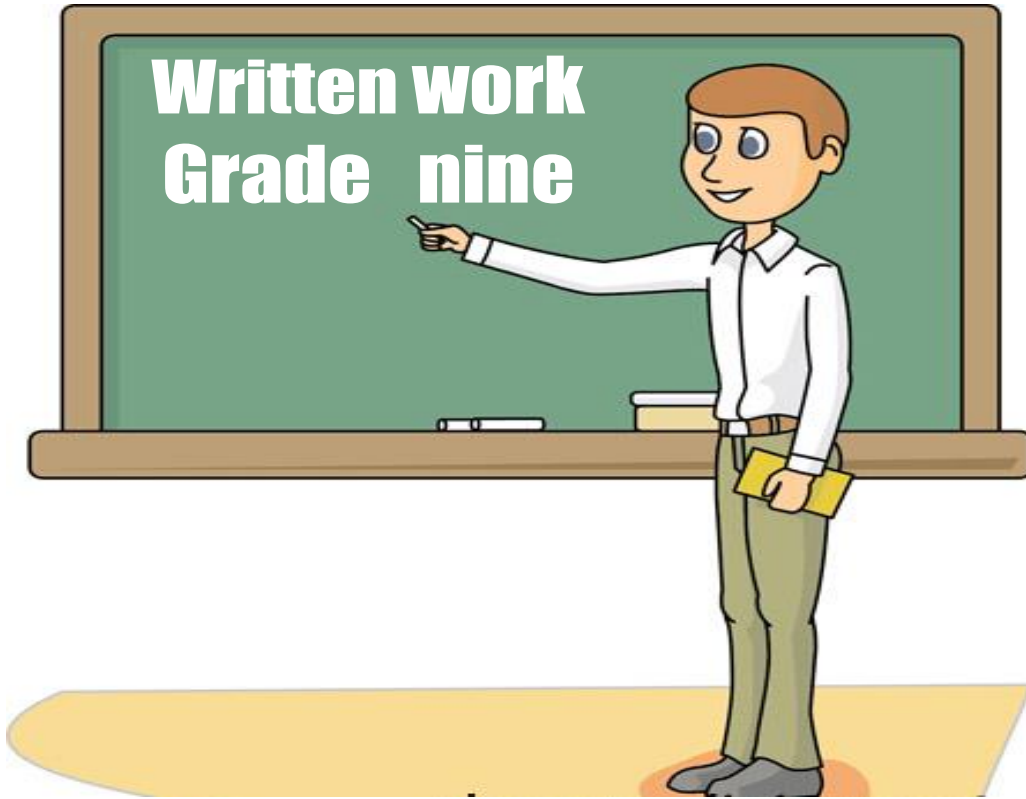




Second Period



2021-2022

Name:

Class : 9 /

Unit 7

Vocabulary

A- Choose the correct word from a, b, c and d:

1. People should keep mutual respect and good relationships.
a) spiritual b) massive c) material d) toxic
2. Having healthy food and drinks daily can make yoursystem strong.
a) immune b) toxic c) massive d) spiritual
3. She suffered fromafter failing in the final match and losing the gold medal.
a) quality b) anxiety c) vendor d) depression
4. My children like buying chocolate ice cream from a / anon the beach.
a) quality b) anxiety c) vendor d) depression

B- Fill in the spaces with words from the list:

(vendor / anxiety / massive / material / confusion)

5. Students face some tension andbefore their exams.
6. The passengers were in horror and due to the sudden death of the driver.
7. The red tie is the main reason for theamounts of dead fish yearly.
8. Earthquakes can cause damages to people such as destroying buildings.

