



**Grade (9)  
Second Term**

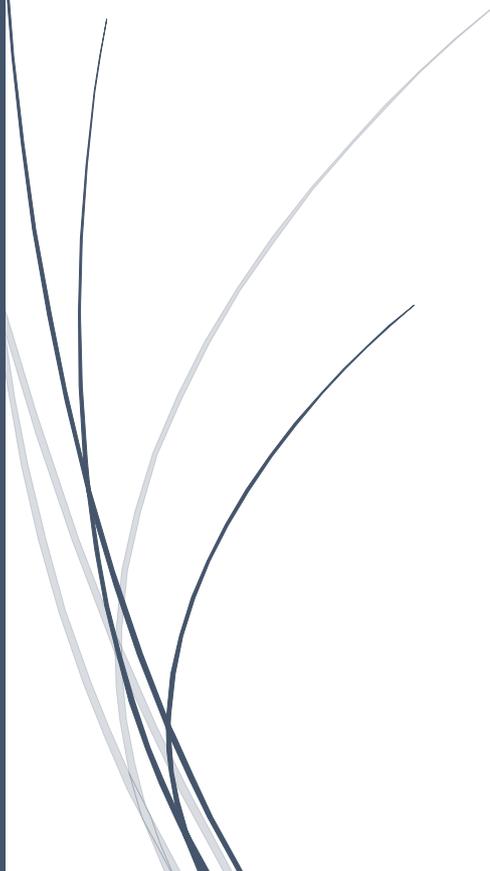


**Mubarak Al Kabeer Educational Area  
Al Qibilia Intermediate School for Girls  
Prepared by: Mrs. Eman Sayed  
HOD. Mrs. Samah Zamel**



**Name: .....**

**Class: .....**



## Unit (7)

### Happiness

#### I- Reading (30 Marks)

##### A) Vocabulary (14 M)

Words	P. S	Meanings	Words	P. S	Meanings
quality	(N)	صفة	despite	(Prep)	بالرغم من
anxiety	(N)	القلق	depression	(N)	الاحباط
immune	(N)	المناعة	material	(Adj)	مادي
spiritual	(Adj)	روحي	confusion	(N)	الارتباك
massive	(Adj)	ضخم - هائل	regret	(V - N)	الندم - يندم
vendor	(N)	بائع متجول			

##### a) Choose the correct word from a, b, c & d: (4x2=8 M)

1. My children like buying chocolate ice cream from a / an .....on the beach.  
a) quality                      b) anxiety                      c) vendor                      d) depression
2. People should keep mutual respect and good ..... relationships.  
a) spiritual                      b) massive                      c) material                      d) toxic
3. Having healthy food and drinks daily can make your .....system strong.  
a) immune                      b) anxiety                      c) confusion                      d) depression
4. She suffered from .....after failing in the final match and losing the gold medal.  
a) quality                      b) anxiety                      c) vendor                      d) depression

##### b) Fill in the spaces with words from the list: (4X1½=6 M)

**(vendor / anxiety / massive / material / confusion)**

5. Students face some tension and .....before their exams.
6. The passengers were in horror and ..... due to the sudden death of the driver.
7. The red tie is the main reason for the .....amounts of dead fish yearly.
8. Earthquakes can cause ..... damages to people such as destroying buildings.



5- When a family cat died in Ancient Egypt, the family felt...

- a) happy                      b) sad                      c) excited                      d) amazed

6- The writer's purpose for writing this text is to:

- a) show us the importance of cats as pets.  
b) tell us that cats were important for the ancient Egyptians.  
c) compare between pets in the past and nowadays.  
d) tell us that people have to keep pets at home.

**b) Answer the following questions: (2X2=4 M)**

7- What happened to those who killed cats in ancient Egypt?

.....

8- How do experts know that cats were very popular in Ancient Egypt?

.....

**II- Writing (30 Marks)**

**A) Grammar (14 Marks)**

**The Past Perfect Tense**

**A) Choose the correct:**

Our basket trainer (**gave – had given – has given**) us instructions before the match started. Our team won the cup because we (**had trained – trained – are training**) very well. That was why they (**organize – organized – had organized**) a very nice party for us after finishing the match. We felt very happy and proud when they (**honoured – honour– honouring**) us for this achievement.

**B) Do as shown in brackets:**

1-We had left the stadium after watching the match. (Ask a question)

.....

2-Salma had practised some exercises. (Make negative)

.....

3-The smart boys (fill) in the form before joining the club. (Complete)

.....

## **Wishes**

### Use "wish" in the following situations:

1. He doesn't play football.

.....

2. She doesn't travel abroad.

.....

3. I didn't see the film last night.

.....

4. I don't have a garden.

.....

5. I don't study hard.

.....

6. They didn't win the cup.

.....

7. He failed in the exam.

.....

8. I lost my money.

.....

## **The Third Conditional**

### A- Choose the correct answer:

I was really happy after I (join – have joined – had joined) the voluntary campaign in my area. If I hadn't done this good work, I (won't be – wouldn't have been – wouldn't be) so proud of myself. Luckily, my little brother joined it because he (has had – is having – had had) a project about charity work at school. I wish my sister (has joined – joins – had joined) this campaign with us as well.

### B- Do as shown between brackets:

1.If I had seen her in my friend's wedding, I (ask) about her mother. (Correct the verb)

.....

2.If you hadn't come at 7:00, I (leave). (Correct the verb)

.....

