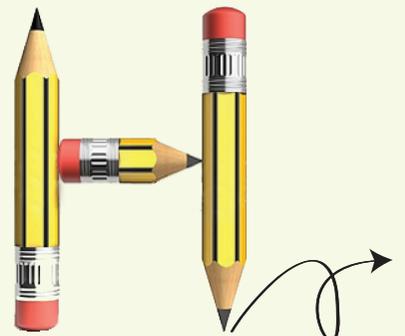
3. Odd one out



*value*  
I read Quran every day.

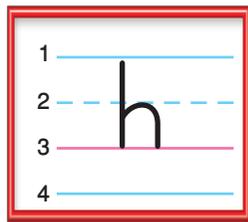
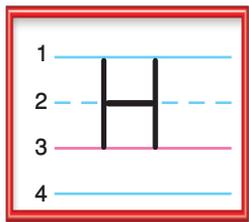


How many hands have you got?





## 4. Look and say



# head



## 5. Look say and use

# H

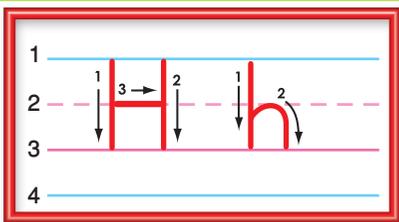
for horse



## 6. Trace and Copy

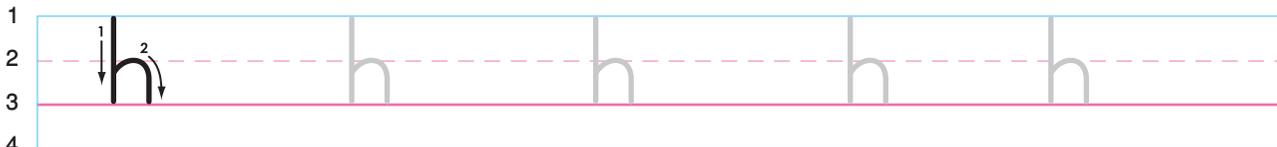
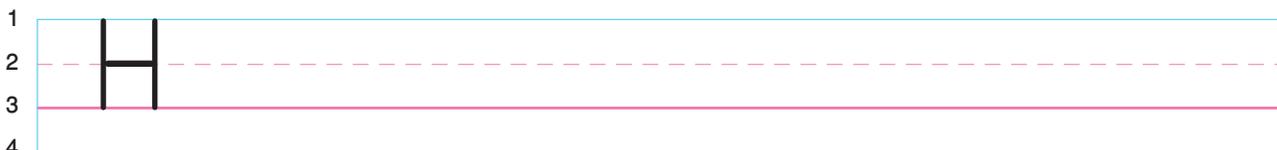


Can you say more words?



# hand

Letter H h Practice:



I feel





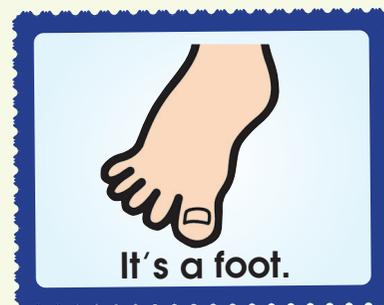
7. Look at the pictures, then ask and answer



What's this?



It's a leg.

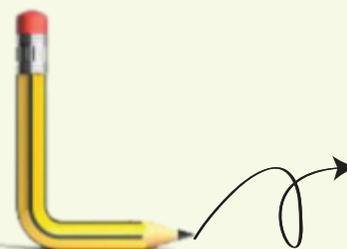


8. Draw the missing parts then match



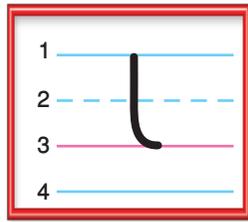
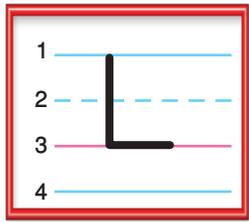
- arms
- toe
- leg
- hand
- foot
- head

I feel





## 9. Look and say

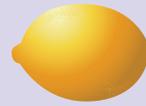


# lake

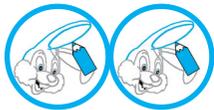


## 10. Look, say and use:

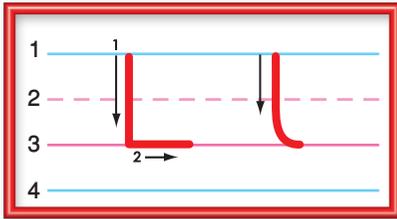
**L** for **lion**



Can you say more words?



## 11. Trace and Copy



leg

Letter **L** **l** Practice:

Tracing practice area with four rows of four-line grids. The first row shows a tracing guide for uppercase L and lowercase l. The second row shows a solid uppercase L for tracing. The third row shows a solid lowercase l for tracing. The fourth row shows a dashed uppercase L for tracing. The fifth row shows a dashed lowercase l for tracing. The remaining three rows are blank for copying practice.



## Project 2

I feel





## 12. Listen and do



Point at your...

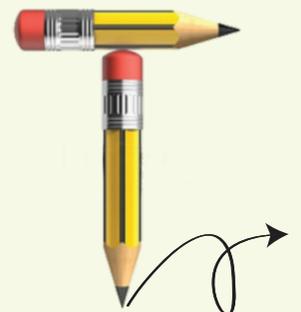


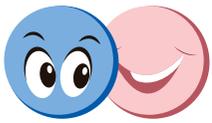
## 13. Look at the pictures, listen and say



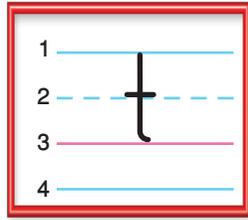
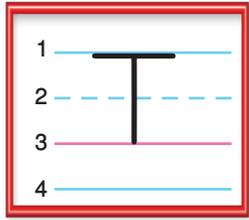
## 14. Say it and draw it

1				
2				
3				
4				





# 15. Look and say

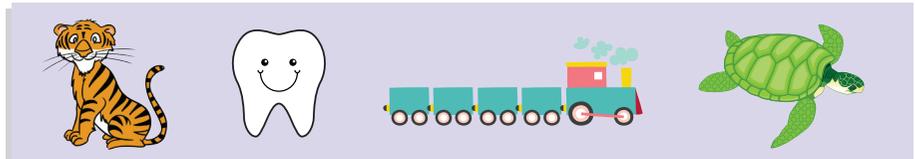


# train

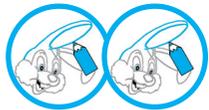


# 16. Look, say and use:

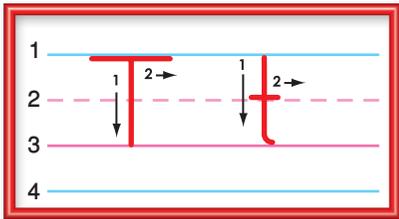
**T** for **tiger**



Can you say more words?

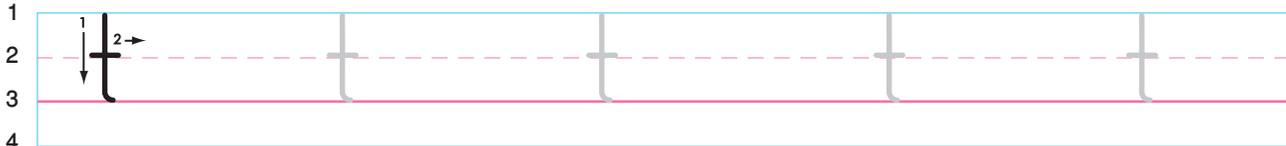
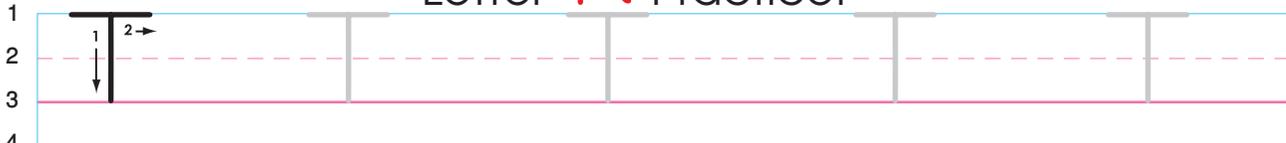


# 17. Trace and Copy



**two**

Letter **Tt** Practice:



I feel 😊 😊 😐



# Unit 3 My Family



## We will learn:

- Asking for and giving information
- Introducing others
- Describing routines
- Counting

Unit  
3

# My Family



## 1. Look and listen

1



camera

2



family



## 2. Look at the pictures, listen and say



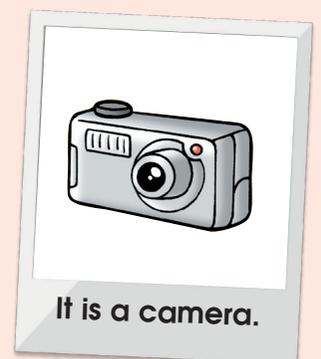
This is my mother.



