



State of Kuwait
Ministry of Education

Modified



FUN WITH English



Pupil's Book

Grade

1A



LONGMAN

Julia Allen - Margaret Iggulden



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Ministry of Education

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Pupil's Book



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أودع بمكتبة الوزارة تحت رقم (٣٢) بتاريخ ٢٠١٦ / ٧ / ٣



حضرة صاحب السمو الشيخ نواف الأحمد الجابر الصباح
أمير دولة الكويت

H.H. Sheikh Nawaf AL-Ahmad Al-Jaber Al-Sabah
The Amir Of The State Of Kuwait



سمو الشيخ مشعل الأحمد الجابر الصباح
ولي عهد دولة الكويت
H.H. Sheikh Meshal AL-Ahmad AL-Jaber AL-Sabah
The Crown Prince Of The State Of Kuwait

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Synopsis

Unit title	Specific Competences to be developed		Speech acts	Language structure	
1. Hello!	L	1.1 1.2.2 1.3 1.4	<ul style="list-style-type: none"> Greetings and responses. Counting. Introducing oneself. 	Phonics	a /æ/ s /s/
	S	2.2		Vocabulary	<ul style="list-style-type: none"> School objects. Numbers.
	R	3.2 3.3			
	W	4.2 4.3		Grammar	<ul style="list-style-type: none"> Possessive adjectives: my, his, her Present simple.















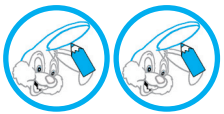

Unit title	Specific Competences to be developed		Speech acts	Language structure	
2. My Body	L	1.1 1.2.2 1.4	<ul style="list-style-type: none"> Asking for and giving information Asking people to do things Identifying parts of the body Counting 	Phonics	h /h/ l /l/ t /t/
	S	2.1		Vocabulary	<ul style="list-style-type: none"> Body parts. Numbers.
	R	3.2			
	W	4.2		Grammar	<ul style="list-style-type: none"> Plurals: leg/legs Possessive adjectives: your.












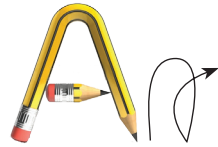


Unit title	Specific Competences to be developed		Speech acts	Language structure	
3. My Family	L	1.2.2 1.3 1.4	<ul style="list-style-type: none"> Asking for and giving information Introducing others Describing routines Counting 	Phonics	n /n/ m /m/
	S	2.1 2.2 2.3		Vocabulary	<ul style="list-style-type: none"> Family members. Numbers. Daily routines.
	R	3.4			
	W	4.2		Grammar	<ul style="list-style-type: none"> Possessive adjectives: my, his, her Present simple.

Unit title	Specific Competences to be developed		Speech acts	Language structure	
4. My house	L	1.4	<ul style="list-style-type: none"> • Responding politely to requests • Expressing gratitude • Expressing approval • Asking and answering questions (about location) • Describing colour / actions 	Phonics	d /d/ r /r/ b /b/
	S	2.1 2.3		Vocabulary	<ul style="list-style-type: none"> • Furniture. • Rooms • Food. • Colours..
	R	3.2 3.3		Grammar	<ul style="list-style-type: none"> • Indefinite article a/an • Plurals: Chairs, desks, tables • Present simple.
	W	4.3			

Unit title	Specific Competences to be developed		Speech acts	Language structure	
5. My food	L	1.1	<ul style="list-style-type: none"> • Using polite requests • Expressing gratitude • Expressing likes and dislikes • Counting 	Phonics	e /E/ o /O / f /f/
	S	2.1 2.2 2.3		Vocabulary	<ul style="list-style-type: none"> • Food items.
	R	3.2 3.4		Grammar	<ul style="list-style-type: none"> • Model verb can for polite request. • Present simple.
	W	4.2 4.3			

Icon Guide

No.	Icon	Description	No.	Icon	Description
1		Look	9		Join and colour
2		Listen	10		Critical thinking
3		Say	11		Self assessment
4		Answer	12		Moral value
5		Ask and answer	13		Project
6		Look and say	14		Odd one out
7		Trace	15		Match
8		Trace and copy	16		Count

No.	Icon	Description	No.	Icon	Description
17		Colour	24		Cut and paste
18		Draw	25		Point
19		Write	26		Action
20		Play	27		Tick
21		Circle	28		Read
22		Number	29		Connector
23		Talk	30		Extension

Let's meet our characters



Salem



Dana



Funni



Haya



Ali

Unit 1 Hello!



We will learn:

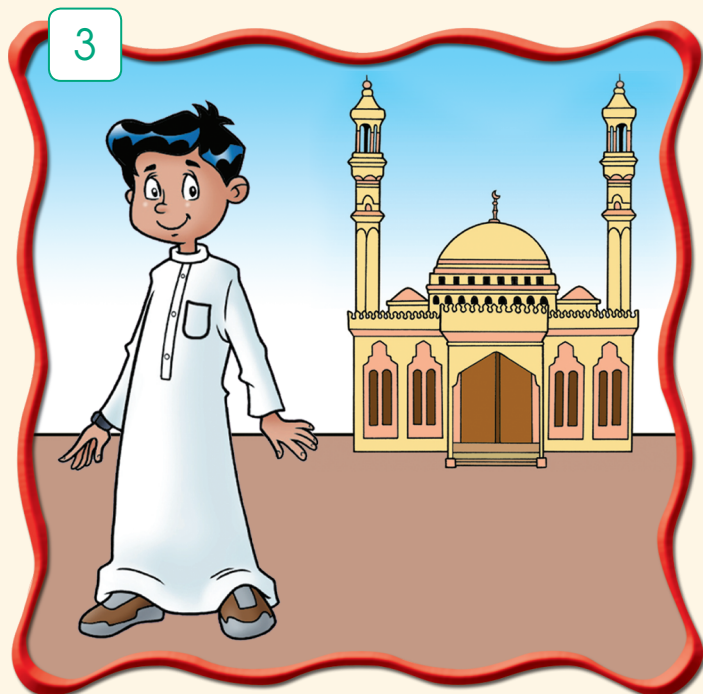
- Greeting and responses
- Counting
- Introducing oneself

Unit 1

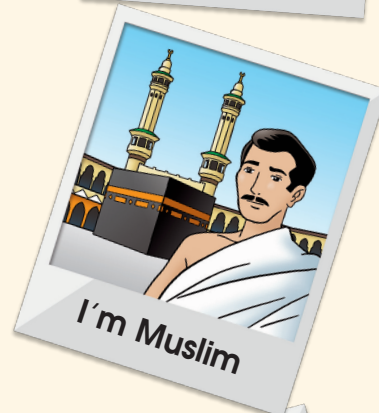
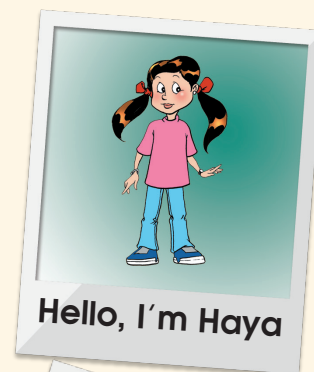
Hello!



1. Look and Listen



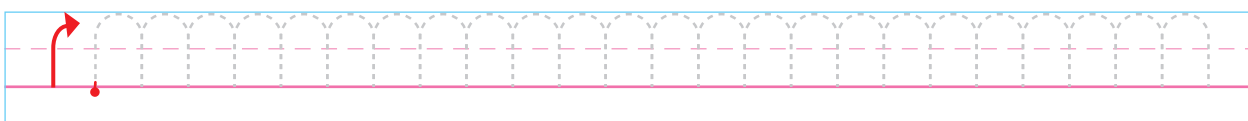
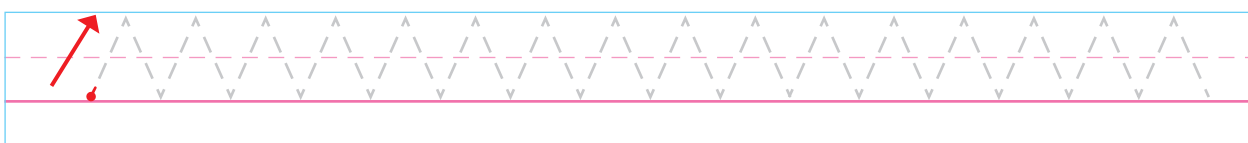
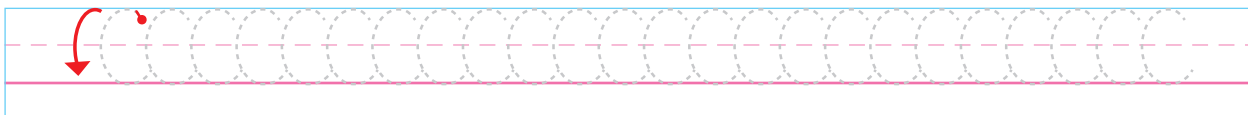
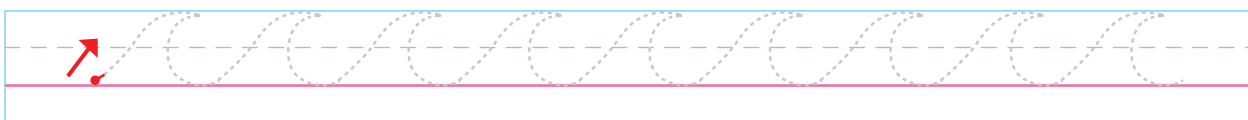
2. Look at the pictures, listen and say