Grammar

(*The Past Perfect Tense*)

A- Choose the correct word from a, b, c and d:

1. Our basket trainer us instructions before the match started.
a) gave b) had given c) was given d) has given
2. After I my English notebook, I found it on the table.
a) seek b) had sought c) were seeking d) sought
3. Sara had finished her project before she shopping.
a) went b) had gone c) goes d) is going
4. My parents for my birthday party before they met me.
a) prepared b) was preparing c) had prepared d) prepares

B- Do as shown between brackets:

1. Faisal had visited the Scientific Center. (Make negative)
.....
2. I went shopping because I had had a lot of free time. (Ask a question)
.....
3. After the boys (**finish**) their exams, they had a nice time together. (Correct the verb)
.....
4. They (**book**) the tickets before they travelled to Canada. (Correct the verb)
.....

Grammar

(*I wish...*)

A- Choose the correct word from a, b, c and d:

1. I wish I play the piano in last week's party.
a) **had played** b) **has played** c) **was playing** d) **played**
2. It is very noisy next door. I wish they the noise down.
a) **keep** b) **has kept** c) **had kept** d) **kept**
3. I wish I that yesterday.
a) **haven't said** b) **hadn't said** c) **didn't say** d) **don't say**
4. I wish I at home when my cousins visited us.
a) **be** b) **was** c) **had been** d) **am**

B- Do as shown between brackets:

1. I didn't see the film last night. (Use : I wish.....)
.....
2. I wish I (**have**) a garden now. (**Correct**)
.....
3. They didn't win the cup. (Use : I wish.....)
.....
4. He failed in the exam. (Use : I wish.....)
.....
5. I wish I (**finish**) the project yesterday. (**Correct**)
.....

Grammar

(*The Third Conditional*)

A- Choose the correct word from a, b, c and d:

1. If he had listened to his mother, he at home.
a) **would have stayed** b) **had stayed** c) **would stay** d) **will stay**
2. I that game if I had been you.
a) **wouldn't have played** b) **won't play** c) **wouldn't play** d) **can't play**
3. I the game if I had not made so many mistakes.
a) **will win** b) **would have won** c) **would win** d) **won**
4. If Maher had known about the test, he late for class.
a) **wouldn't have been** b) **wouldn't be** c) **won't be** d) **hadn't been**

B- Do as shown between brackets:

1. If I had had enough time, (**Complete**)
2. If I had been in this area, I would have joined this voluntary work. (**Ask a question**)
.....
3. We were happy because my father had come back home from London. (**Ask a question**)
.....
4. The thief would have broken into the house if the window had been open. (**Change into negative**)
.....

Unit 8

Vocabulary

A- Choose the correct word from a, b, c and d:

1. There should be a / an between the members to achieve their goals.
a) tournament b) spectator c) coordination d) opponent
2. They needed to use special equipment tothe rust in the sunken ship.
a) bounce b) eliminate c) strike d) regret
3. In boxing, the two opponents need to have a/an
a) coordination b) spectator c) tournament d) endurance
4. Pigeons wereused to send messages.
a) currently b) relatively c) traditionally d) eventually

B- Fill in the spaces with words from the list:

(struck / spectators / tournament / eliminate / opponent)

5. Wimbledon is one of the Grand Slam of tennis.
6. The local news announced that the city wasby lightening last night.
7. The.....kept clapping for the tightrope walkers in yesterday's show.
8. It took a lot of time tothe destruction of the 2nd World War.

Grammar

A- Choose the correct word from a, b, c and d:

1. Have you got brothers or sisters?
a) some b) any c) an d) a
2. We need milk.
a) any b) a c) an d) some
3. Would you like bread ?
a) some b) a c) any d) an
4. Our team hasn't wonmatches this year.
a) some b) a c) an d) any
5. He hasn't donework for ten years.
a) some b) a c) any d) an
6. She has got interesting friends.
a) some b) an c) any d) a
7. Are there restaurants near here ?
a) any b) some c) an d) a

Complete the following sentences with (a/ an / some / any):

1. I bought car last week.
2. He has apple after lunch.

3. I saw movie last night.
4. They are staying at..... hotel.
5. I do not have friends.
6. Do you like orange juice?
7. I read amazing story yesterday.
8. We have met people in the conference.
9. Salim has discussed issues with his family.

