



@English 4 all

Module 3 The media

Unit 7 Broadcasting

Reading

1

a (Students' own answers)

b (Students' own answers)

- 2
- a False. People can decide in what ways they want to be involved in the area of the media.
- b False. The media cannot always be reliable.
- c True
- d True
- e False. Kuwait has given the press freedom within the limits of the law.
- f False. Kuwait was ranked second in the Middle East in the Freedom of the Press Index.

- 3
- a effect
- b information
- c achievement
- d promote
- e encourage
- f regulation
- g advertise
- 4 (Students' own answers)

- 5
- a innumerable
- b remote
- c glorify
- d deterrent

Language practice

- 1
- a self-sufficient
- b forerunner
- c teleworking
- d disagreement
- e antiviral
- 2
- a portable radio
- b video recorder
- c colour television
- d news programme

- 3
- 1 which
- 2 who
- 3 where
- 4 which
- 5 who
- 6 where
- 7 where
- 8 whom
- 9 whom
- 10 which

- 4
- a Guglielmo Marconi, to whom we owe a debt of gratitude, made great contributions to wireless telegraphy.
- b Marconi, who was born in Italy in 1874, invented the first radio system.
- c In his first experiments, which he did at his family's home, Marconi sent radio signals a short distance.
- d In 1896 Marconi took his ideas to England, where he gained the interest and support of important physicists.
- e The first transatlantic radio transmission, which took place on 18 January 1903, originated in the United States.

- 5
- a Television sets, which transmit visual images and sound, are a form of entertainment. (Non-defining)
- b Television sets that you buy at the local shops are very expensive. (Defining)

- c Television sets that have a flat screen are a recent innovation. (Defining)
- d Television sets, which were invented about a century ago, are very popular today. (Non-defining)
- Sentences: (Students' own answers)

6 (Suggested answers)

- a Can you change the channel, Dad?
- b The features of this TV meet all your requirements.
- c I think TV is more important than the radio because you can not only hear it, but also watch it.

Writing

- 1
- a LCD screen; rechargeable battery; zoom lens; memory card
- b to take pictures and record video clips
- c It captures high-resolution pictures; it can record two-minute video clips; it has face recognition technology; it provides various scene modes; it has ASR technology.
- d (Students' own answers)
- 2 (Students' own ideas)

Unit 8 Television watching habits

Reading

- 1, 2
- a The student describes the figure as 'staggering' because it is astonishing.
- b because it helps the students to learn more, especially about other cultures or languages
- c because they help the students visualise what they had been learning
- d We don't learn much from them.
- e Suggested answer: we should make use of television as it can be an educational tool helping us to learn more effectively.
- 3
- a 2
- b 3
- c 3
- d 1
- 3 (Students' own ideas)
- 4

Programme	Writer's Attitude
Geography programmes	<i>Good at giving students information and ideas about different cultures</i>
Maths and science programmes	<i>They revise things the teacher has already taught in normal lessons</i>
<i>A programme about a family who lives in Paris</i>	Helpful to practise the language
Educational programmes	<i>Can teach you things in a different way from books</i>
Children's programmes	<i>One doesn't learn much from them</i>

- 5 (Students' own answers)

Language practice

- 1
- a get through
- b get behind with
- c get on
- d get over
- e get down to
- f get up

2

- b He asked him to turn up the volume for him.
- c He told him to rewind the video for him.
- d He asked Hani to watch that film with him.
- e He wanted him to look for the remote control.

3

- b Parents told their children not to watch television for more than two hours a day.
- c The teacher told the students to ask him if they don't understand something.
- d Parents asked their children to show them their homework.
- e Teachers asked the students to tell the class what they learned from the TV programme.
- f The teacher advised his students to make notes while they are watching that programme.
- g One student advised another student to rewrite his notes at home so they were easier to revise from.

4

- b Watch TV programmes about the environment.
- c Please, record the programme for me.
- d You shouldn't watch television in the dark.
- e Make sure you know what programmes your children are watching.
- f Sit and watch programmes with very young children.
- g Plan your TV viewing in advance.
- h Turn on the subtitles because I have poor hearing.