This is my family.



This is my father.



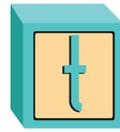
It is a camera.



How many sisters have you got?



### 3. Match



### 4. Count and write



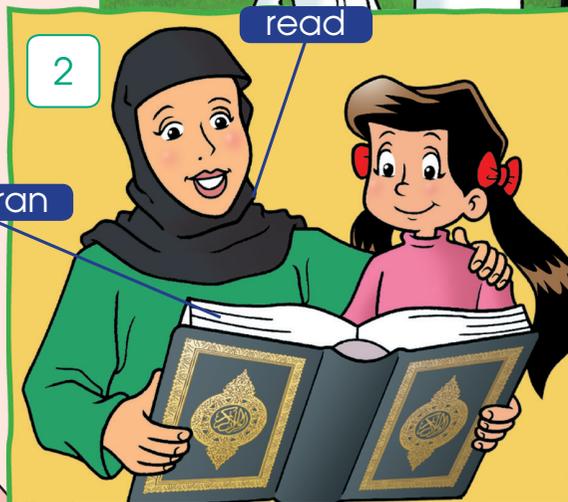
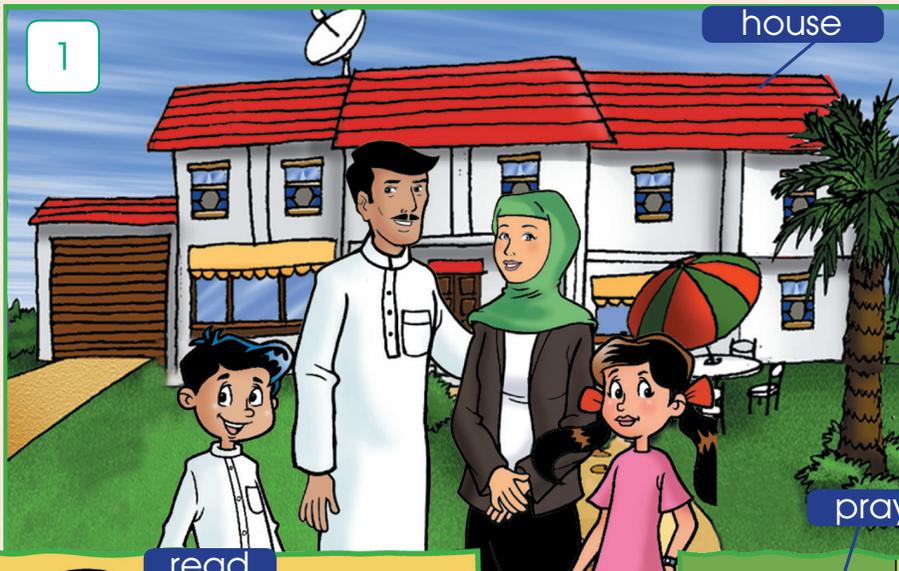
### 5. Draw your family

I feel





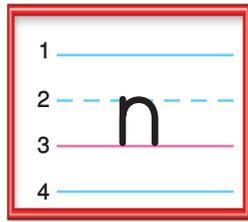
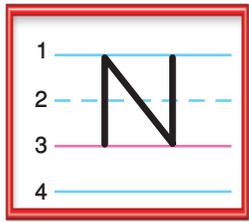
## 6. Look and listen



## 7. Spot the differences:



8. Look and say



nine



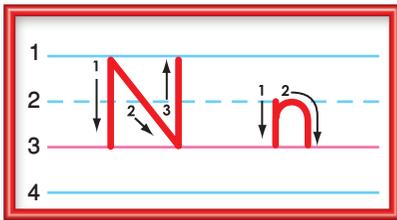
9. Look, say and use:

N for nose



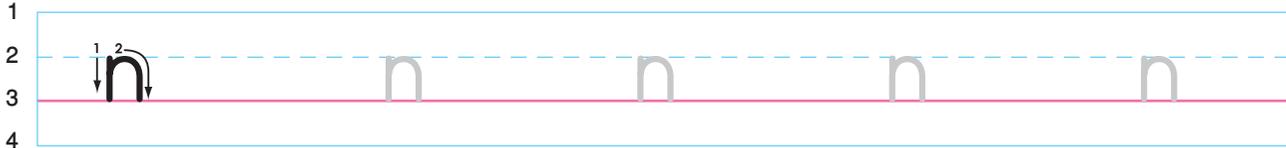
Can you say more words?

10. Trace and Copy



Letter N n Practice:

nest



Project 3

I feel





# 11. Look and say

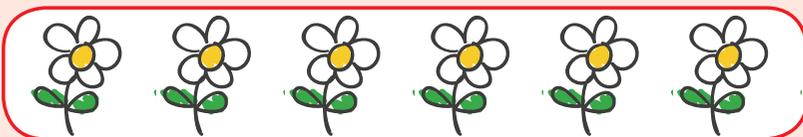
ball



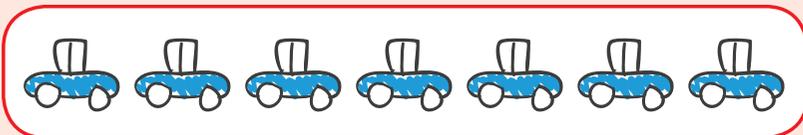
# 12. Count and match



8



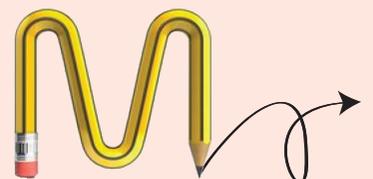
7

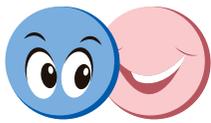


6

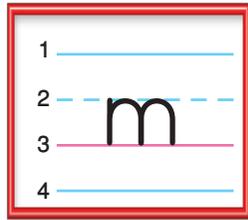
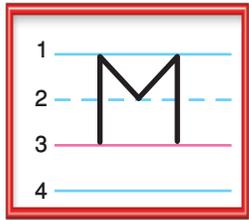


# 13. Complete the missing numbers:

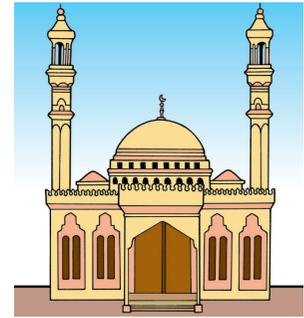




# 14. Look and say

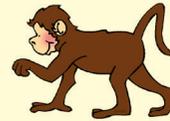


# mosque

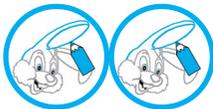


# 15. Look, say and use:

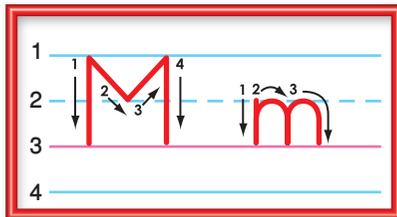
# M for man



Can you say more words?