Grammar

(Collocations)

A- Choose the correct word from a, b, c and d:

1. Dana used to shopping when she was young.
a) play b) do c) go d) playing
2. I football with my friends when I have time.
a) do b) play c) go d) doing
3. They Karate in Japan.
a) playing b) do c) go d) play
4. My son likes to volleyball.
a) play b) do c) go d) doing
5. Last Friday, my uncle and I fishing and caught some fish.
a) went b) did c) played d) go
6. Learning how to golf takes a lot of time.
a) do b) go c) going d) play

B- Do as shown between brackets:

1. They prepared some cards for the occasion. (Make negative)
.....
2. She does some exercises daily in the club. (Ask a question)
.....
3. Sara (goes) tennis every week. (Correct)
.....

Unit 9

Vocabulary

A- Choose the correct word from a, b, c and d:

1. They must do their best to sales at their usual rate .
a) interfere b) indicate c) maintain d) eliminate
2. Some poor countries suffer from lack of water and famine.
a) eventually b) currently c) traditionally d) devotedly
3. Children with learning difficulties should be given special
a) symptom b) suspicion c) concern d) depression
4. Cholera is a/andisease which can spread among people of different ages.
a) intellectual b) contagious c) collective d) conventional

B- Fill in the spaces with words from the list:

(currently / indicate / maintain / interfere / eventually)

5. It is not a good behavior to in the others' affairs.
6. The United Nations always tries topeace among countries.
7. Theyhave dug a well as a water supply for the villagers.
8. The paintings and carvings on the wallsthe innovations of artists.

Grammar

Reported Speech (Statements)

A- Choose the correct word from a, b, c and d:

- 1- Sami told me that he ----- a medal days before.
a) winning b) wins c) win d) had won
2. My mother said that she..... to have a big party.
a) preparing b) would prepare c) prepares d) will prepare
3. The girls said that they to have lunch at a restaurant then .
a) are going b) going c) go d) were going

B- Do as shown between brackets:

- 1- Waleed said , " Ali works very hard at school ." (Reported speech)
.....
2. Sara said, "I can't come to the party on Friday." (Reported speech)
.....
- 3- Saif said , " I am sorry I forgot to phone you ." (Reported speech)
.....
4. Ahmed: " There was an accident in this street last night." (Reported speech)
.....
5. Ali said , " My brother is going to study abroad this year." (Reported speech)
.....
6. Nora said, " I am so happy to meet you, Mrs. Jane." (Complete)
Nora told Mrs Jane
7. The policeman said , "The thief managed to escape." (Reported speech)
.....

Unit 10

Grammar

Conjunctions

B- Do as shown between brackets:

- 1-They went on a picnic. The weather was pleasant. (Join using : therefore)
.....
- 2-Although he was sick , (Complete)
.....
- 3- We all respect him. He is an honest man. (Join using : because)
.....
4. My grandfather is extremely ill. They will carry out an operation for him. (Join)
.....

5. She is really helpful. Everybody likes her. (Join)

 6. Bacteria are harmful. Some of them are useful. (Join)

 7. Travelling is interesting. Staying at home all the time is boring. (Join)

Unit 11 Vocabulary

A- Choose the correct word from a, b, c and d:

1. Doctors always..... diseases according to their symptoms.
 a) rank b) diagnose c) achieve d) revolutionize
2. The top student got ato complete his high studies in England.
 a) economist b) scholarship c) Cosmology d) formula
3. The innovations in technology are
 a) groundbreaking b) increased c) world-renowned d) scorching
4. Many people have great concern to the study of and its secrets.
 a) economist b) scholarship c) Cosmology d) formula

B- Fill in the spaces with words from the list:

(rank / revolutionise / economist / scholarship / achieve)

5. They the winners in the competition according to their scores.
6. It is recommended to consult a/anbefore starting any business.
7. This medicine may cancer treatment.
8. It is every student's dream to get a freeto study abroad.