3.He (learn) about other cultures if he had read more books. (Correct the verb)

.....

4.If the man (be) careful, the manager wouldn't have fired him. (Correct the verb)

.....

5.She'd have made new friends if she (listen) to her sister's advice. (Correct the verb)

.....

6.If I had had enough time, ..... (Complete)

7. Walid would have gained a good reputation if ..... (Complete)

8. I would have bought a sports car if I had saved a lot of money. (Ask a question)

9. If I had been in this area, I would have joined this voluntary campaign. (Ask a question)

10. We were happy because my father had come back home from London. (Ask a question)

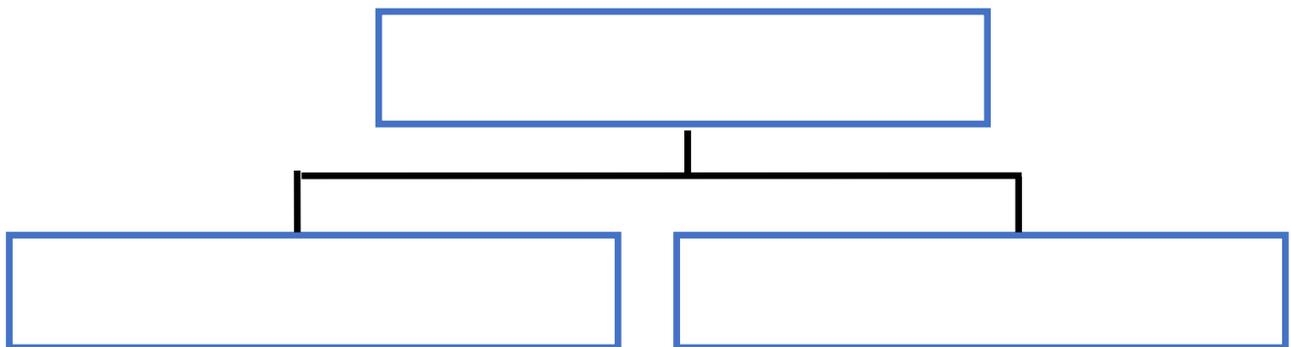
11. The thief would have broken into the house if the window had been open. (Negative)

**B) Writing (16 Marks)**

**“Happiness can be found in harmony with what you think, what you say , and what you do. ”** Plan and write a report of **two paragraphs** (not less than 12 sentences) about **(Happiness)** explaining **the different sources of happiness and the importance of happiness for the individuals and the society.**

**NB:** (Your writing should include a topic sentence, supporting details and a conclusion)

**The Plan (2 M)**



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## Unit (8)

### Sports

#### I- Reading (30 Marks)

##### A) Vocabulary (14 M)

Words	P. S	Meanings	Words	P. S	Meanings
tournament	(N)	بطولة- منافسة	strike / struck	(V)	يخطب - يصاب
spectator	(N)	متفرج	endurance	(N)	التحمل
bounce	(V)	يضرب-ترتد الكرة	traditionally	(Adv)	بشكل تقليدي
opponent	(N)	منافس-خصم	conventional	(Adj)	مألوف
coordination	(N)	تناسق - تنظيم	eliminate	(V)	يقصي - يستبعد

##### a) Choose the correct word from a, b, c & d: (4x2=8 M)

1. There should be a / an ..... between the members to achieve their goals.  
a) tournament      b) spectator      c) coordination      d) opponent
2. They needed to use special equipment to .....the rust in the sunken ship.  
a) bounce      b) eliminate      c) strike      d) regret
3. In boxing, the two opponents need to have a/an .....  
a) coordination      b) spectator      c) tournament      d) endurance
4. Pigeons were .....used to send messages.  
a) currently      b) relatively      c) traditionally      d) eventually

##### b) Fill in the spaces with words from the list: (4X1½=6 M)

**(struck / spectators/ tournament / eliminate / opponent)**

5. Wimbledon is one of the Grand Slam ..... of tennis.
6. The local news announced that the city was .....by lightening last night.
7. The.....kept clapping for the tightrope walkers in yesterday's show.
8. It took a lot of time to .....the destruction of the 2<sup>nd</sup> World War.

## A) Reading Comprehension (16 M)

### Read the following passage then answer the questions below:

Shoes, we wear them nearly every day. Yet we hardly think about them because they are such an ordinary part of our daily lives. The ancient Greeks and Egyptians made and wore sandals, but actually went without shoes most of the time. These people lived in areas where the weather was fine, and shoes were not needed to keep their feet warm.

In ancient Egypt, the first shoes were simple sandals to protect their feet from rough surfaces. The easiest way to make shoes in these ancient times was to use materials that were available, including tree leaves and grasses.

Centuries later, the Romans wore sandals much like the Egyptians did. They used pieces of leather to make them. Some Roman sandals had straps, like belts, wrapped around the ankles. Shoemakers often dyed these sandals in bright colours that represented the jobs done by the people wearing them. Women wore brown sandals with moon-shaped stones on the back. The nobles wore red sandals. Officers wore white sandals. Soldiers wore heavy leather sandals **that** were more like boots but with uncovered toes!

Shoes have come a long way since the ancient Egyptians created their first sandals. Nowadays, companies are designing different types of shoes for different purposes. Many more types of soft materials such as rubber and canvas are used, and shoes have never been more comfortable for feet. Even so, it is interesting that the sandals, **crafted** by the Egyptians more than four thousand years ago, still are very similar to shoes we wear today.

