

Grade 2

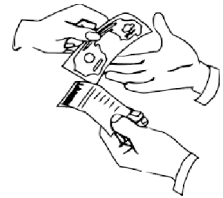
Name: _____

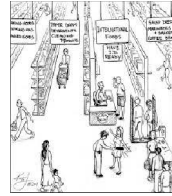
Class: _____

ولي الأمر الكريم:

- يرجى التكرم بتغليف الأوراق تغليف حلزوني.
- يرجى المحافظة على نظافة الأوراق.
- يرجى عدم حل الأوراق في المنزل لا اذا تم تحديد تمرين معين كواجب من قبل المعلمة.
- عند النسخ يرجى المحافظة على ترتيب الخط و الكتابة بين الأسطر الصحيحة كما هو مبين في نموذج الكلمة.
- يمنع الحل عن الطالبة منعاً باتاً و لكن يرجى التكرم بمتابعتها بعد الحل حتى يكون نظيفاً و مرتباً.







A: Reading: Fill in the spaces with suitable words from the list

(bakery - go shopping - pie - buys)

1. Mum _____ vegetables.



2. Let's go to the _____



3. This _____ looks yummy.



B. Reading: Read the text and tick (✓) or (x)



We go shopping every Friday. We buy food. My sister likes going to the bakery. She buys pies and cakes. She likes strawberry cake. I like chocolate cake. We go home happy.

- | | |
|-----------------------------------|--------|
| 4. We go shopping on Friday. | () |
| 5. We eat food on Friday. | () |
| 6. My sister buys cakes and pies. | () |
| 6. I like strawberry cake. | () |

A: Writing: Choose the correct answer from a, b, and c

1- I _____ got a big car.

a- have

b- having

c- has

2- We _____ books from the bookshop.

a- buying

b- buys

c- buy

B. Writing: Reorder words to form sentences with proper punctuation marks

1- cheese - have - got - we

2- salma - food - cooks

C. Writing: Complete the text with the suitable words

I like reading. On Saturday I go to the _____.

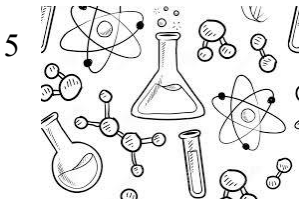


I buy small _____.



D: Writing: Group the rhyming words

(book - white - this - father - cook - wheel)



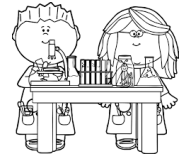


brown

A: Reading: Fill in the spaces with suitable words from the list

(science - gym - math - computer)

1. We learn about animals in the _____ class.



2. We count in the _____ class.



3. We play in the _____.



B. Reading: Read the text and tick (✓) or (✗)



School starts in September. I am in grade two now. I go to school by car. My school is cool. There is a science lab, a computer lab, an art class and a gym. School is fun!

- | | |
|-------------------------------------|-------|
| 4. School starts in October. | () |
| 5. I go to school by car. | () |
| 6. There are two labs in my school. | () |
| 7. I like school. | () |

A: Writing: Choose the correct answer from a, b, and c

1- I _____ a house yesterday.

b- paint

b- am painting

c- painted

2- She _____ math.

a- likes

b- is liking

c- liked

B. Writing: Reorder words to form sentences with proper punctuation marks

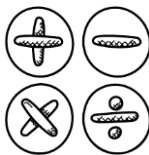
1. is - my - school - this

2. is - cool - my - school

C. Writing: Complete the text with the suitable words

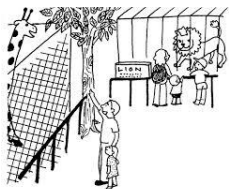
My school is big. We have a _____ . My favourite

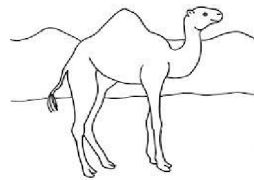
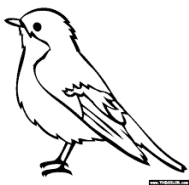
subject is _____

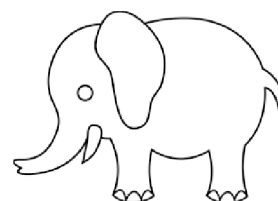
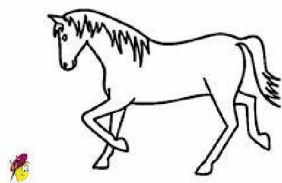


D: Writing: Group the rhyming words

(whale - blow - brother - brown - blossom - wheel)









A: Reading: Fill in the spaces with suitable words from the list

(zoo - climb - lions - giraffe)

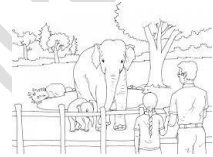
1. Monkeys can _____.



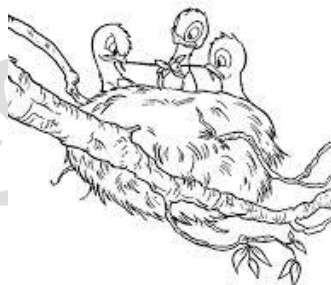
2. _____ are yellow.