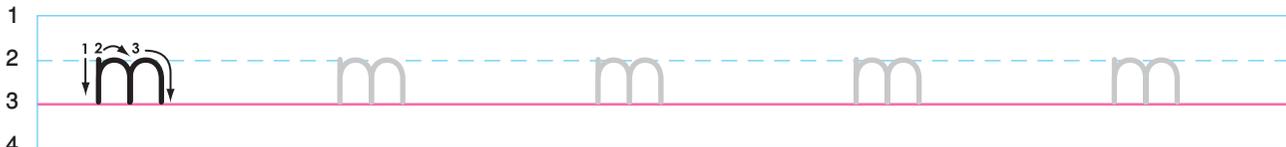
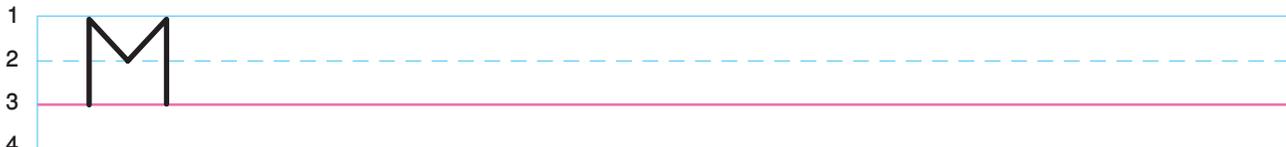
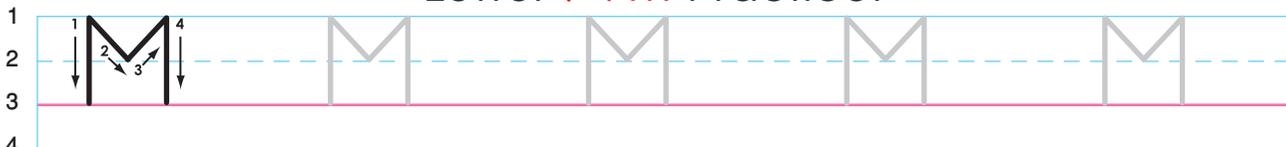


# 16. Trace and Copy



Letter M m Practice:

**mouth**



I feel

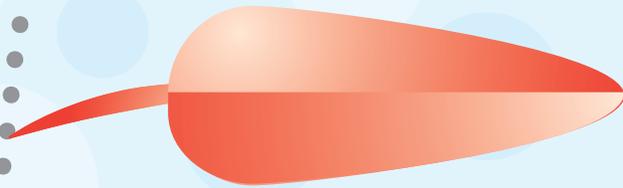




**Unit**

**4**

**My house**



**We will learn:**

- ❁ Responding politely to requests
- ❁ Expressing gratitude
- ❁ Expressing approval
- ❁ Asking and answering questions  
(about location)
- ❁ Describing colours / actions

# Unit 4

# My house



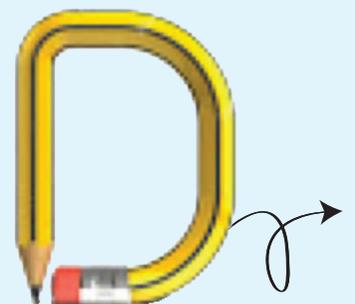
1. Look and listen



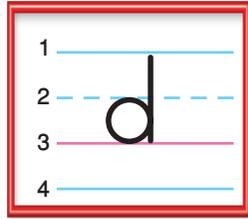
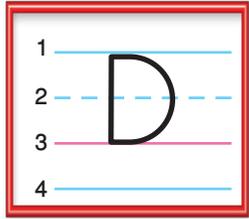
2. Look at the pictures, listen and say



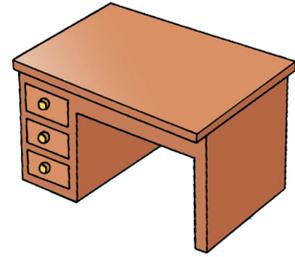
Tell your friends about your houses



3 Look and say



desk



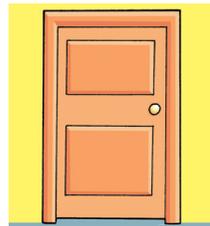
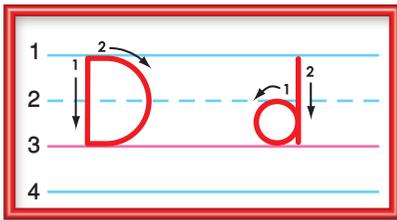
4. Look, say and use:

D for doll



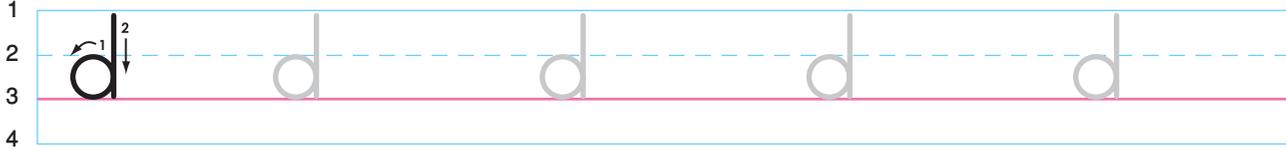
Can you say more words?

5. Trace and Copy



door

Letter D d Practice:



I feel 😄 😊 😐

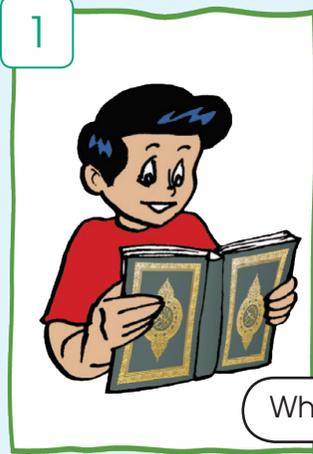


# 6. Look at the pictures, then ask and answer

What are you doing?



1



Where's Haya?



eat

2



What's she doing?

She's in the kitchen.

I am reading Quran.

cook

3



4



garden

drink

She's eating.

5



kitchen



# 7. Draw

5

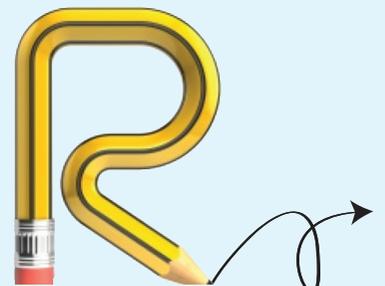


In the fridge

fridge

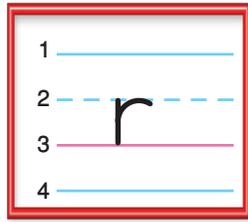
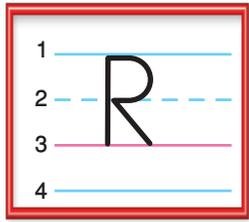


What are you doing now?





## 8. Look and say



## 9. Look, say and use:

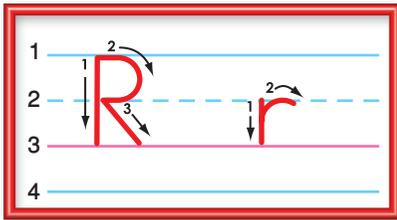
**R** for robot



Can you say more words?

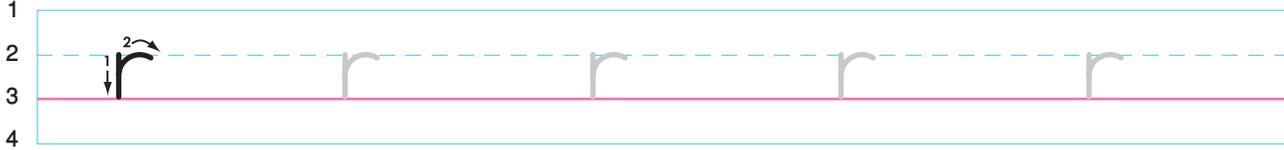


## 10. Trace and Copy



**rabbit**

Letter R r Practice:



I feel

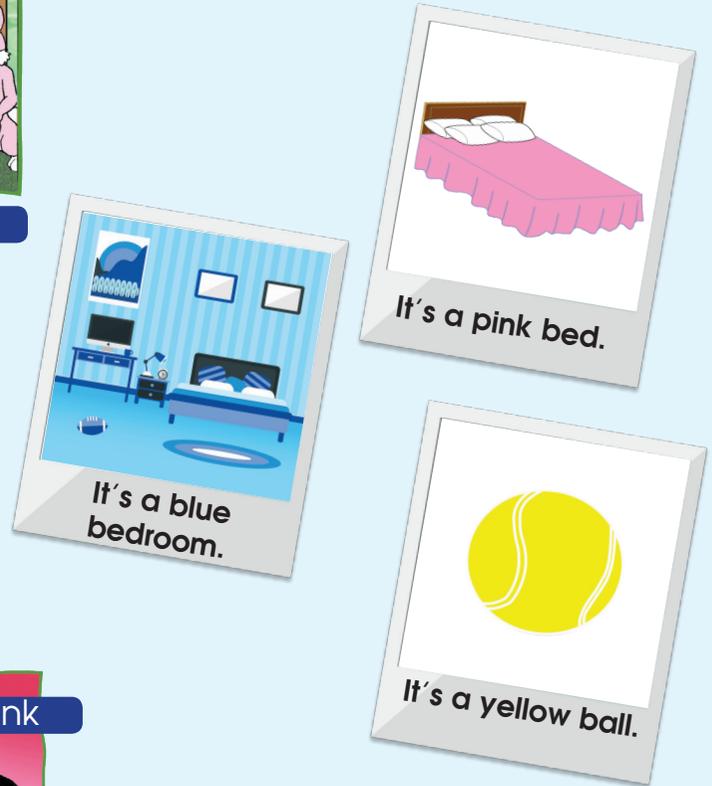
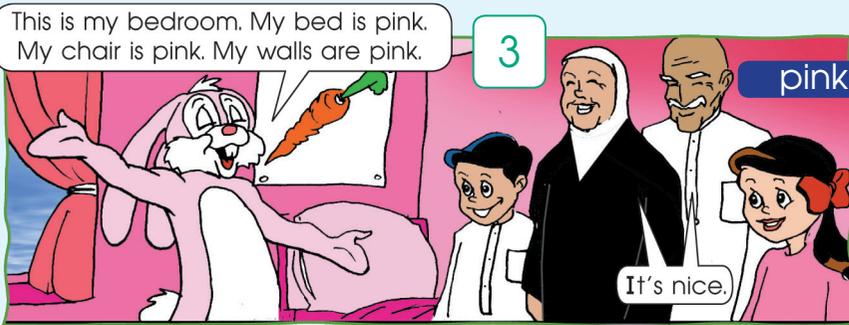




# 11. Look and listen



# 12. Look at the pictures, and say the colours



What colour is it?



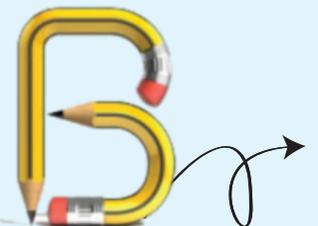
It's .....

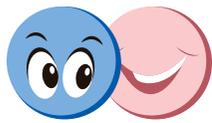


# 13. Colour, then ask and answer

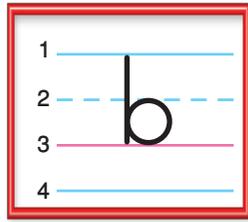
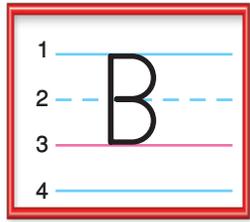


What colour is your table?

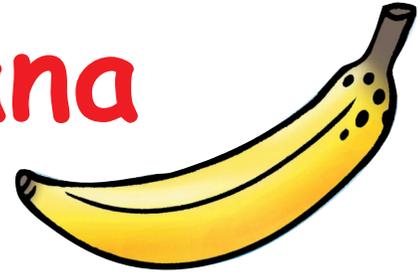




# 14. Look and say



# banana



# 15. Look, say and use:

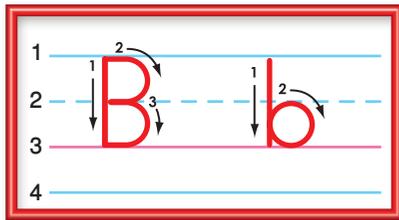
**B** for **book**



Can you say more words?

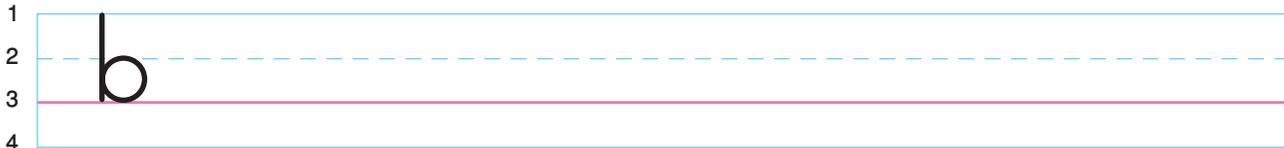
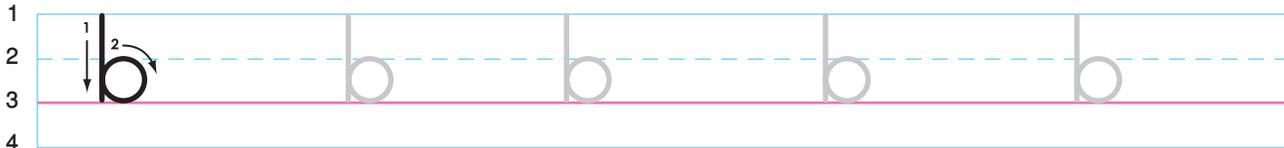
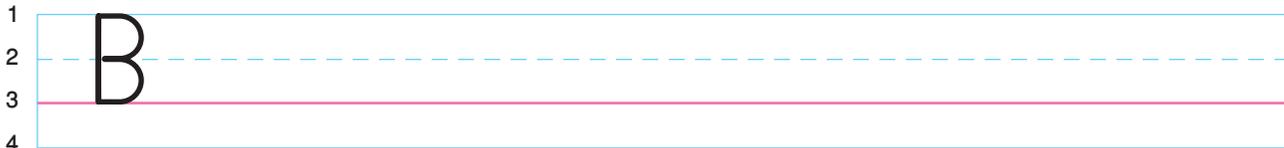
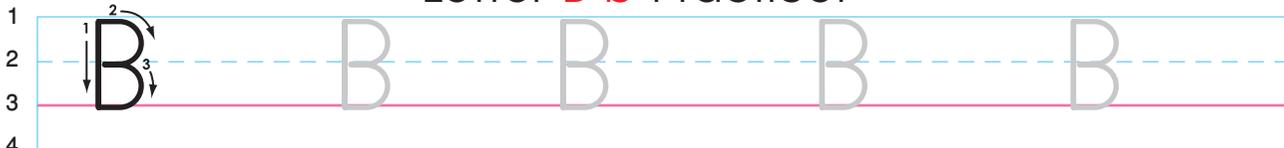


# 16. Trace and Copy



**bed**

Letter **B b** Practice:



I feel

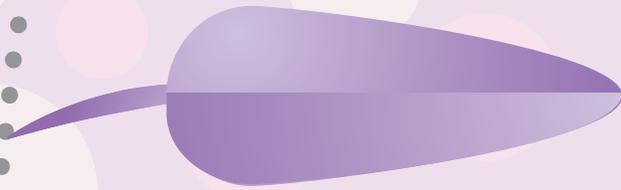
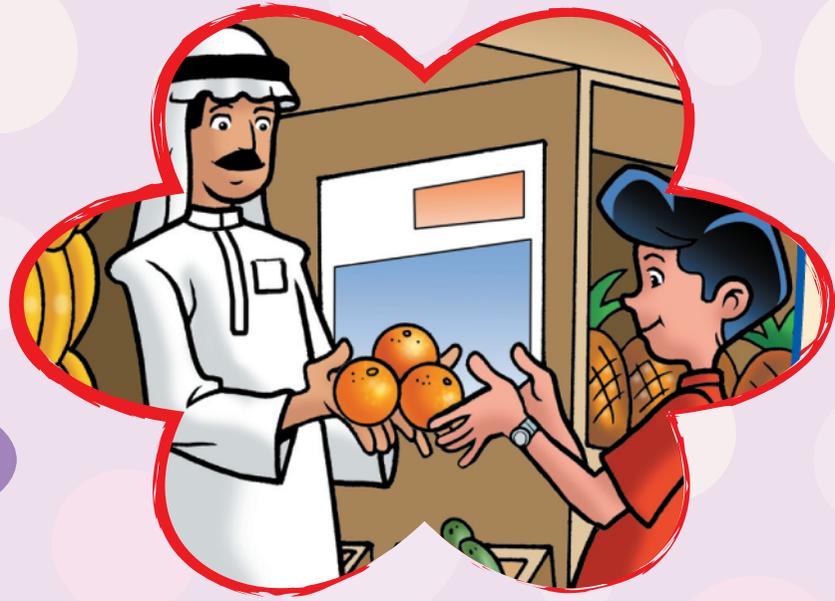