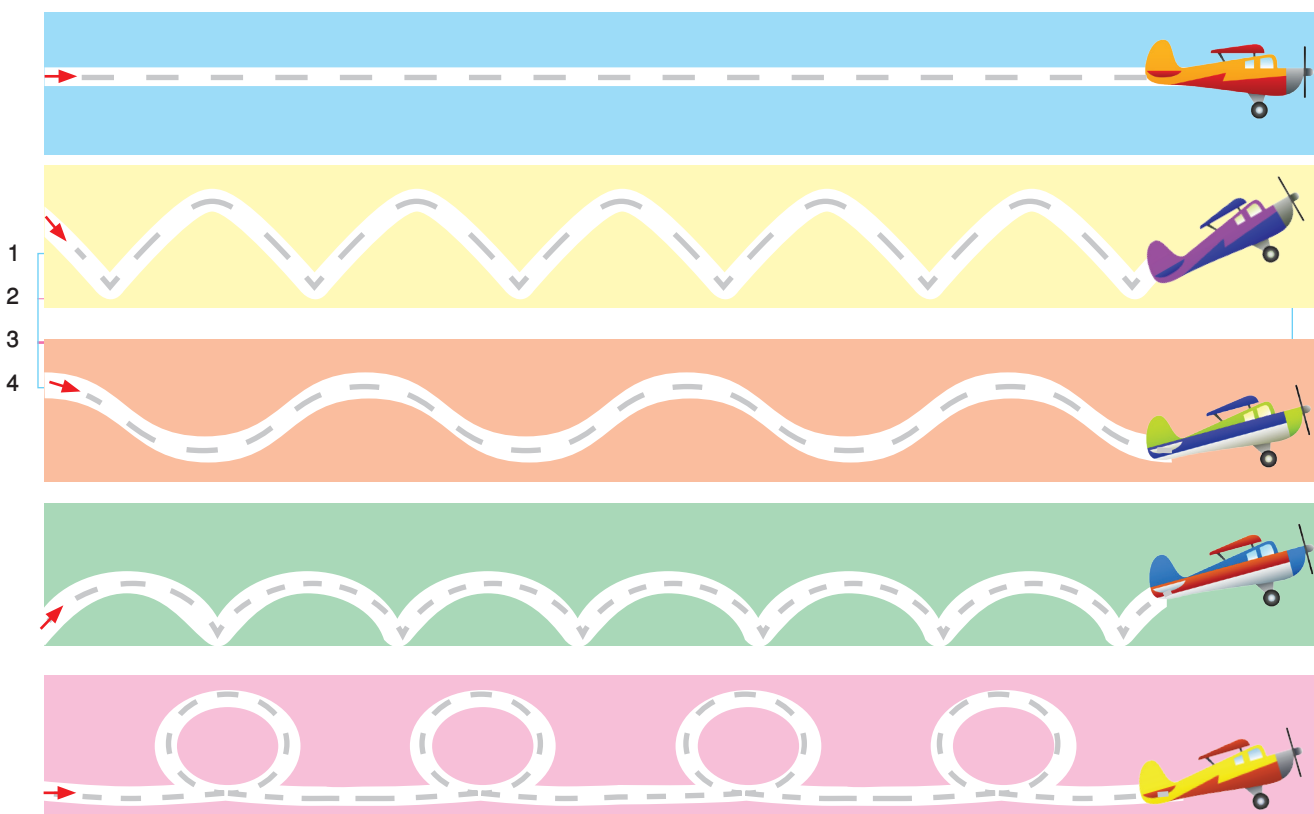
Talk about
yourself



3. Trace

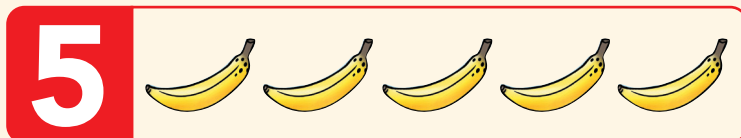
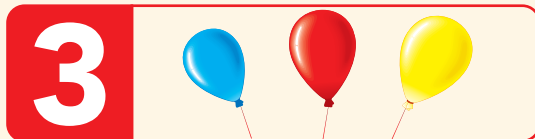
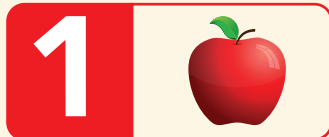


4. Trace





5. Look, count and say



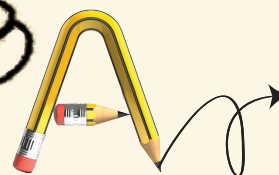
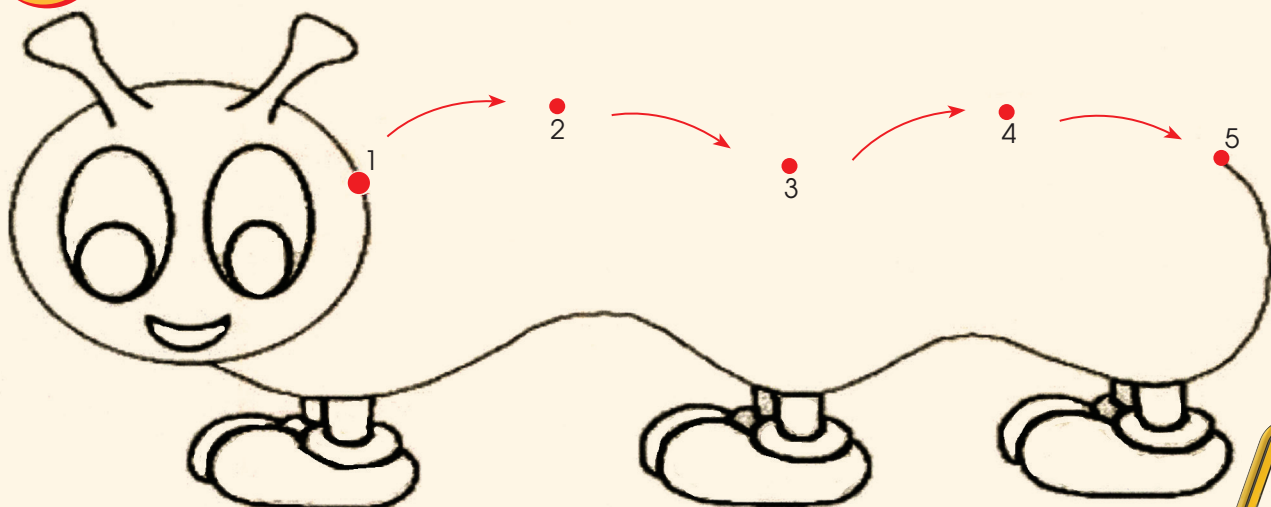
Let's count the windows in our classroom



6. Trace

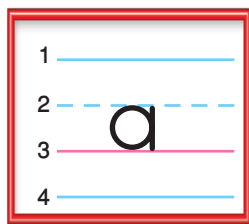
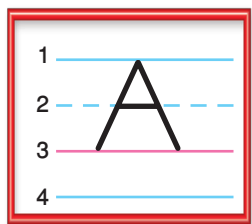


7. Join and colour:

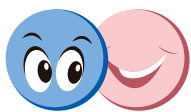
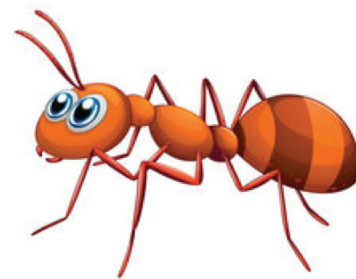




8. Look and Say



ant

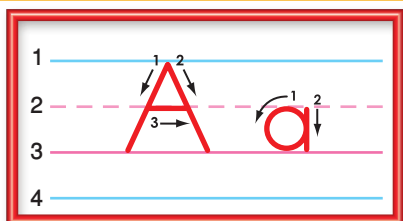


9. Look say and use

A for alligator

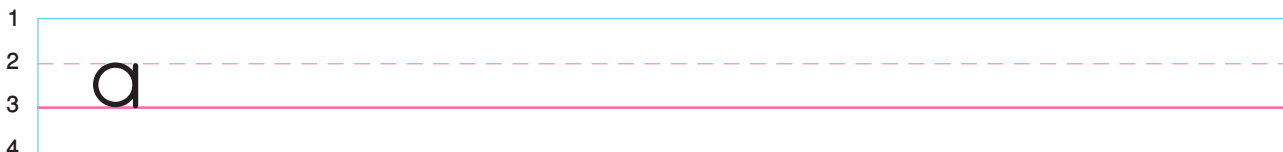
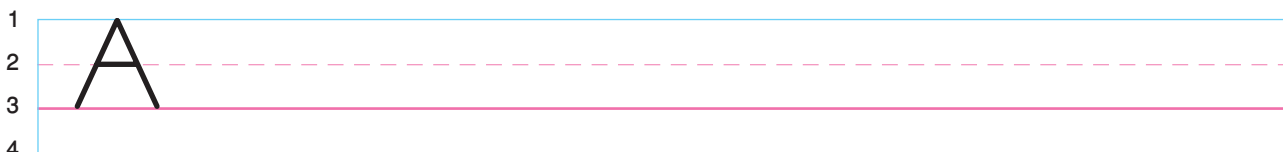


10. Trace and Copy



apple

Letter A a Practice:



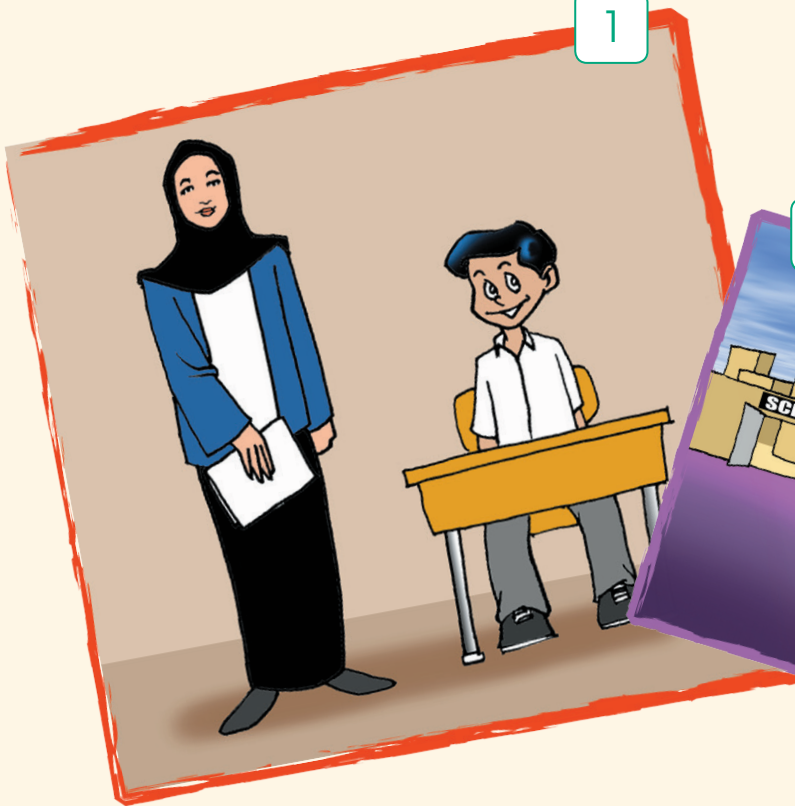
I feel





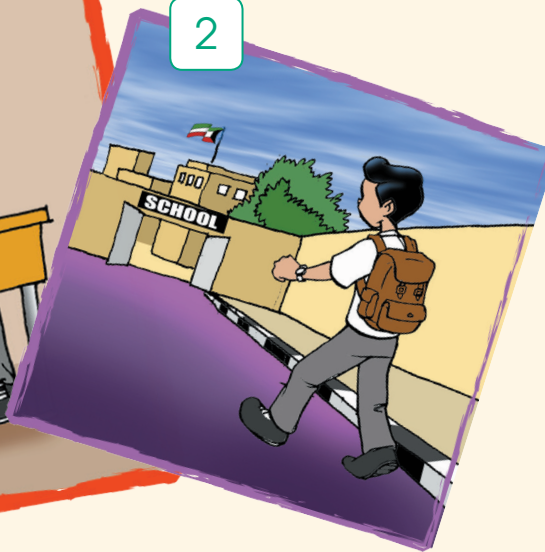
11. Look and listen

1



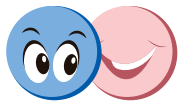
12. Look at the pictures, listen and say

2



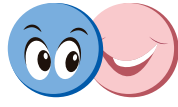
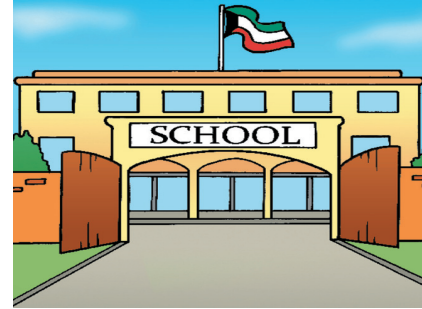
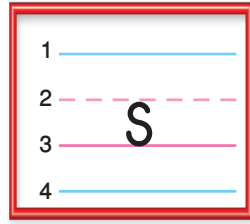
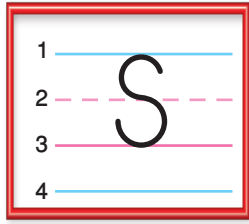
13. Take me to my school





14. Look and say

school



15. Look and say

S

for

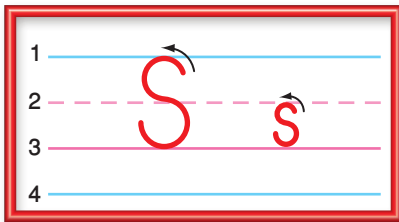
star



Can you say more words?