### a) Choose the best answer from a, b, c & d: (6x2=12 M)

1. The main idea of the 2<sup>nd</sup> paragraph is:

- a) The ancient Egyptians wore simple sandals.
- a) The ancient Egyptians worked in different jobs.
- b) The ancient Egyptians used leather to make sandals.
- c) The ancient Egyptians designed different types of shoes.

2. The underlined word "**crafted**" in the last paragraph means:

- a) led
- b) meant
- c) made
- d) forgot

3. The underlined word "**that**" in the 3<sup>rd</sup> paragraph refers to:

- a) bright colours
- b) moon-shaped stones
- c) brown sandals
- d) heavy leather sandals

4. In ancient Egypt, people wore sandals:
- a) to keep their feet warm.
  - b) that looked like boots.
  - c) to protect their feet from rough surfaces.
  - d) that are totally different from shoes we wear today.

5. All the following statements are **NOT TRUE** except:
- a) The Romans used tree leaves to make sandals.
  - b) The Roman women wore heavy black sandals.
  - c) The Romans wore sandals of different colours.
  - d) The Romans were the first people to wear sandals.

6. The purpose of the writer in writing the passage is to:
- a) compare between sandals and boots.
  - b) inform us about the history of shoes.
  - c) discuss the importance of wearing shoes.
  - d) describe how shoes will look like in the future.

**b) Answer the following questions: (2X2=4 M)**

7. Why did the ancient Greeks and Egyptians go without shoes most of the time?

.....

8. What makes shoes comfortable nowadays?

.....

## II- Writing (30 Marks)

### A) Grammar (14 Marks)

#### A-Choose the correct answer:

We always have a busy day at school. First, we do (any – some – a) exercise in the morning. Then, we go to our classes where we can learn (any – many - an) subjects. During the exams, we don't have (some – many - any) time to waste because we are always busy studying and doing our projects.

#### B-Complete the following sentences with (a/ an / some / any):

1. I bought ..... car last week.
2. He has ..... apple after lunch.
3. She gave me ..... pair of shoes.
4. I saw ..... movie last night.
5. They are staying at..... hotel.
6. I do not have ..... friends.
7. Do you like ..... orange juice?
8. I read ..... amazing story yesterday.
9. We have met ..... people in the conference.
10. Salim has discussed ..... issues with his family.

### Collocations

#### A-Use (play / do / go) to complete the following sentences and correct the verb:

- 1- Dana used to..... shopping e when she was young.
- 2- I ..... football with my friends when I have time.
- 3- They ..... Karate in Japan.
- 4- My son likes to ..... volleyball.
- 5- Last Friday, my uncle and I ..... fishing and caught some fish.
- 6- Learning how to ..... golf takes a lot of time.

#### B- Choose the correct answer:

My father always advises me to (play – do – go) exercises. He used to (play – do – go) volleyball when he was young. My brother doesn't practise (some – an – any) sports. He likes reading (any – some – a) storybooks. He was very happy when I gave him (a – an – any) book.

**C- Do as shown between brackets:**

1- This fish is very big. (Change into plural)

.....

2- They prepared some cards for the occasion. (Make negative)

.....

3- She does some exercises daily in the club. (Ask a question)

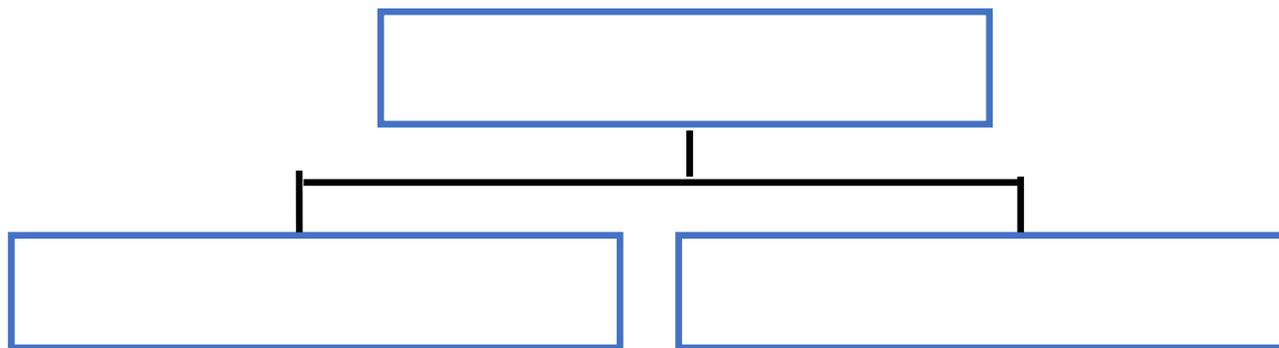
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**B-Writing (16 Marks)**

**“An athlete can not run with money in his pocket . He must run with hope in his heart and dreams in his head.” .” Plan and write an article of **two paragraphs** (not less than 12 sentences) to your school magazine about **"Sports"** recommending a sport to be included in your school activities , **describing its rules and equipment** and showing **its benefits to students**.**

**NB:** (Your writing should include a topic sentence, supporting details and a conclusion)

**The Plan (2 M)**



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**Unit (9)**  
**Medicine**  
**I- Reading (30 Marks)**  
**A) Vocabulary (14 M)**