3. There are lots of animals in the _____.



B. Reading: Read the text and tick (✓) or (✗)



Birds are nice animals. Some birds are small. Some birds are big. Birds have beautiful colours. They can sing. They can fly. Some birds can swim. They sleep in trees.

- | | |
|-----------------------------|--------|
| 4. Birds are big and small. | () |
| 5. Birds are beautiful. | () |
| 6. All birds can swim. | () |
| 7. Birds sleep in schools. | () |

A: Writing: Choose the correct answer from a, b, and c

1- Elephants _____ big.

c- is

b- are

c- were

2- This rabbit _____ now.

a- jumps

b- is jumping

c- jumped

B. Writing: Reorder words to form sentences with proper punctuation marks

3. eat - meat - tigers

4. can't - climb - giraffes

C. Writing: Complete the text with the suitable words

There are lots of animals. I like _____

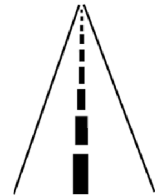


They can _____



D: Writing: Group the rhyming words

(girl - car - brother - brown - shirt - far)



A: Reading: Fill in the spaces with suitable words from the list

(neighbours - friendly - park - next to)

1. I have many _____.



2. The bird is sitting _____ the basket.



3. We play in the _____.



B. Reading: Read the text and tick (✓) or (✗)



My name is Salma. I live in Jaber Al-Ahmad at house number 20. I am in grade two. I live in big house. Sara's lives next to my house. She is friendly. She is in my class.

- | | |
|--|-------|
| 4. Salma and Sara live in house number 20. | () |
| 5. My house is small. | () |
| 6. Sara is my neighbour. | () |
| 7. Sara is in grade 1. | () |

A: Writing: Choose the correct answer from a, b, and c

1- The bookshop _____ next to my house.

d- is

b- are

c- were

2- _____ do you live?