5

- a 6
- b 5
- c 3
- d 1
- e 7
- f 2
- g 4

6 (Self-assessment)

- 1 anybody
- 2 anywhere
- 3 everywhere
- 4 somebody
- 5 anybody
- 6 anybody
- 7 nobody
- 8 anywhere

Writing

- 1 (Students' own answers)
- 2 (Students' own answers)
- 3 (Students' own answers)

Unit 9 Uses of cameras

Reading

1

- a (Students' own answers)
- b (Students' own answers)

2

- 1 D
- 2 E
- 3 A
- 4 C
- 5 B

3

- a blog
- b cast
- c biased
- d handy
- e storyline
- f anticipation
- g editor
- h respected

4 (Students' own answers)

5 (Students' own answers)

Language practice

1 (Self-assessment)

- a ✓
- b work
- c are
- d ✓
- e ✓
- f watch
- g ✓
- h ✓

2

- 1 I thought it was absolutely brilliant
- 2 It was quite exciting, I suppose
- 3 My favourite character
- 4 disagree with that
- 5 He was really good
- 6 I suppose so
- 7 That's true
- 8 I found

3

A two-hour programme about volcanoes was shown on TV last night. Some of the world's most famous volcanoes were filmed from an aeroplane. Some amazing shots of the red-hot centre of the volcano were taken. While the programme was being made, one of the cameramen was burned by hot ash. He was rescued and taken to the nearest hospital by helicopter. The programme was watched by nearly 10 million people. It was so popular that it is being shown again tomorrow night.

4 a

- 1 G
- 2 F
- 3 B
- 4 C
- 5 D
- 6 E
- 7 A

4 b

- 2 Words are being learned by other actors.
- 3 Lights are being positioned by the technician.
- 4 The set is being built by men.
- 5 The camera is being put into position by a cameraman.
- 6 The script is being rewritten by the scriptwriter.
- 7 One of the walls is being painted by decorators.

Writing

- 1 (Students' own answers)
- 2 (Students' own answers)

Module 3 Progress Test

Reading

- 1
- 2 in
- 3 to
- 4 their
- 5 has
- 6 for
- 7 in
- 8 used
- 9 to
- 10 to
- 11 and
- 12 with
- 13 in
- 14 on
- 15 much
- 16 some
- 17 or
- 18 take

- 2
- a share documents
- b Guest speakers
- c two-way
- 3 (Students' own answers)

Language practice

- 1
- a Video-conferencing lets people, who are often miles apart, talk to each other face-to-face.
- b Video-conferencing, which can be used in business or education, is a cheap and easy way of communicating.
- c My dad's office, which is in Kuwait City, has a special meeting room for video-conferencing.
- d Schools which have decent funding should invest in the latest technology for their students.

- 2
- a Thousands of computers are being sold every day on the Internet.
- b Our lives have been made a lot easier by computers.
- c More and more programs are being downloaded from the Internet.
- d In the past, some of these downloads weren't paid for by people.

- 3
- a somebody
- b a minute
- c crew
- d radio
- e telescope

- 4
- a get down to
- b get over
- c get up
- d get on
- e get through

- 5 (Students' own answers)

Writing

- 1 (Students' own answers)
- 2 (Students' own answers)

Module 4 Being prepared

Unit 10 Accidents

Reading

- 1
- a The driver or front-seat passenger can be thrown through the windscreen
- b (Students' own answers)

- 2
- b Car safety

- 3
- a the seat belts
- b cars
- c the car

- 4
- a False. In modern vehicles, seat belts are also designed to work as the key part of wider injury prevention measures and safety systems, such as airbags and head restraints, which will not be as effective in reducing the risk of injury if an occupant is not wearing a seat belt.
- b False. They have evolved considerably.
- c True
- d False. Safety devices do not offer a foolproof guarantee: only when everyone drives more carefully will road accidents become a thing of the past.