Grammar

Reported Questions (A) Yes/ No Questions

B- Do as shown between brackets:

1. Maher said, " Are you going to the beach today?" (Reported speech)

2. Alaa said to Salma,"Is your mother cooking sushi now?" (Reported speech)

3. "Was it a nice party yesterday?" Amal said. (Reported speech)

4. Mona said, " Can I come with you, Hind?" (Reported speech)

5. "Did we do these tasks last week?" The girls said. (Reported speech)

(B) Wh. Questions

B- Do as shown between brackets:

1. Maher said, " Where are you going today?" (Reported speech)
.....
2. Alaa said to Salma, "What is your mother cooking now?" (Reported speech)
.....
3. "How was the wedding party yesterday?" Amal said. (Reported speech)
.....
4. "How did you find the exams last week?" The girls said. (Reported speech)
.....
5. Nasser said to Ali, " What have you done in your free time?" (Reported speech)
.....

(2) Commands / Request / Advice

B- Do as shown between brackets:

1. Maher said, " Be careful when you cross the road." (Reported speech)
.....
2. Alaa said to Salma, "Don't be silly! I was just joking." (Reported speech)
.....
3. "Never come late to my class." The teacher said. (Reported speech)
.....
4. Jehad said, " Try to tidy your room by yourself, Dalia?" (Reported speech)
.....
5. "Don't tell us lies," The girls said. (Reported speech)
.....
6. Nasser said to Ali, " Come with me to watch a movie tonight." (Reported speech)
.....

Unit 12
Vocabulary

A- Choose the correct word from a, b, c and d:

1. Describing the beauty of nature is different from one person to another.
a) traditionally b) relatively c) currently d) devotedly
2. Robots have that makes them do tasks in no time.
a) trait b) advance c) goal d) artificial intelligence
3. There is a/ an..... concern to help the needy everywhere.
a) collective b) increased c) giant d) suspicious
4. It is our as teachers to help all students according to their individual differences.
a) trait b) advance c) goal d) artificial intelligence

B- Fill in the spaces with words from the list:

(advance / diagnose / traits / abundance / achieve)

5. I need to have a hard disc to save the of data on my mobile.
6. The new apple watches have many
7. They discovered cures for some fatal diseases due to the in medicine.
8. Robots have the ability to specific goals very fast.

Grammar

Comparatives and Superlatives

A- Choose the correct word from a, b, c and d:

1. My sister is two years than me.
a) young b) as young c) younger d) youngest
2. I think spring is season of the year.
a) beautiful b) very beautiful c) more beautiful d) the most beautiful
3. This information is for me than the previous one.
a) useful b) useful as c) more useful d) the most useful
4. Mohamed is doctor in our city.
a) good b) good as c) better d) the best

B- Do as shown between brackets:

1. My house is (**big**) than yours. (Correct)
.....
2. This flower is (**beautiful**) than that one. (Correct)
.....
3. This is the (**interesting**) book I have ever read. (Correct)
.....
4. Non-smokers usually live (**long**) than smokers. (Correct)
.....
5. A holiday by the sea is (**good**) than a holiday in the mountains. (Correct)
.....
6. The weather this summer is even (**bad**) than last summer. (Correct)
.....

Writing

“Happiness can be found in harmony with what you think, what you say , and what you do.”

Plan and write a report of **two paragraphs** (not less than 12 sentences) about **(Happiness)** explaining **the different sources of happiness and the importance of happiness for the individuals and the society.**

NB: (Your writing should include a topic sentence, supporting details and a conclusion)

Write your plan here

```
graph TD; A[ ] --- B[ ]; A --- C[ ]; B --- D[ ]; B --- E[ ]; B --- F[ ]; B --- G[ ]; C --- H[ ]; C --- I[ ]; C --- J[ ]; C --- K[ ]
```

The diagram illustrates a hierarchical structure. At the top is a single root node. This root node branches down into two main categories. Each of these two categories further branches down into four sub-items, resulting in a total of eight leaf nodes at the bottom level. The layout is symmetrical, with four items on the left and four items on the right, all connected by vertical and horizontal lines.

