

الصفحة	المحتوى	القسم
1	Unit (7)	شرح
11	Unit (8)	محتوى الوحدات
17	Unit (9)	تدريبات
25	Unit (10)	عليها
37	Unit (11)	
46	Unit (12) معلقة ما عدا القواعد	
47	WORKBOOK ANSWERS	حل workbook
60	QUIZZES AND FINAL EXAMS	الاختبارات القصيرة والنهائية
68	أولاً: حلول تدريبات المذكرة في شرح الوحدات	قسم
74	ثانياً: إجابات الاختبارات القصيرة	الحلول
75	ثالثاً: إجابات الاختبارات القصيرة	والإجابات

درجات مادة اللغة الإنجليزية : (100 درجة) :- (60) الاختبار النهائي - (40) درجة أعمال السنة تتوزع كالتالي :

2022. 2021 العام الدراسي

وزارة التربية

التوجيه الفني العام للغة الإنجليزية

نطاق التقييم التحصيلي / المرحلة المتوسطة

المشاركون والتفاعل	الأنشطة اللاصفية	التطبيقات والممارسات	التقييمات	المشروع
<ul style="list-style-type: none"> <li>تفاعل المعلم واستجابته للتعليمات</li> <li>المشاركة الفعالة في المناقشة والحوار</li> </ul>	<ul style="list-style-type: none"> <li>قبل الدرس :- <ul style="list-style-type: none"> <li>الجهد الذاتي</li> <li>الجهد الذاتي هو الإعداد الذهني للدروس</li> </ul> </li> <li>بعد الدرس :- <ul style="list-style-type: none"> <li>الواجبات المنزلية</li> <li>لزيادة التمكن من معرفة أو مهارة تم التدريب عليها في الفصل أو معالجتها التعثر في أي منهما</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>الممارسات اللغوية (3.M) (الاستماع / التحدث والطلاقة الشفهية، القراءة الجهرية)</li> <li>الإجابة التحريرية عن الأسئلة والتدريبات اللغوية في:</li> <li>Classwork (1 M.)</li> <li>Workbook (1 M.)</li> <li>Handwriting (1 M.)</li> <li>- Dictation: (2 M.) <ul style="list-style-type: none"> <li>2 sentences with one active word in each.</li> <li>Sentences to be provided by the teacher.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>* عدد (٥) أوراق تقييمية تقدم خلال الفصل الدراسي الواحد على فترات متباعدة:</li> <li>A) Vocabulary: MCQ (4x ½ = 2 marks)</li> <li>B) Reading Comprehension: <ul style="list-style-type: none"> <li>Unseen passage (4x 1 = 4 marks)</li> <li>- Multiple Choice Question (2 items)</li> <li>- Productive question (2 items)</li> <li>Grades 6 - 7 (100:120 w.)</li> <li>Grades 8 - 9 (120:140 w.)</li> </ul> </li> <li>C) Grammar: MCQ (4x ½ = 2 marks)</li> <li>D) Writing: A short paragraph (4 marks) <ul style="list-style-type: none"> <li>Grades 6 - 7 (5 sentences/ 4 guide words)</li> <li>Grades 8 - 9 (6 sentences)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>التخطيط للمشروع</li> <li>تنفيذ المشروع المتضمن في كتاب الطالب</li> <li>عرض وتقديم المشروع</li> </ul>
8	4	8	12	8

Rubrics for checking writing:	
Ideas & Coherence	2
Grammar & Spelling	1
Punctuation & Handwriting	1
Total	4 marks

- زمن ورقة العمل 15 دقيقة.

## Unit 7

### Journey to the past

#### Vocabulary

Word	Part of Speech	Meaning
trade - traded	(V)	يتاجر
trading	(N)	تجارة
privileged	(Adj)	مميز - ذو ميزة
rather	(Adv)	إلى حد ما - بدلا من
preserve - preserved	(V)	يحفظ
realise - realised	(V)	يدرك
endangered	(Adj)	مهدد بالإنقراض
cultivation	(N)	زراعة - حصاد
restore - restored	(V)	يستعيد - يسترجع
ancient	(Adj)	قديم
curiously	(Adv)	بفضول
gladiator	(N)	محارب
cheerfully	(Adv)	بفرح - بابتهاج
chariot	(N)	عربة تجرها الخيول
take place - took place	(Ph v)	يحدث
rule - ruled	(V)	يحكم
cultural	(Adj)	ثقافي
instrument	(N)	آلة - أداة
include - included	(V)	يتضمن - يشمل
calligraphy	(N)	فن الخط

## A) Choose the correct word from a, b, c and d:

1- The Romans liked watching ..... racing.

