**Unit 10**

**Should + have + past participle**

Use and meaning

We use should have + PP to criticize or give advice about something in the past:

The motorist **should have driven** more carefully.

**Choose the right option:**

1- I've got a terrible stomach ache. I………………..all that food.

a. shouldn't had b. should have has

c. should have had d. **shouldn't have had**

2. I went to work yesterday, even though I felt ill. Today I feel even worse. I……….. .

a. shouldn't have stayed at home. b. shouldn't have went to work.

c. **should have stayed at home**. d. should have gone to work .

3. My kids are so spoilt. I should have…………………… with them.

a. **been stricter** b. stricted

c. being stricter d. been stricting

**Do as required between brackets:**

1. You didn't have to drive so fast. It was dangerous. ( Use : shouldn't )

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1. You are supposed to take the medicine three times a day. ( Use : should )

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1. My jewellery were stolen because I didn't lock the door securely. (Use: should )

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**Unit 11**

**Stative vs. dynamic verbs**

**1- Dynamic verbs**

**Verbs which refer to actions are called dynamic verbs.**

**We can use them in simple and continuous tenses:**

I usually ***drink*** coffee every morning for breakfast.

This morning I ***am drinking*** tea.

**2- Stative verbs**

**Verbs which refer to conditions or states are called stative verbs.**

**We do not usually use these verbs in continuous tenses:**

I ***believe*** traffic pollution is bad for us. ( Not I am believing )

Do you ***know*** where she lives? ( Not Are you knowing )

**We use Stative verbs to express what we think or believe and how we feel.**

**This is a list of common stative verbs and example sentences:**

**know** We don’t ***know*** what to do .

**realize** Do you ***realize*** how disappointed I am ?

**suppose** I ***suppose*** she’s spent all her money .

**understand** I don’t ***understand*** much about science **.**

**agree** I ***agree*** with you .

**believe** He ***believes*** in everything he reads in the newspaper .

**expect** Do you ***expect*** to see him tomorrow.

**suspect** I ***suspect*** she’s caught my cold.

**think** Do you ***think*** things are getting worse .

**reckon** I ***reckon*** to leave at 3 o’clock.

**b- Feeling Verbs**

**fear** I ***fear*** the world is becoming a more dangerous place .

**hate** Some animals ***hate*** the rain .

**like** She ***likes*** animals.

**love** He ***loves*** activity holidays .

**We can use some thinking \ believing verbs in continuous tenses. If we do this their meaning changes :**

I think we should protect wild animals. ( think = believe )

I am thinking about getting a bike . ( think = consider )

I expect things will improve . ( expect = believe )

I am expecting a letter from my penfriend . ( expect = wait for )

**Correct the verbs between brackets:**

I **am not knowing** where she lives.

…………………………………………………………………………………….………

Because of the heavy traffic, I **think** about getting a bike now.

……………………………………………………………………………………………..

We **believing** trafﬁc pollution is bad for us.

………………………………………………………………………………………….….

**Unit 12**

**Reported speech**

**1- Statements**

**1. "I will come back tomorrow."Mr. Ahmed said.**

Mr. Ahmed said (that) **he would** come back **the next day**.

**2."We don’t like fish." They said to me**

They **told** me that **they didn't** like fish.

**Report the statements into indirect speech:-**

1- He said to me, ''I'm glad to meet you.

…………………………………………………………………………………

2- They said,'' We had lost our way to the park.''

…………………………………………………………………………………

3- " I'll be there in the café tomorrow.''

…………………………………………………………………………………

4 -“Our teacher asks too many questions.”

They said …………………………………………………………………

5-“I’ll pay for your friend’s ticket.”

He told me ……………………………………………………………….

6-“I have forgotten to post my letters.”

He told us ………………………………………………………………….

**2- Wh- questions**

**1." Where have you been ?"**

The father **asked** his son where **he had** been

**2."How long are you going away for?"**

My friend **asked** me how long **I was** going away for.

**Change into reported speech:**

1- I said “Where will you spend this weekend.”

----------------------------------------------------------------------------------.

2-The father “Where did you go yesterday?”

----------------------------------------------------------------------------------.

3-“Why are you laughing at me?”

He asked her …………………………………………………………………

4-“What do you want?”

She asked me …………………………………………………………………..

5-“When will you come to see us again?”

They asked……………………………………………………………………….

**3- Yes / No Questions**

***In Yes / No Questions , we add ( whether - if ) in reported speech***

**1."Can parrots speak ?"**

Eman wanted to know **if \ whether** parrots **could speak .**

**2."Please, can I go out with my friends?"**

Amal asked her mother **if \ whether** she **could go** out with **her** friends.

**Change into reported speech:**

1. **"Would you like go shopping tomorrow?"** Mariam asked her friend ……………………………………………………………..…………
2. **"Have you already been on holiday?"** Omar asked us ………………………………………………………………………………
3. **"Are you hungry?** My mother asked me ………………………….......................………………………………………
4. **"Is she feeling alright?"**

He asked ...................................................................................................

1. **"Did you enjoy your holiday?"**

Ali asked Mona ……………………………………………………

1. **"Does Eman work hard this term?"**

She asked me…………………………………………………………..

1. **"Do you want to go swimming with me?"**

Khalid asked Omar …… …………………………………………………

1. **“Can you carry my books?”**

He wanted to know ……………..…………..........…………………….

**4- Command**

1-“**Copy** these words into your notebooks”

He told us **to copy** those words into their notebooks.

**Report the following sentences:**

1- “Study your lessons.”

The teacher advised the students ………………………………………….

2-The man said “Tell me the way to the hospital, please.”

…………………………………………………………………………………

3-“Open the door.” The teacher said.

…………………………………………………………………………………

**5- Prohibition**

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1-“**Don’t** make any noise.”

He told us **not to** make any noise.

**Report the following sentences:**

1-"Don’t forget to bring my bag today ?”

Ali said…………………….................................………………………

2-“Don’t neglect your duties.”

The captain ordered his men …………………………............…………..

3-My mother said to me “Don’t watch TV all day.”

………………………………………………………………………….

4- "Never swim here"

……………………………………………………………………………….

5- “Study your lessons and don’t waste your time.”

The teacher advised the students ....................................................................

**Change into reported speech**

1- I said to Ali, "You can solve all your problems yourself."

…………………………………………………………………………………….

2- My mother said, "I have been cooking for three hours now."

…………………………………………………………………………………….

3- My teacher said to us, "Revise your lessons regularly to get high marks."

……………………………………………………………………………