Write your topic here

This image shows a full page of white paper with horizontal dotted lines, typical of primary school writing paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Writing

“Health is wealth , prevention is better than cure and an apple a day keeps the doctor away.”
Plan and write a report of **two paragraphs** (not less than 12 sentences) about **“Keeping Healthy”** comparing **how healthy habits and precautions keep you healthy whereas unhealthy habits lead you to illness.**

NB: (Your writing should include a topic sentence, supporting details and a conclusion)

Write your plan here

```
graph TD; Root[ ] --- L[ ]; Root --- R[ ]; L --- L1[ ]; L --- L2[ ]; L --- L3[ ]; L --- L4[ ]; R --- R1[ ]; R --- R2[ ]; R --- R3[ ]; R --- R4[ ]
```

The diagram is a hierarchical tree structure. At the top is a single root node, represented by a rounded rectangle. A vertical line descends from the bottom center of the root node and splits into two horizontal lines, each leading to a main category node. These two main category nodes are represented by rectangles. From the bottom of each main category node, a vertical line descends and splits into four horizontal lines, each leading to a sub-item node. There are four sub-item nodes under each main category node, for a total of eight sub-item nodes. All sub-item nodes are represented by rectangles. The entire diagram is rendered in black lines on a white background.

Write your topic here

This image shows a full page of white paper with horizontal dotted lines, typical of primary school writing paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Writing

“An athlete can not run with money in his pocket . He must run with hope in his heart and dreams in his head.” Plan and write a report of **two paragraphs** (not less than 12 sentences) to your school magazine about **"Sports"** recommending a sport to be included in your school activities , **describing its rules and equipment** and showing **its benefits to students**.

NB: (Your writing should include a topic sentence, supporting details and a conclusion)

Write your plan here

```
graph TD; A[ ] --- B[ ]; A --- C[ ]; B --- D[ ]; B --- E[ ]; B --- F[ ]; B --- G[ ]; C --- H[ ]; C --- I[ ]; C --- J[ ]; C --- K[ ]
```

Write your topic here

[illegible]

-Reading Comprehension

Read the following passage then answer the questions below:

The name “Hershey” is known throughout the world. Milton Hershey died in 1945, but the chocolate factory and Hershey’s chocolate continues to be made in Hersey, Pennsylvania. Mrs. Hershey thought it would be a good idea for her son Milton to learn a business from someone who was a successful businessman. So when Milton finished fourth grade, she arranged for Milton to become a printer and to learn about print, newspapers, and books.

However, Milton did not like this kind of work and soon he was serving as a trainee under his father who got a new job in a candy factory where he helped to make candy. After a few years, Milton knew that he was a good candy maker and he wanted to start his own candy business. He tried to build several businesses in many different cities, and he did not give up until his candy business was finally a **success**. He learned to make caramels and to expand the kinds of candy he made. When he was 29-years-old, he moved back to Pennsylvania to start a caramel business, and in four years his business was very successful.

After he saw how chocolate was made , Milton bought the equipment needed to make similar chocolates and established the caramel company. After a long time of deciding, he sold **it** for \$1,000,000 dollars and opened up a chocolate factory. The Hershey Chocolate Company grew to make sweet chocolate and cocoa.

a) Choose the correct answer from a, b, c and d:

1. Which of the following is the best title for the text?
a) The Printer
b) The Company
c) The Hershey's Family
d) A Famous Candy Maker
2. The **opposite** of the underlined word "**success**" in the 2nd paragraph is:
a) start
b) victory
c) failure
d) luck
3. The underlined pronoun "**it**" in the 3rd line refers to
a) caramel company
b) equipment
c) chocolate
d) Pennsylvania
4. Why did Milton sell the caramel company for million dollars?
a) To learn a business from someone
b) To learn about print, newspapers, and books.
c) To open up a chocolate factory.
d) To build several businesses in different cities
5. Why do people still remember Milton Hershey?
a) because he was a successful printer
b) because he worked in a candy factory
c) because he made one of the finest world chocolates
d) because he started business in many cities
6. What is the writer's purpose of writing this text?
a) To advise us to read books and newspapers.
b) To tell us about an inspiring success story.
c) To inform us about different kinds of candy.
d) To tell us how to make sweet chocolate and cocoa.

b) Answer the following questions:

7. Where did Milton start a caramel business?

8. Why was Milton a successful businessman?

- Reading Comprehension

Read the following passage then answer the questions below:

It is bad to have food stuck between your teeth for long periods of time. This is because food **attracts** germs, which produce acid, and acid hurts your teeth and gums. Flossing helps to remove the food that gets stuck between your teeth. It has been widely accepted that the use of floss has a favorable effect on plaque removal and disease prevention more than regular brushing.

The American Dental Association which provided many researches on dental health issues, reports that up to 80% of plaque can be removed with flossing. This fact explains why flossing helps to keep your mouth healthy, but some doctors say that **it** can be also good for your heart. It may seem strange that something you do for your teeth can have any effect on your heart.

One idea is that the germs that hurt your teeth can leave the mouth and travel into your blood. Germs that get into the blood can attack your heart. Another idea is based on the fact that when there are too many germs in your mouth, the body tries to fight against these germs. For some reason, the way the body fights these mouth germs may end up weakening the heart over time.

Some doctors think that people who have bad flossing habits also have heart problems, and people who have good flossing habits have healthy hearts. The theory that flossing your teeth helps to keep your heart healthy might not be true. But every doctor agrees that flossing is a great way to keep your teeth healthy.

a) Choose the best answers from a, b, c and d:

1. The suitable title for this passage is:

- | | |
|----------------------------|--------------------------------|
| a) Teeth Problems | b) Fighting Teeth Germs |
| c) How to Brush Your Teeth | d) A Healthy Heart by Flossing |

2. The meaning of the underlined word "attracts" in paragraph (1) is:

- | | | | |
|-----------|----------|----------|----------|
| a) pushes | b) pulls | c) loses | d) force |
|-----------|----------|----------|----------|

3. The underlined word "it" in paragraph (2) refers to?

- | | | | |
|---------|-----------|----------|-------------|
| a) fact | b) plaque | c) mouth | d) flossing |
|---------|-----------|----------|-------------|

4. One of the major benefits of flossing is:

- | | |
|--|--|
| a) weakening your heart over time. | b) helping germs to reach your blood |
| c) preventing food from entering your body | d) removing the food that stuck between teeth. |

5. The health of your mouth can be badly affected by:

- | | |
|-----------------------------|----------------------------------|
| a) Preventing diseases. | b) fighting mouth germs. |
| c) acid that hurt your gum. | d) removing the remains of food. |

6. The purpose of the writer from this passage to :

- | | |
|---|--|
| a) teach people how to floss. | b) show the difference between flossing and brushing . |
| c) prove that doctors have researches on flossing . | d) ensure the importance of flossing. |

b) Answer the following questions

7. What do doctors recommend people to do to keep their teeth healthy?

8. How do mouth germs reach the heart?

- Reading Comprehension

Read the following passage then answer the questions below:

Octopuses are extremely intelligent animals. They have even learnt some tricks to get them out of difficult situations, as for example, when they are afraid of an enemy. As octopuses don't have teeth or sharp nails to defend themselves, they hide themselves in the sand on the bottom of the ocean floor. The octopus is like a lizard because it can change the colour of its skin to match the sand. This colour change happens in less than a minute.

Some octopuses like to stay near the beach where there are rocks, corals and less enemies. Because octopuses don't have bones, **they** can squeeze themselves into small spaces between the rocks to get out of reach of enemies. Another way an octopus can hide is by shooting ink. An octopus uses a part of its body to shoot ink into the water. The ink forms a cloud that hides the octopus.