- a) gladiator                      b) instrument                      c) chariot                      d) cultivation

2- We can ..... meat or fish in salt.

- a) realise                      b) preserve                      c) include                      d) rule

3- Pandas are an ..... Species.

- a) cultural                      b) privileged                      c) ancient                      d) endangered

4) I always smile ..... and wish everyone a good morning.

- a) cheerfully                      b) gently                      c) definitely                      d) curiously

## B) Fill in the spaces with words from the list:

**curiously – rule – ancient – cultivation - gladiator**

5) People in Roman times enjoyed watching ..... fights.

6) The Queen of Britain reigns, but she doesn't ..... or govern.

7) Rome has a lot of ..... buildings.

8) How do you know that? He asked .....

## B) Reading Comprehension (16Marks)

Read the following passage carefully, then answer the questions below:

Sara was getting ready for her birthday party. Every year her mum and her sister make a chocolate cake, but this year it was different. "Sara, I think you're old enough to bake the cake yourself." said the mother. The mother told Sara that grandmother told her once that baking is just a little sugar and a little oil.

The mother left Sara alone in the kitchen. First, Sara measured the ingredients and poured them into a big bowl. Then, She carefully mixed it until it was perfectly smooth. Finally, she poured the mixture into the cake pan. Her mom came to turn on the oven. When the cake came out, something looked wrong. Sara tried to cut the cake with a knife, but the knife wouldn't go through easily. The cake was as hard as a rock!

Sara was thinking what she did wrong! Sara said: "I measured the baking soda exactly!". Suddenly, Sara remembered that she measured the baking soda, but she forgot to add it in the bowl.

The mother was so proud of her for trying to do something new. Then, she helped

Sara to make a new cake for the birthday and this time it was perfect chocolate cake.

**a. Choose the correct answer from a, b, c and d: (6 X 2 = 12 Marks)**

9. The **best title** of the passage is:

- a) Mother's Day
- b) The Famous Chief
- c) Hard Rocks
- d) Never Stop Trying

10. The underlined word "**turn on**" in the **2<sup>nd</sup>** paragraph means:

- a) buy
- b) stop
- c) start
- d) close

11. The underlined pronoun "**her**" in the **1<sup>st</sup>** paragraph refers to:

- a) Sara
- b) sister
- c) the mother
- d) grandmother

12. According to the passage, the mother thought that Sara:

- a) couldn't bake a cake alone in the kitchen.
- b) was a better cake maker than her sister.
- c) was old enough to bake a birthday cake herself.
- d) forgot to turn on the oven on time.

13. According to the passage, all of the following statements are **NOT TRUE** except:

- a) Grandmother thought that baking a cake was very difficult.
- b) Sara and her mother baked the cake for the birthday party.
- c) Sara could cut the cake easily using a knife.
- d) The mother was angry because Sara forgot to add the baking soda.

14. The **purpose** of the writer is to:

- a) explain why too much cakes are harmful.
- b) entertain the reader with a funny story.
- c) inform the reader about a healthy diet.
- d) show how to make birthday parties.

**b) Answer the following questions: (2x2=4Marks)**

15. Who used to help the mother to bake the cake?

.....

16. Why was the mother proud of her daughter?

.....

# Grammar

## The Past Simple Tense

\* يستخدم للتعبير عن حدث أو عادة في الماضي. \* يتكون من التصريف الثاني للفعل.

### Form

#### Regular Verbs

أفعال منتظمة

( Verb + **d/ed** )

visit	visited
clean	cleaned
score	scored
play	played
study	studied

#### Irregular Verbs

أفعال غير منتظمة ( شاذة )

( Change Verbs )

go	went
take	took
buy	bought
cut	cut
meet	met

\* **Keywords :** الكلمات الدالة و المستخدمة مع زمن الماضي البسيط

yesterday – last – ago – once - in the past – in 2015

Ex:

- \* I **visited** my grandpa **yesterday**.
- \* They **watched** a nice English movie **last** night.
- \* My father **bought** this house **in** 2009.
- \* She **lost** her book two days **ago**.

