

Grade 2

Name: _____

Class: _____

ولي الأمر الكريم:

- يرجى التكرم بتغليف الأوراق تغليف حلزوني.
- يرجى المحافظة على نظافة الأوراق.
- يرجى عدم حل الأوراق في المنزل لا اذا تم تحديد تمرين معين كواجب من قبل المعلمة.
- عند النسخ يرجى المحافظة على ترتيب الخط و الكتابة بين الأسطر الصحيحة كما هو مبين في نموذج الكلمة.
- يمنع الحل عن الطالبة منعا باتا و لكن يرجى التكرم بمتابعتها بعد الحل حتى يكون نظيفا و مرتبا.

2



Handwriting practice lines for the cupcake illustration.

Handwriting practice lines for the open book illustration.

Handwriting practice lines for the bookshelf illustration.



Handwriting practice lines for the dog illustration.

Handwriting practice lines for the cat illustration.

Handwriting practice lines for the street scene illustration.

A: Reading: Fill in the spaces with suitable words from the list

(bakery - go shopping - pie - buys)

1. Mum _____ vegetables.



2. Let's go to the _____



3. This _____ looks yummy.



B. Reading: Read the text and tick (✓) or (x)



We go shopping every Friday. We buy food. My sister likes going to the bakery. She buys pies and cakes. She likes strawberry cake. I like chocolate cake. We go home happy.

4. We go shopping on Friday. ()
5. We eat food on Friday. ()
6. My sister buys cakes and pies. ()
6. I like strawberry cake. ()

A: Writing: Choose the correct answer from a, b, and c

1- I _____ got a big car.

a- have

b- having

c- has

2- We _____ books from the bookshop.

a- buying

b- buys

c- buy

B. Writing: Reorder words to form sentences with proper punctuation marks

1- cheese - have - got - we

2- salma - food - cooks

C. Writing: Complete the text with the suitable words

I like reading. On Saturday I go to the _____



I buy small _____



D: Writing: Group the rhyming words

(book - white - this - father - cook - wheel)

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A: Reading: Fill in the spaces with suitable words from the list

(science - gym - math - computer)

1. We learn about animals in the _____ class.



2. We count in the _____ class.



3. We play in the _____.



.....
B. Reading: Read the text and tick (✓) or (✗)



School starts in September. I am in grade two now. I go to school by car. My school is cool. There is a science lab, a computer lab, an art class and a gym. School is fun!

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|-------------------------------------|-----|
| 4. School starts in October. | () |
| 5. I go to school by car. | () |
| 6. There are two labs in my school. | () |
| 7. I like school. | () |

A: Writing: Choose the correct answer from a, b, and c

1- I _____ a house yesterday.

b- paint

b- am painting

c- painted

2- She _____ math.

a- likes

b- is liking

c- liked

B. Writing: Reorder words to form sentences with proper punctuation marks

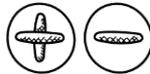
1. is - my - school - this

2. is - cool - my - school

C. Writing: Complete the text with the suitable words

My school is big. We have a _____ . My favourite

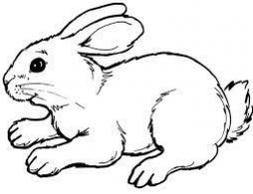
subject is _____



D: Writing: Group the rhyming words

(whale - blow - brother - brown - blossom - wheel)

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Handwriting practice area consisting of three columns of horizontal lines. Each column contains 10 sets of three lines (top, middle, bottom) for writing practice.

A: Reading: Fill in the spaces with suitable words from the list

(zoo - climb - lions - giraffe)

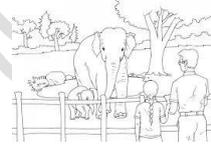
1. Monkeys can _____.



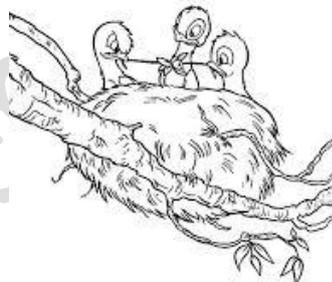
2. _____ are yellow.