- 5
- 1 hurt
- 2 manufacturers
- 3 constantly
- 4 methods
- 5 minimising risks
- 6 enhancements
- 7 launched
- 8 lately
- 9 plans
- 10 stop
- 6 (Students' own answers)

- 7
- 1 lengthen
- 2 sharpen
- 3 shorten
- 4 widen
- 5 darkening
- 8 (Students' own answers)

Language practice

- 1
- a -ous; -hood
- b -ful; -ist
- c -y
- d -al
- e -ment
- f -er
- g -y; -iful
- h -ist; -al
- i -er; -ful

- 2
- a 4
- b 2

- 3**
- a** This morning, I was stuck in a major traffic jam on the motorway.
 - b** Two vehicles have had an accident near the city centre.
 - c** The Local Council has declared a new initiative to improve road safety in Kuwait.
 - d** I've been learning to drive for three years.
 - e** They have been studying all night for the Maths exam.
 - f** Road traffic safety aims to reduce the harm resulting from road vehicles' collisions.
 - g** The Kuwaiti government is trying to find ways to reduce the number of road accidents and their consequences.
 - h** The main road in the city is too narrow for all the cars to pass.
- 4**
- a** He always gets his car out of the garage at nine o'clock in the morning.
 - b** She often takes Mrs Hodges into town after breakfast.
 - c** They rarely find a parking place near the shops.
 - d** Mr Hodges sometimes parks his car in a garage.
 - e** I sometimes fly to Florida with my parents in winter.
- 5**
- 1** h
 - 2** c
 - 3** f
 - 4** g
 - 5** d
 - 6** a
- 6**
- a** He shouldn't have ridden his bike on the road.
 - b** The bus driver should have paid attention to the road signs.
 - c** You should have worn your seat belt.
 - d** You shouldn't have driven too fast.
 - e** Mum shouldn't have forgotten it on the stove.
- 7**
- a** in
 - b** on
 - c** on
 - d** at... at
- 8**
- a** There isn't a new restaurant on Road Park.
 - b** I haven't got a problem with my homework.
 - c** We don't often go for a walk with our dog.

Writing

- 1** (Students' own answers)
- 2** (Students' own answers)
- 3** (Students' own answers)

Unit 11 The planet in danger

Reading

- 1**
- C; E; B; A; F
- 2**
- a** (Students' own answers)
 - b** (Students' own answers)
- 3**
- a** False. Hybrids between the two species commonly occur.
 - b** False. Illegal hunting has nominally stopped as a result of law reinforcement.
 - c** False. Animal habitats are destroyed by farmers cutting down trees.

- d** False. Several charity organisations are working to save the orangutans of Borneo and Sumatra.
 - e** True
 - f** False. Farmers kill adult orangutans and kidnap and sell the baby orangutan as a pet.
 - g** False. The illegal trade in animals has significantly reduced the population of African elephants.
- 4 (Self-assessment)**
- a** approximately
 - b** widespread
 - c** habitat
 - d** acre
 - e** crops
 - f** shelter
 - g** threat
 - h** aggressive
 - i** poaching
 - j** survival
- 5**
- a** number of orangutans
 - b** farmers
 - c** forests
 - d** orangutans
 - e** African Bush Elephant
 - f** African Forest and African Bush elephants
- 6** (Students' own answers)

Language practice

- 1**
- a** pollution
 - b** destruction
 - c** global
 - d** difficulty
 - e** persuade
 - f** environmental
 - g** dangerous
 - h** extinction
- 2**
- a** habitat
 - b** warming
 - c** climate
 - d** landfill
 - e** fumes
- 3** (Students' own ideas)
- 4**
- a** are you going
 - b** did you wear
 - c** think
 - d** doesn't usually sit
 - e** am not taking
- 5**
- 1** believes
 - 2** says
 - 3** don't think
 - 4** spends
 - 5** always thinks
- 6**
- a** 2
 - b** 5
 - c** 4
 - d** 1
- Sentences: (Students' own answers)

7

- a You can hear what I'm saying if you keep quiet.
 b I won't invite my classmates to a party until I know them well.
 c By the time he arrived home, I had already cleaned the house.
 d Whereas the first quiz was easy, this one is extremely difficult.
 OR
 The first quiz was easy whereas this one is extremely difficult.
 e She's snobbish, yet people like her.
 f Since we're broke, we can't buy anything.