16. Trace and Copy



Letter **S s** Practice:

socks

1	2	3	4	S	S	S	S	S
1	2	3	4	S				
1	2	3	4	s	s	s	s	s
1	2	3	4	S				

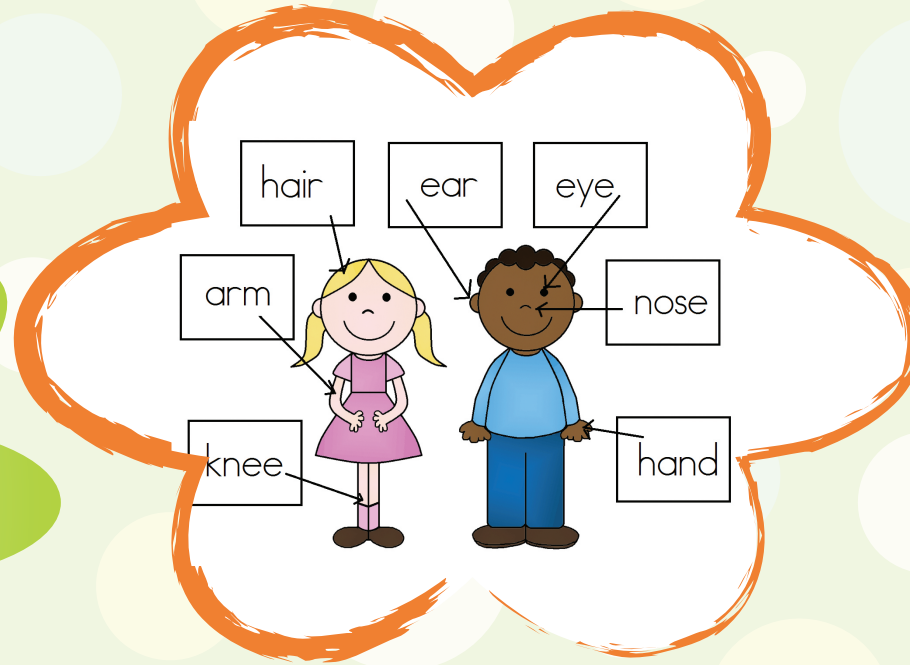


Project 1

I feel



Unit 2 My Body



We will learn:

- ✿ Asking for and giving information
- ✿ Asking people to do things
- ✿ Identifying parts of the body
- ✿ Counting

Unit 2

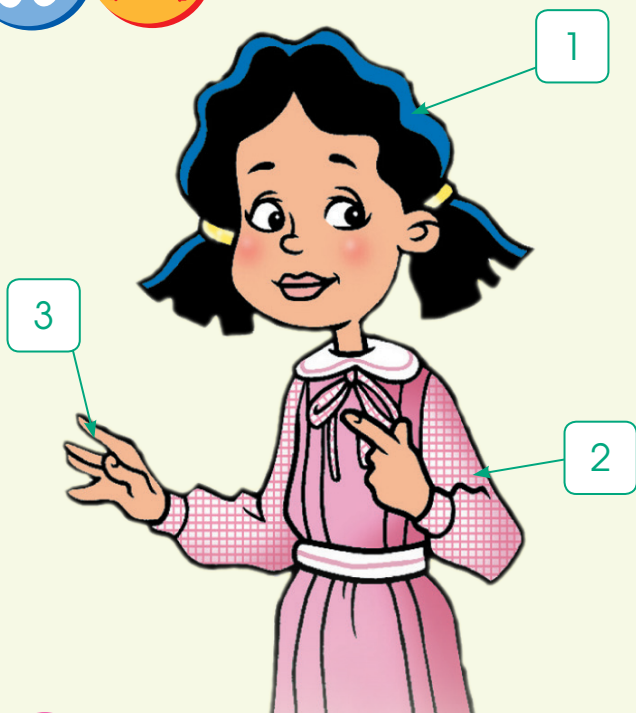
My Body



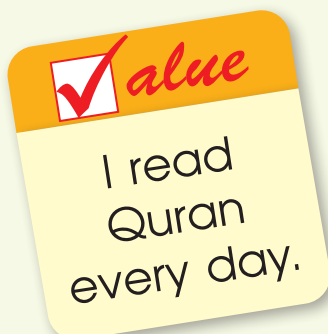
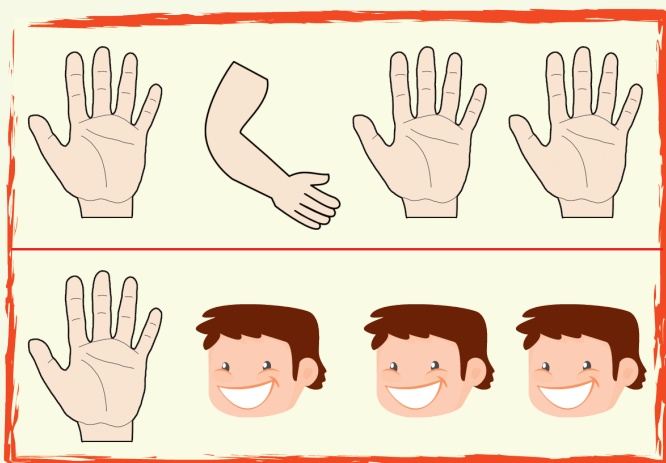
1. Look and listen



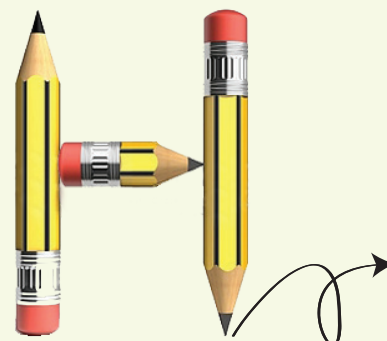
2. Look at the pictures, listen and say



3. Odd one out

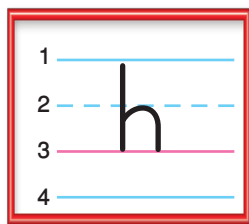
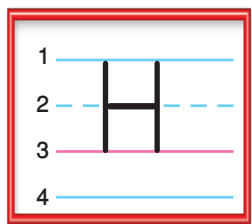


How many hands have you got?





4. Look and say



head

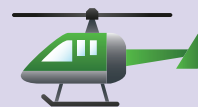


5. Look say and use

H

for

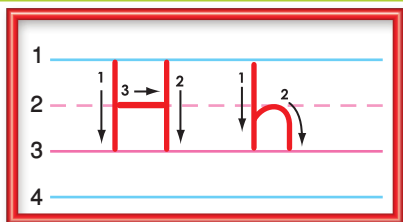
horse



6. Trace and Copy

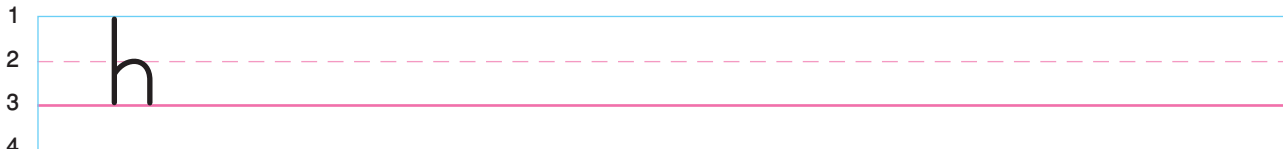
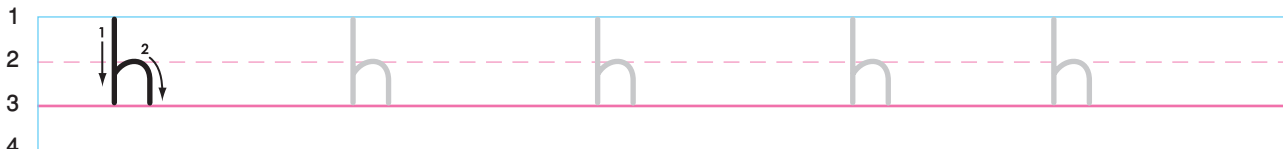
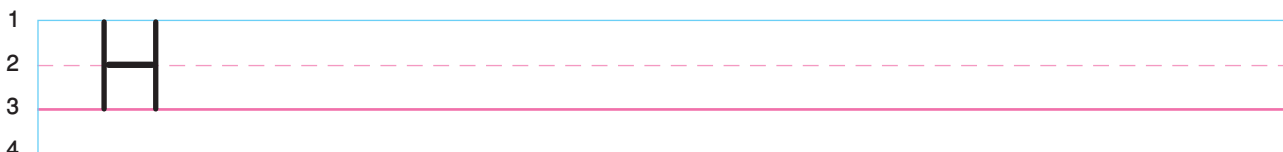


Can you say more words?



hand

Letter H h Practice:



I feel





7. Look at the pictures, then ask and answer



What's this?



It's a leg.



It's a toe.



It's a foot.



8. Draw the missing parts then match



arms

toe

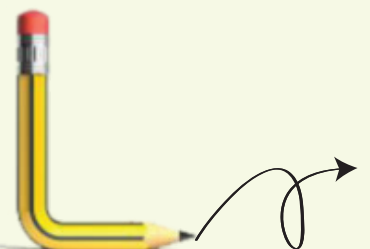
leg

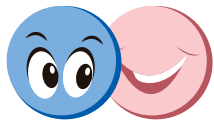
hand

foot

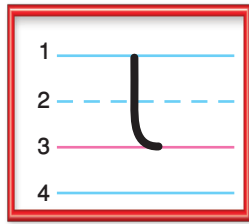
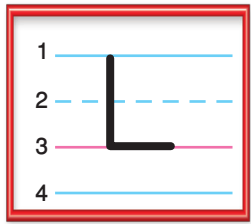
head

I feel





9. Look and say



lake

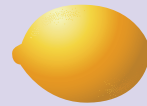


10. Look, say and use:

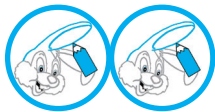
L

for

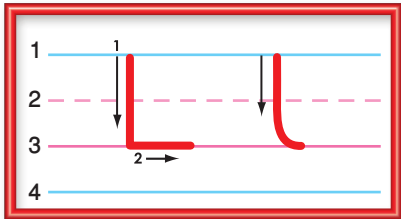
lion



Can you say more words?



11. Trace and Copy



leg

Letter L l Practice:

Tracing practice lines for uppercase L and lowercase l on a four-line grid. Each row starts with a tracing guide and is followed by four empty lines for copying practice.



Project 2

I feel





12. Listen and do



Point at your...

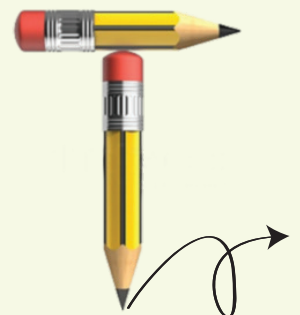


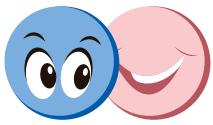
13. Look at the pictures, listen and say



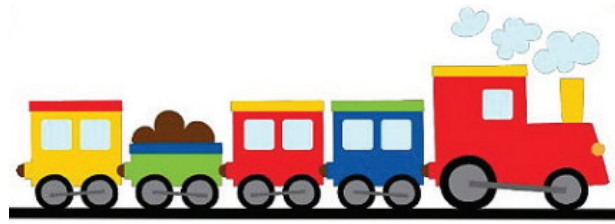
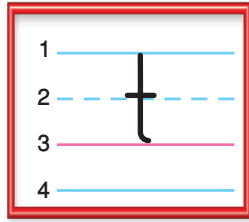
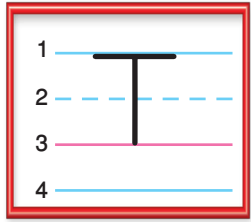
14. Say it and draw it

1				
2				
3				
4				

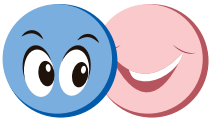




15. Look and say



train

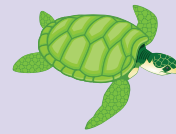
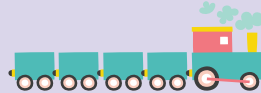


16. Look, say and use:

T

for

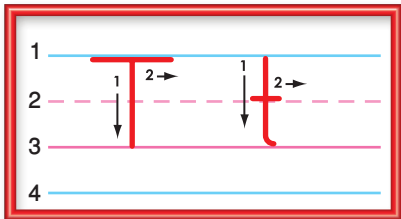
tiger



Can you say more words?