Words	P. S	Meanings	Words	P. S	Meanings
eventually	(Adv)	وفي النهاية – وأخيرا	contagious	(Adj)	معدى
symptoms	(N)	أعراض	interfere	(V)	يتعارض
currently	(Adv)	حاليا	Indicate	(V)	يشير الى – يدل
intellectual	(Adj)	ذهني – فكري	maintain	(V)	يُحافظ – يحافظ
suspicion	(N)	شك	Concern	(N)	شأن – اهتمام

**a) Choose the correct word from a, b, c & d: (4x2=8 M)**

- In order to ..... a high salary, you should work hard.  
a) interfere                      b) indicate                      c) maintain                      d) eliminate
- Some poor countries ..... suffer from lack of water and famine.  
a) eventually                      b) currently                      c) traditionally                      d) devotedly
- Children with learning difficulties should be given special .....  
a) symptom                      b) suspicion                      c) concern                      d) depression
- Cholera is a/an .....disease which can spread among people of different ages.  
a) intellectual                      b) contagious                      c) collective                      d) conventional

**b) Fill in the spaces with words from the list: (4X1½=6 M)**

**(currently / indicate / maintain / interfere / eventually)**

- It is not a good behavior to ..... in the others' affairs.
- The United Nations always tries to .....peace among countries.
- They .....have dug a well as a water supply for the villagers.
- The paintings and carvings on the walls .....the innovations of artists.

## A- Reading Comprehension (16 M)

Read the following passage then answer the questions below:

16-year-old Pat Tulloch has an unusual hobby. She makes cheese on the family farm in Australia. She began by making yoghurt with her mother when she was little. Then, she started watching her father's workers make cheese. When she was ten, she made some cheese by herself for the first time. 'It wasn't great,' she says, 'but the workers told me what I was doing wrong and that helped me to slowly get better.'

Pat always needs good milk for her cheese, but she doesn't have to buy it. Her mother and father keep 20 cows on their farm. Pat can just ask them when she needs more.

Last year, Pat's neighbour gave her a young cow to keep and look after, but it doesn't **produce** milk to make cheese, yet.

Pat and her family make many types of cheese. Recently, they won a prize for one of them. 'It's been great for helping people find out about us,' says Pat. 'Last month we started selling cheese in New Zealand. People there read about our prize in a food magazine. Soon we're going to do some advertisements, too.'

Pat's next idea is to post some online recipes for cooking with cheese. 'One of my favourites is cheese with eggs for breakfast. It's great! Our cheese is also lovely with pasta – I hope a restaurant might buy some of our recipes one day.' But right now, Pat is still at school. 'Making cheese is fun and winning a prize for it is great but doing well in my studies matters more for now.'

### a) Choose the best answer from a, b, c & d: (6x2=12 M)

1. What could be the best title for this passage?  
a) A Young Cheese Maker                      b) A milky Cow  
c) Cheese in New Zealand                      d) A Famous Restaurant
2. The underlined word '**produce** in the 2<sup>nd</sup> paragraph means:  
a) give                      b) drink                      c) sell                      d) feed
3. What does the underlined word "**it**" in the 1<sup>st</sup> paragraph refer to?  
a) farm                      b) cheese                      c) yoghurt                      d) hobby
4. How old was Pat when she made cheese for the first time?  
a) 4                      b) 10                      c) 16                      d) 20

5. According to the passage, one of the following statements is **TRUE**:

- a) Pat's prize was posted online.
- b) Pat's cheese is sold in different restaurants.
- c) Pat has already posted her recipes online.
- d) The workers helped Pat make better cheese.

6. The purpose of the writer is to:

- a) describe Pat's unusual hobby.
- b) show how to make good cheese.
- c) inform us about the benefits of cheese.
- d) advise us to buy Pat's cheese.

**b) Answer the following questions: (2X2=4 M)**

7. Where did Pat get the milk for her cheese?

.....

8. What is Pat thinking of most now?

.....

**II-Writing (30 Marks)**

**A) Grammar (14 Marks)**

**Reported Speech (Statements)**

**A) Change into reported speech:**

1. Ali said, " My brother is going to study abroad this year."

.....

2. Rabab said, " My uncle visited us last week."

.....

3. The manager said, " Girls, your Projects were amazing!"

.....

4. Nora said, " I am so happy to meet you, Mrs. Jane."

.....

5. The policeman said, "The thief managed to escape."

.....

6. I went to the market yesterday ", Ali said.

.....

**B) Complete the following sentences:**

1. "This is true-I broke into the house from the rear window."

The thief said.....

2. "I am going to buy this house because of the low price and to invest in it"

The rich businessman explained .....

3. "We start business to make more money for ourselves and for our families."

They said.....

4. "Adel can't come to our party as he has an exam tomorrow."

Adel's wife explained.....

5. "Sure, I'd come to the movies with you."

Our friend confirmed .....

6. "I was not the one who stole the car."

The man said.....

7. "If it rains, we won't go to the stadium."

Mona said to us.....

8. "I study in a very big university."

Miss Randa said.....

9. "We visited the national museum last week."

My friends said.....

**B- Writing (16 Marks)**

“Health is wealth , prevention is better than cure and an apple a day keeps the doctor away.”