a- What

b- When

c- Where

B. Writing: Reorder words to form sentences with proper punctuation marks

1. come - from - Kuwait - i

2. is - who - your - neighbour

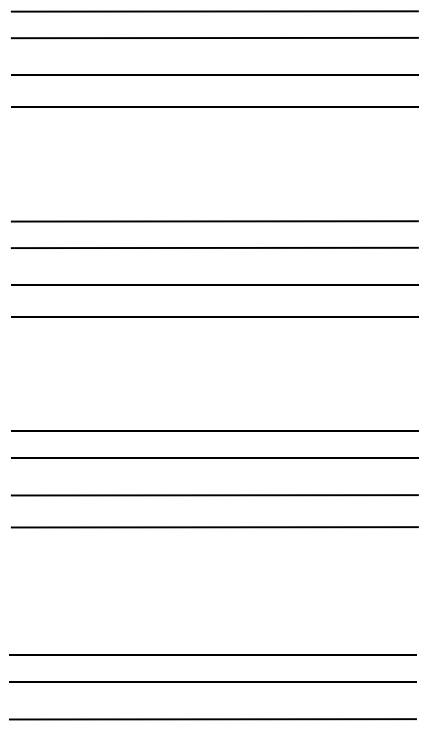
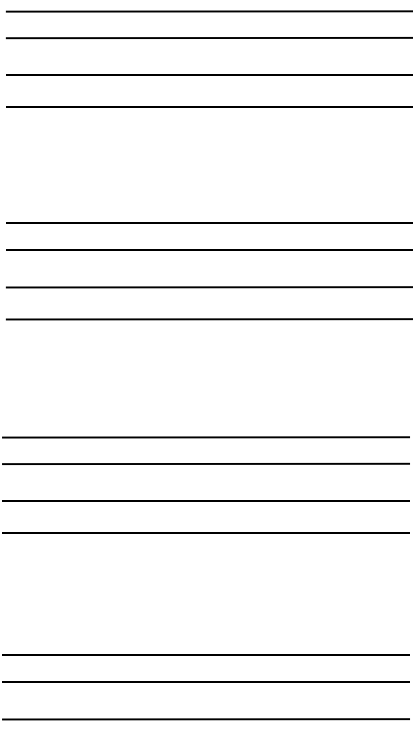
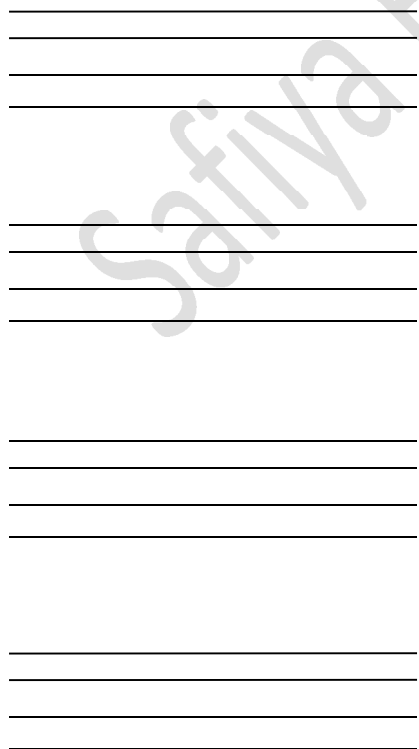
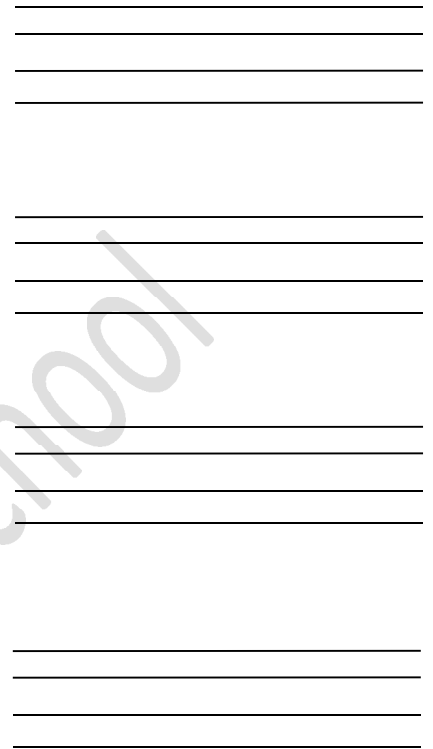
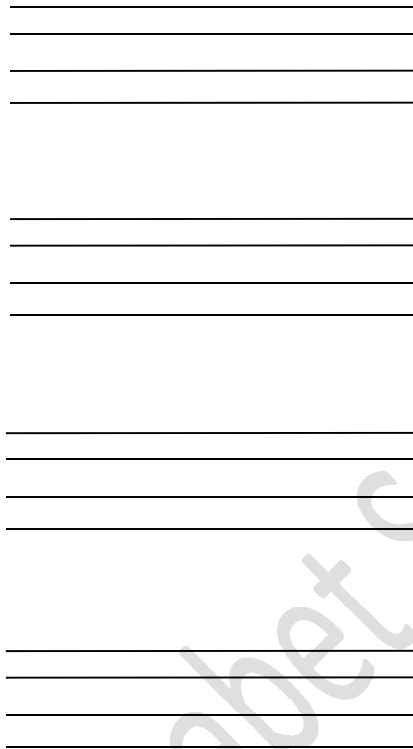
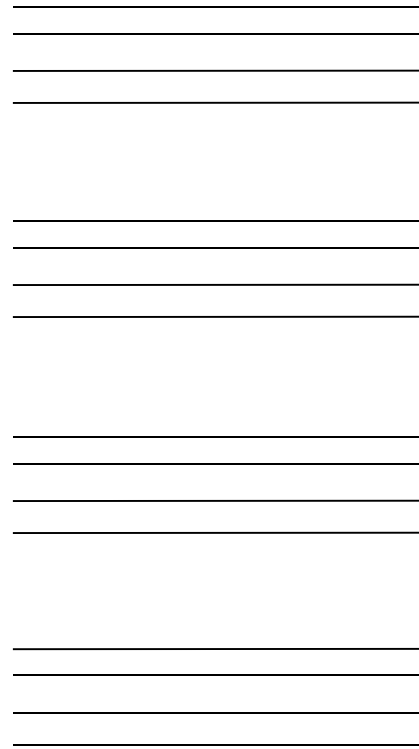
C. Writing: Complete the text with the suitable words

I am Fahad. I live in _____  number 13. I go

to the _____  with my sister.

D: Writing: Group the rhyming words

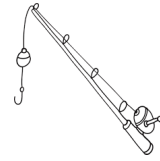
(clock - run - sun - dock - shirt - bird)



A: Reading: Fill in the spaces with suitable words from the list

(fish - women - well - water)

1. I _____ with my dad.



2. There is water in the _____.



3. The _____ are cooking.



B. Reading: Read the text and tick (✓) or (✗)



This is my grandfather. His name is Ali. He likes fishing. He goes to the sea every Friday. This Friday he fished lots of fish. My grandmother cooked the fish.

- | | |
|---|--------|
| 4. Ali is my grandfather. | () |
| 5. My grandfather doesn't like fishing. | () |
| 6. He goes fishing on Friday. | () |
| 5. My grandmother cooked the fish. | () |

A: Writing: Choose the correct answer from a, b, and c

1- The boy _____ a horse yesterday.

e- see

b- is seeing

c- saw

2- _____ fished?

a- What

b- Who

c- When

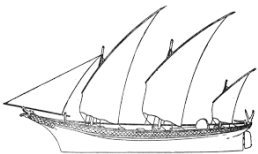
B. Writing: Reorder words to form sentences with proper punctuation marks

1. cooked - rice - she

2. did - see - what - you

C. Writing: Complete the text with the suitable words

I went to the Scientific centre. I saw a _____



. I liked the _____



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D: Writing: Group the rhyming words

(fort - fun - photo - port - run - phone)