17. Trace and Copy



two

Letter Tt Practice:

Tracing practice lines for uppercase T and lowercase t on a four-line grid. The first row shows the letter T with stroke guides, followed by three rows of empty T's for tracing. The second row shows the letter t with stroke guides, followed by three rows of empty t's for tracing. The third row shows the letter t with stroke guides, followed by three rows of empty t's for tracing.

I feel



Unit 3 My Family



We will learn:

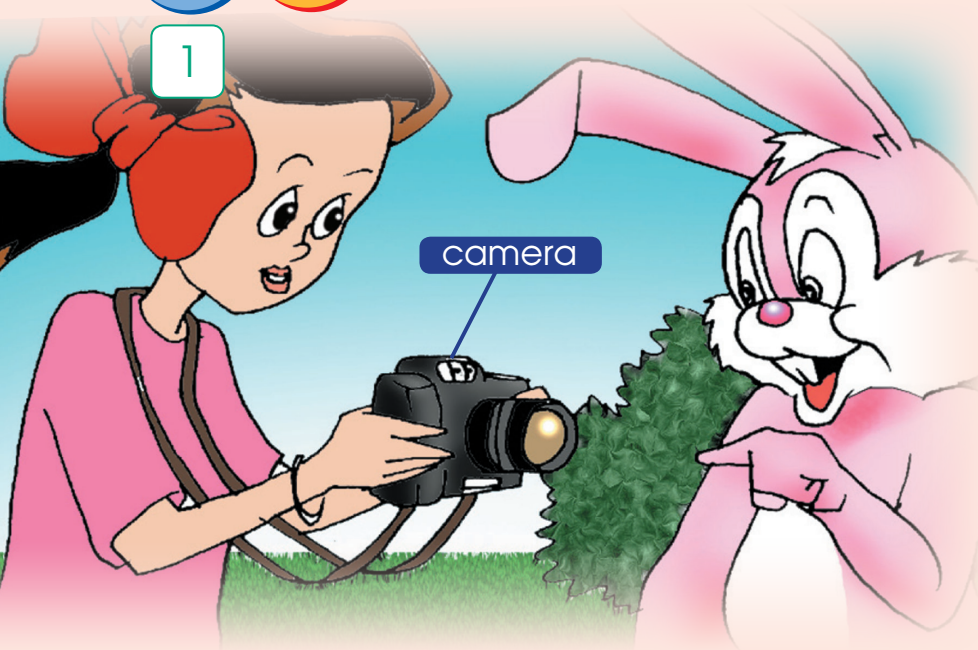
- Asking for and giving information
- Introducing others
- Describing routines
- Counting

Unit 3

My Family



1. Look and listen



2. Look at the pictures, listen and say



2



How many sisters have you got?



3. Match



4. Count and write



5. Draw your family

I feel



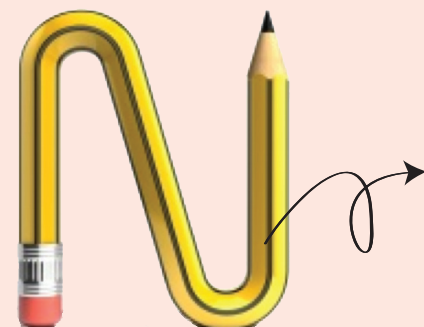


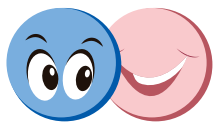
6. Look and listen



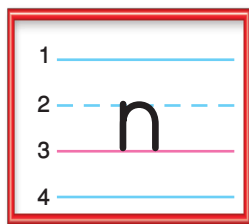
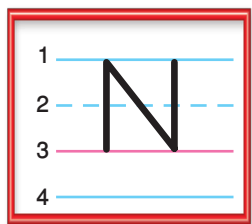
LET'S PLAY

7. Spot the differences:





8. Look and say

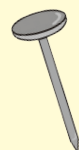


nine

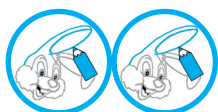


9. Look, say and use:

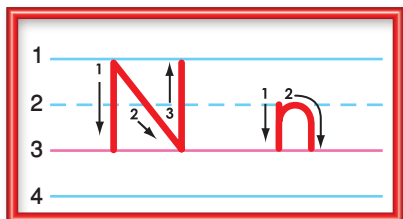
N for nose



Can you say more words?



10. Trace and Copy



Letter N n Practice:

nest

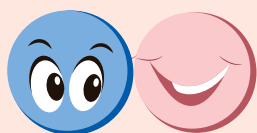
Tracing practice lines for uppercase N and lowercase n. Each row shows a tracing guide with stroke order arrows, followed by four rows of practice lines. The first row contains five uppercase Ns for tracing. The second row contains one uppercase N for tracing followed by three empty lines for copying. The third row contains five lowercase ns for tracing. The fourth row contains one lowercase n for tracing followed by three empty lines for copying.




Project 3


I feel








11. Look and say

6 

7 

8 

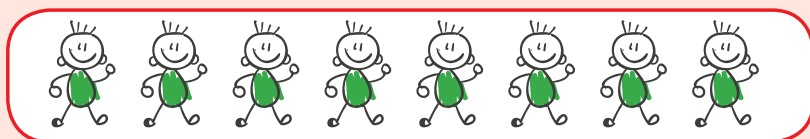
9 

10 

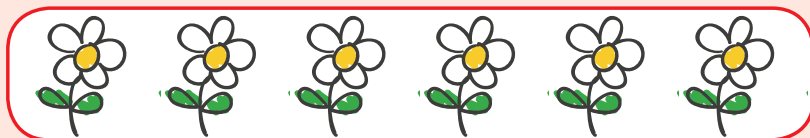
ball



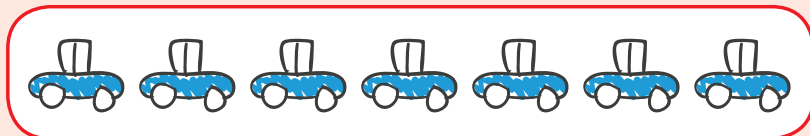
12. Count and match



8



7



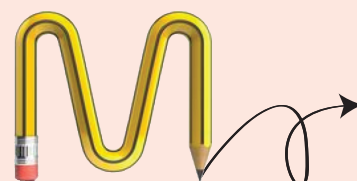
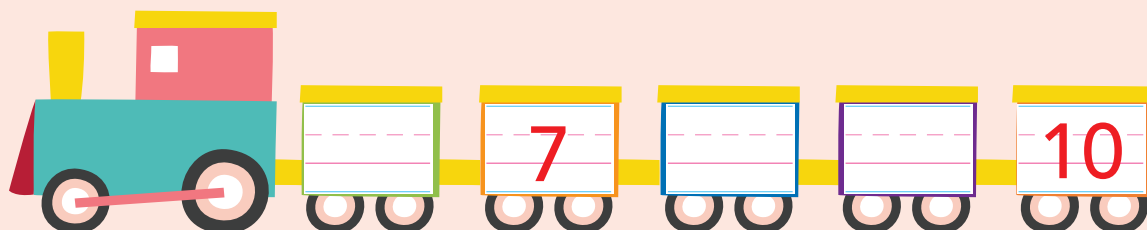
6

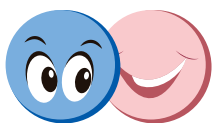
✓ *alue*

Love your family.

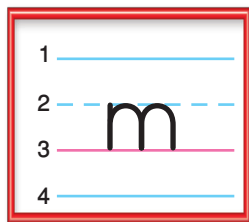
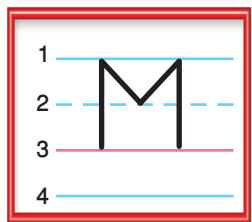


13. Complete the missing numbers:

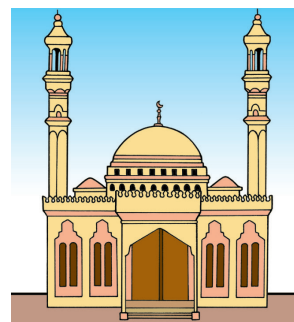




14. Look and say



mosque

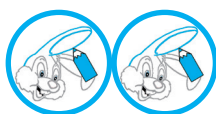


15. Look, say and use:

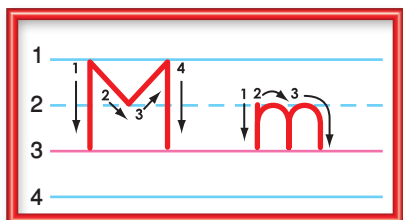
M for man



Can you say more words?

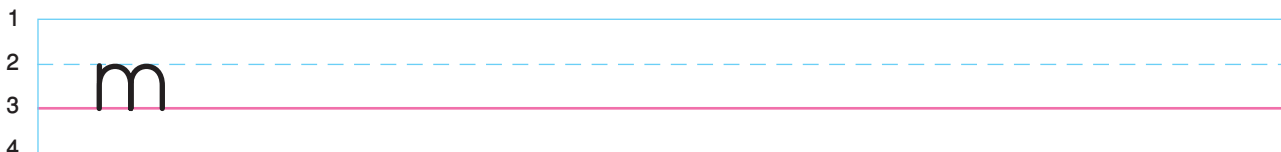
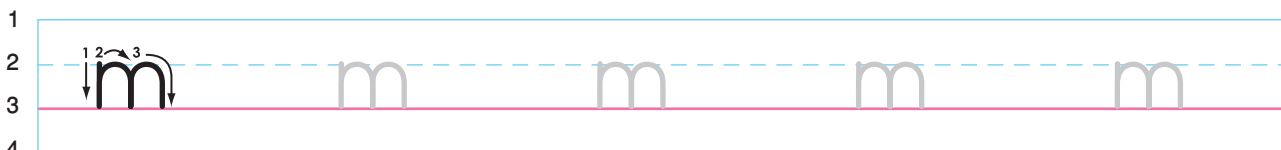


16. Trace and Copy



Letter M m Practice:

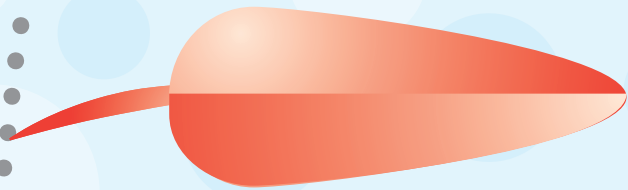
mouth



I feel



Unit 4 My house



We will learn:

- ✿ Responding politely to requests
- ✿ Expressing gratitude
- ✿ Expressing approval
- ✿ Asking and answering questions (about location)
- ✿ Describing colours / actions