Plan and write a report of **two paragraphs** (not less than 12 sentences) about “**Keeping Healthy**” comparing **how healthy habits and precautions keep you healthy whereas unhealthy habits lead you to illness.**

**NB:** (Your writing should include a topic sentences, supporting details and a conclusion)

**Unit (10)**  
**Animal Intelligence**  
**I- Reading (30 Marks)**  
**A) Vocabulary (14 M)**

Words	P. S	Meanings	Words	P. S	Meanings
species	(N)	أنواع - فصائل	collective	(Adj)	جماعي
giant	(Adj)	عملاق	scorching	(Adj)	شديد الحرارة
supreme	(Adj)	عظيم	come up with	(Ph.v)	يتوصل الى
thrive	(V)	ينمو	give up	(Ph.v)	يتخلى عن - يفتع
perseverance	(N)	مثابرة- صمود	demonstrate	(V)	يبين - يوضح

**a) Choose the correct word from a, b, c & d: (4x2 = 8 M)**

- Charity projects mainly depend on the donations and ..... sums of money.  
a) giant                      b) supreme                      c) scorching                      d) collective
- People of serious problems shouldn't .....hope.  
a) Prey on                      b) depend on                      c) give up                      d) come up with
- The surveys ..... that the percentage of the unemployed has increased recently.  
a) demonstrate                      b) thrive                      c) achieve                      d) rank
- Achieving goals and fulfilling dreams need determination and .....  
a) species                      b) advance                      c) goal                      d) perseverance

**b) Fill in the spaces with words from the list: (4X1½=6 M)**

**(supreme / give up / scorching / come up with / giant)**

- The .....heat in the desert is the main reason for the hard life there.
- Scientists ..... great inventions for the welfare of humanity.
- Devoted students always praise the .....role of teachers.
- The Internet is a ..... link of computer system.

## A) Reading Comprehension (16 M)

Read the following passage then answer the questions below:

It is bad to have food stuck between your teeth for long periods of time. This is because food **attracts** germs which produce acid, and acid hurts your teeth and gums. Flossing helps to remove the food that gets stuck between your teeth. It has been widely accepted that the use of floss has a favourable effect on plaque removal and disease prevention more than regular brushing.

The American Dental Association which provided many researches on dental health issues, reports that up to 80% of plaque can be removed with flossing. This fact explains why flossing helps to keep your mouth healthy, but some doctors say that **it** can be also good for your heart. It may seem strange that something you do for your teeth can have any effect on your heart.

One idea is that the germs that hurt your teeth can leave the mouth and travel into your blood. Germs that get into the blood can attack your heart. Another idea is based on the fact that when there are too many germs in your mouth, the body tries to fight against these germs. For some reason, the way the body fights these mouth germs may end up weakening the heart over time.

Some doctors think that people who have bad flossing habits also have heart problems, and people who have good flossing habits have healthy hearts. The theory that flossing your teeth helps to keep your heart healthy might not be true. But every doctor agrees that flossing is a great way to keep your teeth healthy.

### a) Choose the best answer from a, b, c & d: (6x2=12 M)

1. The suitable title for this passage is:

- a) Teeth Problems
- b) Fighting Teeth Germs
- c) How to Brush Your Teeth
- d) A Healthy Heart by Flossing

2. The meaning of the underlined word "**attracts**" in the 1<sup>st</sup> paragraph is:

- a) pushes
- b) pulls
- c) loses
- d) force

3. The underlined word "**it**" in paragraph (2) refers to:

- a) fact
- b) plaque
- c) mouth
- d) flossing

4. One of the major benefits of flossing is:

- a) weakening your heart over time.
- b) helping germs to reach your blood
- c) preventing food from entering your body.
- d) removing the food that stuck between teeth

5.The health of your mouth can be badly affected by:

- a) preventing diseases.
- b) fighting mouth germs.
- c) acid that hurt your gum.
- d) removing the remains of food

6.The purpose of the writer from this passage to:

- a) teach people how to floss.
- b) ensure the importance of flossing.
- c) prove that doctors have researches on flossing.
- d) show the difference between flossing and brushing

**b) Answer the following questions: (2X2=4 M)**

7.What do doctors recommend people to do to keep their teeth healthy?

8.How do mouth germs reach the heart?