Writing

1

- 1 paragraph 4
 2 paragraph 5
 3 paragraph 3
 4 paragraph 2
 5 paragraph 1

2

- a: 1 b: 2 c: 3 d: 4 e: 5

- 3 (Students' own answers)

Unit 12 The power of nature

Reading

1

- a False. Governments can warn people and educate them about what to do.
 b False. These are just some of the types of tornadoes.
 c True
 d False. The column must connect the ground and a cloud.
 e True (inferred from waterspout being above water)

2

Places tornadoes can occur	<i>Everywhere, but especially USA, Caribbean and parts of Europe</i>
Types of tornadoes	There are several varieties: multiple vortex tornadoes, satellite tornadoes and waterspouts.
Lifespan of tornadoes	They can last between ten minutes and several hours.
Distance tornadoes travel	They travel anywhere between 3 km and 100 km depending on their strength.
Information collection sites	Meteorologists can collect information from satellites, radar, weather stations and weather balloons.

3

- a 2
 b 3
 c 2

4

- a severe
 b frequent
 c safety procedures
 d collect / predict
 e waterspout

- 5 (Students' own answers)

- 6 (Students' own answers)

Language practice

1

Verb	Noun	Adjective	Adverb
to demand	demand	demanding	demandingly
<i>to regulate</i>	regulation	<i>regular</i>	<i>regularly</i>
<i>to hazard</i>	<i>hazard</i>	hazardous	<i>hazardously</i>
to remark	remark	remarkable	remarkably
-----	calamity	calamitous	calamitously
<i>to imperil</i>	<i>peril</i>	perilous	<i>perilously</i>
to incorporate	incorporation	incorporated	-----
-----	<i>expert</i>	<i>expert</i>	expertly
<i>to remember</i>	memory	<i>memorable</i>	<i>memorably</i>
<i>to propose</i>	<i>proposal</i>	proposing	-----

2 (Self-assessment)

- a remember... memory
 b peril... hazardous
 c corporation... regularly

3

- a back out
 b turned off
 c took over
 d go off
 e look over

4

- 1 do you say that
 2 do they have so many
 3 Conditions are perfect
 4 why people live there
 5 but I'm not sure
 6 to just leave your home
 7 That's true
 8 Me too

5

- b The policeman said that the tornado had been 150 metres wide at the bottom and 700 metres wide at the top. He said that as it had come towards them, they had all run in different directions.
 c Another resident said that he / she had seen the building fall down. He / she had seen parts of houses, clothes, plants going round and round in the air. He / she said that he / she hadn't been able to believe his / her eyes.
 d A taxi driver said that he had seen tornados before. He said that he'd driven through several bad ones, but that he had never seen one like that before.

6

- b 'The rain came down so quickly that the water reached my knees in less than five minutes.'
 c 'We were sitting in our garden when the snow started to fall. We have never seen snow in July before.'

Writing

1

- a to help people reduce the amount of waste they create
 b (Students' own answers)

- 2 (Students' own answers)

- 3 (Students' own answers)

Module 4 Progress Test

Reading

- 1
- 3 ✓
- 4 physical
- 5 safety
- 6 ✓
- 7 crucial
- 8 attention
- 9 technique
- 10 ✓
- 11 another
- 12 ✓
- 13 routes
- 14 ✓
- 15 although
- 16 tips
- 17 confidence
- 18 ✓
- 19 helpful
- 20 expert

2

- a 1
- b 2
- c 2
- d 3

3 (Students' own answers)

Language practice

1 (Suggested answers)

- a He should have called a breakdown service. / He should have walked home.
- b They should have done homework together. / They should have visited a school friend.
- c They should have reserved a table. / They shouldn't have arrived half an hour late.
- d Anwar should have rung to tell his parents he was going to be late. / He shouldn't have left his phone at home.

2

- a Anwar's parents asked him if he was going to be home late.
- b The restaurant manager was sorry because the restaurant was full, but told Anwar that he could wait if he liked.
- c The teacher asked Anwar if he could read his essay to the class.
- d Anwar told his friend that he had found himself in a very critical situation while climbing the last rock.

3

- a 3
- b 1
- c 5
- d 2
- e 7

4

- a treatment
- b appearance
- c theorising
- d historical
- e shorten
- f mountainous

Writing

1 (Students' own answers)

2 (Students' own answers)