**Unit**

**5**

**My food**



**We will learn:**

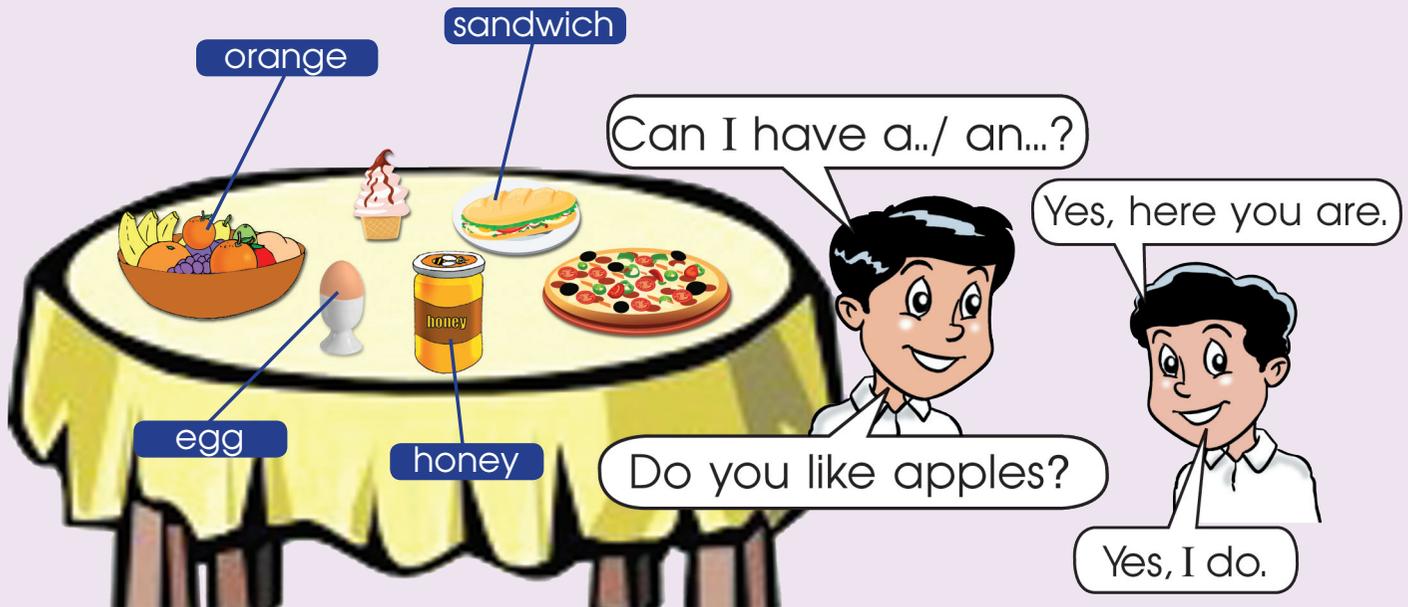
- Using polite requests
- Expressing gratitude
- Expressing likes and dislikes
- Counting

Unit  
5

# My food



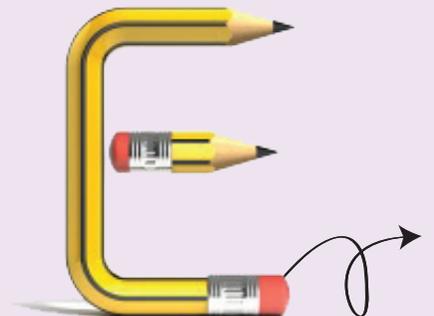
1. Look, listen then ask and answer



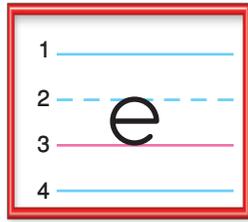
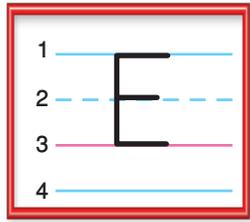
What do you like to eat?



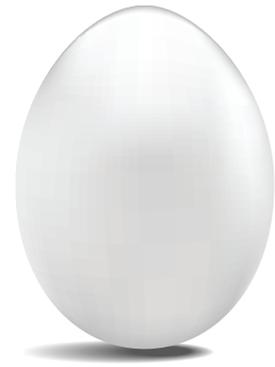
2. Find the right shadow:



3. Look and say



egg



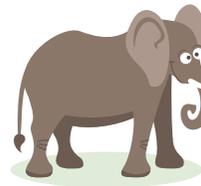
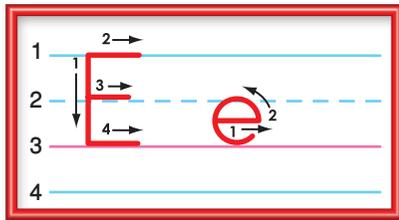
4. Look, say and use:

E for elbow



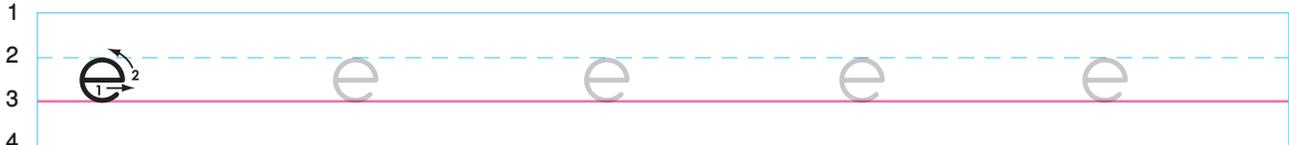
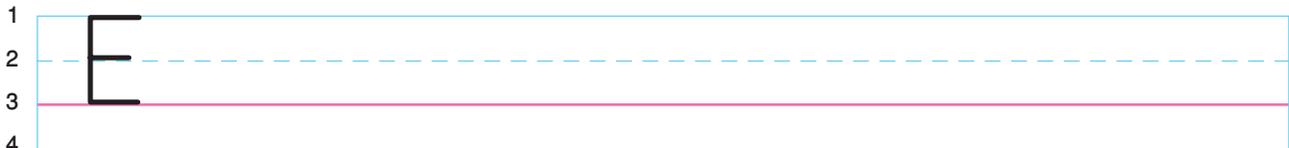
Can you say more words?

5. Trace and Copy



elephant

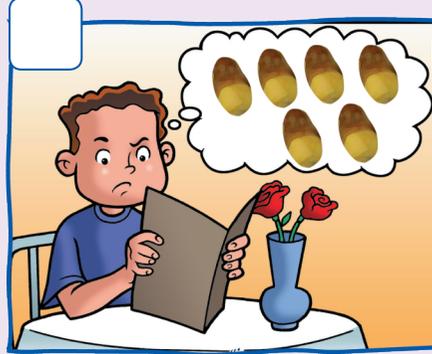
Letter E e Practice:



I feel 😊 😊 😐



## 6. Listen and number



## 7. Ask and answer



Can I have six dates?

Yes, here you are.



## 8. Count and circle

3 2 1



5 2 6



10 8 9

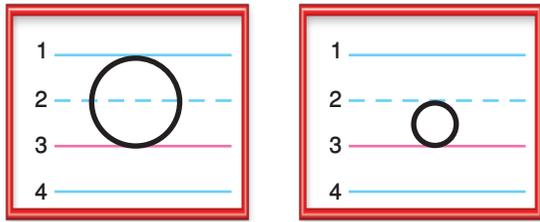


## Project 4

I feel



9. Look and Say



octopus



10. Look, say and use:

O for olive



Can you say more words?