**II- Writing (30 Marks)**

**A) Grammar (14 Marks)**

**Conjunctions**

**A- Join the following sentences:**

1. My grandfather is extremely ill. They will carry out an operation for him.

2. She is really helpful. Everybody likes her.

3. Bacteria are harmful. Some of them are useful.

4. My uncle has established many companies. He invested his money in profitable business.

5. He is always busy. He still feels lonely.

6. Travelling is interesting. Staying at home all the time is boring.

**B-Choose the correct answer:**

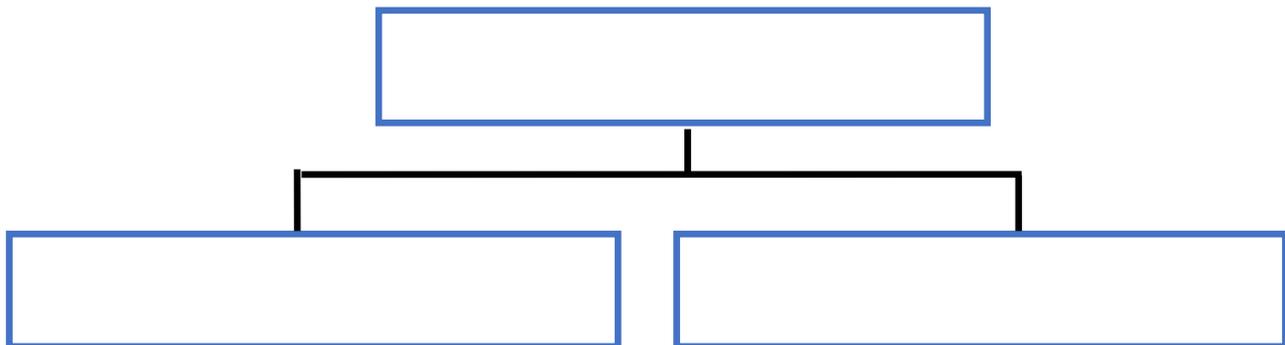
Some people deal with animals badly. Animals don't speak; (furthermore – however – therefore) some of them understand well. Dogs are very loyal. (In addition – In contrast – However) they can help people. (On the other hand – However – Furthermore) they help the police catch criminals. Tame animals are easy to accompany; (Furthermore – On the other hand – as a result), wild animals can hurt you.

**B-Writing (16 Marks)**

**“Every animal has its own intelligence and sensitivities. They are all lovely, worthwhile, and deserving of our respect.” Plan and write an e-mail of two paragraphs (not less than 12 sentences) to your friend Fatima telling her about “Your Favourite Animal” explaining the reasons of your choice and the lessons you can learn from it.**

**NB:** (Your writing should include a topic sentences, supporting details and a conclusion)

**The Plan (2 M)**



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**Unit (11)**  
**Human Intelligence**  
**I- Reading (30 Marks)**  
**A) Vocabulary (14 M)**

Words	P. S	Meanings	Words	P. S	Meanings
rank	(V)	يصنف	Cosmology	(N)	علم الكون
revolutionize	(V)	يثور - يطور	world-renowned	(Adj)	مشهور
diagnose	(V)	يشخص	formula	(N)	معدلة
economist	(N)	عالم اقتصاد	groundbreaking	(Adj)	مبتكر
scholarship	(N)	منحة			

**a) Choose the correct word from a, b, c & d: (4x2=8 M)**

- Doctors always..... diseases according to their symptoms.  
a) rank                      b) diagnose                      c) achieve                      d) revolutionize
- The top student got a .....to complete his high studies in England.  
a) economist                      b) scholarship                      c) Cosmology                      d) formula
- The innovations in technology are .....  
a) groundbreaking                      b) increased                      c) world-renowned                      d) scorching
- Many people have great concern to the study of ..... and its secrets.  
a) economist                      b) scholarship                      c) Cosmology                      d) formula

**b) Fill in the spaces with words from the list: (4X1½=6 M)**

**(rank / revolutionize / economist / scholarship / achieve)**

- They ..... the winners in the competition according to their scores.
- It is recommended to consult a/an .....before starting any business.
- Computer games designers always ..... against the traditional games.
- It is every student's dream to get a free .....to study abroad.

### A) Reading Comprehension (16 M)

Read the following passage then answer the questions below:

Many people dream of going on great travel adventures. Most of them keep dreaming others make it happen. More than 10 years ago, a Spanish lawyer named Alvaro, gave up a good job and left a comfortable life to cycle around the world. Ten years and almost 100,000 kilometres later, he is still very happy with his decision.

“You live only once and life in an office isn’t a life.” He says He began his journey in South America. The first country he visited is Bolivia. Since he set out on his adventure, he has visited more than 60 countries.

The journey has already taken him to three continents and most of Asia still lies ahead. He is currently cycling through Mongolia and Japan is the next country on his route He spends two or three months in each country, but he has never stopped off for more than five days in one place. Alvaro is **getting by** on a budget of three dollars a day, and he has slept in fire stations, churches, and in the mountains of Nepal.

He’s given more than 60 performances to 30,000 people. “My show includes juggling, music, magic acrobatics and theatre. "I perform to the poorest people and my purpose is to bring them a little happiness ," says Alvaro. He explains that the trip is a way of bringing together three things he loves most in life Cycling’s in my blood. I’m a born clown and I enjoy helping people.” He is supported by his fans and his aim is to bring a smile into the lives of the people.

#### a) Choose the best answer from a, b, c & d: (6x2=12 M)

1. What is the main idea of the 4<sup>th</sup> paragraph ?
  - a) The purpose of the trip
  - b) Life in an office
  - c) Cycling is a good hobby
  - d) Travelling round the world
2. The underlined word "**getting by**" in paragraph 3 means:
  - a) living on
  - b) preying on
  - c) converting into
  - d) embarking on
3. The underlined pronoun them in paragraph 3 refers to:
  - a) poorest people
  - b) performances
  - c) churches
  - d) mountains
4. Alvaro was supported in his journey by:
  - a) other lawyers
  - b) his fans
  - c) Spanish people
  - d) all countries

5. According to the text, one of the following sentences is **NOT TRUE**

- a) It isn't easy to go on great adventures
- b) Alvaro has visited more than 60 countries
- c) Alvaro doesn't like theatre or juggling
- d) Alvaro is very satisfied with his decision

6. The purpose of the writer in this text is to

- a) entertain people with a funny story
- b) inform us about benefits of cycling
- c) persuade people to practice acrobatics
- d) encourage people to do voluntary work

**b) Answer the following questions: (2x2=4 M)**

7-What are the three things Alvaro loves most in life?

.....

8-Why did Alvaro decide to cycle around the world

.....