# Negative

did not + inf. المصدر

Visited	didn't visit
Studied	didn't study

( didn't + inf. المصدر )

went	didn't go
met	didn't meet

Ex:

- \* I **visited** my grandpa yesterday.
- I **didn't visit** my grandpa yesterday.
- \* My father **bought** this house in 2009.
- My father **didn't buy** this house in 2009.
- \* I **went** to school last Monday.
- I **didn't go** to school last Monday.

( Change into Negative )

( Change into Negative )

( Change into Negative )

# Question

Wh. + did + S. + V + .....?

Ex:

- \* I **visited** my grandpa yesterday.
- **When did** you **visit** your grandpa?
- \* My father **bought** this car in 2020.
- **What did** your father **buy** in 2020?
- \* I **went** to school last Monday.
- \* **Where did** you **go** last Monday?

( Ask a question )

( Ask a question )

( Ask a question )

Do as shown between brackets:

1- He flew to New York a week ago.

( Ask a question )

2- She found her lost book yesterday.

( Make Negative )

3- I forgot my jacket at school last Thursday.

( Ask a question )



- 4- He lost his keys three days ago. ( Make Negative )  
.....
- 5- My mother made a nice cake yesterday. ( Ask a question )  
.....
- 6- My favourite football team won the match last Sunday. ( Make Negative )  
.....
- 7- They watched a nice English movie last night. ( Ask a question )  
.....
- 8- My sister cleaned her room yesterday. ( Make Negative )  
.....
- 9- They played video games at home two days ago. ( Ask a question )  
.....
- 10- I visited my grandpa last Friday. ( Make Negative )  
.....

## The Past Continuous Tense

Positive Form			Negative Form		
Sbj. + was/were + Ving			Sbj. + was/were <b>NOT</b> + Ving		
I He She It	was	studying	I He She It	was <b>not</b> (was <b>n't</b> )	studying
They We You	were	studying	They We You	were <b>not</b> (weren <b't< b="">)</b't<>	studying
Ex: He <u>was studying</u> English. Ex: They <u>were studying</u> English.			Ex: He <u>wasn't studying</u> English. Ex: They <u>weren't studying</u> English.		

## Question

**Wh. + was / were + S. + V.ing + .....?**

**Ex:**

\* He was playing video games at home.

( Ask a question )

- **Where was** he playing video games?

\* They were watching an English movie.

( Ask a question )

- **What were** they watching?

**Do as shown between brackets:**

1- She was making a cake in the kitchen.

( Ask a question )

2- They were planting a tree in the garden.

( Make Negative )

**When**

Past Simple

Past Continuous

Past Continuous

**when**

Past Simple

**Ex:**

\* **When** my dad called me, I was studying English.

\* I was studying English **when** my dad called me.

**While**

Past Continuous

Past Simple

Past Simple

**While**

Past Continuous



Ex:

- \* While they were playing video games, the phone rang.
- \* The phone rang while they were playing video games.

Do as shown between brackets:

1- He was reading a short story when his friend called him. ( Ask a question )

2- She found the lost book while she (clean) her room. ( Correct the verb )

**Used to + inf.**

اعتاد أن

\* تستخدم للتعبير عن عادة كانت تحدث في الماضي ، ولكنها لا تحدث الآن.

\* يأتي بعدها مصدر الفعل.

Ex:

- \* He used to ride a bike when he was young.
- \* He used to read short stories, but now he reads novels.

**Negative**

**didn't use to + inf.**

Ex:

- \* He used to ride a bike when he was young. ( Make Negative )
- He didn't use to ride a bike when he was young.
- \* He used to read short stories. ( Make Negative )
- He didn't use to read short stories.

## Question

**Wh. + did + S. + use to + inf. + .....?**

\* He used to watch English movies when he was young.

(Ask a question )

- **What did** he use to watch when he was young?

**Do as shown between brackets:**

1- My dad used to read the local newspaper in the morning. ( Ask a question )

.....

2- He used to visit his grandpa on Fridays. ( Make Negative )

.....

3- She used to (playing) the piano when she was five. ( Correct the verb )

.....

## Writing

**“ Life in the past was different from life nowadays.”**

Plan and write a paragraph ( not less than 8 sentences ) about **“Life in the past”**

**The following guide words may help you.**

homes – electricity – jobs – learn – food – technology

## Plan

## Life in the past