11. Trace and copy

Letter O o Practice:

orange

I feel 😊 😊 😐



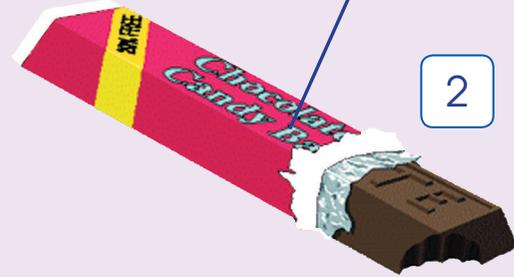
## 12. Look and say

1



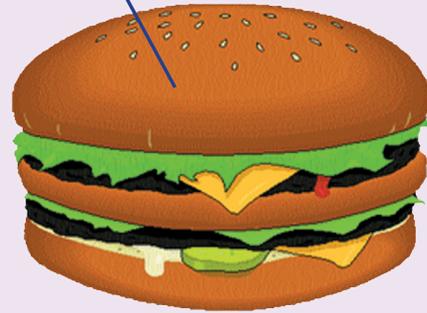
chocolate

2



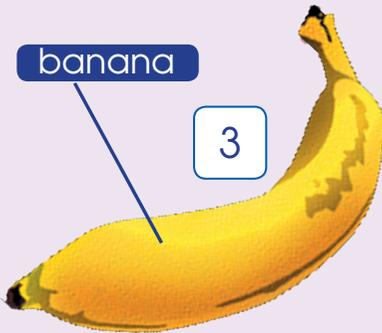
burger

4



banana

3



## 13. Ask and answer



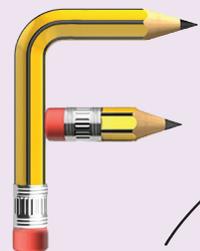
Yes, I do.

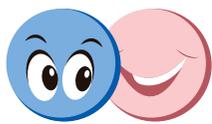


Do you like ice-cream?

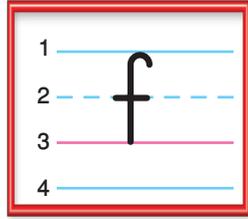
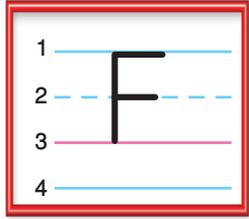


No, I don't





# 14. Look and say



frog

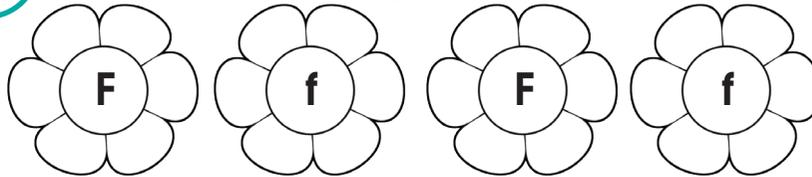


# 15. Look, say and use:

**F** for flower



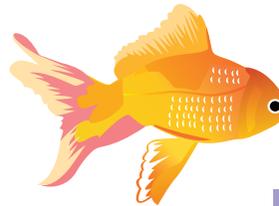
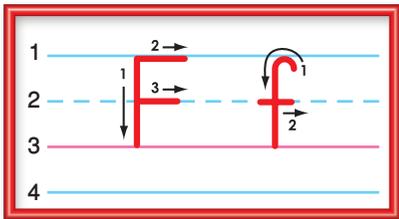
# 16. Colour F green and f blue.



Can you say more words?

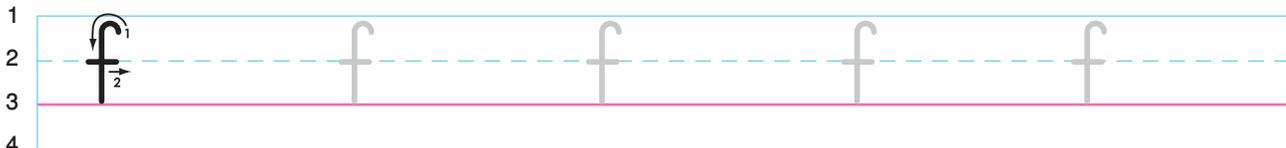


# 17. Trace and Copy



fish

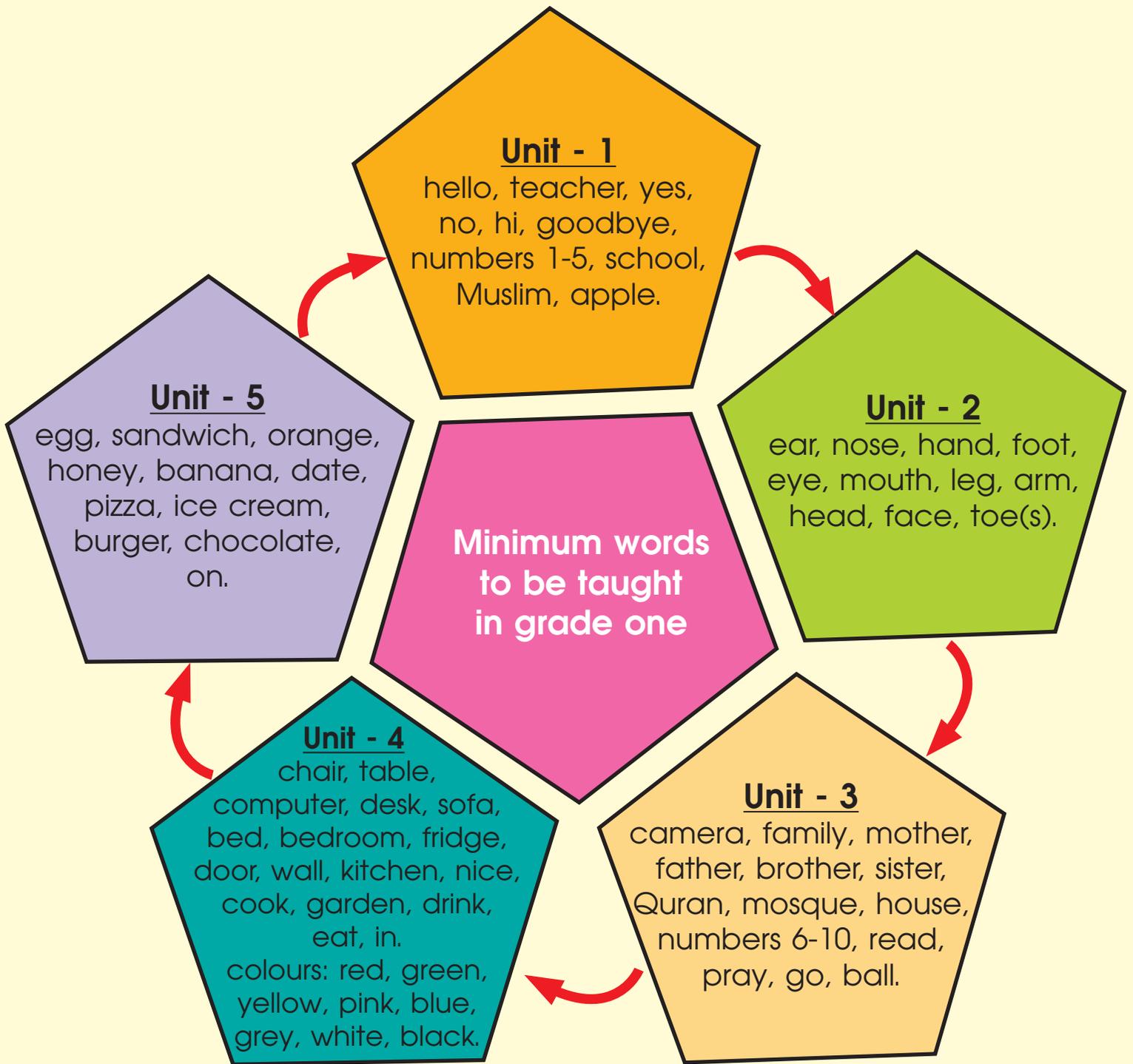
Letter F f Practice:



I feel

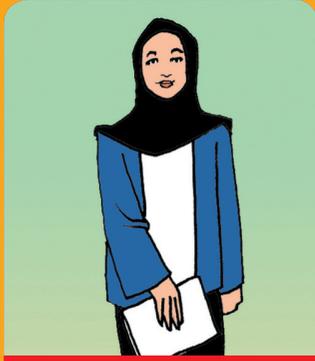






# Pictionary

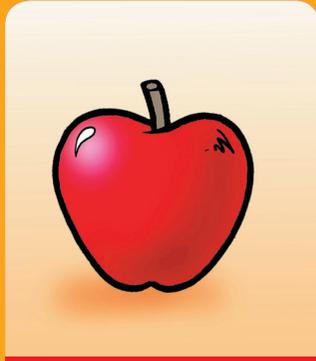
## Unit 1



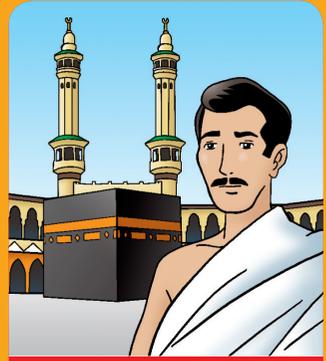
teacher



goodbye



apple



Muslim



school



one



two



three



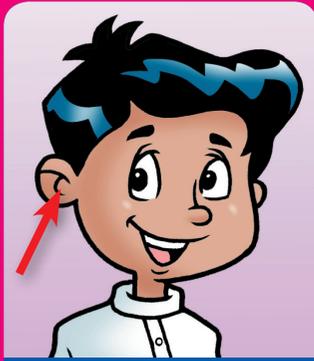
four



five

# Pictionary

## Unit 2



ear



nose



hand



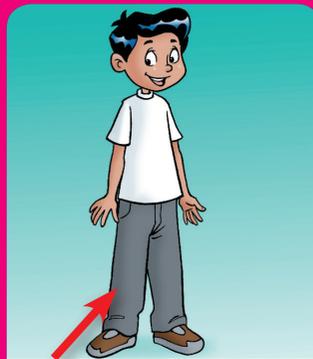
foot



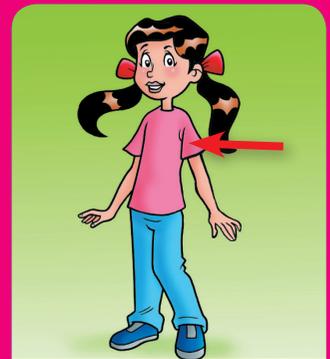
eye



mouth



leg



arm



head



face



toes

# Pictionary

## Unit 3



camera



family



mother



father



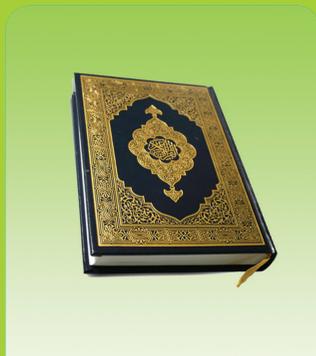
brother



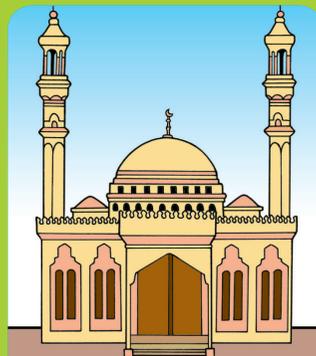
sister



read



Quran



mosque



pray

# Pictionary

## Unit 3



house



ball

6

six

7

seven

8

eight

9

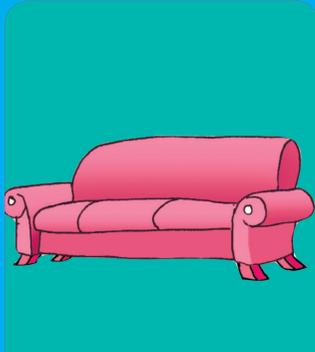
nine

10

ten

# Pictionary

## Unit 4



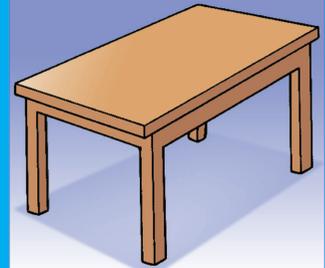
sofa



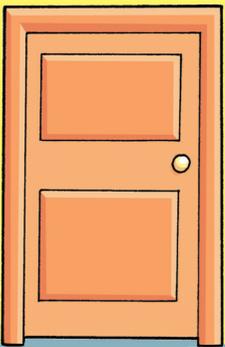
computer



chair



table



door



drink



kitchen



fridge



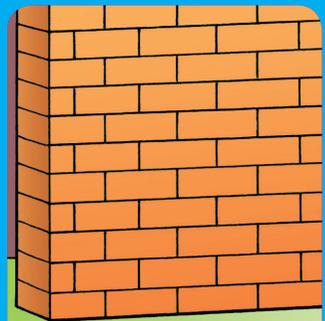
in



bed



bedroom



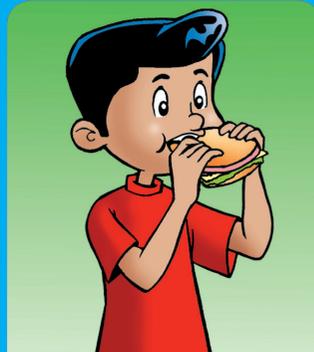
wall

# Pictionary

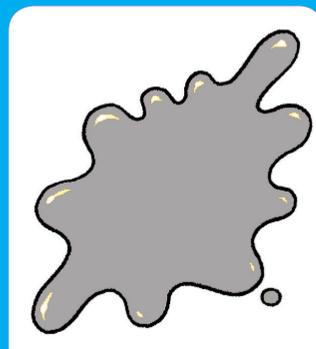
## Unit 4



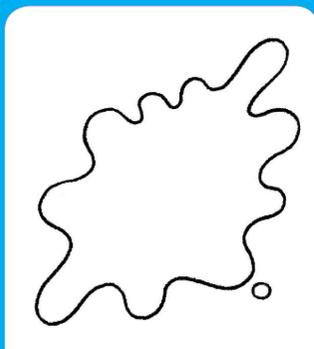
cook



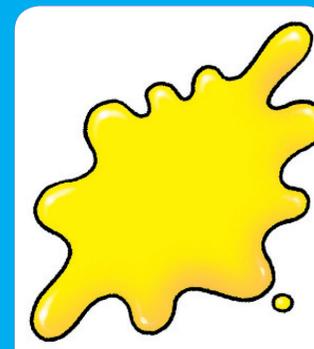
eat



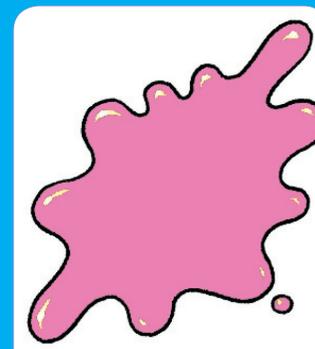
grey



white



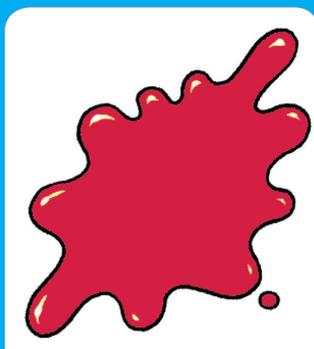
yellow



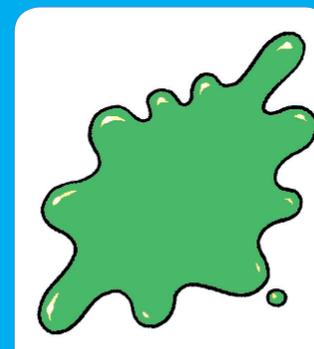
pink



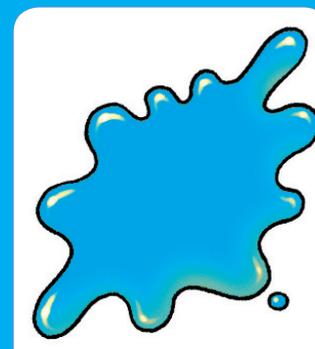
black



red



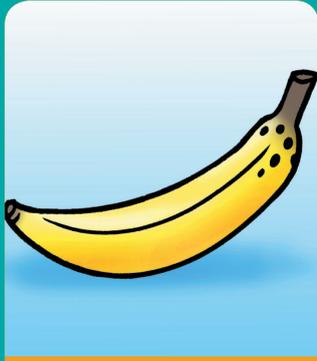
green



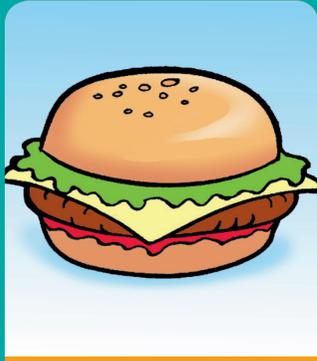
blue

# Pictionary

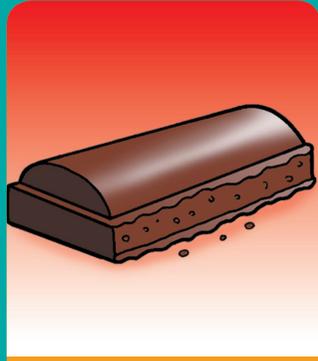
## Unit 5



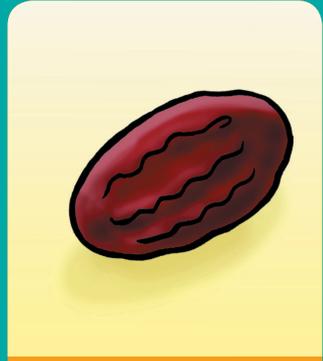
banana



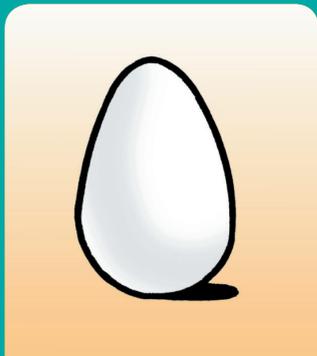
burger



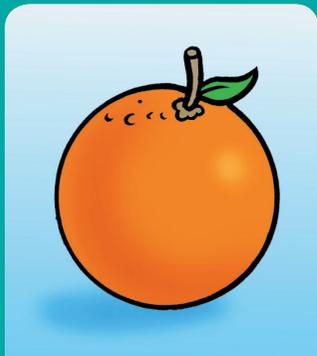
chocolate



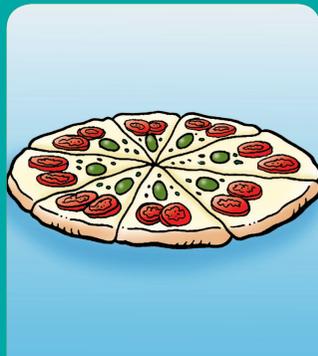
date



egg



orange



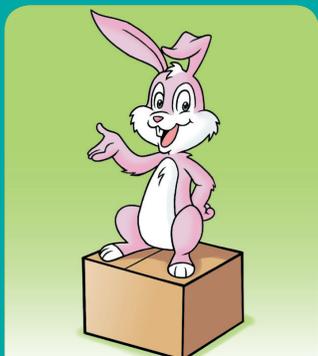
pizza



honey



ice cream



on



sandwich

## Song 1: Hello! Goodbye!



Hello! Hello! I'm Haya,  
Hello! Hello! Hello!  
Hello! Hello! I'm Haya,  
Hello! Hello! Hello!  
Hello! Hello! I'm Haya,  
Hi! Hi! Goodbye

Hello! Hello! I'm Ali,  
Hello! Hello! Hello!  
Hello! Hello! I'm Ali,  
Hello! Hello! Hello!  
Hello! Hello! I'm Ali,  
Hi! Hi! Goodbye



Hello! Hello! I'm Funni,  
Hello! Hello! Hello!  
Hello! Hello! I'm Funni,  
Hello! Hello! Hello!  
Hello! Hello! I'm Funni,  
Hi! Hi! Goodbye

## Song 2: What's that? It's a mouth

What's that?  
It's a mouth.  
What's that?  
It's an eye.  
What's that?  
It's a head.  
What's that?  
It's a nose.  
What's that?  
It's an eye.  
What's that?  
It's a hand.  
Who's that?  
It's Ali.



What's that?  
It's a nose.  
What's that?  
It's an ear.  
What's that?  
It's a head.  
Who's that?  
It's Haya.



## Song 3: The brothers and sisters song

How many brothers have you got?

I've got one!

I've got one!

I've got one brother, how about you?

How many brothers have you got?

How many brothers have you got?

I've got two!

I've got two!