**II- Writing (30 Marks)**

**A) Grammar (14 Marks)**

**Reported Questions**

**(A) Yes/ No Questions**

**Change the following direct speech into reported speech:**

1. Maher said, " Are you going to the beach today?"

.....

2. Alaa said to Salma, "Is your mother cooking sushi now?"

.....

3. "Was it a nice party yesterday?" Amal said.

.....

4. Jehad said, " Can I come with you, Dalia?"

.....

5. "Did we do these tasks last week?" The girls said.

.....

6. Nasser said to Ali, " Have you enjoyed your time in the camp?"

.....

**(B) Wh. Questions**

**Change the following direct speech into reported speech:**

1. Maher said, " Where are you going today?"  
.....
2. Alaa said to Salma, "What is your mother cooking now?"  
.....
3. "How was the wedding party yesterday?" Amal said.  
.....
4. Jehad said, " How can I help you, Dalia?"  
.....
5. "How did you find the exams last week?" The girls said.  
.....
6. Nasser said to Ali, " What have you done in your free time?"  
.....

**(2) Commands / Request / Advice**

**Change the following direct speech into reported speech:**

1. Maher said, " Be careful when you cross the road."  
.....
2. Alaa said to Salma, "Don't be silly! I was just joking."  
.....
3. "Never come late to my class." The teacher said.  
.....
4. Jehad said, " Try to tidy your room by yourself, Dalia?"  
.....
5. "Don't tell us lies," The girls said.  
.....
6. Nasser said to Ali, " Come with me to watch a movie tonight."  
.....

**A- Choose the correct answer:**

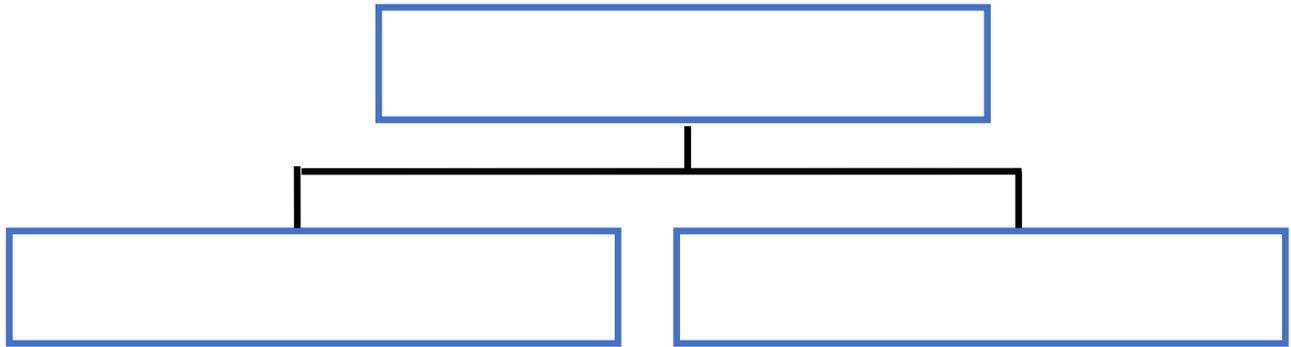
My friend said that she (visits – had visited – is visiting) the zoo the previous week. I wanted to know if she (had enjoyed – enjoys – enjoy) her time there. Happily, she told me that she (has – had had – has had) a very nice time there. She added that she (see – sees – had seen) many animals that she hadn't seen before.

**B- Writing (14 Marks)**

**“Having a physical disability never stops the great achievements.” Plan and write a report of two paragraphs (not less than 12 sentences) about “A great mind with a physical disability.” describing her/ his achievements and the moral lessons that you learn from them.**

**NB:** (Your writing should include a topic sentences, supporting details and a conclusion)

**The Plan (2 M)**



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**Unit (12)**  
**Artificial Intelligence**  
**I- Reading (30 Marks)**  
**A) Vocabulary (14 M)**

Words	P. S	Meanings	Words	P. S	Meanings
Increased	(Adj)	زاند	advance	(N)	تقدم
Relatively	(Adv)	نسبياً	trait	(N)	مميزة
Achieve	(V)	يحقق	goal	(N)	هدف
Abundance	(N)	كثرة - وفرة	due to	(Prep)	يرجع الى - بسبب
artificial intelligence	(N)	ذكاء صناعي			

**a) Choose the correct word from a, b, c & d: (4x2=8 M)**

- Describing the beauty of nature is ..... different from one person to another.  
a) traditionally      b) relatively      c) currently      d) devotedly
- Robots have ..... that makes them do tasks in no time.  
a) trait      b) advance      c) goal      d) artificial intelligence
- There is a/ an..... concern to help the needy everywhere.  
a) collective      b) increased      c) giant      d) suspicious
- It is our ..... as teachers to help all students according to their individual differences.  
a) trait      b) advance      c) goal      d) artificial intelligence

**b) Fill in the spaces with words from the list: (4X1½=6 M)**

**(advance / diagnose / traits / abundance / achieve)**

- I need to have a hard disc to save the ..... of data on my mobile.
- The new apple watches have many .....
- They discovered cures for some fatal diseases due to the .....in medicine.
- Robots have the ability to ..... specific goals very fast.

## A) Reading Comprehension (16 M)

### Read the following passage then answer the questions below:

It is bad to have food stuck between your teeth for long periods of time. This is because food **attracts** germs which produce acid, and acid hurts your teeth and gums. Flossing helps to remove the food that gets stuck between your teeth. It has been widely accepted that the use of floss has a favourable effect on plaque removal and disease prevention more than regular brushing.