Unit 4

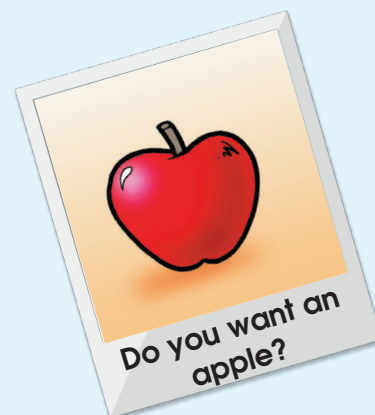
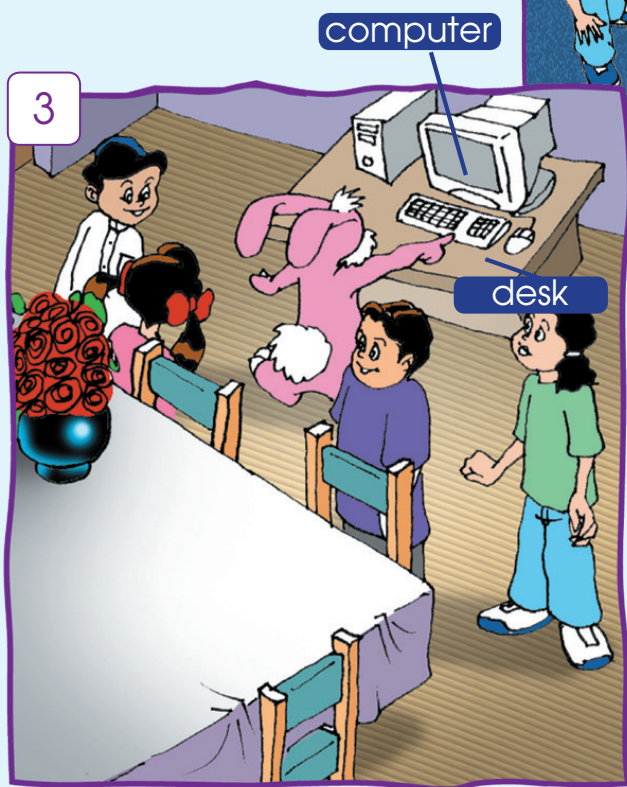
My house



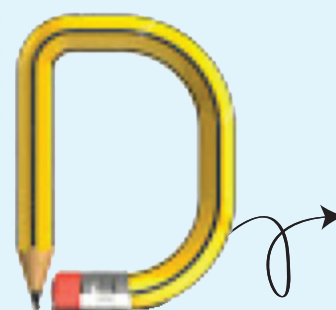
1. Look and listen

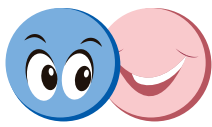


2. Look at the pictures, listen and say

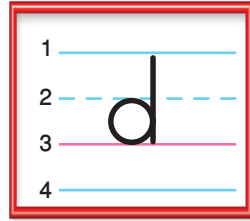
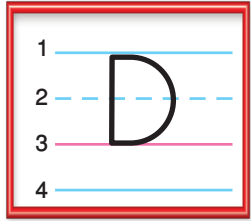


Tell your friends
about your houses

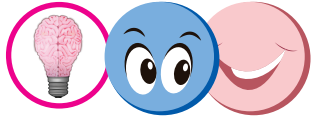
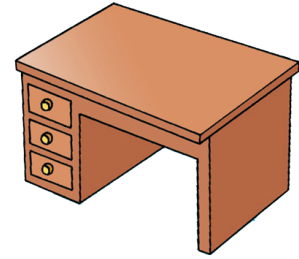




3 Look and say



desk

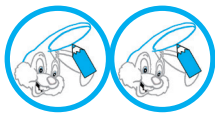


4. Look, say and use:

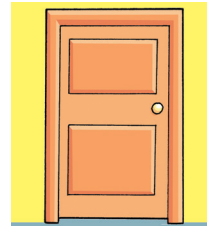
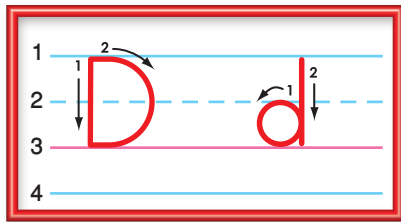
D for doll



Can you say more words?



5. Trace and Copy



Letter D d Practice:

door

Tracing practice lines for uppercase D and lowercase d. Each row includes a tracing guide with numbered arrows and four dashed letters for tracing. The first row is for uppercase D, and the second row is for lowercase d. The third row is for uppercase D, and the fourth row is for lowercase d.

I feel





6. Look at the pictures, then ask and answer

What are you doing?

I am reading Quran.

1

Where's Haya?

eat

2

What's she doing?

She's in the kitchen.

3

cook

4

garden

drink

5

She's eating.

kitchen



7. Draw

5

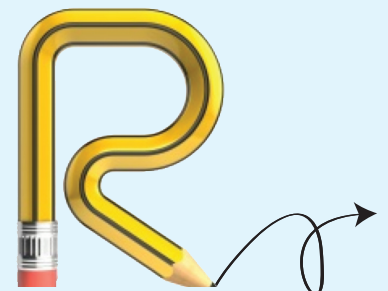


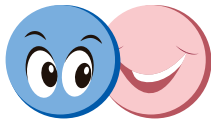
In the fridge

fridge

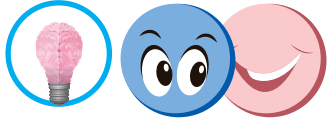
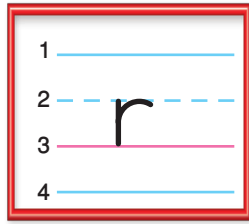
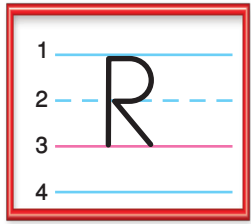


What are you doing now?





8. Look and say



9. Look, say and use:

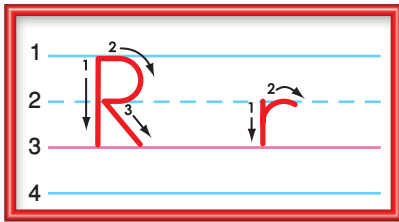
R for **robot**



Can you say more words?



10. Trace and Copy



rabbit

Letter **R r** Practice:

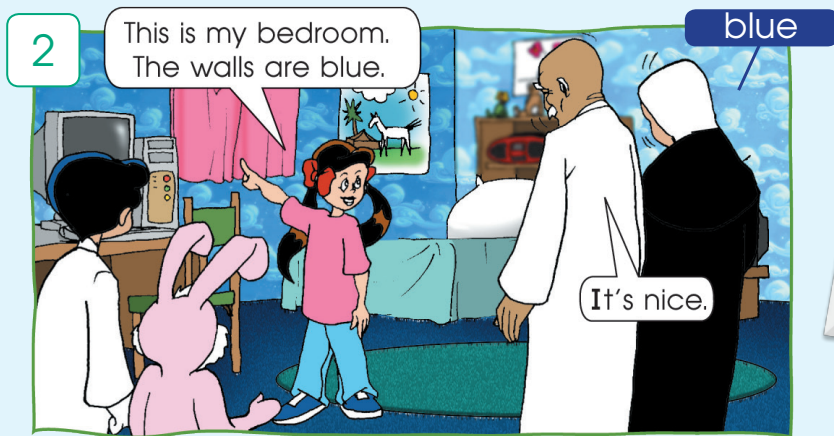
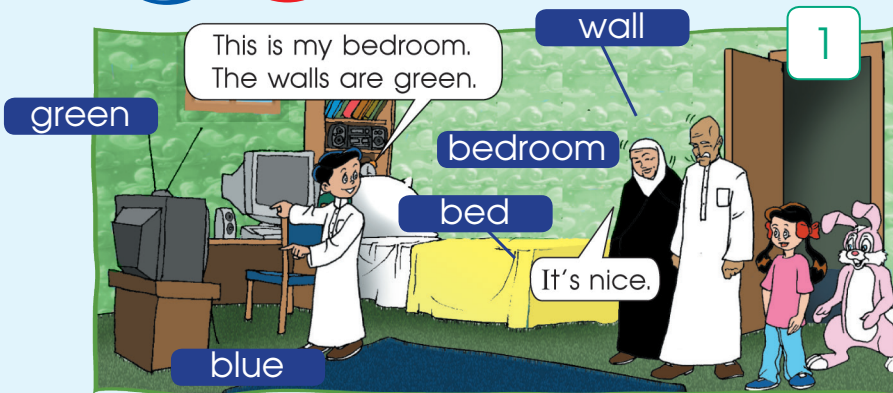
1	2	3	4					
1	2	3	4	R	R	R	R	R
1	2	3	4	R				
1	2	3	4	r	r	r	r	r
1	2	3	4	r				

I feel

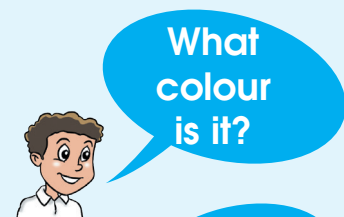




11. Look and listen



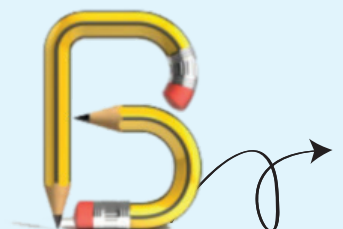
12. Look at the pictures, and say the colours



13. Colour, then ask and answer

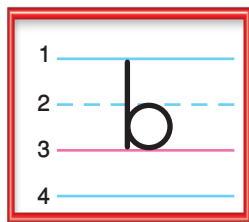
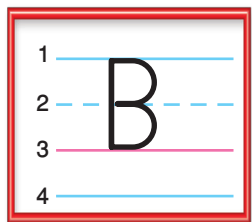


What colour is your table?

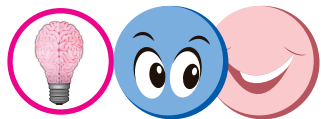




14. Look and say



banana

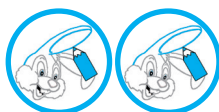


15. Look, say and use:

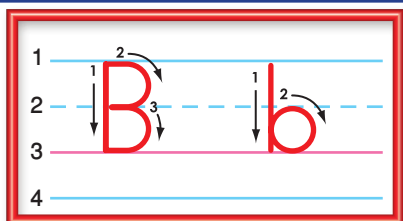
B for **book**



Can you say more words?

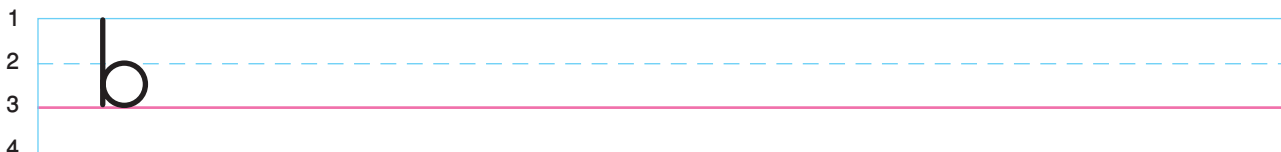
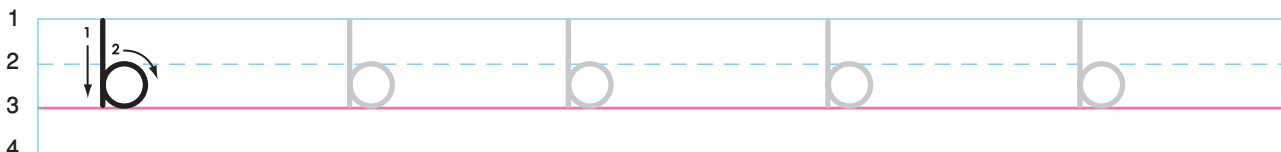
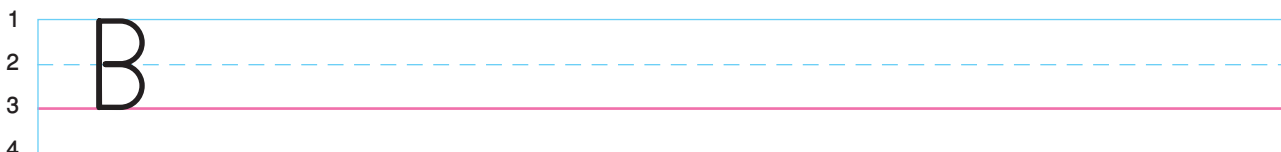