I've got two brothers, how about you?

How many brothers have you got?

How many sisters have you got?

I've got one!

I've got one!

I've got one sister, how about you?

How many sisters have you got?

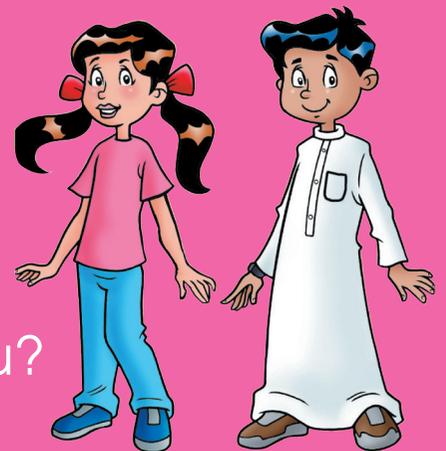
How many sisters have you got?

I've got two!

I've got two!

I've got two sisters, how about you?

How many sisters have you got?



## Song 4: A is for apple



a is for apple, a, h is for hand, h  
t is for touch, t n is for nine, n  
s is for school, s, m is for mother, m  
l is for leg, l touch your leg

b is for bed, b, d is for door, d  
e is for egg, e, i like eggs,  
o is for orange. o, f is for five, f  
r is for red, r, I like red.

w is for walk, w, c is for camera, c  
j is for jump, j, I can jump,  
p is for pencil, p, g, is for goat, g  
k is for kick, k, I can kick

box ends with x, x, i is for in, i  
u is for under, u, v is for van, v,  
q is for queen, q, z is for zoo, z  
y is for yellow, y, and you, you!

## Song 5: Please and thank you

Please and thank you  
We must say,  
To our family  
Every day.

Please and thank you  
We must say,  
To our teachers  
Every day.

Please and thank you  
We must say,  
To Allah above us  
Every day.





## Song 6: I can count to ten!

I can count to ten  
 I can count to ten  
 I can, I can, I can, I can,  
 I can count to ten.  
 1, 2, 3, 4, 5, 6, 7, 8, 9, 10



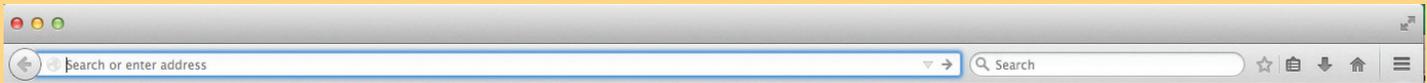
She can count to ten  
 She can count to ten  
 She can, She can, She can, She can,  
 She can count to ten.  
 1, 2, 3, 4, 5, 6, 7, 8, 9, 10

1, 2, 3, 4, 5, 6, 7, 8, 9, er  
 I can't count to ten  
 I can't count to ten  
 I can't, I can't, I can't, I can't,  
 I can't count to ten.



1, 2, 3, 4, 5, 6, 7, 8, 9, er  
 He can't count to ten  
 He can't count to ten  
 He can't, He can't, He can't, He can't,  
 He can't count to ten.





## **E-Learning**

### **Vocabulary**

[www.pearsonlongman.com/young\\_learners/teachers](http://www.pearsonlongman.com/young_learners/teachers)

[www.britishcouncil.org/kids.htm](http://www.britishcouncil.org/kids.htm)

### **Grammar**

[www.esl-lounge.com/student/grammar-exercises-elementary.php](http://www.esl-lounge.com/student/grammar-exercises-elementary.php)

[www.esl-galaxy.com](http://www.esl-galaxy.com)

[www.c4esl.org](http://www.c4esl.org)

### **Phonics**

[www.mes-english.com/phonics](http://www.mes-english.com/phonics)

[www.bbc.co.uk/schools/wordsandpictures/Index.shtml](http://www.bbc.co.uk/schools/wordsandpictures/Index.shtml)

[www.teachchildrenesl.com](http://www.teachchildrenesl.com)

[www.ictclubs.com/englishzones/phonicszone/ENS-zone2.asp](http://www.ictclubs.com/englishzones/phonicszone/ENS-zone2.asp)

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

[www.familylearning.org.uk/phonics\\_games.html](http://www.familylearning.org.uk/phonics_games.html)

[www.jamesabela.co.uk/beginner](http://www.jamesabela.co.uk/beginner)

[www.englishraven.com/phonics.html](http://www.englishraven.com/phonics.html)