If an octopus is being attacked, it can actually make itself look like a sea snake. It will bury itself in the sand, keeping two arms seen. It will change the colour of those arms to match a sea snake. But if there's no time to hide!, or If an octopus is in trouble, it can **break off** one of its arms. The arm will then change colours and move around the water while the octopus swims away to safety. The octopus's arm will grow back.

a) Choose the correct answer from a, b, c and d:

1. What is the **best title** for this passage?
a) An Intelligent Animal b) The Ocean c) Sea Animals d) Wild Animals
2. The underlined word "**break off**" in the 3rd paragraph means:
a) keep b) hide c) cut d) escape
- 3 - The underlined word "**they**" in the 2nd paragraph refers to:
a) rocks b) enemies c) corals d) octopuses
4. Octopuses can squeeze themselves into small spaces between the rocks because they:
a) look like a sea snake. b) don't have bones.
c) can change their colour. d) like staying in shallow water.
5. All the following statements are **TRUE EXCEPT**:
a) The octopus's arm won't grow back. b) The octopus takes little time to change its colour.
c) some octopuses like staying near the beach. d) The octopus has some tricks to survive.
6. The author's purpose in writing the passage is to:
a) inform us about the octopus' survival tricks. b) persuade us to visit the sea.
c) give advice to learn swimming. d) explain how to deal with enemies.

b) With reference to the passage, answer the following questions:

7. In what way is the octopus like a lizard?

.....

8. How is shooting ink a good way to protect the octopus?

.....

- Reading Comprehension

Read the following passage then answer the questions below:

Did you know that sleep is more important than food? A person who does not sleep dies at a younger age than a person who does not eat. We spend about one-third of our lives in sleep.

How much sleep do we need? The amount of sleep people need depends on different things, including age. Most healthy adults need between 7 to 9 hours of sleep each night to work at their best. Children and teens need even more. After the age of 50, people get only 5.5 to 6.5 hours of sleep each night. We need less sleep as we get older .

Most people have some nights when they cannot sleep. Poor sleep increases the **risk** of accidents and other illnesses like heart diseases. It may also lead to poor memory. Getting too much sleep may not be good for people either. Too much sleep is linked to sickness .

Many famous people in history had a problem falling asleep. Some of these people had special ideas to make them sleep. For example, King Louis XIV of France had 413 beds. He moved from one to the other hoping to fall asleep.

Making simple but important changes to your daily habits can have a great impact on how well you sleep. To sleep better at night, experts suggest exercising regularly and going to sleep at the same time every day especially on weekends. **They** also suggest avoiding heavy meals late in the evening.

a) Choose the correct answer from a, b, c and d:

- What is the main idea of the 2 nd paragraph?
a. Lack of sleep can lead to death. d. How much sleep we need differs from person to person.
c. We need to sleep in order to be healthy. d. Many people face difficulty sleeping at night.
- The underlined word '**risk**' in the 3 rd paragraph means:
a. type b. way c. danger d. reason
- The underlined word '**They**' in the 5 th paragraph refers to:
a. changes b. habits c. experts d. weekends
- What happens when we get older?
a. We sleep a lot more. b. We sleep less than before.
c. We need 7-9 hours of sleep. d. We can't sleep at all.
- According to the passage, which of the following sentences is **NOT TRUE**?
a. We spend one-third of our lifetime sleeping. b. Getting too much sleep is good for us.
c. Most people find it difficult sometimes to sleep at night.
d. King Louis XIV had 413 beds to help him fall asleep.
- What is the author's purpose in writing this text?
a. To list the different types of sleep. d. To give information about sleep and its importance.
c. To compare children's and adults' sleeping habits. b. To tell us about famous people in history.

b) Answer the following questions:

7. What are the dangers of poor sleep?

.....

8. How can we sleep better at night?

.....