16. Trace and Copy



Letter B b Practice:

bed



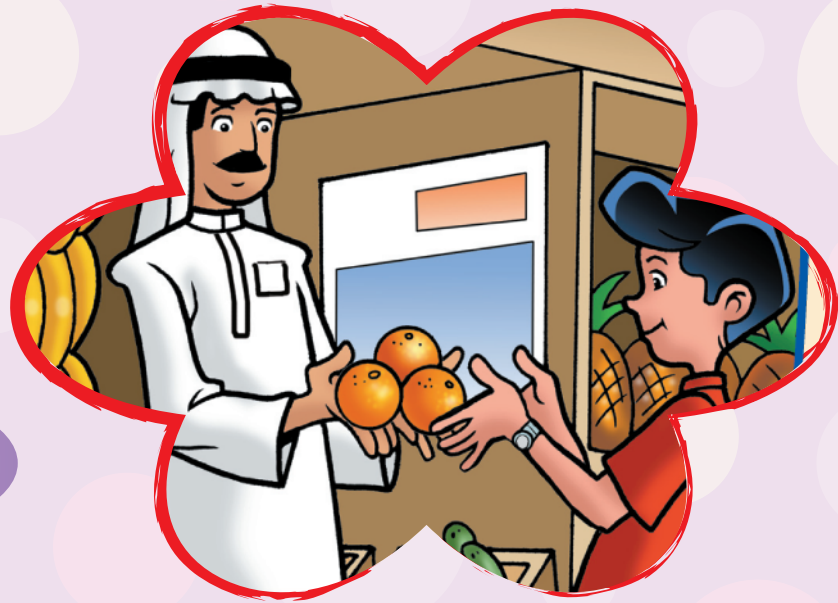
I feel



Unit

5

My food



We will learn:

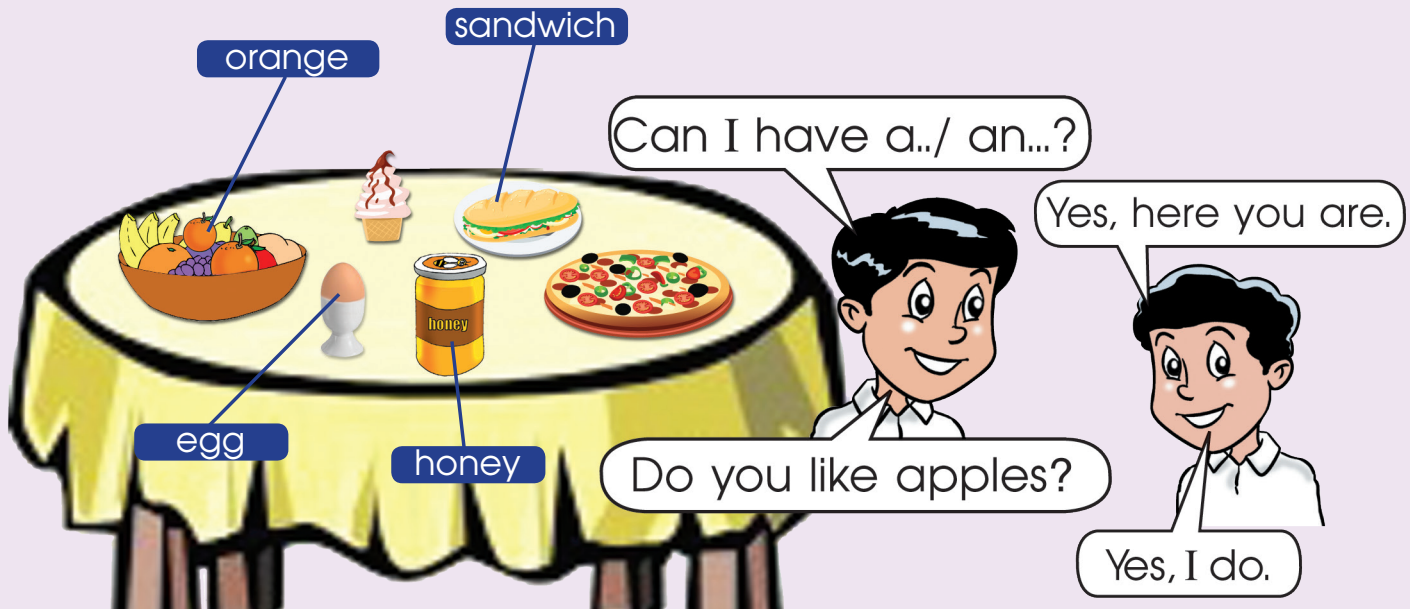
- ✿ Using polite requests
- ✿ Expressing gratitude
- ✿ Expressing likes and dislikes
- ✿ Counting

Unit 5

My food



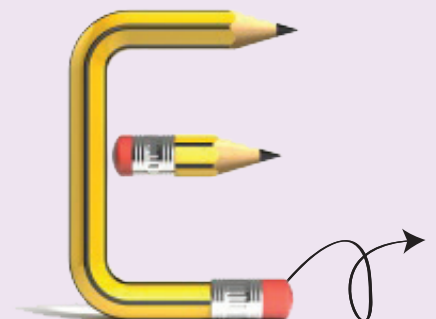
1. Look, listen then ask and answer

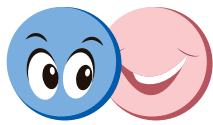


What do you like to eat?

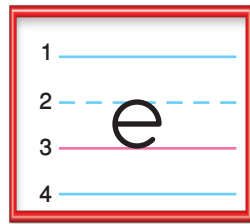
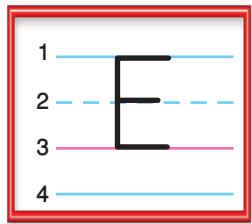


2. Find the right shadow:

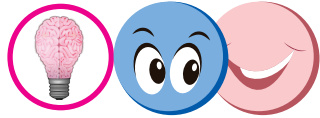
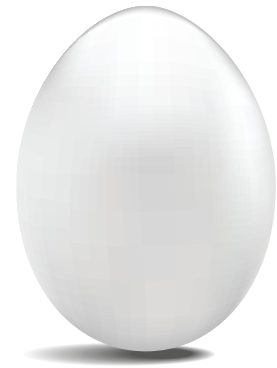




3. Look and say



egg

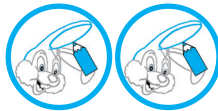


4. Look, say and use:

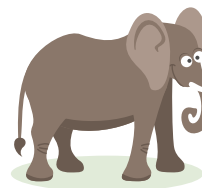
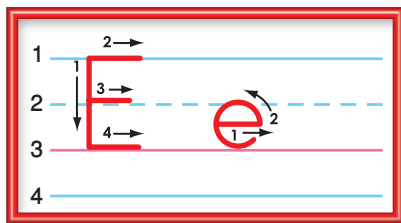
E for elbow



Can you say more words?

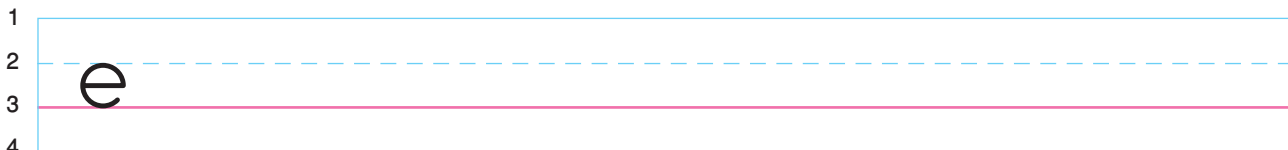
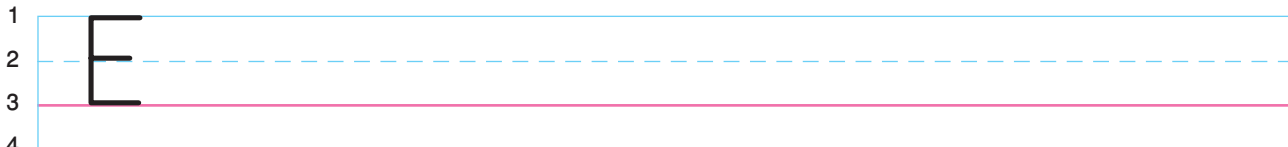


5. Trace and Copy



elephant

Letter E e Practice:

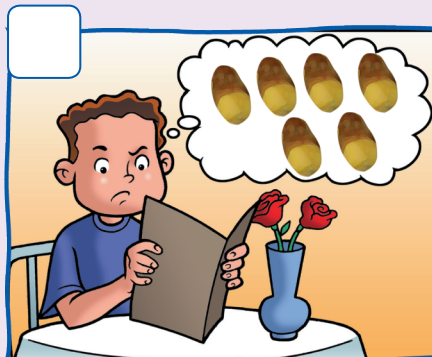
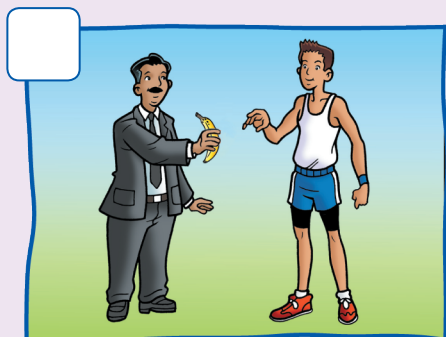


I feel





6. Listen and number



7. Ask and answer



Can I have six dates?

Yes, here you are.

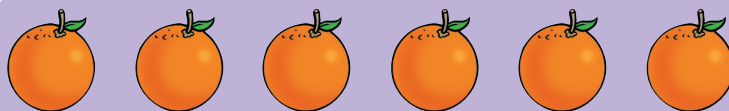


8. Count and circle

3 2 1



5 2 6

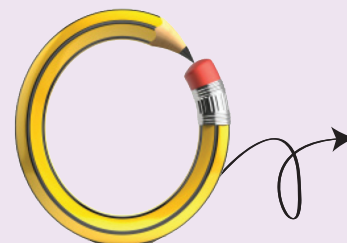


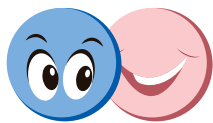
10 8 9



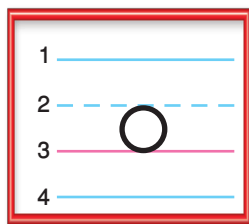
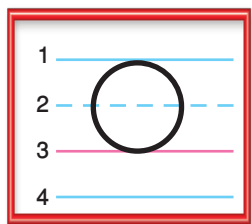
Project 4

I feel





9. Look and Say



o**ctopus**



10. Look, say and use:



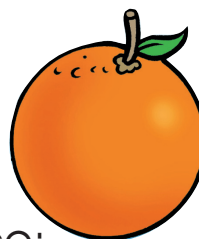
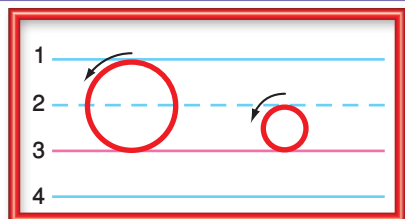
for o**live**



Can you say more words?



11. Trace and copy



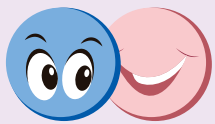
orange

Letter O o Practice:

Tracing and copying practice lines for the letter O. Each row consists of four horizontal lines (1, 2, 3, 4) with a dashed midline. The first row shows a large uppercase O with a stroke arrow, followed by four empty uppercase O's for tracing. The second row shows a large uppercase O with a stroke arrow, followed by four empty uppercase O's for copying. The third row shows a small lowercase o with a stroke arrow, followed by four empty lowercase o's for tracing. The fourth row shows a small lowercase o with a stroke arrow, followed by four empty lowercase o's for copying.