3. There are lots of animals in the _____.



B. Reading: Read the text and tick (✓) or (✗)



Birds are nice animals. Some birds are small. Some birds are big. Birds have beautiful colours. They can sing. They can fly. Some birds can swim. They sleep in trees.

- 4. Birds are big and small. ()
- 5. Birds are beautiful. ()
- 6. All birds can swim. ()
- 7. Birds sleep in schools. ()

A: Writing: Choose the correct answer from a, b, and c

1- Elephants _____ big.

c- is

b- are

c- were

2- This rabbit _____ now.

a- jumps

b- is jumping

c- jumped

B. Writing: Reorder words to form sentences with proper punctuation marks

3. eat - meat - tigers

4. can't - climb - giraffes

C. Writing: Complete the text with the suitable words

There are lots of animals. I like _____



They can _____



D: Writing: Group the rhyming words

(girl - car - brother - brown - shirt - far)

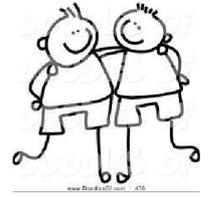
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Handwriting practice lines for the first column.



Handwriting practice lines for the second column.



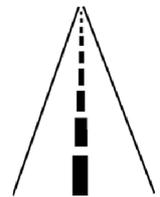
Handwriting practice lines for the third column.



Handwriting practice lines for the first column.



Handwriting practice lines for the second column.



Handwriting practice lines for the third column.

A: Reading: Fill in the spaces with suitable words from the list

(neighbours - friendly - park - next to)

1. I have many _____.



2. The bird is sitting _____ the basket.



3. We play in the _____.



B. Reading: Read the text and tick (✓) or (✗)



My name is Salma. I live in Jaber Al-Ahmad at house number 20. I am in grade two. I live in big house. Sara's lives next to my house. She is friendly. She is in my class.

- 4. Salma and Sara live in house number 20. ()
- 5. My house is small. ()
- 6. Sara is my neighbour. ()
- 7. Sara is in grade 1. ()

A: Writing: Choose the correct answer from a, b, and c

1- The bookshop _____ next to my house.

d- is

b- are

c- were

2- _____ do you live?

a- What

b- When

c- Where

B. Writing: Reorder words to form sentences with proper punctuation marks

1. come - from - Kuwait - i

2. is - who - your - neighbour

C. Writing: Complete the text with the suitable words

I am Fahad. I live in _____



number 13. I go

to the _____



with my sister.

D: Writing: Group the rhyming words

(clock - run - sun - dock - shirt - bird)

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Handwriting practice lines consisting of multiple horizontal lines for text entry.

Handwriting practice lines consisting of multiple horizontal lines for text entry.

Handwriting practice lines consisting of multiple horizontal lines for text entry.



Handwriting practice lines consisting of multiple horizontal lines for text entry.

Handwriting practice lines consisting of multiple horizontal lines for text entry.

Handwriting practice lines consisting of multiple horizontal lines for text entry.

A: Reading: Fill in the spaces with suitable words from the list

(fish - women - well - water)

1. I _____ with my dad.



2. There is water in the _____.



3. The _____ are cooking.



B. Reading: Read the text and tick (✓) or (✗)



This is my grandfather. His name is Ali. He likes fishing. He goes to the sea every Friday. This Friday he fished lots of fish. My grandmother cooked the fish.

- 4. Ali is my grandfather. ()
- 5. My grandfather doesn't like fishing. ()
- 6. He goes fishing on Friday. ()
- 5. My grandmother cooked the fish. ()

A: Writing: Choose the correct answer from a, b, and c

1- The boy _____ a horse yesterday.

e- see

b- is seeing

c- saw

2- _____ fished?

a- What

b- Who

c- When

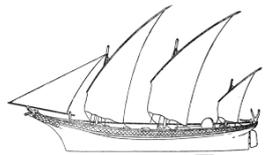
B. Writing: Reorder words to form sentences with proper punctuation marks

1. cooked - rice - she

2. did - see - what - you

C. Writing: Complete the text with the suitable words

I went to the Scientific centre. I saw a _____



. I liked the _____



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D: Writing: Group the rhyming words

(fort - fun - photo - port - run - phone)

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