The American Dental Association which provided many researches on dental health issues, reports that up to 80% of plaque can be removed with flossing. This fact explains why flossing helps to keep your mouth healthy, but some doctors say that **it** can be also good for your heart. It may seem strange that something you do for your teeth can have any effect on your heart.

One idea is that the germs that hurt your teeth can leave the mouth and travel into your blood. Germs that get into the blood can attack your heart. Another idea is based on the fact that when there are too many germs in your mouth, the body tries to fight against these germs. For some reason, the way the body fights these mouth germs may end up weakening the heart over time.

Some doctors think that people who have bad flossing habits also have heart problems, and people who have good flossing habits have healthy hearts. The theory that flossing your teeth helps to keep your heart healthy might not be true. But every doctor agrees that flossing is a great way to keep your teeth healthy.

### a) Choose the best answer from a, b, c & d: (6x2=12 M)

1. The suitable **title** for this passage is:

- |                            |                                |
|----------------------------|--------------------------------|
| a) Teeth Problems          | b) Fighting Teeth Germs        |
| c) How to Brush Your Teeth | d) A Healthy Heart by Flossing |

2. The meaning of the underlined word "**attracts**" in paragraph (1) is:

- |           |          |          |           |
|-----------|----------|----------|-----------|
| a) pushes | b) pulls | c) loses | d) forces |
|-----------|----------|----------|-----------|

3. The underlined word "**it**" in paragraph (2) refers to?

- |         |           |          |             |
|---------|-----------|----------|-------------|
| a) fact | b) plaque | c) mouth | d) flossing |
|---------|-----------|----------|-------------|

4. One of the major benefits of flossing is:

- a) weakening your heart over time.
- b) helping germs to reach your blood
- c) preventing food from entering your body
- d) removing the food that stuck between teeth.

5. The health of your mouth can be badly affected by:

- a) preventing diseases.
- b) fighting mouth germs.
- c) acid that hurt your gum.
- d) removing the remains of food.

6. The purpose of the writer from this passage to:

- a) teach people how to floss.
- b) ensure the importance of flossing.
- c) prove that doctors have researches on flossing.
- d) show the difference between flossing and brushing.

**b) Answer the following questions: (6x2=12 M)**

7. What do doctors recommend people to do to keep their teeth healthy?

.....

8. How do mouth germs reach the heart?

.....

**II-Writing (30 Marks)**

**A-Grammar (14 Marks)**

**Adjectives**

**A) Fill in the gaps with the correct form of the words in brackets:**

1. My house is (big)..... than yours.
2. This flower is (beautiful)..... than that one.
3. This is the (interesting)..... book I have ever read.
4. Non-smokers usually live (long)..... than smokers.
5. Which is the (dangerous)..... animal in the world?
6. A holiday by the sea is (good)..... than a holiday in the mountains.
7. It is strange but often a coke is (expensive)..... than a beer.
8. Who is the (rich)..... woman on earth?
9. The weather this summer is even (bad)..... than last summer.
10. He was the (clever)..... thief of all.

**B) Choose the correct answer:**

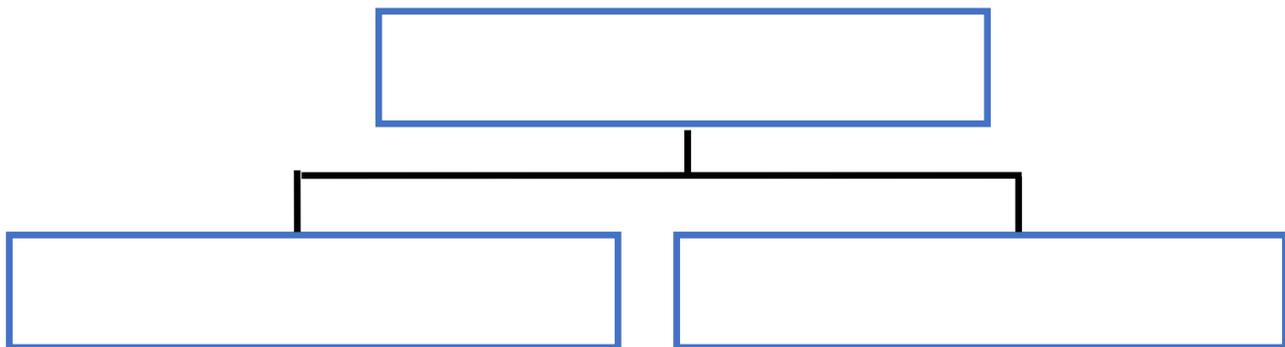
Books are very (important – more important than – the most important) in our life. I think science books are (useful – more useful – most useful) than story books. I have got 3 uncles. The (old – older – oldest) one always buys my valuable books. In fact, The Holy Quran is the (great – greater – greatest) book I have ever read.

**B- Writing (16 Marks)**

**“The man who is gifted by having a brain invented many smart devices such as supercomputers”**. Plan and write a report of two paragraphs (not less than 12 sentences) about **“The human brains and supercomputers”** explaining **the differences between them and the ways to develop children's intelligence**

**NB:** (Your writing should include a topic sentences, supporting details and a conclusion)

**The Plan (2 M)**



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**Best Wishes**