I feel





12. Look and say

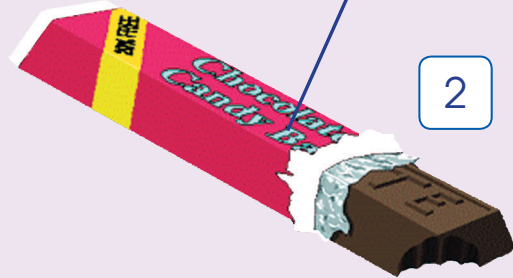
1



ice cream

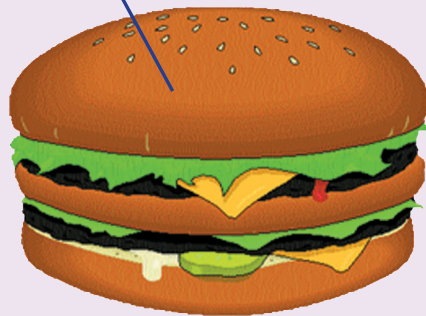
chocolate

2



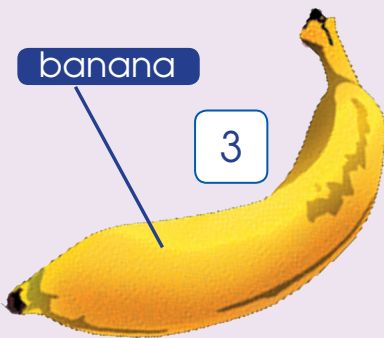
burger

4



banana

3



13. Ask and answer

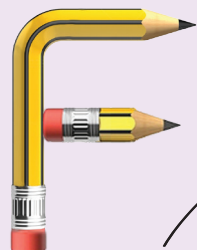


Do you like
ice-cream?

Yes, I do.

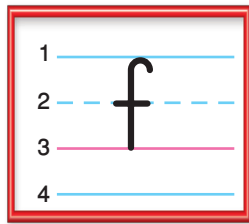
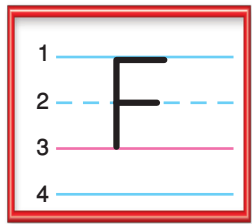


No, I don't

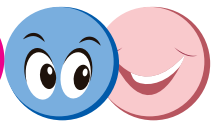




14. Look and say

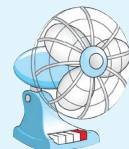


frog

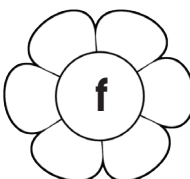
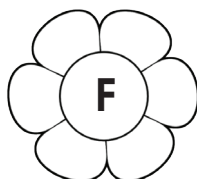
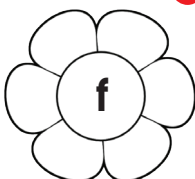
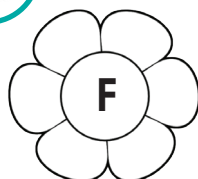


15. Look, say and use:

F for **f**lower



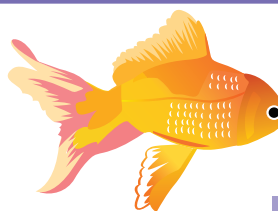
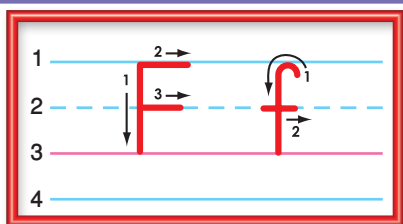
16. Colour F green and f blue.



Can you say more words?

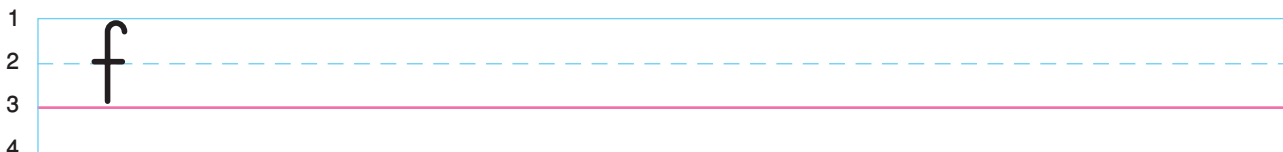
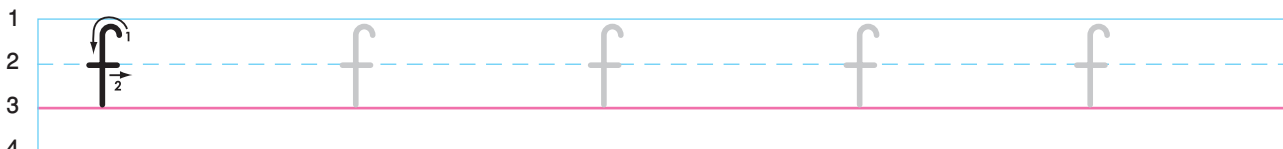


17. Trace and Copy



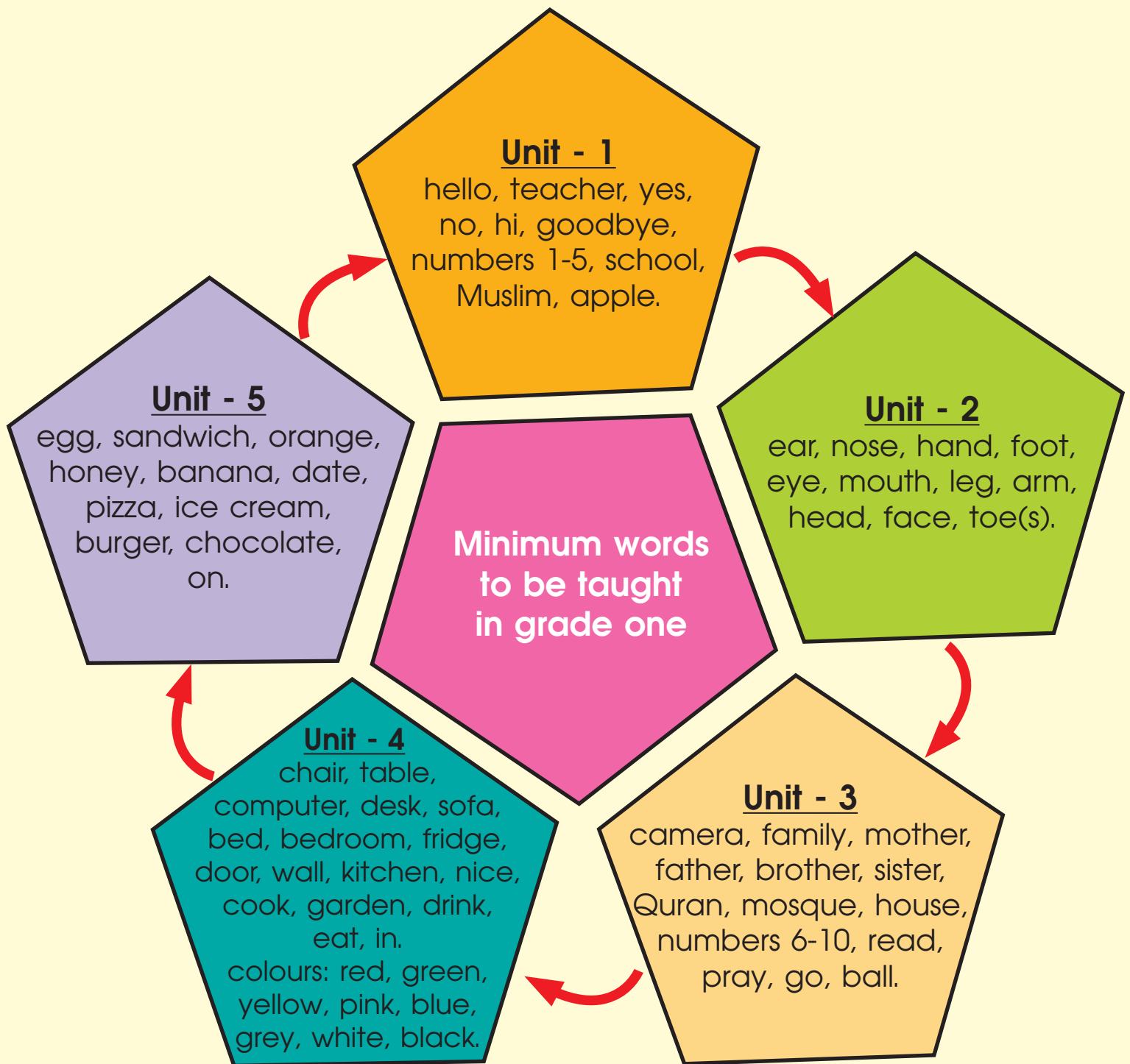
fish

Letter F f Practice:



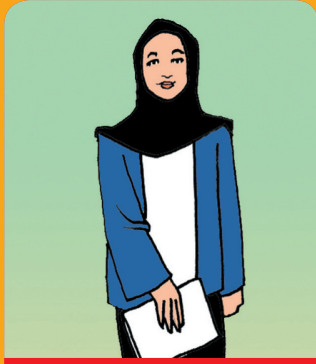
I feel





Pictionary

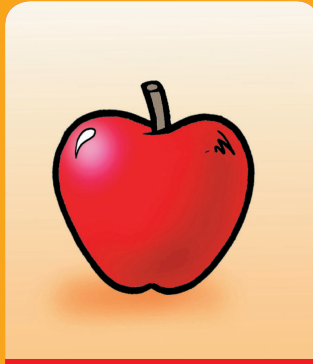
Unit 1



teacher



goodbye



apple



Muslim



school

1

one

2

two

3

three

4

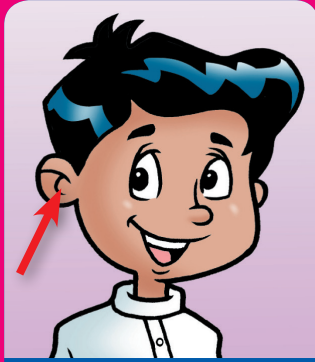
four

5

five

Pictionary

Unit 2



ear



nose



hand



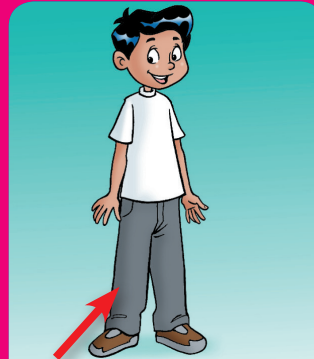
foot



eye



mouth



leg



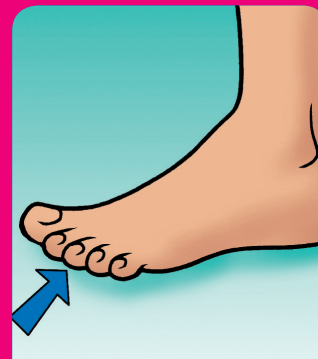
arm



head



face



toes

Pictionary

Unit 3



camera



family



mother



father



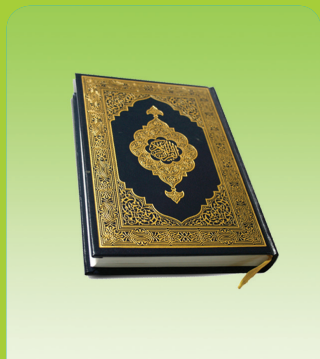
brother



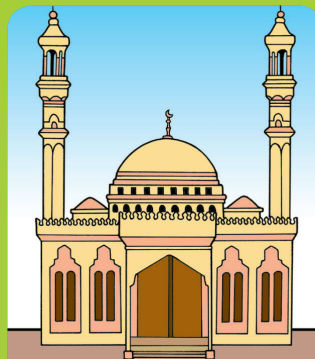
sister



read



Quran



mosque



pray

Pictionary

Unit 3



house



ball

6

six

7

seven

8

eight

9

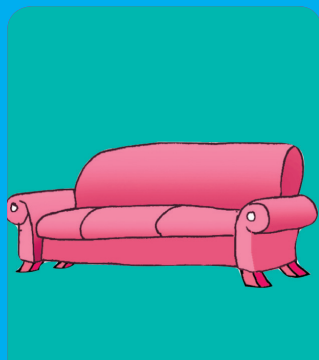
nine

10

ten

Pictionary

Unit 4



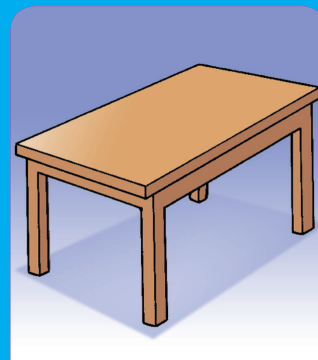
sofa



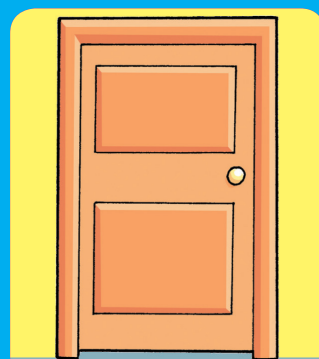
computer



chair



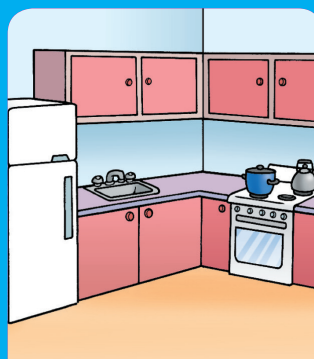
table



door



drink



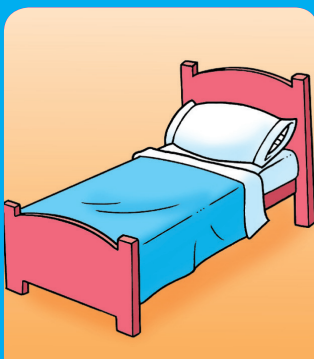
kitchen



fridge



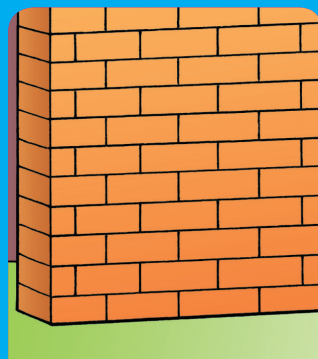
in



bed



bedroom



wall

Pictionary

Unit 4



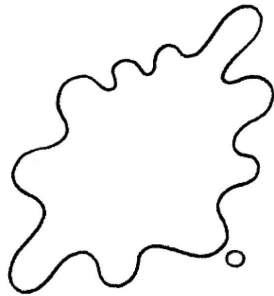
cook



eat



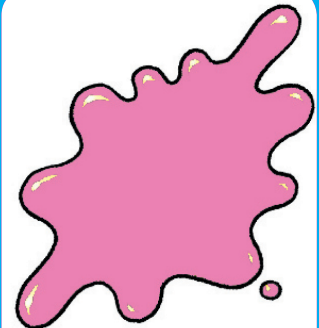
grey



white



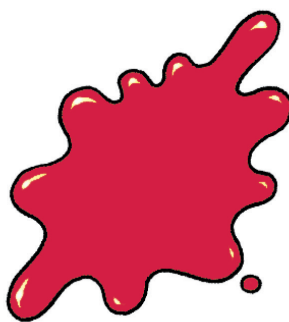
yellow



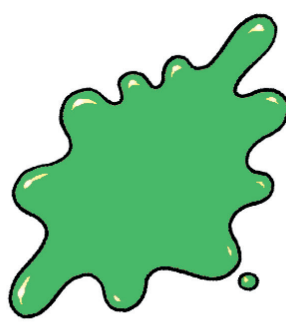
pink



black



red



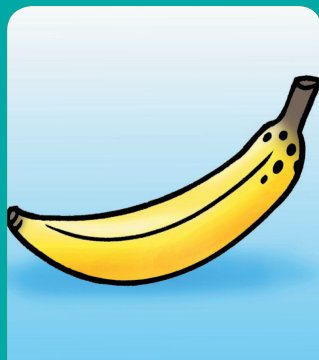
green



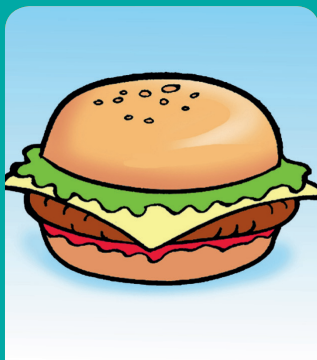
blue

Pictionary

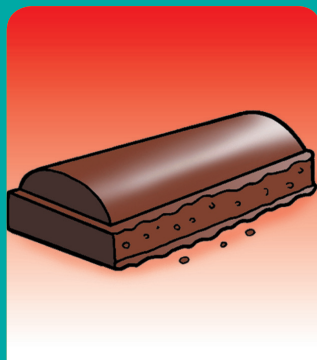
Unit 5



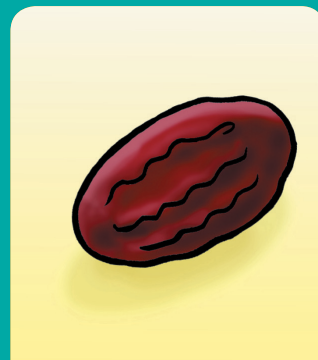
banana



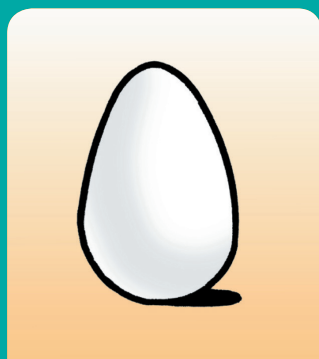
burger



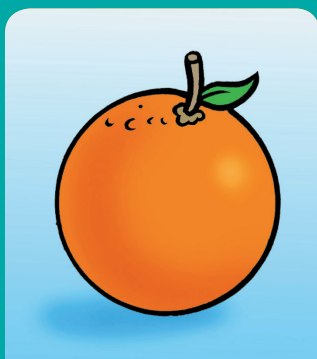
chocolate



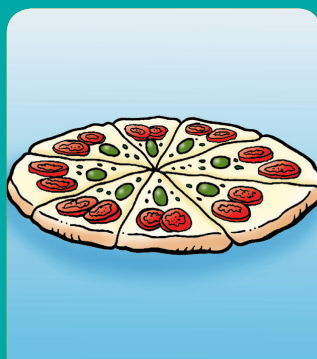
date



egg



orange



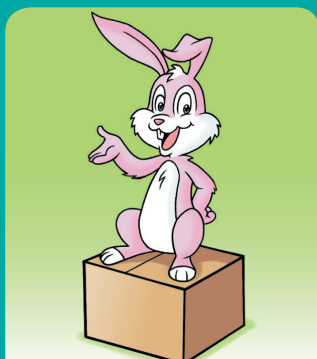
pizza



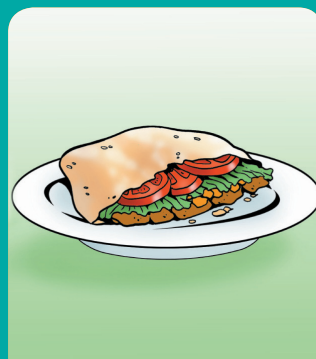
honey



ice cream



on



sandwich

Song 1: Hello! Goodbye!



Hello! Hello! I'm Haya,
Hello! Hello! Hello!
Hello! Hello! I'm Haya,
Hello! Hello! Hello!
Hello! Hello! I'm Haya,
Hi! Hi! Goodbye

Hello! Hello! I'm Ali,
Hello! Hello! Hello!
Hello! Hello! I'm Ali,
Hello! Hello! Hello!
Hello! Hello! I'm Ali,
Hi! Hi! Goodbye



Hello! Hello! I'm Funni,
Hello! Hello! Hello!
Hello! Hello! I'm Funni,
Hello! Hello! Hello!
Hello! Hello! I'm Funni,
Hi! Hi! Goodbye

Song 2: What's that? It's a mouth

What's that?
It's a mouth.
What's that?
It's an eye.
What's that?
It's a head.
What's that?
It's a nose.
What's that?
It's an eye.
What's that?
It's a hand.
Who's that?
It's Ali.



What's that?
It's a nose.
What's that?
It's an ear.
What's that?
It's a head.
Who's that?
It's Haya.



Song 3: The brothers and sisters song

How many brothers have you got?

I've got one!

I've got one!

I've got one brother, how about you?

How many brothers have you got?

How many brothers have you got?

I've got two!

I've got two!

I've got two brothers, how about you?

How many brothers have you got?

How many sisters have you got?

I've got one!

I've got one!

I've got one sister, how about you?

How many sisters have you got?

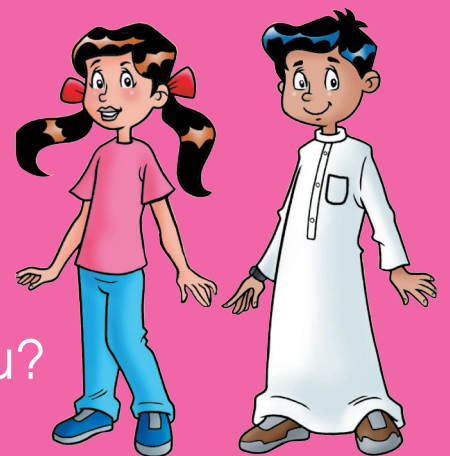
How many sisters have you got?

I've got two!

I've got two!

I've got two sisters, how about you?

How many sisters have you got?



Song 4: A is for apple



a is for apple, a, h is for hand, h
t is for touch, t n is for nine, n
s is for school, s, m is for mother, m
l is for leg, l touch your leg

b is for bed, b, d is for door, d
e is for egg, e, i like eggs,
o is for orange. o, f is for five, f
r is for red, r, I like red.

w is for walk, w, c is for camera, c
j is for jump, j, I can jump,
p is for pencil, p, g, is for goat, g
k is for kick, k, I can kick

box ends with x, x, i is for in, i
u is for under, u, v is for van, v,
q is for queen, q, z is for zoo, z
y is for yellow, y, and you, you!

Song 5: Please and thank you

Please and thank you
We must say,
To our family
Every day.

Please and thank you
We must say,
To our teachers
Every day.

Please and thank you
We must say,
To Allah above us
Every day.





Song 6: I can count to ten!

I can count to ten
I can count to ten
I can, I can, I can, I can,
I can count to ten.
1, 2, 3, 4, 5, 6, 7, 8, 9, 10



She can count to ten
She can count to ten
She can, She can, She can, She can,
She can count to ten.
1, 2, 3, 4, 5, 6, 7, 8, 9, 10

1, 2, 3, 4, 5, 6, 7, 8, 9, er
I can't count to ten
I can't count to ten
I can't, I can't, I can't, I can't,
I can't count to ten.



1, 2, 3, 4, 5, 6, 7, 8, 9, er
He can't count to ten
He can't count to ten
He can't, He can't, He can't, He can't,
He can't count to ten.



